

COLLEGE OF EDUCATION

Debra Baird, Ph.D.

Dean

**The College of Education at Athens State University is accredited by the
National Council for Accreditation of Teacher Education (NCATE)**

2010 Massachusetts Avenue, N.W.

Suite 500

Washington, D.C. 20036

| ACADEMIC UNIT | MAJOR | BS.Ed. | B.S. | B.A. |
|--|--|---------------|-------------|-------------|
| CAREER TECHNICAL | Technical Education (Class B Certification) | * | | |
| | Post-Secondary Education (Non-Certification) | * | | |
| | Military Instructor/Staff Development (Non-Certification) | * | | |
| EARLY CHILDHOOD | Early Childhood Education P-3 | * | | |
| ELEMENTARY EDUCATION | Elementary K-6 | * | | |
| HEALTH & PHYSICAL EDUCATION | Physical Education P-12 | * | | |
| | Health Education 6-12 | * | | |
| LICENSURE/CERTIFICATION TRACT FOR HIGH SCHOOL | Biology | | * | |
| | Chemistry | | * | |
| | English/Language Arts | | | * |
| | General Science | | * | |
| | History | | | * |
| | Mathematics | | * | |
| | Social Science | | * | |
| SPECIAL EDUCATION | Collaborative Teacher K-6 (Special Education) | * | | |
| | Collaborative Teacher 6-12 (Special Education) | * | | |

COLLEGE OF EDUCATION

MISSION STATEMENT

The College of Education (COE) has established a conceptual framework for the preparation of teachers based upon a collective vision of the role of education in preparing for the future. Accepting the basic premise that programs with a unified mission are more able to transmit a common vision to pre-service teachers, (Wideen, Meyer-Smith, & Moon, 1998), the faculty has selected the theme *Educators for a Global Future*. This represents viewpoints which are more fully articulated in a shared philosophy.

The purpose of the program is to prepare teachers who will make thoughtful and effective choices when confronted with instructional decisions in today's and tomorrow's classrooms. To support the general purpose, four specific emphases/goals and nine objectives of the Teacher Education Program (TEP) have been determined. They are as follows:

EMPHASES/GOALS

Performance-based ability
Modeling for understanding
Reflective thinking for improvement
Problem-solving for progress

OBJECTIVES

Effective communicators
Knowledgeable scholars
Positive supportive professionals
Resourceful curriculum planners
Skilled facilitators of developmental growth
Student-centered reflective instructors
Capable classroom managers
Competent evaluators
Life long learners

TEACHER EDUCATION PROGRAM

The Teacher Education Program at Athens State University promotes the professional development of students who seek teaching as a career, students who will become Educators for a Global Future. The program is approved by the Alabama State Department of Education and accredited by the National Council for Accreditation of Teacher Education. Students are advised and assisted in each phase of their preparation program. The College of Education offers an undergraduate degree leading to Class B Certification in Early Childhood Education, Elementary Education, Health Education, Physical Education, Special Education, and Secondary Trade and Industry. The College of Education also offers high school certification in the following College of Arts and Sciences degrees: Biology, Chemistry, English/Language Arts, General Science, History, Mathematics, Social Science and Physics. In addition, the College of Education offers a career technical training program in vocational education.

The preparation of teachers is built on a liberal arts foundation. Those students preparing for teaching positions in the secondary schools pursue a major teaching specialization through the College of Arts and Sciences. Students preparing to teach early childhood and elementary education concentrate on subject matter relevant to the major. Those who are preparing to teach physical education pursue a broad program appropriate to both elementary and secondary schools. All groups complete their programs with specific and appropriate professional courses.

All programs are designed to assist students in acquiring knowledge and abilities to become teachers who are effective communicators; knowledgeable scholars; positive and supportive professionals; resourceful curriculum planners; skilled facilitators of developmental growth; student-centered, reflective instructors; capable classroom managers; competent evaluators; advocates of technology; stewards of diversity; and lifelong learners. Faculty model varied methods, strategies and techniques; students demonstrate attainment of knowledge and skills in classes and campus-based and field-based settings. The development of an electronic professional portfolio that reflects evolving professional growth and the ability to integrate general learning, subject matter, professional studies, and pedagogical studies is required of each candidate. The College of Education conducts follow-up studies of graduates in an effort to assess teaching effectiveness and to secure data vital to future planning and development and offers special assistance to beginning teachers.

The College of Education will deny credit for Professional Education courses and Teaching Field courses that were completed five or more years ago. **Students transferring from state institutions must meet the general education requirements established for their program of study as listed in the Athens State University catalog. Courses that require admission to the Teacher Education Program (TEP) are not accepted as transfer credit (no exceptions). The grace period for general education**

requirements taken prior to the fall of 1998 is no longer in effect. Our articulation agreement requires us to accept courses taken at the community colleges if they satisfy requirements we specify as necessary to complete a given degree program. Changes to the requirements of the Teacher Education Program may occur at any time due to certification changes made by the State Department of Education. Students are advised to check updated program of study forms for these changes. Due to policies in public schools, every student registered for any course in any Professional Plan of Study that requires a field experience or clinical experience must undergo the Alacourt background check. This applies to non-degree seeking students, degree-seeking students, and persons seeking classroom recertification or alternative certification.

Admission

No more than five courses in the professional education requirements of the program of study may be completed before admittance to the Teacher Education Program (TEP). Check Program of Study for approved courses. **Courses that require admission to the Teacher Education Program (TEP) are not accepted as transfer credit (no exceptions).** All students wishing to enter the Teacher Education Program should meet the following requirements:

1. Present documentation of having passed the Alabama Prospective Teacher Test (APTT). There are no prerequisites for this test.
2. All general education courses **must be completed** before admission to the Teacher Education Program (TEP) and all transcripts must be on file in the Admissions Office prior to requesting the TEP interview. Students must receive a grade of A, B, or C in all general education courses that are used to meet Certification Program requirements.
3. Complete ED 301, Foundations of Education I, with a grade of “C” or better and complete or be enrolled in ED 302, Foundations of Education II (or have previously taken ED 300). These courses must be taken from Athens State University. No substitutions are allowed. All students will have a preliminary background check during the ED 301 course. This is due to school policies that all persons working in schools must be cleared.
4. Achieve a grade point average of:

| Program | Overall | Teaching Field | Professional Studies |
|----------------------------------|---------|----------------|----------------------|
| Early Childhood | 2.5 | 2.75 | 2.75 |
| Elementary | 2.5 | 2.75 | 2.75 |
| Collaborative K-6 & 6-12 | 2.5 | 2.75 | 2.75 |
| Health and Physical Education | 2.5 | 2.75 | 2.75 |
| Secondary | 2.5 | 2.5 | 2.75 |
| Certification | | | |
| Technical | 2.5 | 2.5 | 2.5 |

A 2.5 **cumulative** GPA is required for all programs.

5. Submit documentation of a current, negative chest x-ray or tuberculosis skin test and have documentation available at the TEP interview.
6. Make an online request to the Certification Office for a TEP interview when all requirements for admission are complete. Candidates for interviews will be notified by email of deadlines each semester.
7. Present and receive a passing score on the required electronic LiveText portfolio.
8. Receive recommendation from a panel of faculty members who review the applicant’s personal traits, experiences, interests, and aptitudes, as these relate to the requirements for successful teaching and recommend the student to the College of Education faculty for approval. This assessment occurs at the TEP interview after the applicant has presented documentation of all of the requirements for admission.
9. Receive the approval of the faculty of the College of Education.

Retention

1. A student may be dropped from the Teacher Education Program for failure to maintain the standards of performance required for admission to the program. The student will be supervised and evaluated in an effort to eliminate his or her deficiencies.
2. Elementary, Early Childhood, Collaborative Teacher (K-6 & 6-12), and Health and Physical Education must maintain a grade point average of at least 2.75 on a 4.0 scale in Professional Education and Teaching Field blocks. Secondary majors must maintain a 2.75 in Professional Education classes and 2.5 in Teaching Field (major). Career Tech majors must maintain 2.5. All students must maintain a cumulative grade point average (GPA) of at least 2.5.
3. Courses in which D’s and F’s are made must be repeated.

4. A Professional Review Board composed of education faculty members meets periodically to review unsatisfactory performance and progress of students referred by faculty members. This review board also hears formal complaints from students. Recommendations are determined by consensus.
5. A student must maintain validation of a negative chest x-ray or tuberculosis skin test. This is to be updated every three years and kept on file in the Certification Office.

Completion

In addition to the specified courses in each approved program, the student must meet the following requirements:

1. Elementary, Early Childhood, Collaborative Teacher (K6 & 6-12), and Health and Physical Education must maintain a grade point average of at least 2.75 on a 4.0 scale in Professional Education and Teaching Field blocks. Secondary majors, excluding Career Technical, must maintain 2.75 in Professional Education classes and 2.5 in Teaching Field (major). Career Technical must maintain 2.5 in all areas of program. All students must maintain a 2.5 **cumulative** GPA.
2. Courses in which D's and F's are made must be repeated.
3. Complete the Teacher Education Program within five years from the date of admission.
4. Beginning Fall semester 2007, all students completing requirements for certification must receive a passing score on the PRAXIS II Content Knowledge/Subject Area test and must take the PRAXIS II Pedagogy Test (Principles of Learning and Teaching). Principles of Learning and Teaching must be taken prior to or during Internship.
5. Receive an acceptable rating on the required electronic LiveText portfolio for each assessment checkpoint. The portfolio will reflect evolving professional growth from the start to the completion of the program.

IMPORTANT NOTICE!!!

The State Department of Education retains the right to deny credit for a course with a prerequisite of admission to teacher education if that course was taken prior to admission to teacher education. Students not admitted to the Teacher Education Program who register for courses that require admission can be withdrawn from the course by the College of Education.

Courses Listed by Major That Require Admission to the Teacher Education Program

Technical Education

| | |
|--------|--|
| CE 440 | Testing and Evaluation in Career Technical Education |
| CE 459 | Advanced CT Speciality |
| CE 469 | Career Technical Speciality Teaching (In-Service only) |
| CE 483 | Practicum in Teaching |
| CE 484 | Practicum in CTE |
| CE 485 | Practicum in CTE |
| EC 348 | Labor Economics |
| PS 334 | Adolescent Psychology |
| SC 333 | Teaching Reading/Writing in the Content Areas |
| SC 486 | Internship in High School |

Collaborative Teacher

| | |
|--------|---|
| EL 413 | Teaching Reading in the Intermediate Grades |
| SE 425 | Conferencing and Collaborative Techniques |
| SE 465 | IEPs and Other Legal Issues |
| SE 476 | Internship in Collaborative Teacher K-6 |
| SE 478 | Internship in Collaborative Teacher 6-12 |

Early Childhood Education

| | |
|--------|--|
| EL 323 | Teaching Reading in the Primary Grades |
| ER 302 | Theories & Stages in Language Development |
| ER 319 | Literacy & Literature for the Young Child |
| ER 330 | Children's Construction of Relationships through Arithmetic & Mathematical Reasoning |
| ER 430 | Investigations, Experimentation & Inquiry |
| ER 450 | Administering/Managing Early Childhood Programs |
| ER 480 | Internship in Early Childhood Education |
| ER 486 | Seminar in Early Childhood Education |

Elementary Education

| | |
|--------|--|
| ED 322 | Basic Principles of ELL Education |
| EL 321 | Teaching Language Arts |
| EL 323 | Teaching Reading in the Primary Grades |
| EL 352 | Management Strategies for the Elementary Classroom |
| EL 413 | Teaching Reading in the Intermediate Grades |
| EL 420 | Teaching Science |
| EL 423 | Teaching Social Studies |
| EL 424 | Teaching Math in the Intermediate Grades |
| EL 482 | Internship in Elementary Education |
| EL 484 | Curriculum Seminar in Elementary Education |

