

COLLEGE OF EDUCATION

Debra Baird, Ph.D.
Dean

**The College of Education at Athens State University is accredited by the
National Council for Accreditation of Teacher Education (NCATE)
2010 Massachusetts Avenue, N.W.
Suite 500
Washington, D.C. 20036**

ACADEMIC UNIT	MAJOR	BS.Ed.	B.S.	B.A.
TECHNICAL	Technical Education (Class B Certification)	*		
	Post-Secondary Education (Non-Certification)	*		
	Military Instructor/Staff Development (Non-Certification)	*		
EARLY CHILDHOOD	Early Childhood Education P-3	*		
ELEMENTARY EDUCATION	Elementary K-6	*		
HEALTH & PHYSICAL EDUCATION	Physical Education P-12	*		
LICENSURE/CERTIFICATION TRACT FOR HIGH SCHOOL	Biology		*	
	Chemistry		*	
	English/Language Arts		*	*
	General Science		*	
	Health and Wellness 6-12		*	
	History		*	*
	Mathematics		*	
	Social Science		*	
SPECIAL EDUCATION	Collaborative Teacher K-6 (Special Education)	*		
	Collaborative Teacher 6-12 (Special Education)	*		

COLLEGE OF EDUCATION

MISSION STATEMENT

The College of Education (COE) has established a conceptual framework for the preparation of teachers based upon a shared view of the role of education in preparing for the future. Our mission is to prepare educators who will continue to learn to be more effective teachers in an ever-changing world. With the understanding that rethinking the education of students is a major undertaking, requiring development of a common vision, and recognizing that programs with a unified mission are more able to transmit that shared vision, especially to pre-service teachers, the faculty has selected the theme *Educators for a Global Future*. This theme represents viewpoints which are more fully articulated in a shared philosophy, outcomes, and professional dispositions.

The purpose of the program is to prepare teachers who will make thoughtful and effective choices when confronted with instructional decisions in today's and tomorrow's classrooms. To support the general purpose, four specific emphases/goals and nine objectives of the Teacher Education Program (TEP) have been determined. They are as follows:

EMPHASES/GOALS

Performance-based ability
Modeling for understanding
Reflective thinking for improvement
Problem-solving for progress

OBJECTIVES

Effective communicators
Knowledgeable scholars
Positive supportive professionals
Resourceful curriculum planners
Skilled facilitators of developmental growth
Student-centered reflective instructors
Capable classroom managers
Competent evaluators
Life long learners

TEACHER EDUCATION PROGRAM

The Teacher Education Program at Athens State University promotes the professional development of students who seek teaching as a career, students who will become Educators for a Global Future. The program is approved by the Alabama State Department of Education and accredited by the National Council for Accreditation of Teacher Education. Students are advised and assisted in each phase of their preparation program. The College of Education offers an undergraduate degree leading to Class B Certification in Early Childhood Education, Elementary Education, Physical Education, Special Education, Secondary and Technical Education. The College of Education also offers high school certification in the following College of Arts and Sciences degrees: Biology, Chemistry, English/Language Arts, General Science, Health and Wellness 6-12, History, Mathematics & Social Science. In addition, the College of Education offers a career technical training program in vocational education.

The preparation of teachers is built on a liberal arts foundation. Those students preparing for teaching positions in the secondary schools pursue a major teaching specialization through the College of Arts and Sciences. Students preparing to teach early childhood and elementary education concentrate on subject matter relevant to the major. Those who are preparing to teach physical education pursue a broad program appropriate to both elementary and secondary schools. All groups complete their programs with specific and appropriate professional courses.

All programs are designed to assist students in acquiring knowledge and abilities to become teachers who are effective communicators; knowledgeable scholars; positive and supportive professionals; resourceful curriculum planners; skilled facilitators of developmental growth; student-centered, reflective instructors; capable classroom managers; competent evaluators; advocates of technology; stewards of diversity; and lifelong learners. Faculty model varied methods, strategies and techniques; students demonstrate attainment of knowledge and skills in campus-based classes and field-based settings. The development of an electronic professional portfolio that reflects evolving professional growth and the ability to integrate general learning, subject matter, professional studies, and pedagogical studies is required of each candidate. The College of Education conducts follow-up studies of graduates in an effort to assess teaching effectiveness and to secure data vital to future planning and development and offers special assistance to beginning teachers.

The College of Education will deny credit for Professional Education courses and Teaching Field courses that were completed five or more years ago. **Students transferring from state institutions must meet the general education requirements established for their program of study as listed in the Athens State University catalog. Courses that require admission to the Teacher Education Program (TEP) are not accepted as transfer credit (no exceptions). The grace period for general education requirements taken prior to the fall of 1998 is no longer in effect. Our articulation agreement requires us to accept courses**

taken at the community colleges if they satisfy requirements we specify as necessary to complete a given degree program. Changes to the requirements of the Teacher Education Program may occur at any time due to certification changes made by the State Department of Education. Students are advised to check updated program of study forms for these changes. Due to policies in public schools, every student registered for any course in any Professional Plan of Study that requires a field experience or clinical experience must undergo the Alacourt background check. This applies to non-degree seeking students, degree-seeking students, and persons seeking classroom recertification or alternative certification.

Admission

No more than five courses in the professional education requirements of the program of study may be completed before admittance to the Teacher Education Program (TEP). Check Program of Study for approved courses. **Courses that require admission to the Teacher Education Program (TEP) are not accepted as transfer credit (no exceptions).** All students wishing to enter the Teacher Education Program should meet the following requirements:

1. Present documentation of having passed the Alabama Prospective Teacher Test (APTT). There are no prerequisites for this test.
2. All general education courses **must be completed** before admission to the Teacher Education Program (TEP) and all transcripts must be on file in the Admissions Office prior to requesting the TEP interview. Students must receive a grade of A, B, or C in all general education courses that are used to meet Certification Program requirements.
3. Complete ED 301, Foundations of Education I the first semester, with a grade of “C” or better and take the appropriate pre-test. Foundations of Education II should be taken in the second semester. These courses must be taken from Athens State University. No substitutions are allowed. All students will have a preliminary background check during the ED 301 course. This is due to school policies that all persons working in schools must be cleared.
4. Achieve a grade point average of:

Program	Overall	Teaching Field	Professional Studies
Early Childhood	2.5	2.75	2.75
Elementary	2.5	2.75	2.75
Collaborative K-6 & 6-12	2.5	2.75	2.75
Health and Physical Education	2.5	2.75	2.75
Secondary Certification	2.5	2.5	2.75
Technical	2.5	2.5	2.5

A 2.5 **cumulative** GPA is required for all programs.

5. Submit documentation to the Certification office of a current, negative chest x-ray or tuberculosis skin test prior to applying for the TEP interview.
6. Make an online request to the Certification Office for a TEP interview when all requirements for admission are complete. Candidates for interviews will be notified by email of deadlines each semester.
7. Present and receive a passing score on the required electronic LiveText portfolio.
8. Receive recommendation from a panel of faculty members who review the applicant’s personal traits, experiences, interests, and aptitudes, as these relate to the requirements for successful teaching and recommend the student to the College of Education faculty for approval. This assessment occurs at the TEP interview after the applicant has presented documentation of all of the requirements for admission.
9. Receive the approval of the faculty of the College of Education.

Retention

1. A student may be dropped from the Teacher Education Program for failure to maintain the standards of performance required for admission to the program. The student will be supervised and evaluated in an effort to eliminate his or her deficiencies.
2. Elementary, Early Childhood, Collaborative Teacher (K-6 & 6-12), and Health and Physical Education must maintain a grade point average of at least 2.75 on a 4.0 scale in Professional Education and Teaching Field blocks. Secondary majors must maintain a 2.75 in Professional Education classes and 2.5 in Teaching Field (major). Career Tech majors must maintain 2.5. All students must maintain a cumulative grade point average (GPA) of at least 2.5.
3. Courses in which D’s and F’s are made must be repeated.
4. A Professional Review Board composed of education faculty members meets periodically to review unsatisfactory performance and progress of students referred by faculty members. This review board also hears formal complaints from students. Recommendations are determined by consensus.

5. A student must maintain validation of a negative chest x-ray or tuberculosis skin test. This is to be updated every three years and kept on file in the Certification Office.

Completion

In addition to the specified courses in each approved program, the student must meet the following requirements:

1. Elementary, Early Childhood, Collaborative Teacher (K6 & 6-12), and Health and Physical Education must maintain a grade point average of at least 2.75 on a 4.0 scale in Professional Education and Teaching Field blocks. Secondary majors, excluding Career Technical, must maintain 2.75 in Professional Education classes and 2.5 in Teaching Field (major). Career Technical must maintain 2.5 in all areas of program. All students must maintain a 2.5 **cumulative** GPA.
2. Courses in which D's and F's are made must be repeated.
3. Complete the Teacher Education Program within five years from the date of admission to the university.
4. As of January 1, 2009, students who seek certification to teach must take and pass the Praxis II Content Examination in his/her area, and the University Post Test, as well as any future examinations mandated by the state, before the student teaching/ internship semester.
5. Receive an acceptable rating on the required electronic LiveText portfolio for each assessment checkpoint. The portfolio will reflect evolving professional growth from the start to the completion of the program.

IMPORTANT NOTICE!!!

The State Department of Education retains the right to deny credit for a course with a prerequisite of admission to teacher education if that course was taken prior to admission to teacher education. Students not admitted to the Teacher Education Program who register for courses that require admission can be withdrawn from the course by the College of Education.

Courses Listed by Major That Require Admission to the Teacher Education Program

Technical Education

- CE 440 Testing and Evaluation in Career Technical Education
- CE 459 Advanced CT Speciality
- CE 469 Career Technical Speciality Teaching (In-Service only)
- CE 483 Practicum in Teaching
- CE 484 Practicum in CTE
- CE 485 Practicum in CTE
- EC 348 Labor Economics
- PS 334 Adolescent Psychology
- SC 333 Teaching Reading/Writing in the Content Areas
- SC 486 Internship in High School

Collaborative Teacher

- EL 413 Teaching Reading in the Intermediate Grades
- SE 425 Conferencing and Collaborative Techniques
- SE 465 IEPs and Other Legal Issues
- SE 476 Internship in Collaborative Teacher K-6
- SE 478 Internship in Collaborative Teacher 6-12

Early Childhood Education

- ER 302 Theories & Stages in Language Development
- ER 319 Literacy & Literature for the Young Child
- ER 323 Teaching Reading in the Primary Grades
- ER 330 Children's Construction of Relationships through Arithmetic & Mathematical Reasoning
- ER 430 Investigations, Experimentation & Inquiry
- ER 470 Early Childhood Curriculum
- ER 480 Internship in Early Childhood Education

Elementary Education

- EL 321 Teaching Language Arts
- EL 323 Teaching Reading in the Primary Grades
- EL 352 Management Strategies for the Elementary Classroom
- EL 413 Teaching Reading in the Intermediate Grades
- EL 420 Teaching Science
- EL 423 Teaching Social Studies
- EL 424 Teaching Math in the Intermediate Grades
- EL 482 Internship in Elementary Education
- EL 484 Curriculum Seminar in Elementary Education

Physical Education

- HPE 401 Measurement and Evaluation of Physical Education
- HPE 430 Teaching Physical Education in the Elementary School
- HPE 440 Teaching Physical Education in the High School
- HPE 488 Internship in P-12
- SC 333 Teaching Reading/Writing in the Content Areas
- SE 301 Intro to Except Learners

Secondary Education

- BI 456 Materials & Methods of Teaching Biology in MS/HS
- CH 456 Materials & Methods of Teaching Chemistry in MS/HS
- EC 450 Materials & Methods of Teaching Economics in MS/HS
- EH 457 Materials & Methods of Teaching English/Language Arts in MS/HS
- GS 456 Materials & Methods of Teaching General Science in MS/HS
- HPE 401 Measurement and Evaluation of Physical Education
- HPE 420 Teaching Health in the High School
- HPE 490 Internship in 6-12 Health Education
- HY 450 Materials & Methods of Teaching History in MS/HS
- MA 454 Materials & Methods of Teaching Math in MS/HS
- SC 331 Classroom Management in Secondary Education
- SC 333 Teaching Reading/Writing in the Content Areas
- SC 362 Assessment & Evaluation in Secondary Education
- SC 486 Internship in High School Education
- SE 301 Intro to Except Learners
- SS 450 Materials & Methods of Teaching Social Science in MS/HS

Internship

1. Students **must** apply to the Director of Internship two semesters prior to registering for Internship. (The applications are in Banner.) The internship should be taken the last semester in attendance. The only courses that may be taken during internship are those specified in the respective programs. Students must register for internship.
2. The PRAXIS II content knowledge test must be passed prior to internship as of January 1, 2009.
3. Interns shall not be enrolled in course work during the normal operational hours of the school(s) where the internship is being completed. (Limit: One evening or weekend course with permission.)
4. Interns may not hold any position with the school or school district that entails responsibility to someone other than their cooperating classroom teachers or receive remuneration for such. Students may not request placements for internships where any relatives are employed, children attend, or where they attended.
5. The internship requires fifteen weeks (75 days) of attendance at the assigned school(s).

The State Board of Education periodically revises the requirements governing certification in the State of Alabama. Therefore, requirements for degrees leading to certification are subject to change from those published in this Catalog. The student is advised to secure a current curriculum guide from the College of Education Certification Office to ensure that both degree requirements and certification requirements are met.

Certification

Students who seek certification to teach must take and pass the Praxis II Content Examination in his/her area, and the University Post Test, as well as any future examinations mandated by the state, before the student teaching/internship semester beginning January 1, 2009.

Issuance of Alabama teaching certificates is the legal responsibility of the Alabama State Department of Education. Universities and colleges cannot issue a professional certificate. However, in order to be certified at the professional "B" level, a student must complete an appropriate course of study at a college or university which has been approved by the State Department of Education. When a student completes the course of study, the institution recommends to the State Department of Education that the appropriate certificate be awarded. It is the responsibility of the student to complete the steps for certification recommendation from Athens State University which are as follows:

1. Satisfy the requirements of the Teacher Education Program including proof of passing score on PRAXIS II content knowledge test and ABI/FBI background clearance.
2. Obtain application for certification from the Certification Officer.
3. Provide a \$20.00 postal money order or proof of online payment for each level of certification. (Amount subject to state modification; make postal money order payable to the Alabama State Department of Education in Montgomery.)
4. Have fingerprints submitted electronically by the Certification Office.
5. Provide a \$49.00 postal money order made payable to the State Department of Education for the background check.
6. Provide the Certification Officer with one copy of an official transcript.
7. Students seeking certification in another state should check with that state for requirements and certification areas available.
8. Fees may be paid online. The website is <https://www.alabamainteractive.org/education/>

NOTE: Certificates for students who complete certification requirements after September 1 will be dated effective July 1 of the following year.

Background Check for Certification Applications

Alabama requires all applicants to obtain a state and federal background clearance through a fingerprint review conducted by the Alabama Bureau of Investigation (ABI) and The Federal Bureau of Investigation (FBI) unless they have been cleared previously through an Alabama school system for employment (sub, aide, etc.). The fingerprints will remain on file with the ABI and FBI as long as the certificate or license is valid. If the certificate or license is allowed to lapse, the fingerprints will remain on file with the ABI and FBI no longer than 90 days from the date of its expiration. When fingerprints are taken, the fee for processing the fingerprints is \$49.00, made payable by separate money order or cashier's check to the Alabama State Department of Education. This fee is in addition to the \$20.00 fee for certification which must also be included in the application packet. The two fees must be paid by separate money orders or cashier's checks or can be paid online.

Post Graduate Teacher Education Program Planning

A student who holds a baccalaureate degree from an accredited institution may complete certification requirements at Athens State University. In general, this student must meet the same requirements for admission to and exit from the program as a regular undergraduate student. There are several classifications which may be appropriate for this student; consequently, the student must consult the Certification Officer to have a program plan approved before enrolling for a course. Those who plan to apply for a second degree must complete a minimum of 33 semester hours with 15 semester hours being in the major area(s)/teaching field(s) at Athens State University.

A student who holds an Alabama teacher's certificate may seek to add additional areas of certification endorsement. The Certification Officer will assist the student in program planning to meet the State Department of Education requirements.

Job Placement

It is recommended that each student place a resume on file with the Athens State University Placement Office prior to graduation.

Support for Beginning Teachers

Athens State University graduates have completed a program which prepares teachers to be:

1. effective communicators;
2. knowledgeable scholars;
3. positive, supportive professionals;
4. resourceful curriculum planners;
5. skilled facilitators of developmental growth;
6. student-centered, reflective instructors;
7. capable classroom managers;
8. competent evaluators; and
9. lifelong learners

In order to provide support and to assure continued application of and growth in these professional qualities, additional services are available. The College of Education of Athens State University encourages graduates and public school personnel to contact the College for any of the following support services:

1. on-going mentorship of beginning teachers, including utilizing LiveText in day-to-day teaching and planning;
2. curriculum laboratory resources;
3. one-on-one support conferences;
4. content support from other academic areas;
5. site visits and;
6. conferences and meetings of the Heritage Society of the College of Education.

Transfers

Students transferring and requesting entry into the Teacher Education Program are required to complete a minimum of 24 semester hours of advisor-approved courses in the professional and subject discipline including department designated capstone course(s), in addition to an internship at Athens State University. All transfer students will be required to take and make a grade of C or better in ED 301 & ED 302 Foundations of Education I & II at Athens State University. No substitutions are allowed.

TECHNICAL EDUCATION
(Class B, Secondary Professional Certification)
 Meets Requirements for State Certification Levels 1-4

Bachelor of Science in Education - Secondary Career Technical Education

MAJOR CODE: 13.1320

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

1. General and Professional Education Requirements for the degree and applicable General University Requirements.
2. At least one year compensated work experience in one of the trade and industrial education technologies is required for this degree. Documentation of passing occupational certification test is required.
3. Technical Training Credit - Up to 39 semester hours maximum credit may be awarded to those who have at least 14,000 hours of work experience in the past ten years as a wage earner in a technical enterprise relative to the teaching area, possess a high school diploma or the equivalent or be a graduate from an approved postsecondary career/technical training program, and have three years of work experience within eight years immediately preceding date of application for a teaching position in a technical enterprise.

4. **GENERAL UNIVERSITY REQUIREMENTS**

5. **GENERAL STUDIES CURRICULUM CORE:**

Area I. (6 semester hours)

Written Composition 3 sem. hrs. ____ 3 sem hrs. ____

Area I Total: 6 sem. hrs.

Area II. Humanities and Fine Arts (12 semester hours)

The Arts (art, music, theater, dance) 3 sem. hrs. ____

Speech (SPH 106 or 107) 3 sem. hrs. ____

Humanities (Could include, but not limited to, philosophy, religion, foreign languages, art, music, theater, dance.) 3 sem. hrs. ____

Literature* 3 sem. hrs. ____ or 6 sem hrs. ____

(Do not exceed Area II total.)