Health Education

| | |
|---------|--|
| HPE 401 | Measurement and Evaluation of Physical Education |
| HPE 420 | Teaching Health in the High School |
| HPE 490 | Internship in 6-12 Health Education |
| SE 301 | Intro to Except Learners |
| SC 331 | Issues & Management in Secondary Education |
| SC 333 | Teaching Reading/Writing in the Content Areas |

Physical Education

| | |
|---------|--|
| HPE 401 | Measurement and Evaluation of Physical Education |
| HPE 430 | Teaching Physical Education in the Elementary School |
| HPE 440 | Teaching Physical Education in the High School |
| HPE 488 | Internship in P-12 |
| SC 333 | Teaching Reading/Writing in the Content Areas |
| SE 301 | Intro to Except Learners |

Secondary Education

| | |
|--------|--|
| BI 456 | Materials & Methods of Teaching Biology in MS/HS |
| CH 456 | Materials & Methods of Teaching Chemistry in MS/HS |
| EC 450 | Materials & Methods of Teaching Economics in MS/HS |
| EH 457 | Materials & Methods of Teaching English/Language Arts in MS/HS |
| GS 456 | Materials & Methods of Teaching General Science in MS/HS |
| HY 450 | Materials & Methods of Teaching History in MS/HS |
| MA 454 | Materials & Methods of Teaching Math in MS/HS |
| SC 333 | Teaching Reading/Writing in the Content Areas |
| SC 362 | Assessment & Evaluation in Secondary Education |
| SE 301 | Intro to Except Learners |
| SS 450 | Materials & Methods of Teaching Social Science in MS/HS |
| SC 486 | Internship in High School Education |

Internship

1. Students **must** apply to the Director of Internship two semesters prior to registering for Internship. (The applications are in Banner.) The internship should be taken the last semester in attendance. The only courses that may be taken during internship are those specified in the respective programs.
2. Interns shall not be enrolled in course work during the normal operational hours of the school(s) where the internship is being completed. (Limit: One evening or weekend course with permission.)
3. Interns may not hold any position with the school or school district that entails responsibility to someone other than their cooperating classroom teachers or receive remuneration for such. Students may not request placements for internships where any relatives are employed, children attend, or where they attended.
4. The internship requires fifteen weeks (75 days) of attendance at the assigned school(s).

The State Board of Education periodically revises the requirements governing certification in the State of Alabama. Therefore, requirements for degrees leading to certification are subject to change from those published in this Catalog. The student is advised to secure a current curriculum guide from the College of Education Certification Office to ensure that both degree requirements and certification requirements are met.

Certification

Issuance of Alabama teaching certificates is the legal responsibility of the Alabama State Department of Education. Universities and colleges cannot issue a professional certificate. However, in order to be certified at the professional "B" level, a student must complete an appropriate course of study at a college or university which has been approved by the State Department of Education. When a student completes the course of study, the institution recommends to the State Department of Education that the appropriate certificate be awarded. It is the responsibility of the student to complete the steps for certification recommendation from Athens State University which are as follows:

1. Satisfy the requirements of the Teacher Education Program.
2. Obtain application for certification from the Certification Officer.
3. Provide a \$20.00 money order for each level of certification. (Amount subject to state modification; make money order payable to the Alabama State Department of Education in Montgomery.)
4. Have fingerprints submitted electronically by the Certification Office.
5. Provide a \$49.00 money order made payable to the State Department of Education for the background check.
6. Provide the Certification Officer with one copy of an official transcript.
7. Students seeking certification in another state should check with that state for requirements and certification areas available.
8. Fees may be paid online. The website is <https://www.alabamainteractive.org/education/>

NOTE: Certificates for students who complete certification requirements after September 1 will be dated effective July 1 of the following year.

Background Check for Certification Applications

Alabama requires all applicants to obtain a state and federal background clearance through a fingerprint review conducted by the Alabama Bureau of Investigation (ABI) and The Federal Bureau of Investigation (FBI) unless they hold or have held an Alabama Professional Certificate or Career/Technical Certificate (day trade or health occupations) which was issued on the basis of an application submitted prior to July 1, 1997. The fingerprint cards will remain on file with the ABI and FBI as long as the certificate or license is valid. If the certificate or license is allowed to lapse, the fingerprint card will remain on file with the ABI and FBI no longer than 90 days from the date of its expiration. Students may choose to be fingerprinted by Athens State or contact a law enforcement agency in their communities. After fingerprints are taken, the fee for processing the fingerprint cards through the appropriate law enforcement agency is \$49.00, made payable by separate money order or cashier's check to the Alabama State Department of Education. This fee is in addition to the \$20.00 fee for certification which must also be included in the application packet. The two fees must be paid by separate money orders or cashier's checks.

Post Graduate Teacher Education Program Planning

A student who holds a baccalaureate degree from an accredited institution may complete certification requirements at Athens State University. In general, this student must meet the same requirements for admission to and exit from the program as a regular undergraduate student. There are several classifications which may be appropriate for this student; consequently, the student must consult the Certification Officer to have a program plan approved before enrolling for a course. Those who plan to apply for a second degree must complete a minimum of 33 semester hours with 15 semester hours being in the major area(s)/teaching field(s) at Athens State University.

A student who holds an Alabama teacher's certificate may seek to add additional areas of certification endorsement. The Certification Officer will assist the student in program planning to meet the State Department of Education requirements.

Job Placement

It is recommended that each student place a resume on file with the Athens State University Placement Office prior to graduation.

Support for Beginning Teachers

Athens State University graduates have completed a program which prepares teachers to be:

1. effective communicators;
2. knowledgeable scholars;
3. positive, supportive professionals;
4. resourceful curriculum planners;
5. skilled facilitators of developmental growth;
6. student-centered, reflective instructors;
7. capable classroom managers;
8. competent evaluators; and
9. lifelong learners

In order to provide support and to assure continued application of and growth in these professional qualities, additional services are available. The College of Education of Athens State University encourages graduates and public school personnel to contact the College for any of the following support services:

1. on-going mentorship of beginning teachers, including utilizing LiveText in day-to-day teaching and planning;
2. curriculum laboratory resources;
3. one-on-one support conferences;
4. content support from other academic areas;
5. site visits;
6. a teaching tips column in the school publication, Teaching, Etc.; and
7. conferences and meetings of the Heritage Society of the College of Education.

Transfers

Students transferring and requesting entry into the Teacher Education Program are required to complete a minimum of 24 semester hours of advisor-approved courses in the professional and subject discipline including department designated capstone course(s), in addition to an internship at Athens State University. All transfer students will be required to take and make a grade of C or better in ED 301 & 302 Foundations of Education I & II taken at Athens State University. No substitutions are allowed.

TECHNICAL EDUCATION

(Class B, Secondary Professional Certification)

Meets Requirements for State Certification Levels 1-4

Bachelor of Science in Education - Secondary Career Technical Education

MAJOR CODE: 13.1320

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

1. General and Professional Education Requirements for the degree and applicable General University Requirements.
2. At least one year compensated work experience in one of the trade and industrial education technologies is required for this degree. Documentation of passing occupational certification test is required.
3. Technical Training Credit - Up to 39 semester hours maximum credit may be awarded to those who have at least 14,000 hours of work experience in the past ten years as a wage earner in a technical enterprise relative to the teaching area, possess a high school diploma or the equivalent or be a graduate from an approved postsecondary career/technical training program, and have three years of work experience within eight years immediately preceding date of application for a teaching position in a technical enterprise.

4. **GENERAL UNIVERSITY REQUIREMENTS**

5. **GENERAL STUDIES CURRICULUM CORE:**

Area I. (6 semester hours)

Written Composition 3 sem. hrs. ____ 3 sem hrs. ____

Area I Total: 6 sem. hrs.

Area II. Humanities and Fine Arts (12 semester hours)

The Arts (art, music, theater, dance) 3 sem. hrs. ____

Speech (SPH 106 or 107) 3 sem. hrs. ____

Humanities (Could include, but not limited to, philosophy, religion, foreign languages, art, music, theater, dance.) 3 sem. hrs. ____

Literature* 3 sem. hrs. ____ or 6 sem hrs. ____

(Do not exceed Area II total.)

Area II Total: 12 sem. hrs.

Area III. Natural Sciences and Mathematics (11 semester hours)

Precalculus algebra or higher (May take finite math) 3 sem. hrs. ____

Natural sciences (must include laboratory experiences) (Could include, but not limited to astronomy, biology, chemistry, geology, and physics.) 4 sem. hrs. ____ 4 sem. hrs. ____

Area III Total: 11 sem. hrs.

Area IV. History, Social and Behavioral Sciences (12 semester hours)

Social and Behavioral Sciences (Could include, but not limited to, anthropology, economics, geography, political science, psychology** or sociology.) 3 sem. hrs. ____ 3 sem. hrs. ____

3 sem. hrs. ____

History* 3 sem. hrs. ____ or 6 sem. hrs. ____

(Do not exceed Area IV total.)

Area IV Total: 12 sem. hrs.

*Student must complete a 6 semester hour sequence either in literature or history.

**General Psychology is recommended because it is a prerequisite to PS 334 and PS 332.

TOTAL GENERAL STUDIES CURRICULUM CORE: 41 semester hours

AREA V. PRE-PROFESSIONAL COURSES:

| | | |
|---|-----------------------------|-----|
| Health and physical education | 3 semester hours | ___ |
| Approved technical coursework from AAS/AAT/AOT degree programs, work experience, and ACE or Armed Services assessed courses | 20 semester hours | ___ |
| TOTAL PRE-PROFESSIONAL COURSE HOURS | 19-23 semester hours | |

TOTAL GENERAL CORE AND PRE-PROFESSIONAL COURSE HOURS - 60-64 semester hours

6. PROFESSIONAL EDUCATION REQUIREMENTS:

| | | |
|---|------------------|-----|
| ED 301 Foundations of Education I | 1 semester hour | ___ |
| ED 302 Foundations of Education II..... | 2 semester hours | ___ |
| SC 333 <u>Teaching Reading/Writing in Content Areas</u> | 3 semester hours | ___ |
| PS 334 <u>Adolescent Psychology</u> | 3 semester hours | ___ |
| EC 348 <u>Labor Economics</u> | 3 semester hours | ___ |
| CE 302 History and Principles of Career Technical Education | 3 semester hours | ___ |
| CE 305 Meeting Needs of Exceptional Career Technical Education Students | 3 semester hours | ___ |
| CE 438 Classroom/Laboratory Management and Student Leadership Dev. | 3 semester hours | ___ |

TOTAL PROFESSIONAL EDUCATION COURSE HOURS 33 semester hours

Courses underlined require admission to the Teacher Education program.

7. TEACHING FIELD REQUIREMENTS:

| | | |
|--|---------------------|-------------|
| CE 432 Teaching Career/Technical Education | 3 semester hours | ___ |
| CE 433 Learning Resources and Technology in Career Technical Education | 3 semester hours | ___ |
| CE 434 Course Development and Evaluation in Career Technical Education | 3 semester hours | ___ |
| CE 435 Industrial Health and Shop Safety | 3 semester hours | ___ |
| CE 436 Career/Technical Information and Guidance | 3 semester hours | ___ |
| CE 439 Career/Technical Student Youth Organizations | 3 semester hours | ___ |
| CE 440 <u>Testing/Evaluation in Career Technical Education</u> | 3 semester hours | ___ |
| CE 445 Functions of the Coordinator | 3 semester hours | ___ |
| CE 459 <u>Advanced Career Technical Speciality</u> | 3-12 semester hours | ___ |
| CE 469 <u>Career Technical Speciality Teaching (In-Service ONLY)</u> | 9 semester hours | ___ |
| *CE 470 Practicum-Supervised Work Exp..... | 3 semester hours | ___ |
| SC 486 <u>Internship in High School Education (Pre-Service)</u> | 9 semester hours | ___ ___ ___ |
| or | | |
| *CE 483/484/485 <u>Practicum in Teaching Career/Tech Ed (In-Service)</u> | 9 semester hours | ___ ___ ___ |

Courses Underlined Require Admission to Teacher Education Program (TEP).