Area II Total: 12 sem. hrs.

Area III. Natural Sciences and Mathematics (11 semester hours)

Precalculus algebra or higher (May take finite math) 3 sem. hrs. ____

Natural sciences (must include laboratory experiences) (Could include, but not limited to astronomy, biology, chemistry, geology, and physics.) 4 sem. hrs. ____ 4 sem. hrs. ____

Area III Total: 11 sem. hrs.

Area IV. History, Social and Behavioral Sciences (12 semester hours)

Social and Behavioral Sciences (Could include, but not limited to, anthropology, economics, geography, political science,

psychology** or sociology.) 3 sem. hrs. ____ 3 sem. hrs. ____

3 sem. hrs. ____

History* 3 sem. hrs. ____ or 6 sem. hrs. ____

(Do not exceed Area IV total.)

Area IV Total: 12 sem. hrs.

***Student must complete a 6 semester hour sequence either in literature or history.**

****General Psychology is recommended because it is a prerequisite to PS 334 and PS 332.**

TOTAL GENERAL STUDIES CURRICULUM CORE: 41 semester hours

AREA V. PRE-PROFESSIONAL COURSES:

Health and physical education	3 semester hours	___
Approved technical coursework from AAS/AAT/AOT degree programs, work experience, and ACE or Armed Services assessed courses	20 semester hours	___
TOTAL PRE-PROFESSIONAL COURSE HOURS	19-23 semester hours	

TOTAL GENERAL CORE AND PRE-PROFESSIONAL COURSE HOURS - 60-64 semester hours

6. PROFESSIONAL EDUCATION REQUIREMENTS:

ED 301 Foundations of Education I	3 semester hours	___
ED 302 Foundations of Education II.....	3 semester hours	___
SC 333 <u>Teaching Reading/Writing in Content Areas</u>	3 semester hours	___
PS 334 <u>Adolescent Psychology</u>	3 semester hours	___
EC 348 <u>Labor Economics</u>	3 semester hours	___
CE 302 History and Principles of Career Technical Education	3 semester hours	___
CE 305 Meeting Needs of Exceptional Career Technical Education Students	3 semester hours	___
CE 438 Classroom/Laboratory Management and Student Leadership Dev.	3 semester hours	___

TOTAL PROFESSIONAL EDUCATION COURSE HOURS 33 semester hours
Courses underlined require admission to the Teacher Education program.

7. TEACHING FIELD REQUIREMENTS:

CE 432 Teaching Career/Technical Education	3 semester hours	___
CE 433 Learning Resources and Technology in Career Technical Education	3 semester hours	___
CE 434 Course Development and Evaluation in Career Technical Education	3 semester hours	___
CE 435 Industrial Health and Shop Safety	3 semester hours	___
CE 436 Career/Technical Information and Guidance	3 semester hours	___
CE 439 Career/Technical Student Youth Organizations	3 semester hours	___
CE 440 <u>Testing/Evaluation in Career Technical Education</u>	3 semester hours	___
CE 445 Functions of the Coordinator	3 semester hours	___
CE 459 <u>Advanced Career Technical Speciality</u>	3-12 semester hours	___
CE 469 <u>Career Technical Speciality Teaching (In-Service ONLY)</u>	9 semester hours	___
*CE 470 Practicum-Supervised Work Exp.....	3 semester hours	___
SC 486 <u>Internship in High School Education (Pre-Service)</u>	9 semester hours	___ ___ ___

Courses Underlined Require Admission to Teacher Education Program (TEP).

TOTAL HOURS FOR GRADUATION 127-131 semester hours

Elective courses may be required to meet the minimum degree requirements of 124 credit hours. These may come from the Career Technical courses offered or other area as approved by the advisor. Elective courses MUST be from the 300 or 400 level.

***Permission of Department Chair is Required**

Suggested Course Sequence Secondary Class B Technical Education

First Semester

- ED 301 Foundations of Education I
- CE 305 Meeting the Needs of Exceptional Career Technical Education Students
- CE 432 Teaching Career Technical Education
- CE 434 Course Development and Evaluation in Career Technical Education

Second Semester

- ED 302 Foundations of Education II
- CE 302 History and Principles of Career Technical Education
- CE 433 Learning Resources and Technology in Career Technical Education
- CE 438 Classroom/Laboratory Management

Third Semester

- CE 435 Industrial Health and Shop Safety
- CE 436 Career Technical Information and Guidance
- *EC 348 Labor Economics
- *PS 334 Adolescent Psychology

Fourth Semester

- CE 439 Career Technical Student Youth Organizations
- *CE 440 Testing and Evaluation in Career Technical Education
- CE 445 Functions of the Coordinator
- *SC 333 Teaching Reading/Writing in the Content Areas
- ** Elective -300 or 400 level course

Fifth Semester

- CE 470 Practicum-Supervised Work Experience
- *SC 486 Internship in High School (Pre-Service ONLY)

*Required permission of the Teacher Education Program.

**Elective courses may be required to meet the minimum degree requirements of 124 credit hours. These may come from the Career Technical courses offered or other areas as approved by the advisor. Elective courses MUST be from the 300 or 400 level.

CAREER TECHNICAL EDUCATION

(No Class B Certification)

Bachelor of Science in Education - Career Technical Education

MAJOR CODE: 13.1320

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

The College of Education offers a program designed to prepare instructors to serve in the trade and industrial areas of instruction in technical colleges, institutes, military installations and schools. Admission to the program is dependent upon the student's validation of an acceptable trade or technology as noted by the Department of Labor Job Code. A student who does not possess such technology may not enter the program. These programs **do not** lead to Class B, Secondary Professional Certification.

1. **APPLICABLE GENERAL UNIVERSITY REQUIREMENTS.**

2. Technical training (up to 39 semester hours maximum credit.) Work experience credit may require validation by a state approved examination or other comparable examination of competency.

3. At least seven years of work experience in the past ten years as a wage earner in a technical enterprise relative to the teaching area.

4. **GENERAL STUDIES CURRICULUM CORE:**

Area I. (6 semester hours)

Written Composition 3 sem. hrs. ____ 3 sem hrs. ____

Area I Total: 6 sem. hrs.

Area II. Humanities and Fine Arts (12 semester hours)

The Arts (art, music, theater, dance) 3 sem. hrs. ____

Speech (SPH 106 or 107) 3 sem. hrs. ____

Humanities (Could include, but not limited to, philosophy, religion, foreign languages, art, music, theater, dance.) 3 sem. hrs. ____

Literature* 3 sem. hrs. ____ or 6 sem hrs. ____

(Do not exceed Area II total.)

Area II Total: 12 sem. hrs.

Area III. Natural Sciences and Mathematics (11 semester hours)

Precalculus algebra or higher (May take finite math) 3 sem. hrs. ____

Natural sciences (must include laboratory experiences) (Could include, but not limited to, astronomy, biology, chemistry, geology, and physics.) 4 sem. hrs. ____ 4 sem. hrs. ____

Area III Total: 11 sem. hrs.

Area IV. History, Social and Behavioral Sciences (12 semester hours)

Social and Behavioral Sciences (Could include, but not limited to, anthropology, economics, geography, political science, psychology** or sociology.) 3 sem. hrs. ____ 3 sem. hrs. ____
3 sem. hrs. ____

History* 3 sem. hrs. ____ or 6 sem. hrs. ____

(Do not exceed Area IV total.)

Area IV Total: 12 sem. hrs.

*Student must complete a 6 semester hour sequence either in literature or history.

**General Psychology is recommended because it is a prerequisite to PS 334 and PS 335.

TOTAL GENERAL STUDIES CURRICULUM CORE: 41 semester hours

AREA V. PRE-PROFESSIONAL COURSES:

Additional hours from approved technology courses from A.A.T. or A.A.S. degree or work experience. 20 semester hours ___
Health and physical education 3 semester hours ___

TOTAL PRE-PROFESSIONAL COURSE HOURS 19-23 semester hours

TOTAL GENERAL CORE AND PRE-PROFESSIONAL COURSE HOURS . 60-64 semester hours

5. PROFESSIONAL EDUCATION REQUIREMENTS:

ED 301/302 Foundations of Education I & II - special section 6 semester hours ___
PS 334 Adolescent Psychology **OR**
PS 335 Adult Psychology 3 semester hours ___
CE 302 History and Principles of Career/Technical Education 3 semester hours ___
CE 305 Meeting Needs of Exceptional Career/Technical Education Students 3 semester hours ___
CE 432 Teaching Career/Technical Education 3 semester hours ___
CE 433 Learning Resources and Technology in Career Technical Education 3 semester hours ___
CE 434 Course Development and Evaluation in Career Technical Education 3 semester hours ___
CE 435 Industrial Health and Shop Safety 3 semester hours ___
CE 438 Classroom/Laboratory Management 3 semester hours ___
CE 440 Testing and Evaluation in Career Technical Education 3 semester hours ___
*CE 470 Practicum-Supervised Work Experience 3 semester hours ___
CE 459 Advanved Career Technical Speciality 3 semester hours ___
CE 469 Career Technical Speciality Teaching (In-Service ONLY) 3-6 semester hours ___
CE 487 Internship in Career Technical Education (Pre-Service) 9 semester hours ___ ___ ___
OR
*CE 483 Practicum in Teaching Career Technical Education 3 semester hours ___
*CE 484 Practicum in Teaching Career Technical Education 3 semester hours ___
*CE 485 Practicum in Teaching Career Technical Education 3 semester hours ___