TOTAL HOURS FOR GRADUATION 124-128 semester hours

Elective courses may be required to meet the minimum degree requirements of 124 credit hours. These may come from the Career Technical courses offered or other area as approved by the advisor. Elective courses MUST be from the 300 or 400 level.

***Permission of Department Chair is Required**

Suggested Course Sequence Secondary Class B Technical Education

First Semester

- ED 301 Foundations of Education I
- CE 305 Meeting the Needs of Exceptional Career Technical Education Students
- CE 432 Teaching Career Technical Education
- CE 434 Course Development and Evaluation in Career Technical Education

Second Semester

- ED 302 Foundations of Education II
- CE 302 History and Principles of Career Technical Education
- CE 433 Learning Resources and Technology in Career Technical Education
- CE 438 Classroom/Laboratory Management

Third Semester

- CE 435 Industrial Health and Shop Safety
- CE 436 Career Technical Information and Guidance
- *EC 348 Labor Economics
- *PS 334 Adolescent Psychology

Fourth Semester

- CE 439 Career Technical Student Youth Organizations
- *CE 440 Testing and Evaluation in Career Technical Education
- CE 445 Functions of the Coordinator
- *SC 333 Teaching Reading/Writing in the Content Areas
- ** Elective -300 or 400 level course

Fifth Semester

- CE 470 Practicum-Supervised Work Experience
- *SC 486 Internship in High School (Pre-Service ONLY)

OR

- *CE 483 Practicum in Teaching Career Technical Education I (In-Service ONLY)
- *CE 484 Practicum in Teaching Career Technical Education II (In-Service ONLY)
- *CE 485 Practicum in Teaching Career Technical Education III (In-Service ONLY)

*Required permission of the Teacher Education Program.

**Elective courses may be required to meet the minimum degree requirements of 124 credit hours. These may come from the Career Technical courses offered or other areas as approved by the advisor. Elective courses MUST be from the 300 or 400 level.

CAREER TECHNICAL EDUCATION

(No Class B Certification)

Bachelor of Science in Education - Career Technical Education

MAJOR CODE: 13.1320

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

The College of Education offers a program designed to prepare instructors to serve in the trade and industrial areas of instruction in technical colleges, institutes, military installations and schools. Admission to the program is dependent upon the student's validation of an acceptable trade or technology as noted by the Department of Labor Job Code. A student who does not possess such technology may not enter the program. These programs **do not** lead to Class B, Secondary Professional Certification.

1. **APPLICABLE GENERAL UNIVERSITY REQUIREMENTS.**

2. Technical training (up to 39 semester hours maximum credit.) Work experience credit may require validation by a state approved examination or other comparable examination of competency.

3. At least seven years of work experience in the past ten years as a wage earner in a technical enterprise relative to the teaching area.

4. **GENERAL STUDIES CURRICULUM CORE:**

Area I. (6 semester hours)

Written Composition 3 sem. hrs. ____ 3 sem hrs. ____

Area I Total: 6 sem. hrs.

Area II. Humanities and Fine Arts (12 semester hours)

The Arts (art, music, theater, dance) 3 sem. hrs. ____

Speech (SPH 106 or 107) 3 sem. hrs. ____

Humanities (Could include, but not limited to, philosophy, religion, foreign languages, art, music, theater, dance.) 3 sem. hrs. ____

Literature* 3 sem. hrs. ____ or 6 sem hrs. ____

(Do not exceed Area II total.)

Area II Total: 12 sem. hrs.

Area III. Natural Sciences and Mathematics (11 semester hours)

Precalculus algebra or higher (May take finite math) 3 sem. hrs. ____

Natural sciences (must include laboratory experiences) (Could include, but not limited to, astronomy, biology, chemistry, geology, and physics.) 4 sem. hrs. ____ 4 sem. hrs. ____

Area III Total: 11 sem. hrs.

Area IV. History, Social and Behavioral Sciences (12 semester hours)

Social and Behavioral Sciences (Could include, but not limited to, anthropology, economics, geography, political science, psychology** or sociology.) 3 sem. hrs. ____ 3 sem. hrs. ____
3 sem. hrs. ____

History* 3 sem. hrs. ____ or 6 sem. hrs. ____

(Do not exceed Area IV total.)

Area IV Total: 12 sem. hrs.

*Student must complete a 6 semester hour sequence either in literature or history.

**General Psychology is recommended because it is a prerequisite to PS 334 and PS 335.

TOTAL GENERAL STUDIES CURRICULUM CORE: 41 semester hours

AREA V. PRE-PROFESSIONAL COURSES:

Additional hours from approved technology courses from A.A.T. or A.A.S. degree or work experience. 20 semester hours ___
Health and physical education 3 semester hours ___

TOTAL PRE-PROFESSIONAL COURSE HOURS 19-23 semester hours

TOTAL GENERAL CORE AND PRE-PROFESSIONAL COURSE HOURS . 60-64 semester hours

5. PROFESSIONAL EDUCATION REQUIREMENTS:

ED 301/302 Foundations of Education I & II - special section 3 semester hours ___
PS 334 Adolescent Psychology **OR**
PS 335 Adult Psychology 3 semester hours ___
CE 302 History and Principles of Career/Technical Education 3 semester hours ___
CE 305 Meeting Needs of Exceptional Career/Technical Education Students 3 semester hours ___
CE 432 Teaching Career/Technical Education 3 semester hours ___
CE 433 Learning Resources and Technology in Career Technical Education 3 semester hours ___
CE 434 Course Development and Evaluation in Career Technical Education 3 semester hours ___
CE 435 Industrial Health and Shop Safety 3 semester hours ___
CE 438 Classroom/Laboratory Management 3 semester hours ___
CE 440 Testing and Evaluation in Career Technical Education 3 semester hours ___

OR

*CE 470 Practicum-Supervised Work Experience 3 semester hours ___
CE 459 Advanved Career Technical Speciality 3 semester hours ___
CE 469 Career Technical Speciality Teaching (In-Service ONLY) 3-6 semester hours ___
CE 487 Internship in Career Technical Education (Pre-Service) 9 semester hours ___ ___ ___
*CE 483 Practicum in Teaching Career Technical Education 3 semester hours ___
*CE 484 Practicum in Teaching Career Technical Education 3 semester hours ___
*CE 485 Practicum in Teaching Career Technical Education 3 semester hours ___

TOTAL PROFESSIONAL EDUCATION COURSE HOURS 39 semester hours

6. Advisor approved electives to equal minimum degree requirements.

TOTAL HOURS FOR GRADUATION 124-128 semester hours

***Permission of Department Chair is required.**

SUGGESTED COURSE SEQUENCE
Post-Secondary (No Class B)
Career Technical Education

First Semester

- ED 301 Foundations of Education I for POST SECONDARY majors ONLY (special section)
- ED 302 Foundations of Education II for POST SECONDARY majors ONLY (special session)
- CE 305 Meeting the Needs of the Exceptional Career Technical Student
- CE 432 Teaching Career Technical Education
- CE 434 Course Development and Evaluation in Career Technical Education

Second Semester

- CE 302 History and Principles of Career Technical Education
- CE 433 Learning Resources and Technology in Career Technical Education
- CE 438 Classroom/Laboratory Management
- ** Elective - 300 or 400 level

Third Semester

- CE 435 Industrial Health and Shop Safety
- CE470 Practicu - Supervised Work Experience
- PS 334 Adolescent Psychology

or

- PS 335 Adult Psychology
- ** Elective - 300 or 400 level courses

Fourth Semester

- CE439 Career Technical Student Youth Organizations
- CE440 Testing & Evaluation in Career Technical Education
- ** Elective - 300 or 400 level course
- ** Elective - 300 or 400 level course

Fifth Semester

- CE487 Internship (Pre-Service ONLY)

or

- CE 483 Practicum in Teaching Career Technical Education I (In-Service ONLY)
- CE 484 Practicum in Teaching Career Technical Education II (In-Service ONLY)
- CE485 Practicum in Teaching Career Technical Education III (In-Service ONLY)
- ** Elective - 300 or 400 level course

**Elective courses may be required to meet the minimum degree requirements of 124 credit hours. These may come from the Career Technical courses offered or other area as approved by the advisor. Elective courses MUST be from the 300 or 400 level.

**Bachelor of Science in Education - Military Instructor/Staff Development
in Career Technical Education**

MAJOR CODE: 13.1320

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

Program components for the Bachelor of Science degree with an emphasis in Career Technical Education include:

1. APPLICABLE GENERAL UNIVERSITY REQUIREMENTS

2. Technical Training (up to 39 semester hours maximum credit) published by the American Council on Education. Work experience credit may require validation by a state approved examination or another comparable examination of competency.

3. GENERAL STUDIES CURRICULUM CORE:

Area I. (6 semester hours)

Written Composition 3 sem. hrs. ____ 3 sem hrs. ____

Area I Total: 6 sem. hrs.

Area II. Humanities and Fine Arts (12 semester hours)

The Arts (art, music, theater, dance) 3 sem. hrs. ____

Humanities (Could include, but not limited to, philosophy, religion, foreign languages, art, music, theater, dance.) 3 sem. hrs. ____

Speech (SPH 106 or 107) 3 sem. hrs. ____

Literature* 3 sem. hrs. ____ or 6 sem hrs. ____

(Do not exceed Area II total.)

Area II Total: 12 sem. hrs.

Area III. Natural Sciences and Mathematics (11 semester hours)

Precalculus algebra or higher (May take finite math) 3 sem. hrs. ____

Natural sciences (must include laboratory experiences) (Could include, but not limited to, astronomy, biology, chemistry, geology, and physics.) 4 sem. hrs. ____ 4 sem. hrs. ____

Area III Total: 11 sem. hrs.

Area IV. History, Social and Behavioral Sciences (12 semester hours)

Social and Behavioral Sciences (Could include, but not limited to, anthropology, economics, geography, political science, psychology** or sociology.) 3 sem. hrs. ____ 3 sem. hrs. ____

3 sem. hrs. ____

History* 3 sem. hrs. ____ or 6 sem. hrs. ____

(Do not exceed Area IV total.)

Area IV Total: 12 sem. hrs.

***Student must complete a 6 semester hour sequence either in literature or history.**

****General Psychology is recommended because it is a prerequisite to PS 334 and PS 335.**

TOTAL GENERAL STUDIES CURRICULUM CORE: 41 semester hours

AREA V. PRE-PROFESSIONAL COURSES:

Additional hours from approved technology courses from A.A.T. or A.A.S. degree or work experience. 16-20 semester hours ___
Health and physical education 3 semester hours ___

TOTAL PRE-PROFESSIONAL COURSE HOURS: 19-23 semester hours

TOTAL GENERAL CORE AND PRE-PROFESSIONAL COURSES: 60-64 semester hours

4. CAREER TECHNICAL EDUCATION COURSES REQUIRED:

ED 301 Foundations of Education I 1 semester hour ___
ED 302 Foundations of Education II..... 2 semester hours ___
PS 334 Adolescent Psychology or PS 335 Adult Psychology 3 semester hours ___
CE 302 History and Principles of Career Technical Education 3 semester hours ___
CE 305 Meeting the Needs of Exceptional Career Tech Education Students 3 semester hours ___
CE 432 Methods of Teaching Career Technical Education 3 semester hours ___
CE 433 Learning Resources and Technology in Career Technical Education 3 semester hours ___
CE 434 Course Development and Evaluation in Career Technical Education 3 semester hours ___
CE 435 Industrial Health and Shop Safety 3 semester hours ___
CE 438 Classroom/Laboratory Management 3 semester hours ___
CE 440 Testing and Evaluation in Career Technical Education 3 semester hours ___
CE 446 Individualizing Instruction in the Career Technical Programs 3 semester hours ___
CE 483, 484, 485 Practicum in Teaching Career Technical Ed. (Select 1) 3 semester hours ___

TOTAL COURSE HOURS 36 semester hours

5. Advisor approved electives to equal minimum degree requirements. 9 semester hours

6. *Applied Technology Practicums: CE 450, 451, 452, 470, 471, 472 0-19 semester hours

TOTAL HOURS FOR GRADUATION 124-128 semester hours

***Permission of Department Chair is required.**

SUGGESTED COURSE SEQUENCE

YEAR ONE

First Semester

ED 301/302 Foundations of Education I and Foundations of Education II Section for Post-Secondary No Class B seeking students ONLY

CE 302 History and Principles of Career Technical Education

CE 305 Meeting the Needs of the Exceptional Career Technical Students

PS 334 Adolescent Psychology

OR

PS 335 Adult Psychology

Elective(s) as needed

Second Semester

CE 432 Teaching Career Technical Education

CE 433 Learning Resources and Technology in Career Technical Education

CE 434 Course Development and Evaluation in Career Technical Education

CE 435 Industrial Health and Shop Safety

Elective(s) as needed

YEARTWO

First Semester

CE 438 Classroom/Laboratory Management

CE 440 Testing and Evaluation in Career Technical Education

CE 446 Individualizing Instruction in the Career Technical Programs

Elective(s) as needed

Second Semester

Select one:

CE 483 Practicum in Teaching Career Technical Education

CE 484 Practicum in Teaching Career Technical Education

CE 485 Practicum in Teaching Career Technical Education

Elective(s) as needed

NOTE: General Studies Curriculum Core Requirements (English and Speech) should be completed prior to Career Technical courses.

Bachelor of Science in Education - Early Childhood Education Major (P-3)

MAJOR CODE: 13.1209

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

Program components for the Bachelor of Science in Education with a major in Early Childhood Education include:

1. APPLICABLE GENERAL UNIVERSITY REQUIREMENTS

2. GENERAL STUDIES CURRICULUM CORE:

Area I. (6 semester hours)

Written Composition 3 sem. hrs. ____ 3 sem hrs. ____

Area I Total: 6 sem. hrs

Area II. Humanities and Fine Arts (12 semester hours)

The Arts (art, music, theater, dance) 3 sem. hrs. ____

Speech (SPH 106 or SPH 107) 3 sem. hrs. ____

Humanities (Could include, but not limited to, philosophy, religion,

speech, foreign languages, art, music, theater, dance, literature.) 3 sem. hrs. ____

Literature* 3 sem. hrs. ____ or 6 sem hrs. ____

Area II Total: 12 sem. hrs.

Area III. Natural Sciences and Mathematics (24 semester hours)

2 upper level maths which could include Precalculus Algebra,

Finite Math, or Advanced Math for Teachers (MA 311)..... 3 sem. hrs. ____ 3 sem. hrs. ____

Any 2 maths 100 level or above.....3 sem. hrs. ____ 3 sem. hrs. ____

Math Total: 12 sem. hrs.

BIO 101 and 102 or BIO 103 and 104 4 sem. hrs. ____ 4 sem. hrs. ____

Physical science (chemistry, physics, astronomy, geology or Physical Science

111 or 112.) 4 sem. hrs. ____

Science Total: 12 sem. hrs.

Area III Total: 24 sem. hrs.

Area IV. History, Social and Behavioral Sciences (12 semester hours)

Social and Behavioral Sciences (Could include, but not limited to,

anthropology, economics, geography, political science,

psychology or sociology.) 3 sem. hrs. ____ 3 sem hrs. ____

..... 3 sem. hrs. ____

History* 3 sem. hrs. ____ or 6 sem hrs. ____

Area IV Total: 12 sem. hrs.

AREA V. PRE-PROFESSIONAL COURSES

Students must take the following:

CHD 209 Infant and Toddler Programs 3 sem. hrs. ____

CHD 206 Children's Health, Safety, and Nutrition 3 sem. hrs. ____

Students must take one of the following:

CHD 203, CHD 204, CHD 205, CHD 215..... 3 sem. hrs. ____

Area V Total: 9 sem. hrs.

Physical Education (activity)..... 1 sem. hr. ____

TOTAL CORE AND MAJOR PREREQUISITE HOURS: 64 semester hours

*Students must complete a 6 semester hour sequence either in Area I. Literature or in Area IV. History.

3A. PROFESSIONAL EDUCATION REQUIREMENTS:

| | | |
|--|------------------|-----|
| ED 301 Foundations of Education I | 1 semester hour | ___ |
| ED 302 Foundations of Education II | 2 semester hours | ___ |
| ED 305 Technology and Media in Education | 3 semester hours | ___ |
| **PS 332 Child Psychology | 3 semester hours | ___ |
| **SE 301 Intro. To Exceptional Learners | 3 semester hours | ___ |

3B. TEACHING FIELD REQUIREMENTS:

| | | |
|---|------------------|-----|
| **AR 310 Fine Arts Connection..... | 3 semester hours | ___ |
| ED 322 Basic Principles of ELL Education | 3 semester hours | ___ |
| EL 323 <u>Teaching Reading in the Primary Grades</u> | 3 semester hours | ___ |
| ER 302 <u>Theories and Stages in Language Development</u> | 3 semester hours | ___ |
| ER 303 Prof. Ed. Communication | 3 semester hours | ___ |
| ER 310 Principles of Early Childhood Education | 3 semester hours | ___ |
| ER 319 <u>Literacy and Literature for the Young Child</u> | 3 semester hours | ___ |
| ER 326 Assessment in Early Childhood Classrooms | 3 semester hours | ___ |
| ER 327 Classroom Management in Early Childhood Education | 3 semester hours | ___ |
| ER 330 <u>Children’s Constructions of Relationships through</u> <u>Arithmetic and Mathematical Reasoning</u> | 3 semester hours | ___ |
| ER 430 <u>Investigations, Experimentation & Inquiry</u> | 3 semester hours | ___ |
| ER 450 <u>Administering/Managing Early Childhood Prog.</u> | 3 semester hours | ___ |
| ER 480 <u>Internship in Early Childhood Education</u> | 9 semester hours | ___ |
| ER 486 <u>Seminar in Early Childhood Education</u> | 3 semester hours | ___ |
| HPE 431 Motor Development and Phys. Ed. Activities..... | 3 semester hours | ___ |

3C. ADDITIONAL REQUIREMENTS:

***ER 460,461,462 Practica in Early Childhood Education 3, 6, or 9 semester hours ___

** Students who are Early Childhood majors and have taken CHD 201- Child Growth and Development, CHD 202 - Creative Experiences, and/or CHD 210 - Educating the Exceptional Child **do not take** PS 332 -Child Psychology, AR 310 - Fine Arts Connection or SE 301- Introduction to Exceptional Learners. These students must take ER 460/461/462 - Practica in Early Childhood Education. Students who have taken CHD 201 are required to take ER 460. Students who have taken CHD 210 are required to take ER 461. Students who have taken CHD 202 are required to take ER 462. This does not apply to Elementary Education Majors.

TOTAL PROFESSIONAL EDUCATION COURSE HOURS63 SEMESTER HOURS

EARLY CHILDHOOD EDUCATION P-3 RECOMMENDED SEQUENCE

Junior - Semester I

| | | | |
|--------|---|------------------|-----|
| ED 301 | Foundations of Education I | 1 semester hour | ___ |
| ED 305 | Technology & Media in Education | 3 semester hours | ___ |
| ER 303 | Professional Education Communication | 3 semester hours | ___ |
| ER 310 | Principles of Early Childhood Education | 3 semester hours | ___ |
| PS 332 | Child Psychology | 3 semester hours | ___ |

Semester II

| | | | |
|--------|---|------------------|-----|
| ED 302 | Foundations of Education II..... | 2 semester hours | ___ |
| ED 322 | Basic Principles of ELL Education | 3 semester hours | ___ |
| ER 326 | Assessment in Early Childhood Classrooms | 3 semester hours | ___ |
| ER 327 | Classroom Management in Early Childhood Education | 3 semester hours | ___ |
| SE 301 | Introduction to Exceptional Learners | 3 semester hours | ___ |

Semester III

| | | | |
|---------|---|------------------|-----|
| AR 310 | Fine Arts Connection | 3 semester hours | ___ |
| ER 302 | <u>Theories and Stages in Language Development</u> | 3 semester hours | ___ |
| ER 330 | <u>Children's Construction of Relationships through Arithmetic and Mathematical Reasoning</u> | 3 semester hours | ___ |
| HPE 431 | Motor Development and Physical Activities | 3 semester hours | ___ |

Senior - Semester I

| | | | |
|--------------------|--|--------------------|-------------|
| EL 323 | <u>Teaching Reading in the Primary Grades</u> | 3 semester hours | ___ |
| ER 319 | <u>Literacy and Literature for the Young Child</u> | 3 semester hours | ___ |
| ER 430 | <u>Investigations, Experimentation & Inquiry</u> | 3 semester hours | ___ |
| ER 450 | <u>Administering/Managing Early Childhood Programs</u> | 3 semester hours | ___ |
| ER 460, 461 or 462 | Practicum in Early Childhood Education (if required) | 3-9 semester hours | ___ ___ ___ |

Semester II

| | | | |
|--------|--|------------------|-------------|
| ER 480 | <u>Internship in Early Childhood Education</u> | 9 semester hours | ___ ___ ___ |
| ER 486 | <u>Seminar in Early Childhood Education</u> | 3 semester hours | ___ |

Bachelor of Science in Education - Elementary Education Major (K-6)

MAJOR CODE: 13.1202

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

1. APPLICABLE GENERAL UNIVERSITY REQUIREMENTS

2. GENERAL STUDIES CURRICULUM CORE:

Area I. (6 semester hours)

Written Composition 3 sem. hrs. ____ 3 sem hrs. ____

Area I Total: 6 sem. hrs.

Area II. Humanities and Fine Arts (12 semester hours)

The Arts (art, music, theater, dance) 3 sem. hrs. ____

Speech (SPH 106 or SPH 107) 3 sem. hrs. ____

Humanities (Could include, but not limited to: philosophy, religion, speech, foreign languages, art, music, theater, dance.) 3 sem. hrs. ____

Literature* 3 sem. hrs. ____ or 6 sem hrs. ____

Area II Total: 12 sem. hrs.

Area III. Natural Sciences and Mathematics (11 semester hours)

Precalculus Algebra or higher 3 sem. hrs. ____

BIO 101 Introduction to Biology I **or**

BIO 103 Principles of Biology I 4 sem. hrs. ____

BIO 102 Introduction to Biology II **or**

BIO 104 Principles of Biology II 4 sem. hrs. ____

Area III Total: 11 sem. hrs.

Area IV. History, Social and Behavioral Sciences (12 semester hours)

Social and Behavioral Sciences (Could include, but not limited to:

anthropology, economics, geography, political science,

**psychology or sociology.) 3 sem. hrs. ____ 3 sem hrs. ____

3 sem. hrs. ____

History * 3 sem. hrs. ____ or 6 sem hrs. ____

Area IV Total: 12 sem. hrs.