TOTAL PROFESSIONAL EDUCATION COURSE HOURS 39 semester hours

6. Advisor approved electives to equal minimum degree requirements.

TOTAL HOURS FOR GRADUATION 127-131 semester hours

***Permission of Department Chair is required.**

SUGGESTED COURSE SEQUENCE
Post-Secondary (No Class B)
Career Technical Education

First Semester

- ED 301 Foundations of Education I for POST SECONDARY majors ONLY (special session)
- ED 302 Foundations of Education II for POST SECONDARY majors ONLY (special session)
- CE 305 Meeting the Needs of the Exceptional Career Technical Student
- CE 432 Teaching Career Technical Education
- CE 434 Course Development and Evaluation in Career Technical Education

Second Semester

- CE 302 History and Principles of Career Technical Education
- CE 433 Learning Resources and Technology in Career Technical Education
- CE 438 Classroom/Laboratory Management
- ** Elective - 300 or 400 level

Third Semester

- CE 435 Industrial Health and Shop Safety
- CE470 Practicu - Supervised Work Experience
- PS 334 Adolescent Psychology

or

- PS 335 Adult Psychology
- ** Elective - 300 or 400 level courses

Fourth Semester

- CE439 Career Technical Student Youth Organizations
- CE440 Testing & Evaluation in Career Technical Education
- ** Elective - 300 or 400 level course
- ** Elective - 300 or 400 level course

Fifth Semester

- CE487 Internship (Pre-Service ONLY)

or

- CE 483 Practicum in Teaching Career Technical Education I (In-Service ONLY)
- CE 484 Practicum in Teaching Career Technical Education II (In-Service ONLY)
- CE485 Practicum in Teaching Career Technical Education III (In-Service ONLY)
- ** Elective - 300 or 400 level course

**Elective courses may be required to meet the minimum degree requirements of 124 credit hours. These may come from the Career Technical courses offered or other area as approved by the advisor. Elective courses MUST be from the 300 or 400 level.

**Bachelor of Science in Education - Military Instructor/Staff Development
in Career Technical Education**

MAJOR CODE: 13.1320

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

Program components for the Bachelor of Science degree with an emphasis in Career Technical Education include:

1. APPLICABLE GENERAL UNIVERSITY REQUIREMENTS

2. Technical Training (up to 39 semester hours maximum credit) published by the American Council on Education. Work experience credit may require validation by a state approved examination or another comparable examination of competency.

3. GENERAL STUDIES CURRICULUM CORE:

Area I. (6 semester hours)

Written Composition 3 sem. hrs. ____ 3 sem hrs. ____

Area I Total: 6 sem. hrs.

Area II. Humanities and Fine Arts (12 semester hours)

The Arts (art, music, theater, dance) 3 sem. hrs. ____

Humanities (Could include, but not limited to, philosophy, religion, foreign languages, art, music, theater, dance.) 3 sem. hrs. ____

Speech (SPH 106 or 107) 3 sem. hrs. ____

Literature* 3 sem. hrs. ____ or 6 sem hrs. ____

(Do not exceed Area II total.)

Area II Total: 12 sem. hrs.

Area III. Natural Sciences and Mathematics (11 semester hours)

Precalculus algebra or higher (May take finite math) 3 sem. hrs. ____

Natural sciences (must include laboratory experiences) (Could include, but not limited to, astronomy, biology, chemistry, geology, and physics.) 4 sem. hrs. ____ 4 sem. hrs. ____

Area III Total: 11 sem. hrs.

Area IV. History, Social and Behavioral Sciences (12 semester hours)

Social and Behavioral Sciences (Could include, but not limited to, anthropology, economics, geography, political science, psychology** or sociology.) 3 sem. hrs. ____ 3 sem. hrs. ____

3 sem. hrs. ____

History* 3 sem. hrs. ____ or 6 sem. hrs. ____

(Do not exceed Area IV total.)

Area IV Total: 12 sem. hrs.

***Student must complete a 6 semester hour sequence either in literature or history.**

****General Psychology is recommended because it is a prerequisite to PS 334 and PS 335.**

TOTAL GENERAL STUDIES CURRICULUM CORE: 41 semester hours

AREA V. PRE-PROFESSIONAL COURSES:

Additional hours from approved technology courses from A.A.T. or A.A.S. degree or work experience. 16-20 semester hours ___
Health and physical education 3 semester hours ___

TOTAL PRE-PROFESSIONAL COURSE HOURS: 19-23 semester hours

TOTAL GENERAL CORE AND PRE-PROFESSIONAL COURSES: 60-64 semester hours

4. CAREER TECHNICAL EDUCATION COURSES REQUIRED:

ED 301 Foundations of Education I 3 semester hours ___
ED 302 Foundations of Education II..... 3 semester hours ___
PS 334 Adolescent Psychology or PS 335 Adult Psychology 3 semester hours ___
CE 302 History and Principles of Career Technical Education 3 semester hours ___
CE 305 Meeting the Needs of Exceptional Career Tech Education Students 3 semester hours ___
CE 432 Methods of Teaching Career Technical Education 3 semester hours ___
CE 433 Learning Resources and Technology in Career Technical Education 3 semester hours ___
CE 434 Course Development and Evaluation in Career Technical Education 3 semester hours ___
CE 435 Industrial Health and Shop Safety 3 semester hours ___
CE 438 Classroom/Laboratory Management 3 semester hours ___
CE 440 Testing and Evaluation in Career Technical Education 3 semester hours ___
CE 446 Individualizing Instruction in the Career Technical Programs 3 semester hours ___
CE 483, 484, 485 Practicum in Teaching Career Technical Ed. (Select 1) 3 semester hours ___

TOTAL COURSE HOURS 36 semester hours

5. Advisor approved electives to equal minimum degree requirements. 9 semester hours

6. *Applied Technology Practicums: CE 450, 451, 452, 470, 471, 472 0-19 semester hours

TOTAL HOURS FOR GRADUATION 127-131 semester hours

***Permission of Department Chair is required.**

SUGGESTED COURSE SEQUENCE

YEAR ONE

First Semester

ED 301/302 Foundations of Education I and Foundations of Education II Section for Post-Secondary No Class B seeking students ONLY

CE 302 History and Principles of Career Technical Education

CE 305 Meeting the Needs of the Exceptional Career Technical Students

PS 334 Adolescent Psychology

OR

PS 335 Adult Psychology

Elective(s) as needed

Second Semester

CE 432 Teaching Career Technical Education

CE 433 Learning Resources and Technology in Career Technical Education

CE 434 Course Development and Evaluation in Career Technical Education

CE 435 Industrial Health and Shop Safety

Elective(s) as needed

YEARTWO

First Semester

CE 438 Classroom/Laboratory Management

CE 440 Testing and Evaluation in Career Technical Education

CE 446 Individualizing Instruction in the Career Technical Programs

Elective(s) as needed

Second Semester

Select one:

CE 483 Practicum in Teaching Career Technical Education

CE 484 Practicum in Teaching Career Technical Education

CE 485 Practicum in Teaching Career Technical Education

Elective(s) as needed

NOTE: General Studies Curriculum Core Requirements (English and Speech) should be completed prior to Career Technical courses.

Bachelor of Science in Education - Early Childhood Education Major (P-3)

MAJOR CODE: 13.1209

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

Program components for the Bachelor of Science in Education with a major in Early Childhood Education include:

1. APPLICABLE GENERAL UNIVERSITY REQUIREMENTS

2. GENERAL STUDIES CURRICULUM CORE:

Area I. (6 semester hours)

Written Composition 3 sem. hrs. ____ 3 sem hrs. ____

Area I Total: 6 sem. hrs

Area II. Humanities and Fine Arts (12 semester hours)

The Arts (art, music, theater, dance) 3 sem. hrs. ____

Speech (SPH 106 or SPH 107) 3 sem. hrs. ____

Humanities (Could include, but not limited to, philosophy, religion,

speech, foreign languages, art, music, theater, dance, literature.) 3 sem. hrs. ____

Literature* 3 sem. hrs. ____ or 6 sem hrs. ____

Area II Total: 12 sem. hrs.

Area III. Natural Sciences and Mathematics (24 semester hours)

2 upper level maths which could include Precalculus Algebra,

Finite Math, or Advanced Math for Teachers (MA 311)..... 3 sem. hrs. ____ 3 sem. hrs. ____

Any 2 maths 100 level or above.....3 sem. hrs. ____ 3 sem. hrs. ____

Math Total: 12 sem. hrs.

BIO 101 and 102 or BIO 103 and 104 4 sem. hrs. ____ 4 sem. hrs. ____

Physical science (chemistry, physics, astronomy, geology or Physical Science

111 or 112.) 4 sem. hrs. ____

Science Total: 12 sem. hrs.

Area III Total: 24 sem. hrs.

Area IV. History, Social and Behavioral Sciences (12 semester hours)

Social and Behavioral Sciences (Could include, but not limited to,

anthropology, economics, geography, political science,

psychology or sociology.) 3 sem. hrs. ____ 3 sem hrs. ____

..... 3 sem. hrs. ____

History* 3 sem. hrs. ____ or 6 sem hrs. ____

Area IV Total: 12 sem. hrs.

AREA V. PRE-PROFESSIONAL COURSES

Students must take the following:

CHD 209 Infant and Toddler Programs or ER 309 Early Brain Development 3 sem. hrs. ____

CHD 206 Children's Health, Safety, and Nutrition 3 sem. hrs. ____

Students must take one of the following:

CHD 203, CHD 204, CHD 205, CHD 215..... 3 sem. hrs. ____

Area V Total: 9 sem. hrs.