***Students must complete a 6 semester hour sequence either in Area II Literature or in Area IV History.**

****General Psychology is recommended because it is a prerequisite to PS 332, a required course in the major.**

TOTAL GENERAL STUDIES CURRICULUM CORE: 41 semester hours

AREA V. MAJOR PREREQUISITE COURSES (PREPROFESSIONAL)

| | | | |
|---|--------------------|-----|-----|
| Two Physical Science Courses with Labs (in different disciplines) | 8 semester hours | ___ | ___ |
| Three Additional Mathematics Courses (MTH 110 & two lower level maths) | 9 semester hours | ___ | ___ |
| Health and Physical Education..... | 3-4 semester hours | ___ | |

TOTAL MAJOR PREREQUISITE HOURS: 20-21 semester hours

TOTAL GENERAL CORE AND MAJOR PREREQUISITE HOURS: 61-62 semester hours

3. PROFESSIONAL EDUCATION REQUIREMENTS:

| | | |
|--|------------------|-----|
| ED 301 Foundations of Education I | 1 semester hour | ___ |
| ED 302 Foundations of Education II | 2 semester hours | ___ |
| ED 305 Technology & Media in Education | 3 semester hours | ___ |
| PS 332 Child Psychology | 3 semester hours | ___ |
| SE 301 Introduction to Exceptional Learners | 3 semester hours | ___ |
| EL 482 <u>Internship in Elementary Education</u> | 9 semester hours | ___ |

4. TEACHING FIELD REQUIREMENTS:

| | | |
|--|------------------|-----|
| AR310 Fine Arts Connection | 3 semester hours | ___ |
| ED 322 <u>Basic Principles of ELL Education</u> | 3 semester hours | ___ |
| EL 315 Principles & Methods of Teaching Kindergarten | 3 semester hours | ___ |
| EL 320 Children's Literature | 3 semester hours | ___ |
| EL 321 <u>Teaching Language Arts</u> | 3 semester hours | ___ |
| EL 323 <u>Teaching Reading in the Primary Grades</u> | 3 semester hours | ___ |
| EL 324 Teaching Mathematics in the Primary Grades | 3 semester hours | ___ |
| EL 351 Assessment Strategies for the Elementary Classroom | 3 semester hours | ___ |
| EL 352 <u>Management Strategies for the Elementary Classroom</u> | 3 semester hours | ___ |
| EL 413 <u>Teaching Reading in the Intermediate Grades</u> | 3 semester hours | ___ |
| EL 420 <u>Teaching Science</u> | 3 semester hours | ___ |
| EL 423 <u>Teaching Social Studies</u> | 3 semester hours | ___ |
| EL 424 <u>Teaching Mathematics in the Intermediate Grades</u> | 3 semester hours | ___ |
| EL 484 <u>Curriculum Seminar in Elementary Education</u> | 3 semester hours | ___ |
| HPE431 Motor Development and Physical Activities | 3 semester hours | ___ |

TOTAL PROFESSIONAL EDUCATION COURSE HOURS 66 semester hours

Underlined courses require admission to the Teacher Education Program.

TOTAL HOURS FOR GRADUATION 127-130 semester hours

5. A second major is **not** required

Bachelor of Science in Education - Elementary Education Major (K-6)

MAJOR CODE: 13.1202

ELEMENTARY K-6 RECOMMENDED SEQUENCE

First Semester

| | | | |
|--------|--|------------------|-------------|
| ED 301 | Foundations of Education I..... | 1 semester hour | ___ |
| ED 305 | Technology and Media in Education | 3 semester hours | ___ |
| PS 332 | Child Psychology | 3 semester hours | ___ |
| | Choose 3 from Teaching Field below | 9 semester hours | ___ ___ ___ |
| | (AR 310, EL 315, EL 320, EL 324, EL 351) | | |

Take APTT during 1st semester.

Second Semester

| | | | |
|---------|---|------------------|---------|
| ED 302 | Foundations of Education II..... | 2 semester hours | ___ |
| HPE 431 | Motor Development and Phys. Ed. Activities..... | 3 semester hours | ___ |
| SE 301 | Intro. to Exceptional Learners | 3 semester hours | ___ |
| | Choose 2 from Teaching Field below | 6 semester hours | ___ ___ |
| | (AR 310, EL 315, EL 320, EL 324, EL 351) | | |

Methods I

| | | | |
|--------|---|------------------|-----|
| ED 322 | <u>Basic Principles of Teaching ELL Ed</u> | 3 semester hours | ___ |
| EL 321 | <u>Teaching Language Arts</u> | 3 semester hours | ___ |
| EL 323 | <u>Teaching Reading in the Primary Grades</u> | 3 semester hours | ___ |
| EL 352 | <u>Management Strategies for the Elementary Classroom</u> | 3 semester hours | ___ |

Methods II

| | | | |
|--------|--|------------------|-----|
| EL 413 | <u>Teaching Reading in the Intermediate Grades</u> | 3 semester hours | ___ |
| EL 420 | <u>Teaching Science</u> | 3 semester hours | ___ |
| EL 423 | <u>Teaching Social Studies</u> | 3 semester hours | ___ |
| EL 424 | <u>Teaching Math in the Intermediate Grades</u> | 3 semester hours | ___ |

Internship Block

| | | | |
|--------|---|------------------|-------------|
| EL 484 | <u>Curriculum Seminar in Elementary Education</u> | 3 semester hours | ___ |
| EL 482 | <u>Internship in Elementary Education</u> | 9 semester hours | ___ ___ ___ |

HEALTH AND PHYSICAL EDUCATION DEPARTMENT

The Physical Education curriculum at Athens State University consists of courses which meet the requirements of the State Department of Education for Class "B" Teacher Certification for the professional programs in Physical Education (P-12). A Bachelor of Education in Health Education (6-12) is also offered.

Bachelor of Science in Education - Physical Education Major

(Pending State Department of Education Approval)

P-12 Certification

MAJOR CODE: 13.1314

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

Program components for the Bachelor of Science in Education degree with a major in Physical Education, P-12 certification, include:

1. APPLICABLE GENERAL UNIVERSITY REQUIREMENTS

2. GENERAL STUDIES CURRICULUM CORE:

Area I. (6 semester hours)

Written Composition 3 sem. hrs. ____ 3 sem hrs. ____

Area I Total: 6 sem. hrs.

Area II. Humanities and Fine Arts (12 semester hours)

The Arts (art, music, theater, dance) 3 sem. hrs. ____

Speech (SPH 106 or SPH 107) 3 sem. hrs. ____

Humanities (Could include, but not limited to, philosophy, religion, speech, foreign languages, art, music, theater, dance.) 3 sem. hrs. ____

Literature* 3 sem. hrs. ____ or 6 sem hrs. ____

(Do not exceed Area II total.)

Area II Total: 12 sem. hrs.

Area III. Natural Sciences and Mathematics (11 semester hours)

Precalculus algebra or higher (Students may take MTH 110

Finite Math) 3 sem. hrs. ____

Natural Sciences (must include laboratory experiences and Human Anatomy and Physiology or equivalent) (Could include, but not limited to, astronomy, biology, chemistry, geology, and physics.) 4 sem. hrs. ____ 4 sem. hrs. ____

Area III Total: 11 sem. hrs.

Area IV. History, Social and Behavioral Sciences (12 semester hours)

Social and Behavioral Sciences (Could include, but not limited to, anthropology, economics, geography, political science, psychology** or sociology.) 3 sem. hrs. ____ 3 sem hrs. ____

History * 3 sem. hrs. ____ or 6 sem hrs. ____

(Do not exceed Area IV total.)

Area IV Total: 12 sem. hrs.

***Students must complete a 6 semester hour sequence either in Area II. Literature or in Area IV. History.**

****General Psychology is recommended because it is a prerequisite to PS 334 and Human Growth & Development is required.**

TOTAL GENERAL STUDIES CURRICULUM CORE: 41 semester hours

AREA V. Major Prerequisite Courses (Preprofessional):

| | | |
|---|------------------|-------------|
| Foundations of Physical Education | 3 semester hours | ___ |
| Personal Health | 3 semester hours | ___ |
| Safety and First Aid or HPE 323 Aquatics and Advanced Lifesaving | 3 semester hours | ___ |
| Care and Prevention of Athletic Injuries | 3 semester hours | ___ |
| Sports Officiating | 3 semester hours | ___ |
| Physical Education Activity (at least 3 different activity courses) | 3 semester hours | ___ ___ ___ |

TOTAL MAJOR PREREQUISITE COURSES:..... 18 semester hours

TOTAL GENERAL CORE AND MAJOR PREREQUISITE COURSE HOURS..60-63 semester hours

3. PROFESSIONAL EDUCATION REQUIREMENTS:

| | | |
|--|------------------|-------------|
| ED 301 Foundations of Education I | 1 semester hour | ___ |
| ED 302 Foundations of Education II..... | 2 semester hours | ___ |
| ED 305 Technology & Media in Education | 3 semester hours | ___ |
| ED 322 Basic Principles of ELL Education | 3 semester hours | ___ |
| SE 301 <u>Introduction to Exceptional Learners</u> | 3 semester hours | ___ |
| SE 315 Introduction to Cognitive and Health Disability | 3 semester hours | ___ |
| SC 333 <u>Teaching Reading/Writing in the Content Area</u> | 3 semester hours | ___ |
| HPE401 <u>Measurement and Evaluation of Physical Education</u> | 3 semester hours | ___ |
| HPE430 <u>Teaching Physical Education in the Elementary School</u> (Capstone course) | 3 semester hours | ___ |
| HPE440 <u>Teaching Physical Education in High School</u> (Capstone course) | 3 semester hours | ___ |
| HPE488 <u>Internship in P-12 Education</u> | 9 semester hours | ___ ___ ___ |

TOTAL PROFESSIONAL EDUCATION COURSE HOURS: 36 semester hours

Courses underlined require admission to the Teacher Education Program.

4. PROFESSIONAL COURSES:

| | | |
|--|------------------|-----|
| SE 325 Introduction to Learning and Emotional Disabilities | 3 semester hours | ___ |
| HPE321 Analysis and Teaching of Rhythms and Dance | 3 semester hours | ___ |
| HPE322 Analysis and Teaching of Individual Sports | 3 semester hours | ___ |
| HPE324 Analysis and Teaching of Team Sports | 3 semester hours | ___ |
| HPE325 Kinesiology | 3 semester hours | ___ |
| HPE327 Physiology of Exercise | 3 semester hours | ___ |
| HPE350 Adapted Physical Education and Sports | 3 semester hours | ___ |
| HPE355 Health-Related Fitness and Nutrition | 3 semester hours | ___ |
| HPE400 Organization and Administration of Physical Education | 3 semester hours | ___ |
| HPE431 Motor Development and Physical Activities | 3 semester hours | ___ |

TOTAL PROFESSIONAL COURSE HOURS: 30 semester hours

TOTAL HOURS FOR GRADUATION..... 124-129 semester hours

A second major is **not** required.

**PHYSICAL EDUCATION SUGGESTED COURSE SEQUENCE
YEAR ONE**

Fall Semester

| | | | |
|--------------|---|---------------------|-----|
| ED 301 | Foundations of Education I | 1 semester hour | ___ |
| ED 305 | Technology & Media in Education | 3 semester hours | ___ |
| HPE325 | Kinesiology (Prerequisite - Human Anatomy and Physiology) | 3 semester hours | ___ |
| HPE 321 | Analysis & Teaching of Rhythms and Dance | 3 semester hours | ___ |
| HPE 324 | Analysis & Teaching of Team Sports | 3 semester hours | ___ |
| HPE 326 | History and Prin. of P.E. (if sub. course not taken in Area V) | 3 semester hours | ___ |
| HPE 333 | Care and Prevention of Athletic Injuries (if substitute course not taken in Area V) | 3 semester hours | ___ |
| Total | | 19 sem. hrs. | |

Spring Semester

| | | | |
|--------------|--|---------------------|-----|
| ED 302 | Foundations of Education II..... | 2 semester hours | ___ |
| ED 322 | Basic Principles of ELL Education..... | 3 semester hours | ___ |
| HPE 301 | Theory of Coaching and Officiating (if substitute course not taken in Area V)..... | 3 semester hours | ___ |
| HPE 323 | Aquatics and Advanced Lifesaving (if substitute course not taken in Area V) | 3 semester hours | ___ |
| HPE 355 | Health-Related Fitness & Nutrition | 3 semester hours | ___ |
| SE 301 | Introduction to Exceptional Learners | 3 semester hours | ___ |
| SE 315 | Introduction to Cognitive and Health Disability | 3 semester hours | ___ |
| Total | | 17 sem. hrs. | |

Summer Semester

| | | | |
|--------------|--|---------------------|-----|
| HPE 322 | Analysis & Teach. of Individual Sports | 3 semester hours | ___ |
| HPE 327 | Physiology of Exer. (Prerequisite - Human Anatomy and Physiology) .. | 3 semester hours | ___ |
| HPE 350 | Adapted P.E. & Sports | 3 semester hours | ___ |
| HPE 400 | Org. & Adm. of P.E. | 3 semester hours | ___ |
| *SE 301 | Introduction to Exceptional Learners | 3 semester hours | ___ |
| Total | | 15 sem. hrs. | |

Fall Semester

| | | | |
|--------------------|---|---------------------|-----|
| **HPE 430 | Teach. P.E. in the Elem. School (Prerequisite - 3 Analysis and Teaching Classes) | 3 semester hours | ___ |
| *SC 333 | Teaching Reading/Writing in Content Area | 3 semester hours | ___ |
| *HPE 401 | Measurement and Evaluation of P.E. | 3 semester hours | ___ |
| **HPE 440 | Teaching P.E. in High School (Prerequisite - 3 Analysis and Teaching Classes) | 3 semester hours | ___ |
| HPE 431 | Motor Development & Physical Activity (prerequisite - Child Psychology or equivalent) | 3 semester hours | ___ |
| SE 325 | Introduction to Learning and Emotional Disabilities | 3 semester hours | ___ |
| Total | | 18 sem. hrs. | |
| Grand Total | | 69 sem. hrs. | |

Spring Semester

| | | | |
|----------|------------------------------------|------------------|-----|
| *HPE 488 | Internship in P-12 Education | 9 semester hours | ___ |
|----------|------------------------------------|------------------|-----|

*Requires Admission to Teacher Education Program

**Capstone Courses - Must be taken at Athens State University

Bachelor of Science in Education - Health

(Pending State Department of Education Approval)

6-12 Certification

MAJOR CODE: 13.1307

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

Program components for the Bachelor of Science in Education degree with a major in Health, 6-12 certification, include:

1. APPLICABLE GENERAL UNIVERSITY REQUIREMENTS.

2. GENERAL STUDIES CURRICULUM CORE:

Area I. (6 semester hours)

Written Composition 3 sem. hrs. ____ 3 sem hrs. ____

Area I Total: 6 sem. hrs.

Area II. Humanities and Fine Arts (12 semester hours)

The Arts (art, music, theater, dance) 3 sem. hrs. ____

Speech (SPH 106 or SPH 107) 3 sem. hrs. ____

Humanities (Could include, but not limited to, philosophy, religion,

speech, foreign languages, art, music, theater, dance.) 3 sem. hrs. ____

Literature* 3 sem. hrs. ____ or 6 sem hrs. ____

(Do not exceed Area II total.)

Area II Total: 12 sem. hrs.

Area III. Natural Sciences and Mathematics (11 semester hours)

Precalculus algebra or higher (Students may take MTH 110

Finite Math) 3 sem. hrs. ____

Natural Sciences (must include laboratory experiences) (Could include,

but not limited to, astronomy, biology, chemistry, geology, and physics.) 4 sem. hrs. ____ 4 sem. hrs. ____

*(Must include Human Anatomy and Physiology or equivalent)

Area III Total: 11 sem. hrs.

Area IV. History, Social and Behavioral Sciences (12 semester hours)

Social and Behavioral Sciences (Could include, but not limited to,

anthropology, economics, geography, political science,

psychology** or sociology.) 3 sem. hrs. ____ 3 sem hrs. ____

3 sem. hrs. ____

History * 3 sem. hrs. ____ or 6 sem hrs. ____

(Do not exceed Area IV total.)

Area IV Total: 12 sem. hrs.

TOTAL GENERAL STUDIES CURRICULUM CORE: 41 semester hours

***Students must complete a 6 semester hour sequence either in Area I. Literature or in Area IV. History.**

AREA V. Major Prerequisite Courses (Preprofessional):

| | | |
|--|------------------|-------------|
| Foundations of Physical Education | 3 semester hours | ___ |
| Personal Health or Community Health | 3 semester hours | ___ |
| Safety and First Aid or HPE 323 Aquatics and Advanced Lifesaving | 3 semester hours | ___ |
| Care and Prevention of Athletic Injuries | 3 semester hours | ___ |
| Physical Education Activity (3 different activity courses) | 3 semester hours | ___ ___ ___ |

TOTAL MAJOR PREREQUISITE COURSES:..... 15 semester hours

TOTAL GENERAL CORE AND MAJOR PREREQUISITE COURSE HOURS..... 56-60 semester hours

3. PROFESSIONAL EDUCATION REQUIREMENTS:

| | | |
|---|------------------|-------------|
| ED 301 Foundations of Education I | 1 semester hour | ___ |
| ED 302 Foundations of Education II..... | 2 semester hours | ___ |
| ED 305 Technology & Media in Education | 3 semester hours | ___ |
| ED 322 Basic Principles of Teaching ELL Education | 3 semester hours | ___ |
| SE 301 <u>Introduction to Exceptional Learners</u> | 3 semester hours | ___ |
| SE 315 Introduction to Cognitive and Health Disability | 3 semester hours | ___ |
| SC 333 <u>Teaching Reading/Writing in the Content Area</u> | 3 semester hours | ___ |
| HPE 401 <u>Measurement and Evaluation of Physical Education</u> | 3 semester hours | ___ |
| HPE 420 <u>Teaching Health in the High School</u> | 3 semester hours | ___ |
| SC 331 <u>Issues in Management in Secondary Education</u> | 3 semester hours | ___ |
| HPE 490 <u>Internship in Health Education</u> | 9 semester hours | ___ ___ ___ |

TOTAL PROFESSIONAL EDUCATION COURSE HOURS: 36 semester hours

Courses underlined require admission to the Teacher Education Program.

4. TEACHING FIELD:

| | | |
|--|-------------------|-----|
| HPE 320 Nutrition | 4 semester hours | ___ |
| HPE 325 Kinesiology | 3 semester hours | ___ |
| HPE 354 Contemporary Health and Physical Education Activities | 3 semester hours | ___ |
| HPE 355 Health Related Fitness and Nutrition | 3 semester hours | ___ |
| HPE 450 Intro. to Epidemiology..... | 3 semester hours | ___ |
| HPE 465 Senior Research Project | 4 semester hours | ___ |
| ELECTIVES: (Choose 4 Advisor approved classes listed below) | 12 semester hours | ___ |
| HPE 327 Physiology of Exercise | 3 semester hours | ___ |
| HPE 356 Health Promotion | 3 semester hours | ___ |
| HPE 431 Motor Development | 3 semester hours | ___ |
| PSHA 465 Senior Research Project | 4 semester hours | ___ |
| PSHA 447 Public Health Concepts and Systems | 3 semester hours | ___ |
| SE 325 Introduction to Learning and Emotional Disabilities | 3 semester hours | ___ |

TOTAL TEACHING FIELD COURSE HOURS: 32 semester hours

TOTAL HOURS FOR GRADUATION 124 semester hours

SPECIAL EDUCATION (Collaborative Teacher)

The Special Education Program at Athens State University is designed to prepare professionals to work with students across various age levels (K-6 and 6-12) who have disabilities. The program provides pre-service training in preparation for the class "B" certificate.

Bachelor of Science in Education - Special Education (Collaborative Teacher) (K-6)

MAJOR CODE: 13.1001

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

1. APPLICABLE GENERAL UNIVERSITY REQUIREMENTS.

2. GENERAL STUDIES CURRICULUM CORE:

Area I. (6 semester hours)

Written Composition 3 sem. hrs. ____ 3 sem hrs. ____

Area I Total: 6 sem. hrs.

Area II. Humanities and Fine Arts (12 semester hours)

The Arts (art, music, theater, dance) 3 sem. hrs. ____

Speech (SPH 106 or SPH 107) 3 sem. hrs. ____

Humanities (Could include, but are not limited to, philosophy, religion, speech, foreign languages, art, music, theater, dance.) 3 sem. hrs. ____

Literature* 3 sem. hrs. ____ or 6 sem hrs. ____

(Do not exceed Area II total.)

Area II Total: 12 sem. hrs.

Area III. Natural Sciences and Mathematics (11 semester hours)

Precalculus algebra or higher 3 sem. hrs. ____

Natural sciences (must include laboratory experiences) (Could include, but are not limited to, astronomy, biology, chemistry, geology, and physics.) 4 sem. hrs. ____ 4 sem. hrs. ____

Area III Total: 11 sem. hrs.

Area IV. History, Social and Behavioral Sciences (12 semester hours)

Social and Behavioral Sciences (Could include, but are not limited to, anthropology, economics, geography, political science, psychology or sociology.) 3 sem. hrs. ____ 3 sem. hrs. ____
 3 sem. hrs. ____

History* 3 sem. hrs. ____ or 6 sem. hrs. ____

(Do not exceed Area IV total.)

Area IV Total: 12 sem. hrs.

***Student must complete a 6 semester hour sequence either in literature or history.**

TOTAL GENERAL STUDIES CURRICULUM CORE: 41 semester hours

AREA V. Major Prerequisite Courses (Pre-Professional):

| | | | | |
|---|-------------|-----|-----|-----|
| Mathematics (Math 110 and two lower level maths 100 or above) | 9 sem. hrs. | ___ | ___ | ___ |
| Health and physical education activities..... | 3 sem. hrs. | ___ | | |
| Natural Science Electives..... | 4 sem. hrs. | ___ | ___ | |
| Psychology (Human Growth & Development)..... | 3 sem. hrs. | ___ | | |

TOTAL MAJOR PREREQUISITE COURSES: 19-23 semester hours

TOTAL GENERAL CORE AND MAJOR PREREQUISITE COURSE HOURS: ...60-64 semester hours

3. PROFESSIONAL EDUCATION REQUIREMENTS:

| | | | | |
|---|------------------|-----|-----|-----|
| ED 301 Foundations of Education I | 1 semester hour | ___ | | |
| ED 302 Foundations of Education II..... | 2 semester hours | ___ | | |
| ED 305 Technology & Media in Education | 3 semester hours | ___ | | |
| ED 322 Basic Principles of ELL Education..... | 3 semester hours | ___ | | |
| EL 413 <u>Teaching Reading in the Intermediate Grades</u> | 3 semester hours | ___ | | |
| SE 301 Introduction to Exceptional Learners | 3 semester hours | ___ | | |
| SE 476 <u>Internship in Collaborative Education (K-6)</u> | 9 semester hours | ___ | ___ | ___ |

TOTAL PROFESSIONAL EDUCATION COURSE HOURS: 27 semester hours

Courses underlined require admission to the Teacher Education program.

4. PROFESSIONAL COURSES:

| | | | | |
|---|------------------|-----|--|--|
| EL 321 Teaching Language Arts | 3 semester hours | ___ | | |
| EL 323 Teaching Reading in the Primary Grades | 3 semester hours | ___ | | |
| EL 324 Teaching Math in the Primary Grades | 3 semester hours | ___ | | |
| EL 424 Teaching Math in the Intermediate Grades..... | 3 semester hours | ___ | | |
| SE 315 Introduction to Cognitive and Health Disabilities | 3 semester hours | ___ | | |
| SE 325 Introduction to Learning and Emotional Disabilities | 3 semester hours | ___ | | |
| SE 335 Curriculum Development and Adaptations | 3 semester hours | ___ | | |
| SE 345 Assessment I | 3 semester hours | ___ | | |
| SE 355 Alternative Instructional Strategies | 3 semester hours | ___ | | |
| SE 425 <u>Conferencing and Collaborative Techniques</u> | 3 semester hours | ___ | | |
| SE 435 Strategies for Individuals with Severe Disabilities | 3 semester hours | ___ | | |
| SE 445 Assessment II | 3 semester hours | ___ | | |
| SE 455 Language and Developmental Strategies for Young Children | 3 semester hours | ___ | | |
| SE 465 <u>IEPs and Other Legal Issues</u> | 3 semester hours | ___ | | |
| SE 495 Classroom Management and Discipline | 3 semester hours | ___ | | |

TOTAL PROFESSIONAL COURSE HOURS: 42 semester hours

Courses underlined require admission to the Teacher Education Program.