TOTAL CORE AND MAJOR PREREQUISITE HOURS: 63 semester hours

*Students must complete a 6 semester hour sequence either in Area I. Literature or in Area IV. History.

3A. PROFESSIONAL EDUCATION REQUIREMENTS:

ED 301 Foundations of Education I	3 semester hours	___
ED 302 Foundations of Education II	3 semester hours	___
ED 305 Technology and Media in Education	3 semester hours	___
**PS 332 Child Psychology	3 semester hours	___
**SE 301 Intro. To Exceptional Learners	3 semester hours	___

3B. TEACHING FIELD REQUIREMENTS:

**AR 310 Fine Arts Connection.....	3 semester hours	___
ED 322 Basic Principles of ELL Education	3 semester hours	___
ER 302 <u>Theories and Stages in Language Development</u>	3 semester hours	___
ER 303 Prof. Ed. Communication	3 semester hours	___
ER 310 Principles of Early Childhood Education	3 semester hours	___
ER 319 <u>Literacy and Literature for the Young Child</u>	3 semester hours	___
ER 323 <u>Teaching Reading in the Primary Grades</u>	3 semester hours	___
ER 326 Assessment in Early Childhood Classrooms	3 semester hours	___
ER 327 Classroom Management in Early Childhood Education	3 semester hours	___
ER 330 <u>Children’s Constructions of Relationships through</u> <u>Arithmetic and Mathematical Reasoning</u>	3 semester hours	___
ER 430 <u>Investigations, Experimentation & Inquiry</u>	3 semester hours	___
ER 470 Early Childhood Curriculum.	3 semester hours	___
ER 480 <u>Internship in Early Childhood Education</u>	9 semester hours	___
HPE 431 Motor Development and Phys. Ed. Activities.....	3 semester hours	___

3C. ADDITIONAL REQUIREMENTS:

***ER 460,461,462 Practica in Early Childhood Education 3, 6, or 9 semester hours ___

** Students who are Early Childhood majors and have taken CHD 201- Child Growth and Development, CHD 202 - Creative Experiences, and/or CHD 210 - Educating the Exceptional Child **do not take** PS 332 -Child Psychology, AR 310 - Fine Arts Connection or SE 301- Introduction to Exceptional Learners. These students must take ER 460/461/462 - Practica in Early Childhood Education. Students who have taken CHD 201 are required to take ER 460. Students who have taken CHD 210 are required to take ER 461. Students who have taken CHD 202 are required to take ER 462. This does not apply to Elementary Education Majors.

TOTAL PROFESSIONAL EDUCATION COURSE HOURS 63 SEMESTER HOURS
TOTAL HOURS FOR GRADUATION 126 SEMESTER HOURS

EARLY CHILDHOOD EDUCATION P-3 RECOMMENDED SEQUENCE

Junior - Semester I

ED 301	Foundations of Education I	3 semester hours	___
ED 305	Technology & Media in Education	3 semester hours	___
ER 303	Professional Education Communication	3 semester hours	___
ER 310	Principles of Early Childhood Education	3 semester hours	___
PS 332	Child Psychology	3 semester hours	___

Semester II

ED 302	Foundations of Education II.....	3 semester hours	___
ED 322	Basic Principles of ELL Education	3 semester hours	___
ER 326	Assessment in Early Childhood Classrooms	3 semester hours	___
ER 327	Classroom Management in Early Childhood Education	3 semester hours	___
SE 301	Introduction to Exceptional Learners	3 semester hours	___

Semester III

AR 310	Fine Arts Connection	3 semester hours	___
ER 302	<u>Theories and Stages in Language Development</u>	3 semester hours	___
ER 330	<u>Children's Construction of Relationships through Arithmetic</u> <u>and Mathematical Reasoning</u>	3 semester hours	___
HPE 431	Motor Development and Physical Activities	3 semester hours	___

Senior - Semester I

ER 319	<u>Literacy and Literature for the Young Child</u>	3 semester hours	___
ER 323	<u>Teaching Reading in the Primary Grades</u>	3 semester hours	___
ER 430	<u>Investigations, Experimentation & Inquiry</u>	3 semester hours	___
ER 460, 461 or 462	Practicum in Early Childhood Education (if required)	3-9 semester hours	___ ___ ___
ER 470	Early Childhood Curriculum	3 semester hours	___

Semester II

ER 480	<u>Internship in Early Childhood Education</u>	9 semester hours	___ ___ ___
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Bachelor of Science in Education - Elementary Education Major (K-6)

MAJOR CODE: 13.1202

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

1. APPLICABLE GENERAL UNIVERSITY REQUIREMENTS

2. GENERAL STUDIES CURRICULUM CORE:

Area I. (6 semester hours)

Written Composition 3 sem. hrs. ____ 3 sem hrs. ____

Area I Total: 6 sem. hrs.

Area II. Humanities and Fine Arts (12 semester hours)

The Arts (art, music, theater, dance) 3 sem. hrs. ____

Speech (SPH 106 or SPH 107) 3 sem. hrs. ____

Humanities (Could include, but not limited to: philosophy, religion,
speech, foreign languages, art, music, theater, dance.) 3 sem. hrs. ____

Literature* 3 sem. hrs. ____ or 6 sem hrs. ____

Area II Total: 12 sem. hrs.

Area III. Natural Sciences and Mathematics (11 semester hours)

Precalculus Algebra or higher 3 sem. hrs. ____

BIO 101 Introduction to Biology I **or**

BIO 103 Principles of Biology I 4 sem. hrs. ____

BIO 102 Introduction to Biology II **or**

BIO 104 Principles of Biology II 4 sem. hrs. ____

Area III Total: 11 sem. hrs.

Area IV. History, Social and Behavioral Sciences (12 semester hours)

Social and Behavioral Sciences (Could include, but not limited to:

anthropology, economics, geography, political science,

**psychology or sociology.) 3 sem. hrs. ____ 3 sem hrs. ____

3 sem. hrs. ____

History * 3 sem. hrs. ____ or 6 sem hrs. ____

Area IV Total: 12 sem. hrs.

***Students must complete a 6 semester hour sequence either in Area II Literature or in Area IV History.**

****General Psychology is recommended because it is a prerequisite to PS 332, a required course in the major.**

TOTAL GENERAL STUDIES CURRICULUM CORE: 41 semester hours

AREA V. MAJOR PREREQUISITE COURSES (PREPROFESSIONAL)

Two Physical Science Courses with Labs (in different disciplines)8 semester hours ___ ___
Three Additional Mathematics Courses (MTH 110 & two lower level maths) 9 semester hours ___ ___ ___

TOTAL MAJOR PREREQUISITE HOURS: 17 semester hours

TOTAL GENERAL CORE AND MAJOR PREREQUISITE HOURS: 58 semester hours

3. PROFESSIONAL EDUCATION REQUIREMENTS:

ED 301 Foundations of Education I 3 semester hours ___
ED 302 Foundations of Education II 3 semester hours ___
ED 305 Technology & Media in Education 3 semester hours ___
PS 332 Child Psychology 3 semester hours ___
SE 301 Introduction to Exceptional Learners 3 semester hours ___
EL 482 Internship in Elementary Education 9 semester hours ___ ___ ___

4. TEACHING FIELD REQUIREMENTS:

AR310 Fine Arts Connection 3 semester hours ___
ED 322 Basic Principles of ELL Education 3 semester hours ___
EL 315 Principles & Methods of Teaching Kindergarten 3 semester hours ___
EL 320 Children's Literature 3 semester hours ___
EL 321 Teaching Language Arts 3 semester hours ___
ER 323 Teaching Reading in the Primary Grades 3 semester hours ___
EL 324 Teaching Mathematics in the Primary Grades 3 semester hours ___
EL 351 Assessment Strategies for the Elementary Classroom 3 semester hours ___
EL 352 Management Strategies for the Elementary Classroom 3 semester hours ___
EL 413 Teaching Reading in the Intermediate Grades 3 semester hours ___
EL 420 Teaching Science 3 semester hours ___
EL 423 Teaching Social Studies 3 semester hours ___
EL 424 Teaching Mathematics in the Intermediate Grades 3 semester hours ___
EL 484 Curriculum Seminar in Elementary Education 3 semester hours ___
HPE431 Motor Development and Physical Activities 3 semester hours ___

TOTAL PROFESSIONAL EDUCATION COURSE HOURS 69 semester hours

Underlined courses require admission to the Teacher Education Program.

TOTAL HOURS FOR GRADUATION 127 semester hours

Bachelor of Science in Education - Elementary Education Major (K-6)

MAJOR CODE: 13.1202

ELEMENTARY K-6 RECOMMENDED SEQUENCE

First Semester

AR 310	Fine Arts Connection	3 semester hours	___
ED 301	Foundations of Education I.....	3 semester hours	___
ED 305	Technology and Media in Education	3 semester hours	___
EL 315	Principles & Methods of Teaching Kindergarten	3 semester hours	___
EL 320	Children's Literature	3 semester hours	___
PS 332	Child Psychology	3 semester hours	___

Take APTT during 1st semester.

Second Semester

ED 302	Foundations of Education II.....	3 semester hours	___
ED 322	Basic Principles of Teaching ELL ED.....	3 semester hours	___
EL 324	Teaching Math in the Primary Grades.....	3 semester hours	___
EL 351	Assessment Strategies for the Elementary Classroom	3 semester hours	___
HPE 431	Motor Development and Phys. Ed. Activities.....	3 semester hours	___
SE 301	Intro. to Exceptional Learners	3 semester hours	___

Methods I

EL 321	<u>Teaching Language Arts</u>	3 semester hours	___
EL 352	<u>Management Strategies for the Elementary Classroom</u>	3 semester hours	___
EL 420	<u>Teaching Science</u>	3 semester hours	___
ER 323	<u>Teaching Reading in the Primary Grades</u>	3 semester hours	___

Methods II

EL 413	<u>Teaching Reading in the Intermediate Grades</u>	3 semester hours	___
EL 423	<u>Teaching Social Studies</u>	3 semester hours	___
EL 424	<u>Teaching Math in the Intermediate Grades</u>	3 semester hours	___
EL 484	<u>Curriculum Seminar in Elementary Education</u>	3 semester hours	___

Internship Block

EL 482	<u>Internship in Elementary Education</u>	9 semester hours	___ ___ ___
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HEALTH AND PHYSICAL EDUCATION DEPARTMENT

The Physical Education curriculum at Athens State University consists of courses which meet the requirements of the State Department of Education for Class "B" Teacher Certification for the professional programs in Physical Education (P-12). A Bachelor of Science in Health Education (6-12) with a Licensure/Certification track from the College of Education is also offered.

Bachelor of Science in Education - Physical Education Major

P-12 Certification

MAJOR CODE: 13.1314

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

Program components for the Bachelor of Science in Education degree with a major in Physical Education, P-12 certification, include:

1. APPLICABLE GENERAL UNIVERSITY REQUIREMENTS

2. GENERAL STUDIES CURRICULUM CORE:

Area I. (6 semester hours)

Written Composition 3 sem. hrs. ____ 3 sem hrs. ____

Area I Total: 6 sem. hrs.

Area II. Humanities and Fine Arts (12 semester hours)

The Arts (art, music, theater, dance) 3 sem. hrs. ____

Speech (SPH 106 or SPH 107) 3 sem. hrs. ____

Humanities (Could include, but not limited to, philosophy, religion, speech, foreign languages, art, music, theater, dance.) 3 sem. hrs. ____

Literature* 3 sem. hrs. ____ or 6 sem hrs. ____

(Do not exceed Area II total.)

Area II Total: 12 sem. hrs.

Area III. Natural Sciences and Mathematics (11 semester hours)

Precalculus algebra or higher (Students may take MTH 110

Finite Math) 3 sem. hrs. ____

Natural Sciences (must include laboratory experiences and Human Anatomy and Physiology or equivalent) (Could include, but not limited to, astronomy, biology, chemistry, geology, and physics.) 4 sem. hrs. ____ 4 sem. hrs. ____

Area III Total: 11 sem. hrs.

Area IV. History, Social and Behavioral Sciences (12 semester hours)

Social and Behavioral Sciences (Could include, but not limited to,

anthropology, economics, geography, political science, psychology** or sociology.) 3 sem. hrs. ____ 3 sem hrs. ____

History * 3 sem. hrs. ____ or 6 sem hrs. ____

(Do not exceed Area IV total.)

Area IV Total: 12 sem. hrs.

***Students must complete a 6 semester hour sequence either in Area II. Literature or in Area IV. History.**

****General Psychology is recommended because it is a prerequisite to PS 334 and Human Growth & Development is required.**

TOTAL GENERAL STUDIES CURRICULUM CORE: 41 semester hours

AREA V. Major Prerequisite Courses (Preprofessional):

Foundations of Physical Education	3 semester hours	___
Personal Health or HPE 354 Contemporary Health	3 semester hours	___
Safety and First Aid or HPE 323 Aquatics and Advanced Lifesaving	3 semester hours	___
Care and Prevention of Athletic Injuries or HPE 333 Care & Prevention	3 semester hours	___
Sports Officiating or HPE 301 Theory of Coaching & Officiating	3 semester hours	___
Physical Education Activity (at least 3 different activity courses)	3 semester hours	___ ___ ___

TOTAL MAJOR PREREQUISITE COURSES:..... 18 semester hours

TOTAL GENERAL CORE AND MAJOR PREREQUISITE COURSE HOURS..60-63 semester hours

3. PROFESSIONAL EDUCATION REQUIREMENTS:

ED 301 Foundations of Education I	3 semester hour	___
ED 302 Foundations of Education II.....	3 semester hours	___
ED 305 Technology & Media in Education	3 semester hours	___
ED 322 Basic Principles of ELL Education	3 semester hours	___
SE 301 <u>Introduction to Exceptional Learners</u>	3 semester hours	___
SE 315 Introduction to Cognitive and Health Disability	3 semester hours	___
SC 333 <u>Teaching Reading/Writing in the Content Area</u>	3 semester hours	___
HPE401 <u>Measurement and Evaluation of Physical Education</u>	3 semester hours	___
HPE430 <u>Teaching Physical Education in the Elementary School</u> (Capstone course)	3 semester hours	___
HPE440 <u>Teaching Physical Education in High School</u> (Capstone course)	3 semester hours	___
HPE488 <u>Internship in P-12 Education</u>	9 semester hours	___ ___ ___

TOTAL PROFESSIONAL EDUCATION COURSE HOURS: 39 semester hours

Courses underlined require admission to the Teacher Education Program.

4. TEACHING FIELD REQUIREMENTS:

SE 325 Introduction to Learning and Emotional Disabilities	3 semester hours	___
HPE321 Analysis and Teaching of Rhythms and Dance	3 semester hours	___
HPE322 Analysis and Teaching of Individual Sports	3 semester hours	___
HPE324 Analysis and Teaching of Team Sports	3 semester hours	___
HPE325 Kinesiology	3 semester hours	___
HPE327 Physiology of Exercise	3 semester hours	___
HPE350 Adapted Physical Education and Sports	3 semester hours	___
HPE355 Health-Related Fitness and Nutrition	3 semester hours	___
HPE400 Organization and Administration of Physical Education	3 semester hours	___
HPE431 Motor Development and Physical Activities	3 semester hours	___

TOTAL TEACHING FIELD HOURS: 30 semester hours

TOTAL HOURS FOR GRADUATION..... 127-130 semester hours

A second major is **not** required.

**PHYSICAL EDUCATION SUGGESTED COURSE SEQUENCE
YEAR ONE**

Fall Semester

ED 301 Foundations of Education I	3 semester hours	___
HPE325 Kinesiology (Prerequisite - Human Anatomy and Physiology)	3 semester hours	___
HPE 321 Analysis & Teaching of Rhythms and Dance	3 semester hours	___
HPE 324 Analysis & Teaching of Team Sports	3 semester hours	___
HPE 326 History and Prin. of P.E. (if sub. course not taken in Area V)	3 semester hours	___
HPE 333 Care and Prevention of Athletic Injuries (if substitute course not taken in Area V)	3 semester hours	___
Total	18 sem. hrs.	

Spring Semester

ED 302 Foundations of Education II.....	3 semester hours	___
ED 322 Basic Principles of ELL Education.....	3 semester hours	___
HPE 301 Theory of Coaching and Officiating (if substitute course not taken in Area V).....	3 semester hours	___
HPE 323 Aquatics and Advanced Lifesaving (if substitute course not taken in Area V)	3 semester hours	___
HPE 355 Health-Related Fitness & Nutrition	3 semester hours	___
SE 315 Introduction to Cognitive and Health Disability	3 semester hours	___
Total	18 sem. hrs.	

Summer Semester

ED 305 Technology & Media in Education	3 semester hours	___
HPE 322 Analysis & Teach. of Individual Sports	3 semester hours	___
HPE 327 Physiology of Exer. (Prerequisite - Human Anatomy and Physiology) ..	3 semester hours	___
HPE 350 Adapted P.E. & Sports	3 semester hours	___
HPE 400 Org. & Adm. of P.E.	3 semester hours	___
*SE 301 Introduction to Exceptional Learners	3 semester hours	___
Total	18 sem. hrs.	

Fall Semester

**HPE 430 Teach. P.E. in the Elem. School (Prerequisite - 3 Analysis and Teaching Classes)	3 semester hours	___
*SC 333 Teaching Reading/Writing in Content Area	3 semester hours	___
*HPE 401 Measurement and Evaluation of P.E.	3 semester hours	___
**HPE 440 Teaching P.E. in High School (Prerequisite - 3 Analysis and Teaching Classes)	3 semester hours	___
HPE 431 Motor Development & Physical Activity (prerequisite - Child Psychology or equivalent)	3 semester hours	___
SE 325 Introduction to Learning and Emotional Disabilities	3 semester hours	___
Total	18 sem. hrs.	
Grand Total	72 sem. hrs.	

Spring Semester

*HPE 488 Internship in P-12 Education	9 semester hours	___ ___ ___
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*Requires Admission to Teacher Education Program
**Capstone Courses - Must be taken at Athens State University

AREAV. Major Prerequisite Courses (Pre-Professional):

Mathematics (Math 110 and two lower level maths 100 or above)	9 sem. hrs. ___ ___ ___
Health and physical education activities.....	3 sem. hrs. ___
Natural Science Electives.....	4 sem. hrs. ___ ___
Psychology (Human Growth & Development).....	3 sem. hrs. ___

TOTAL MAJOR PREREQUISITE COURSES: 19 semester hours

TOTAL GENERAL CORE AND MAJOR PREREQUISITE COURSE HOURS: ..60 semester hours

3. PROFESSIONAL EDUCATION REQUIREMENTS:

ED 301 Foundations of Education I	3 semester hours ___
ED 302 Foundations of Education II.....	3 semester hours ___
ED 305 Technology & Media in Education	3 semester hours ___
ED 322 Basic Principles of ELL Education.....	3 semester hours ___
EL 413 <u>Teaching Reading in the Intermediate Grades</u>	3 semester hours ___
SE 301 Introduction to Exceptional Learners	3 semester hours ___
SE 476 <u>Internship in Collaborative Education (K-6)</u>	9 semester hours ___ ___ ___

TOTAL PROFESSIONAL EDUCATION COURSE HOURS: 27 semester hours

Courses underlined require admission to the Teacher Education program.