TOTAL HOURS FOR GRADUATION 124-128 semester hours

A second major is **not** required.

Bachelor of Science in Education - Special Education (Collaborative Teacher) (6-12)

MAJOR CODE: 13.1001

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

1. APPLICABLE GENERAL UNIVERSITY REQUIREMENTS

2. GENERAL STUDIES CURRICULUM CORE:

Area I. (6 semester hours)

Written Composition 3 sem. hrs. ____ 3 sem hrs. ____

..... **Area I Total: 6 sem. hrs.**

Area II. Humanities and Fine Arts (12 semester hours)

The Arts (art, music, theater, dance.) 3 sem. hrs. ____

Speech (SPH 106 or SPH 107) 3 sem. hrs. ____

Humanities (Could include, but are not limited to, philosophy, religion,

speech, foreign languages, art, music, theater, dance) 3 sem. hrs. ____

Literature* 3 sem. hrs. ____ or 6 sem. hrs. ____

(Do not exceed Area II total.)

..... **Area II Total: 12 sem. hrs.**

Area III. Natural Sciences and Mathematics (11 semester hours)

Precalculus algebra or higher 3 sem. hrs. ____

Natural sciences (must include laboratory experiences) (Could include, but are not limited to, astronomy, biology, chemistry, geology, and physics.) 4 sem. hrs. ____ 4 sem. hrs. ____

..... **Area III Total: 11 sem. hrs.**

Area IV. History, Social and Behavioral Sciences (12 semester hours)

Social and Behavioral Sciences (Could include, but are not limited to, anthropology, economics, geography, political science, psychology or sociology.) 3 sem. hrs. ____ 3 sem. hrs. ____

..... 3 sem. hrs. ____

History* 3 sem. hrs. ____ or 6 sem. hrs. ____

(Do not exceed Area IV total.)

..... **Area IV Total: 12 sem. hrs.**

***Student must complete a 6 semester hour sequence either in literature or history.**

TOTAL GENERAL STUDIES CURRICULUM CORE: 41 semester hours

AREA V. Major Prerequisite Courses (Pre-Professional):

| | |
|---|-------------------------|
| Mathematics (Math 110 and two lower level maths 100 or above) | 9 sem. hrs. ___ ___ ___ |
| Health and physical education activity | 3 sem. hrs. ___ |
| Natural Science Elective | 4 sem. hrs. ___ |
| Psychology (Human Growth & Development) | 3 sem. hrs. ___ |

TOTAL MAJOR PREREQUISITE COURSES:.....19-23 semester hour

TOTAL GENERAL CORE AND MAJOR PREREQUISITE COURSE HOURS: 60-64 semester hours

3. **PROFESSIONAL EDUCATION REQUIREMENTS:**

| | |
|--|------------------------------|
| ED 301 Foundations of Education I | 1 semester hour ___ |
| ED 302 Foundations of Education II..... | 2 semester hours ___ |
| ED 305 Technology & Media in Education | 3 semester hours ___ |
| ED 322 Basic Principles of ELL Education..... | 3 semester hours ___ |
| EL 413 <u>Teaching Reading in the Intermediate Grades</u> | 3 semester hours ___ |
| SE 301 Introduction to Exceptional Learners | 3 semester hours ___ |
| SE 478 <u>Internship in Collaborative Education (6-12)</u> | 9 semester hours ___ ___ ___ |

TOTAL PROFESSIONAL EDUCATION COURSE HOURS: 24 semester hours

Courses underlined require admission to the Teacher Education program.

4. **PROFESSIONAL COURSES:**

| | |
|--|----------------------|
| EL 323 Teaching Reading in the Primary Grades | 3 semester hours ___ |
| EL 324 Teaching Math in the Primary Grades | 3 semester hours ___ |
| EL 424 Teaching Math in the Intermediate Grades | 3 semester hours ___ |
| SC 333 Teaching Reading/Writing in the Content Areas | 3 semester hours ___ |
| SE 315 Introduction to Cognitive and Health Disabilities | 3 semester hours ___ |
| SE 325 Introduction to Learning and Emotional Disabilities | 3 semester hours ___ |
| SE 335 Curriculum Development and Adaptations | 3 semester hours ___ |
| SE 345 Assessment I | 3 semester hours ___ |
| SE 355 Alternative Instructional Strategies | 3 semester hours ___ |
| SE 415 Transition Planning and Learning Strategies for Adolescents | 3 semester hours ___ |
| SE 425 <u>Conferencing and Collaborative Techniques</u> | 3 semester hours ___ |
| SE 435 Strategies for Individuals with Severe Disabilities | 3 semester hours ___ |
| SE 445 Assessment II | 3 semester hours ___ |
| SE 465 <u>IEPs and Other Legal Issues</u> | 3 semester hours ___ |
| SE 495 Classroom Management and Discipline | 3 semester hours ___ |

TOTAL HOURS IN MAJOR..... 45 semester hours

Courses underlined require admission to the Teacher Education Program.

A second major is **not** required.

**SPECIAL EDUCATION (Collaborative Teacher K-6 and 6-12)
SUGGESTED COURSE SEQUENCE**

First Semester*

| | | | |
|--------|--|------------------|-----|
| ED 301 | Foundations of Education I | 1 semester hours | ___ |
| ED 305 | Technology & Media in Education | 3 semester hours | ___ |
| ED 322 | Basic Principles of ELL Education..... | 3 semester hours | ___ |
| EL 324 | Teaching Math in the Primary Grades..... | 3 semester hours | ___ |
| SE 301 | Introduction to Exceptional Learners | 3 semester hours | ___ |
| SE 315 | Introduction to Cognitive and Health Impairments | 3 semester hours | ___ |

Second Semester

| | | | |
|--------|---|------------------|-----|
| ED 302 | Foundations of Education II | 2 semester hours | ___ |
| EL 323 | Teaching Reading in the Primary Grades | 3 semester hours | ___ |
| SE 325 | Introduction to Learners and Emotional Disabilities | 3 semester hours | ___ |
| SE 335 | Curriculum Development and Adaptation | 3 semester hours | ___ |
| SE 345 | Assessment I | 3 semester hours | ___ |
| SE 435 | Strat. Ind. w/Severe Disabilities | 3 semester hours | ___ |

Third Semester

| | | | |
|--------|--|------------------|-----|
| SE 445 | Assessment II (Advanced Procedures) | 3 semester hours | ___ |
| SE 455 | Language and Development Strategies for Young Children (K-6) or | | |
| SE 415 | Transition Planning and Learning Strategies for Adolescents (6-12) | 3 semester hours | ___ |
| SE 465 | <u>IEPs and Legal Issues</u> | 3 semester hours | ___ |
| SE 495 | Classroom Management & Discipline..... | 3 semester hours | ___ |

Fourth Semester

| | | | |
|--------|--|------------------|-----|
| EL 321 | (K-6) or SC 333 (6-12) | 3 semester hours | ___ |
| EL 413 | <u>Teaching Reading in the Intermediate Grades</u> | 3 semester hours | ___ |
| EL 424 | Teaching Math in the Intermediate Grades | 3 semester hours | ___ |
| SE 355 | Alt. Instr. Strategies | 3 semester hours | ___ |

Fifth Semester

| | | | |
|-------------------------|---|------------------|-------------|
| SE 425 | <u>Conferencing and Collaborative Techniques</u> | 3 semester hours | ___ |
| | (Taken at night during Internship - one night per week) | | |
| SE 476 or SE 478 | <u>Internship</u> | 9 semester hours | ___ ___ ___ |

***ED 301 and ED 302 must be completed during First Semester if not completed previously at a junior college.**

LICENSURE/CERTIFICATION FOR HIGH SCHOOL (6-12)

The student who wishes to be certified to teach grades 6-12 must successfully complete an approved degree from the College of Arts and Sciences with a Licensure/Certification track from the College of Education. (See the College of Arts & Sciences' section for detailed descriptions of programs.)

Program components for Licensure/Certification track:

1. Applicable general university requirements
2. An academic major from the College of Arts and Sciences
3. Licensure/Certification track requirements from the College of Education and appropriate field experience requirements

Bachelor of Science - Biology Major

(Licensure and Certification Track for Teaching in Grades 6-12)

MAJOR CODE: 26.0101

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

Courses underlined require admission to the Teacher Education Program.

1. **MINOR COURSES FOR CERTIFICATION:**

| | | |
|---|------------------|-------------|
| ED 301 Foundations of Education I | 1 semester hour | ___ |
| ED 302 Foundations of Education II | 2 semester hours | ___ |
| ED 305 Technology & Media in Education | 3 semester hours | ___ |
| SC 331 Issues and Management in Secondary Education | 3 semester hours | ___ |
| SC 333 <u>Teaching Reading/Writing in the Content Areas</u> | 3 semester hours | ___ |
| SC 362 <u>Assessment and Evaluation in Secondary Education</u> | 3 semester hours | ___ |
| PS 334 Adolescent Psychology | 3 semester hours | ___ |
| SE 301 <u>Introduction to Exceptional Learners</u> | 3 semester hours | ___ |
| BI 456 <u>Materials/Methods of Teaching Biology in the Middle School/ High School</u> | 3 semester hours | ___ |
| SC 486 <u>Internship in High School</u> | 9 semester hours | ___ ___ ___ |

TOTAL MINOR REQUIREMENTS FOR LICENSURE/CERTIFICATION:.. 33 SEMESTER HOURS

TOTAL HOURS FOR GRADUATION 125-129 SEMESTER HOURS

Bachelor of Science - Chemistry Major

(Licensure and Certification Track for Teaching in Grades 6-12)

MAJOR CODE: 40.0501

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

Courses underlined require admission to the Teacher Education Program.

1. **MINOR COURSES FOR CERTIFICATION:**

| | | |
|---|------------------|-------------|
| ED 301 Foundations of Education I | 1 semester hour | ___ |
| ED 302 Foundations of Education II | 2 semester hours | ___ |
| ED 305 Technology & Media in Education | 3 semester hours | ___ |
| SC 331 Issues and Management in Secondary Education | 3 semester hours | ___ |
| SC 333 <u>Teaching Reading/Writing in the Content Areas</u> | 3 semester hours | ___ |
| SC 362 <u>Assessment and Evaluation in Secondary Education</u> | 3 semester hours | ___ |
| PS 334 Adolescent Psychology | 3 semester hours | ___ |
| SE 301 <u>Introduction to Exceptional Learners</u> | 3 semester hours | ___ |
| CH 456 <u>Materials and Methods of Teaching Chemistry in Middle School/ High School</u> | 3 semester hours | ___ |
| SC 486 <u>Internship in High School</u> | 9 semester hours | ___ ___ ___ |

TOTAL MINOR REQUIREMENTS FOR CERTIFICATION/LICENSURE..... 33 SEMESTER HOURS

TOTAL HOURS FOR GRADUATION 133 SEMESTER HOURS

Bachelor of Arts - English Major
(Licensure and Certification Track for Teaching Grades 6-12)
MAJOR CODE: 23.0101

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

Courses underlined require admission to the Teacher Education Program.