4. TEACHING FIELD REQUIREMENTS:

EL 321 Teaching Language Arts	3 semester hours ___
ER 323 Teaching Reading in the Primary Grades	3 semester hours ___
EL 324 Teaching Math in the Primary Grades	3 semester hours ___
EL 424 Teaching Math in the Intermediate Grades.....	3 semester hours ___
SE 315 Introduction to Cognitive and Health Disabilities	3 semester hours ___
SE 325 Introduction to Learning and Emotional Disabilities	3 semester hours ___
SE 335 Curriculum Development and Adaptations	3 semester hours ___
SE 355 Alternative Instructional Strategies	3 semester hours ___
SE 402 Assessment for Exceptional Learners	3 semester hours ___
SE 425 <u>Conferencing and Collaborative Techniques</u>	3 semester hours ___
SE 435 Strategies for Individuals with Severe Disabilities	3 semester hours ___
SE 455 Language and Developmental Strategies for Young Children	3 semester hours ___
SE 465 <u>IEPs and Other Legal Issues</u>	3 semester hours ___
SE 495 Classroom Management and Discipline	3 semester hours ___

TOTAL TEACHING FIELD HOURS: 42 semester hours

Courses underlined require admission to the Teacher Education Program.

TOTAL HOURS FOR GRADUATION 129 semester hours

Bachelor of Science in Education - Special Education (Collaborative Teacher) (6-12)

MAJOR CODE: 13.1001

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

1. APPLICABLE GENERAL UNIVERSITY REQUIREMENTS

2. GENERAL STUDIES CURRICULUM CORE:

Area I. (6 semester hours)

Written Composition 3 sem. hrs. ____ 3 sem hrs. ____

..... **Area I Total: 6 sem. hrs.**

Area II. Humanities and Fine Arts (12 semester hours)

The Arts (art, music, theater, dance.) 3 sem. hrs. ____

Speech (SPH 106 or SPH 107) 3 sem. hrs. ____

Humanities (Could include, but are not limited to, philosophy, religion,

speech, foreign languages, art, music, theater, dance) 3 sem. hrs. ____

Literature* 3 sem. hrs. ____ or 6 sem hrs. ____

(Do not exceed Area II total.)

..... **Area II Total: 12 sem. hrs.**

Area III. Natural Sciences and Mathematics (11 semester hours)

Precalculus algebra or higher 3 sem. hrs. ____

Natural sciences (must include laboratory experiences) (Could include, but are not limited to, astronomy, biology, chemistry, geology, and physics.) 4 sem. hrs. ____ 4 sem. hrs. ____

..... **Area III Total: 11 sem. hrs.**

Area IV. History, Social and Behavioral Sciences (12 semester hours)

Social and Behavioral Sciences (Could include, but are not limited to, anthropology, economics, geography, political science, psychology or sociology.) 3 sem. hrs. ____ 3 sem. hrs. ____

..... 3 sem. hrs. ____

History* 3 sem. hrs. ____ or 6 sem. hrs. ____

(Do not exceed Area IV total.)

..... **Area IV Total: 12 sem. hrs.**

***Student must complete a 6 semester hour sequence either in literature or history.**

TOTAL GENERAL STUDIES CURRICULUM CORE: 41 semester hours

AREA V. Major Prerequisite Courses (Pre-Professional):

Mathematics (Math 110 and two lower level maths 100 or above)	9 sem. hrs.	___	___	___
Health and physical education activity	3 sem. hrs.	___		
Natural Science Elective	4 sem. hrs.	___		
Psychology (Human Growth & Development)	3 sem. hrs.	___		

TOTAL MAJOR PREREQUISITE COURSES:.....19 semester hours

TOTAL GENERAL CORE AND MAJOR PREREQUISITE COURSE HOURS: 60 semester hours

3. PROFESSIONAL EDUCATION REQUIREMENTS:

ED 301 Foundations of Education I	3 semester hours	___		
ED 302 Foundations of Education II.....	3 semester hours	___		
ED 305 Technology & Media in Education	3 semester hours	___		
ED 322 Basic Principles of ELL Education.....	3 semester hours	___		
EL 413 <u>Teaching Reading in the Intermediate Grades</u>	3 semester hours	___		
SE 301 Introduction to Exceptional Learners	3 semester hours	___		
SE 478 <u>Internship in Collaborative Education (6-12)</u>	9 semester hours	___	___	___

TOTAL PROFESSIONAL EDUCATION COURSE HOURS: 27 semester hours

Courses underlined require admission to the Teacher Education program.

4. TEACHING FIELD REQUIREMENTS:

ER 323 Teaching Reading in the Primary Grades	3 semester hours	___		
EL 324 Teaching Math in the Primary Grades	3 semester hours	___		
EL 424 Teaching Math in the Intermediate Grades	3 semester hours	___		
SC 333 Teaching Reading/Writing in the Content Areas	3 semester hours	___		
SE 315 Introduction to Cognitive and Health Disabilities	3 semester hours	___		
SE 325 Introduction to Learning and Emotional Disabilities	3 semester hours	___		
SE 335 Curriculum Development and Adaptations	3 semester hours	___		
SE 355 Alternative Instructional Strategies	3 semester hours	___		
SE 402 Assessment of Exceptional Learners	3 semester hours	___		
SE 415 Transition Planning and Learning Strategies for Adolescents	3 semester hours	___		
SE 425 <u>Conferencing and Collaborative Techniques</u>	3 semester hours	___		
SE 435 Strategies for Individuals with Severe Disabilities	3 semester hours	___		
SE 465 <u>IEPs and Other Legal Issues</u>	3 semester hours	___		
SE 495 Classroom Management and Discipline	3 semester hours	___		

TOTAL TEACHING FIELD HOURS 42 semester hours

TOTAL HOURS FOR GRADUATION 129 semester hours

Courses underlined require admission to the Teacher Education Program.

SUGGESTED COURSE SEQUENCE

First Semester

ED 301	Foundations of Education I	3 semester hours	___
ED 305	Technology & Media in Education	3 semester hours	___
EL 324	Teaching Math in the Primary Grades.....	3 semester hours	___
SE 301	Introduction to Exceptional Learners	3 semester hours	___
SE 315	Introduction to Cognitive and Health Impairments	3 semester hours	___

Second Semester

ED 302	Foundations of Education II	3 semester hours	___
ER 323	Teaching Reading in the Primary Grades	3 semester hours	___
SE 325	Introduction to Learners and Emotional Disabilities	3 semester hours	___
SE 335	Curriculum Development and Adaptation	3 semester hours	___
SE 435	Strat. Ind. w/Severe Disabilities	3 semester hours	___

Third Semester

ED 322	Basic Principles of ELL Education.....	3 semester hours	___
SE 402	Assessment for Exceptional Learners.....	3 semester hours	___
SE 455	Language and Development Strategies for Young Children (K-6) or		
SE 415	Transition Planning and Learning Strategies for Adolescents (6-12)	3 semester hours	___
SE 465	<u>IEPs and Legal Issues</u>	3 semester hours	___
SE 495	Classroom Management & Discipline.....	3 semester hours	___

Fourth Semester

EL 321	(K-6) or SC 333 (6-12)	3 semester hours	___
EL 413	<u>Teaching Reading in the Intermediate Grades</u>	3 semester hours	___
EL 424	Teaching Math in the Intermediate Grades	3 semester hours	___
SE 355	Alt. Instr. Strategies	3 semester hours	___

Fifth Semester

SE 425	<u>Conferencing and Collaborative Techniques</u>	3 semester hours	___
	(Taken at night during Internship - one night per week)		
SE 476 or SE 478	<u>Internship</u>	9 semester hours	___ ___ ___

LICENSURE/CERTIFICATION FOR HIGH SCHOOL (6-12)

The student who wishes to be certified to teach grades 6-12 must successfully complete an approved degree from the College of Arts and Sciences with a Licensure/Certification track from the College of Education. (See the College of Arts & Sciences' section for detailed descriptions of programs.)

Program components for Licensure/Certification track:

1. Applicable general university requirements
2. An academic major from the College of Arts and Sciences
3. Licensure/Certification track requirements from the College of Education and appropriate field experience requirements

Bachelor of Science - Biology Major

(Licensure and Certification Track for Teaching in Grades 6-12)

MAJOR CODE: 26.0101

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

Courses underlined require admission to the Teacher Education Program.

1. **MINOR COURSES FOR CERTIFICATION:**

ED 301 Foundations of Education I	3 semester hours	___
ED 302 Foundations of Education II	3 semester hours	___
ED 305 Technology & Media in Education	3 semester hours	___
SC 331 Classroom Management in Secondary Education	3 semester hours	___
SC 333 <u>Teaching Reading/Writing in the Content Areas</u>	3 semester hours	___
SC 362 <u>Assessment and Evaluation in Secondary Education</u>	3 semester hours	___
PS 334 Adolescent Psychology	3 semester hours	___
SE 301 <u>Introduction to Exceptional Learners</u>	3 semester hours	___
BI 456 <u>Materials/Methods of Teaching Biology in the Middle School/ High School</u>	3 semester hours	___
SC 486 <u>Internship in High School</u>	9 semester hours	___ ___ ___

TOTAL MINOR REQUIREMENTS FOR LICENSURE/CERTIFICATION: .. 36 SEMESTER HOURS

TOTAL HOURS FOR GRADUATION 128-132 SEMESTER HOURS

Bachelor of Science - Chemistry Major

(Licensure and Certification Track for Teaching in Grades 6-12)

MAJOR CODE: 40.0501

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

7. **MINOR COURSES FOR CERTIFICATION:**

ED 301 Foundations of Education I	3 semester hours	___
ED 302 Foundations of Education II	3 semester hours	___
ED 305 Technology & Media in Education	3 semester hours	___
SC 331 Classroom Management in Secondary Education	3 semester hours	___
SC 333 <u>Teaching Reading/Writing in the Content Areas</u>	3 semester hours	___
SC 362 <u>Assessment and Evaluation in Secondary Education</u>	3 semester hours	___
PS 334 Adolescent Psychology	3 semester hours	___
SE 301 <u>Introduction to Exceptional Learners</u>	3 semester hours	___
CH 456 <u>Materials and Methods of Teaching Chemistry in Middle School/ High School</u>	3 semester hours	___
SC 486 <u>Internship in High School Education</u>	9 semester hours	___ ___ ___

TOTAL MINOR REQUIREMENTS FOR LICENSURE/CERTIFICATION... 36 SEMESTER HOURS

TOTAL HOURS FOR GRADUATION 136 SEMESTER HOURS

Bachelor of Arts - English Major
(Licensure and Certification Track for Teaching Grades 6-12)
MAJOR CODE: 23.0101

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

Courses underlined require admission to the Teacher Education Program.

1. **MINOR COURSES FOR CERTIFICATION IN ENGLISH/LANGUAGE ARTS:**

ED 301	Foundations of Education I.....	3 semester hours	___
ED 302	Foundations of Education II.....	3 semester hours	___
ED 305	Technology & Media in Education	3 semester hours	___
SC 331	Classroom Management in Secondary Education.....	3 semester hours	___
SC 333	<u>Teaching Reading/Writing in the Content Areas</u>	3 semester hours	___
SC 362	<u>Assessment and Evaluation in Secondary Education</u>	3 semester hours	___
SE 301	<u>Introduction to Exceptional Learners</u>	3 semester hours	___
EH 457	<u>Materials and Methods of Teaching English/Language Arts in Middle School/High School</u>	3 semester hours	___
PS 334	Adolescent Psychology.....	3 semester hours	___
SC 486	<u>Internship in High School</u>	9 semester hours	___ ___ ___

TOTAL MINOR REQUIREMENTS FOR LICENSURE/CERTIFICATION.....36 SEMESTER HOURS

TOTAL HOURS FOR GRADUATION 131 SEMESTER HOURS

Bachelor of Science - General Science Major
(Licensure and Certification Track for Teaching Grades 6-12)
MAJOR CODE: 30.1801

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

Courses underlined require admission to the Teacher Education Program.

1. **MINOR COURSES FOR CERTIFICATION:**

ED 301	Foundations of Education I.....	3 semester hours	___
ED 302	Foundations of Education II.....	3 semester hours	___
ED 305	Technology & Media in Education	3 semester hours	___
SC 331	Classroom Management in Secondary Education	3 semester hours	___
SC 333	<u>Teaching Reading/Writing in the Content Areas</u>	3 semester hours	___
PS 334	Adolescent Psychology	3 semester hours	___
SE 301	<u>Introduction to Exceptional Learners</u>	3 semester hours	___
SC 362	<u>Assessment and Evaluation in Secondary Education</u>	3 semester hours	___
GS 456	<u>Materials and Methods of Teaching General Science in Middle School/High School</u>	3 semester hours	___
SC 486	<u>Internship in High School</u>	9 semester hours	___ ___ ___

TOTAL MINOR REQUIREMENTS FOR LICENSURE/CERTIFICATION:.. 36 SEMESTER HOURS

TOTAL HOURS FOR GRADUATION.....139-140 SEMESTER HOURS

Bachelor of Science - Health and Wellness Management Major
(Licensure and Certification Track for Teaching in Secondary Education) (Grades 6-12)
MAJOR CODE: 31.0504

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

Courses underlined require admission to the Teacher Education Program.

1. PROFESSIONAL EDUCATION REQUIREMENTS:

ED 301 Foundations of Education I	3 semester hours	___
ED 302 Foundations of Education II	3 semester hours	___
ED 305 Technology & Media in Education	3 semester hours	___
ED 322 Basic Principles of Teaching ELL Education	3 semester hours	___
SE 301 <u>Introduction to Exceptional Learner</u>	3 semester hours	___
SE 315 Introduction to Cognitive and Health Disability	3 semester hours	___
SC 333 <u>Teaching Reading/Writing in the Content Area</u>	3 semester hours	___
HPE 401 <u>Measurement and Evaluation</u>	3 semester hours	___
HPE 420 <u>Teaching Health in the High School</u>	3 semester hours	___
SC 331 <u>Classroom Management in Secondary Education</u>	3 semester hours	___
HPE 490 <u>Internship in Health Education</u>	9 semester hours	___

TOTAL MINOR REQUIREMENTS FOR LICENSURE/CERTIFICATION ... 39 SEMESTER HOURS
TOTAL HOURS FOR GRADUATION 131-135 SEMESTER HOURS

Bachelor of Arts - History Major
(Licensure and Certification Track for Grades 6-12)
MAJOR CODE: 54.0101

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

Courses underlined require admission to the Teacher Education Program.

1. MINOR COURSES FOR CERTIFICATION:

ED 301 Foundations of Education I	3 semester hours	___
ED 302 Foundations of Education II	3 semester hours	___
ED 305 Technology & Media in Education	3 semester hours	___
SC 331 Classroom Management in Secondary Education	3 semester hours	___
SC 333 <u>Teaching Reading/Writing in the Content Areas</u>	3 semester hours	___
SC 362 <u>Assessment and Evaluation in Secondary Education</u>	3 semester hours	___
SE 301 <u>Introduction to Exceptional Learners</u>	3 semester hours	___
PS 334 Adolescent Psychology	3 semester hours	___
HY 302 Alabama History	3 semester hours	___
HY 450 <u>Materials and Methods of Teaching History in Middle School/High School</u>	3 semester hours	___
SC 486 <u>Internship in High School</u>	9 semester hours	___

TOTAL MINOR REQUIREMENTS FOR LICENSURE/CERTIFICATION: 39 SEMESTER HOURS
TOTAL HOURS FOR GRADUATION: 134 SEMESTER HOURS

Bachelor of Science - Mathematics Major (Track 2)

(Licensure and Certification Track for Grades 6-12)

MAJOR CODE: 27.0101

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

Courses underlined require admission to the Teacher Education Program.

1. MINOR COURSES FOR CERTIFICATION:

ED 301	Foundations of Education I.....	3 semester hours	___
ED 302	Foundations of Education II	3 semester hours	___
ED 305	Technology & Media in Education	3 semester hours	___
SC 331	Classroom Management in Secondary Education	3 semester hours	___
SC 333	<u>Teaching Reading/Writing in the Content Areas</u>	3 semester hours	___
SE 301	<u>Introduction to Exceptional Learners</u>	3 semester hours	___
PS 334	Adolescent Psychology	3 semester hours	___
SC 362	<u>Assessment and Evaluation in Secondary Education</u>	3 semester hours	___
MA454	<u>Materials and Methods of Teaching Mathematics in Middle School/</u> <u>High School</u>	3 semester hours	___
SC 486	<u>Internship in High School</u>	9 semester hours	___ ___

TOTAL MINOR REQUIREMENTS FOR LICENSURE/CERTIFICATION:.. 36 SEMESTER HOURS

TOTAL HOURS FOR GRADUATION 129-133 SEMESTER HOURS

Bachelor of Science - Social Science Major

(Licensure and Certification Track for Teaching Grades 6-12)

MAJOR CODE: 45.0101

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.) Courses underlined require admission to the Teacher Education Program.

1. MINOR COURSES FOR CERTIFICATION:

ED 301	Foundations of Education I	3 semester hours	___
ED 302	Foundations of Education II	3 semester hours	___
ED 305	Technology & Media in Education	3 semester hours	___
SC 331	Classroom Management in Secondary Education	3 semester hours	___
SC 333	<u>Teaching Reading/Writing in the Content Areas</u>	3 semester hours	___
SC 362	<u>Assessment and Evaluation in Secondary Education</u>	3 semester hours	___
PS 334	Adolescent Psychology	3 semester hours	___
SE 301	<u>Introduction to Exceptional Learners</u>	3 semester hours	___
SS 450	<u>Materials and Methods of Teaching History in the Middle School/</u> <u>High School</u>	3 semester hours	___
EC 450	<u>Materials and Methods of Teaching Economics in the Middle School/</u> <u>High School</u>	3 semester hours	___
SC 486	<u>Internship in High School</u>	9 semester hours	___ ___

TOTAL MINOR REQUIREMENTS FOR LICENSURE/CERTIFICATION:.. 39 SEMESTER HOURS

TOTAL HOURS FOR GRADUATION 137 SEMESTER HOURS