1. **MINOR COURSES FOR CERTIFICATION IN ENGLISH/LANGUAGE ARTS:**

| | | | |
|--------|---|------------------|-------------|
| ED 301 | Foundations of Education I..... | 1 semester hour | ___ |
| ED 302 | Foundations of Education II..... | 2 semester hours | ___ |
| ED 305 | Technology & Media in Education..... | 3 semester hours | ___ |
| SC 331 | Issues and Management in Secondary Education..... | 3 semester hours | ___ |
| SC 333 | <u>Teaching Reading/Writing in the Content Areas</u> | 3 semester hours | ___ |
| SC 362 | <u>Assessment and Evaluation in Secondary Education</u> | 3 semester hours | ___ |
| SE 301 | <u>Introduction to Exceptional Learners</u> | 3 semester hours | ___ |
| EH 457 | <u>Materials and Methods of Teaching English/Language Arts in Middle School/High School</u> | 3 semester hours | ___ |
| PS 334 | Adolescent Psychology..... | 3 semester hours | ___ |
| SC 486 | <u>Internship in High School</u> | 9 semester hours | ___ ___ ___ |

TOTAL MINOR REQUIREMENTS FOR CERTIFICATION/LICENSURE:.....33 SEMESTER HOURS
TOTAL HOURS FOR GRADUATION 128 SEMESTER HOURS

2. For the student obtaining high school certification who wishes a middle school (Grades 4-8) endorsement in language arts, the following courses are required:

| | | | |
|--------|--|------------------|-----|
| EL 413 | <u>Teaching Reading in the Intermediate Grades</u> | 3 semester hours | ___ |
| EL 321 | <u>Teaching Language Arts</u> | 3 semester hours | ___ |
| PS 332 | Child Psychology..... | 3 semester hours | ___ |

NOTE: IF THE FIFTEEN-WEEK INTERNSHIP WAS NOT COMPLETED IN GRADES 7-8, AN ADDITIONAL SEVEN-WEEK INTERNSHIP MUST BE COMPLETED IN MIDDLE SCHOOL GRADES.

Bachelor of Science - General Science Major
(Licensure and Certification Track for Teaching Grades 6-12)
MAJOR CODE: 30.1801

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

Courses underlined require admission to the Teacher Education Program.

1. **MINOR COURSES FOR CERTIFICATION:**

| | | | |
|--------|---|------------------|-------------|
| ED 301 | Foundations of Education I..... | 1 semester hour | ___ |
| ED 302 | Foundations of Education II..... | 2 semester hours | ___ |
| ED 305 | Technology & Media in Education..... | 3 semester hours | ___ |
| SC 331 | Issues and Management in Secondary Education..... | 3 semester hours | ___ |
| SC 333 | <u>Teaching Reading/Writing in the Content Areas</u> | 3 semester hours | ___ |
| PS 334 | Adolescent Psychology..... | 3 semester hours | ___ |
| SE 301 | <u>Introduction to Exceptional Learners</u> | 3 semester hours | ___ |
| SC 362 | <u>Assessment and Evaluation in Secondary Education</u> | 3 semester hours | ___ |
| GS 456 | <u>Materials and Methods of Teaching General Science in Middle School/High School</u> | 3 semester hours | ___ |
| SC 486 | <u>Internship in High School</u> | 9 semester hours | ___ ___ ___ |

TOTAL PROFESSIONAL EDUCATION HOURS: 33 SEMESTER HOURS
TOTAL HOURS FOR GRADUATION.....160-161 SEMESTER HOURS

2. For the student obtaining high school certification who wishes a middle school (Grades 4-8) endorsement in general science, the following courses are required:

| | | | |
|--------|--|------------------|-----|
| EL 413 | <u>Teaching Reading in the Intermediate Grades</u> | 3 semester hours | ___ |
| EL 420 | <u>Teaching Science</u> | 3 semester hours | ___ |
| PS 332 | Child Psychology..... | 3 semester hours | ___ |

NOTE: IF THE FIFTEEN-WEEK INTERNSHIP WAS NOT COMPLETED IN GRADES 7-8, ADDITIONAL SEVEN-WEEK INTERNSHIP MUST BE COMPLETED IN MIDDLE SCHOOL GRADES.

Bachelor of Arts - History Major
(Licensure and Certification Track for Grades 6-12)
MAJOR CODE: 54.0101

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

Courses underlined require admission to the Teacher Education Program.

1. **MINOR COURSES FOR CERTIFICATION:**

| | | | |
|--------|---|------------------|-----|
| ED 301 | Foundations of Education I | 1 semester hour | ___ |
| ED 302 | Foundations of Education II | 2 semester hours | ___ |
| ED 305 | Technology & Media in Education | 3 semester hours | ___ |
| SC 331 | Issues and Management in Secondary Education | 3 semester hours | ___ |
| SC 333 | <u>Teaching Reading/Writing in the Content Areas</u> | 3 semester hours | ___ |
| SC 362 | <u>Assessment and Evaluation in Secondary Education</u> | 3 semester hours | ___ |
| SE 301 | <u>Introduction to Exceptional Learners</u> | 3 semester hours | ___ |
| PS 334 | Adolescent Psychology | 3 semester hours | ___ |
| HY 302 | Alabama History | 3 semester hours | ___ |
| HY 450 | <u>Materials and Methods of Teaching History in Middle School/High School</u> | 3 semester hours | ___ |
| SC 486 | <u>Internship in High School</u> | 9 semester hours | ___ |

TOTAL MINOR REQUIREMENTS FOR CERTIFICATION/LICENSURE: 36 SEMESTER HOURS
TOTAL HOURS FOR GRADUATION: 131 SEMESTER HOURS

2. For the student obtaining high school certification who wishes a middle school endorsement (Grades 4-8) in history, the following courses are required:

| | | | |
|--------|--|------------------|-----|
| EL 413 | <u>Teaching Reading in the Intermediate Grades</u> | 3 semester hours | ___ |
| EL 423 | <u>Teaching Social Studies</u> | 3 semester hours | ___ |
| PS 332 | Child Psychology | 3 semester hours | ___ |

NOTE: IF THE FIFTEEN-WEEK INTERNSHIP WAS NOT COMPLETED IN GRADES 7-8, AN ADDITIONAL SEVEN-WEEK INTERNSHIP MUST BE COMPLETED IN MIDDLE SCHOOL GRADES.

Bachelor of Science - Mathematics Major (Track 2)
(Licensure and Certification Track for Grades 6-12)
MAJOR CODE: 27.0101

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

Courses underlined require admission to the Teacher Education Program.

1. **MINOR COURSES FOR CERTIFICATION:**

| | | | |
|--------|---|------------------|-----|
| ED 301 | Foundations of Education I..... | 1 semester hour | ___ |
| ED 302 | Foundations of Education II..... | 2 semester hours | ___ |
| ED 305 | Technology & Media in Education..... | 3 semester hours | ___ |
| SC 331 | Issues and Management in Secondary Education..... | 3 semester hours | ___ |
| SC 333 | <u>Teaching Reading/Writing in the Content Areas</u> | 3 semester hours | ___ |
| SE 301 | <u>Introduction to Exceptional Learners</u> | 3 semester hours | ___ |
| PS 334 | Adolescent Psychology | 3 semester hours | ___ |
| SC 362 | <u>Assessment and Evaluation in Secondary Education</u> | 3 semester hours | ___ |
| MA454 | <u>Materials and Methods of Teaching Mathematics in Middle School/High School</u> | 3 semester hours | ___ |
| SC 486 | <u>Internship in High School</u> | 9 semester hours | ___ |

TOTAL MINOR REQUIREMENTS FOR LICENSURE/CERTIFICATION:.. 33 SEMESTER HOURS
General Electives 3-6 semester hours
TOTAL HOURS FOR GRADUATION 129-136 SEMESTER HOURS

2. For the student obtaining high school certification who wishes a middle school endorsement in mathematics (Grades 4-8), the following courses are required:

| | | | |
|--------|--|------------------|-----|
| EL 424 | <u>Teaching Mathematics in the Intermediate Grades</u> | 3 semester hours | ___ |
| EL 413 | <u>Teaching Reading in the Intermediate Grades</u> | 3 semester hours | ___ |
| PS 332 | Child Psychology | 3 semester hours | ___ |

NOTE: IF THE FIFTEEN-WEEK INTERNSHIP WAS NOT COMPLETED IN GRADES 7-8, AN ADDITIONAL SEVEN-WEEK INTERNSHIP MUST BE COMPLETED IN MIDDLE SCHOOL GRADES.

Bachelor of Science - Social Science Major
(Licensure and Certification Track for Teaching Grades 6-12)
MAJOR CODE: 45.0101

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.) **Courses underlined require admission to the Teacher Education Program.**

| | |
|---|------------------------------|
| 1. MINOR COURSES FOR CERTIFICATION: | |
| ED 301 Foundations of Education I | 1 semester hour ___ |
| ED 302 Foundations of Education II | 2 semester hours ___ |
| ED 305 Technology & Media in Education | 3 semester hours ___ |
| SC 331 Issues and Management in Secondary Education | 3 semester hours ___ |
| SC 333 <u>Teaching Reading/Writing in the Content Areas</u> | 3 semester hours ___ |
| SC 362 <u>Assessment and Evaluation in Secondary Education</u> | 3 semester hours ___ |
| PS 334 Adolescent Psychology | 3 semester hours ___ |
| SE 301 <u>Introduction to Exceptional Learners</u> | 3 semester hours ___ |
| SS 450 <u>Materials and Methods of Teaching History in the Middle School/</u> <u>High School</u> | 3 semester hours ___ |
| EC 450 <u>Materials and Methods of Teaching Economics in the Middle School/</u> <u>High School</u> | 3 semester hours ___ |
| SC 486 <u>Internship in High School</u> | 9 semester hours ___ ___ ___ |
| TOTAL MINOR REQUIREMENTS FOR CERTIFICATION/LICENSURE: .. | 36 SEMESTER HOURS |
| TOTAL HOURS FOR GRADUATION | 134 SEMESTER HOURS |

| | |
|--|----------------------|
| 2. For the student obtaining high school certification who wishes a middle school endorsement in social science (Grades 4-8), the following courses are required: | |
| EL 413 <u>Teaching Reading in the Intermediate Grades</u> | 3 semester hours ___ |
| EL 423 <u>Teaching Social Studies</u> | 3 semester hours ___ |
| PS 332 Child Psychology | 3 semester hours ___ |

NOTE: IF THE FIFTEEN-WEEK INTERNSHIP WAS NOT COMPLETED IN GRADES 7-8, AN ADDITIONAL SEVEN-WEEK INTERNSHIP MUST BE COMPLETED. INTERNSHIP MUST BE COMPLETED IN MIDDLE SCHOOL GRADES.

MIDDLE SCHOOL ENDORSEMENT

For the secondary major, the following courses will be required for a Middle School Endorsement in addition to completing the B.S. Degree in each field:

Social Science:

- PS 332 Child Psychology
- EL 413 Teaching Reading in the Intermediate Grades
- EL 423 Teaching Social Studies

General Science:

- PS 332 Child Psychology
- EL 413 Teaching Reading in the Intermediate Grades
- EL 420 Teaching Science

English/Language Arts:

- PS 332 Child Psychology
- EL 413 Teaching Reading in the Intermediate Grades
- EL 321 Teaching Language Arts

Mathematics:

- PS 332 Child Psychology
- EL 413 Teaching Reading in the Intermediate Grades
- EL 424 Teaching Mathematics in the Intermediate Grades

History:

- PS 332 Child Psychology
- EL 413 Teaching Reading in the Intermediate Grades
- EL 423 Teaching Social Studies

Underlined courses require admission to the Teacher Education Program.

NOTE: IF THE FIFTEEN-WEEK INTERNSHIP WAS NOT COMPLETED IN GRADES 7-8, AN ADDITIONAL SEVEN-WEEK INTERNSHIP MUST BE COMPLETED IN MIDDLE SCHOOL GRADES.