

# COLLEGE OF EDUCATION

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## COLLEGE OF EDUCATION

The College of Education at Athens State University is accredited by the  
**National Council for Accreditation of Teacher Education (NCATE)**  
**2010 Massachusetts Avenue, N.W.**  
**Suite 500**  
**Washington, D.C. 20036**

ACADEMIC UNIT	MAJOR	BS.Ed.	B.S.	B.A.
TECHNICAL	Technical Education Secondary Instructor Option (Class B Certification)	*		
	Post-Secondary Instructor Option (Non-Certification)	*		
	Military Instructor Option (Non-Certification)	*		
	Technical Education Early Instructor Option (Non Certification)	*		
EARLY CHILDHOOD	Early Childhood Education P-3	*		
ELEMENTARY EDUCATION	Elementary K-6	*		
HEALTH AND PHYSICAL EDUCATION	Physical Education P-12	*		
LICENSURE/CERTIFICATION TRACK FOR GRADES 6-12	Biology		*	
	Chemistry		*	
	English/Language Arts			*
	History			*
	Mathematics		*	
	Social Science		*	
SPECIAL EDUCATION	Collaborative Teacher K-6 (Special Education)	*		
	Collaborative Teacher 6-12 (Special Education)	*		

A CERTIFICATE PROGRAM is offered in Children's Advocacy Studies Training (CAST) through the College of Education.

# COLLEGE OF EDUCATION

## MISSION STATEMENT

The College of Education (COE) has established a conceptual framework for the preparation of teachers based upon a shared view of the role of education in preparing for the future. Our mission is to prepare educators who will continue to learn to be more effective teachers in an ever-changing world. With the understanding that rethinking the education of students is a major undertaking, requiring development of a common vision, and recognizing that programs with a unified mission are more able to transmit that shared vision, especially to pre-service teachers, the faculty has selected the theme *Educators for a Global Future*. This theme represents viewpoints which are more fully articulated in a shared philosophy, outcomes, and professional dispositions.

The purpose of the program is to prepare teachers who will make thoughtful and effective choices when confronted with instructional decisions in today's and tomorrow's classrooms. To support the general purpose, four specific emphases/goals and nine outcomes of the Teacher Education Program (TEP) have been determined. They are as follows:

## **DISTANCE EDUCATION**

The College of Education offers an online degree for the Bachelor of Science in Education - Technical Education: Early Instructor Option program of study. All coursework for this major may be completed via distance learning. For further information regarding distance education, refer to pages 41 and 42 in the section Academic Policies and Procedures under the headings Distance Learning, New Student Orientation for Online Courses and Information for New Students Regarding Online Technology.

## EMPHASES/GOALS

Performance-based for ability  
Modeling for understanding  
Reflective thinking for improvement  
Problem-solving for progress

## OUTCOMES

Effective communicators  
Knowledgeable scholars  
Positive supportive professionals  
Resourceful curriculum planners  
Skilled facilitators of developmental growth  
Student-centered reflective instructors  
Capable classroom managers  
Competent evaluators  
Life long learners

## TEACHER EDUCATION PROGRAM

The Teacher Education Program at Athens State University promotes professional development of students who seek teaching as a career, students who will become Educators for a Global Future. The program is approved by the Alabama State Department of Education and accredited by the National Council for Accreditation of Teacher Education. Students are advised and assisted in each phase of their preparation program. The College of Education offers an undergraduate degree leading to Class B Certification in Early Childhood Education, Elementary Education, Physical Education, Special Education, Secondary Education, and Technical Education. The College of Education also offers high school certification in the following College of Arts and Sciences degrees: Biology, Chemistry, English/Language Arts, History, Mathematics and Social Science.

The preparation of teachers is built on a liberal arts foundation. Those students preparing for teaching positions in the secondary schools pursue a major through the College of Arts and Sciences. Teaching certification requirements are completed through the College of Education. Students preparing to teach special education/collaborative, early childhood, and elementary education concentrate on subject matter relevant to the major. Those who are preparing to teach physical education pursue a broad program appropriate to both elementary and secondary schools. Students in the technical education program are preparing to teach their specialized skill areas. All groups complete their programs with specific and appropriate professional courses.

All programs are designed to assist students in acquiring knowledge and abilities to become teachers who are effective communicators, knowledgeable scholars, positive and supportive professionals, resourceful curriculum planners, skilled facilitators of developmental growth, student-centered, reflective instructors, capable classroom managers, competent evaluators, advocates of technology, stewards of diversity, and lifelong learners. Faculty model varied methods, strategies and techniques. Students demonstrate attainment of knowledge and skills in campus-based classes and field-based settings. Candidates will develop an electronic professional portfolio that reflects evolving professional growth and the ability to integrate general learning, subject matter, professional and pedagogical

studies. The College of Education conducts follow-up studies of graduates in an effort to assess teaching effectiveness and to secure data vital to future planning and development and offers special assistance to beginning teachers.

**Students transferring from state institutions must meet the general education requirements established for their program of study as listed in the Athens State University catalog. Courses that require admission to the Teacher Education Program (TEP) are not accepted as transfer credit (no exceptions). Our articulation agreement requires us to accept courses taken at the community colleges if they satisfy requirements we specify as necessary to complete a given degree program. Changes to the requirements of the Teacher Education Program may occur at any time due to certification changes made by the State Department of Education. Students are advised to check updated program of study forms for these changes. Due to policies in public schools, every student registered for any course in any Professional Plan of Study that requires a field experience or clinical experience must undergo fingerprint clearance through ABI/FBI for the Department of Education during his or her first semester. This applies to non-degree seeking students, degree-seeking students, and persons seeking classroom recertification or alternative certification.**

### **Background Check through Fingerprinting**

Alabama requires all applicants to obtain a state and federal background clearance through a fingerprint review conducted by the Alabama Bureau of Investigation (ABI) and The Federal Bureau of Investigation (FBI). If you have completed both an ABI/FBI background check through the Alabama State Department of Education for the purposes of attaining 1) employment in a public or private school, 2) a professional educator certificate, 3) a substitute teacher license or 4) admission to a teacher education program in the state of Alabama you will not need to be fingerprinted. If you have questions regarding your fingerprint status, please contact the Alabama State Department of Education, Teacher Education and Certification Office for further information at (334) 353-8567.

**All Athens State University education majors must be fingerprinted and cleared by ABI/FBI for the Department of Education during their first semester. It is a requirement for completion of ED 301 courses.** When the ABI/FBI criminal history background clearance is completed, you will receive a letter of suitability from the Alabama State Department of Education. Please send a **copy** of your letter of suitability from the state department by email to ([Sharron.Woods@athens.edu](mailto:Sharron.Woods@athens.edu)), fax (256-216-6646) or mail (ASU College of Education, Sharron Woods, 300 North Beaty Street, Athens, AL 35611). *A copy of an Alabama substitute license is an acceptable suitability clearance.*

*We do not accept DHR letters of suitability.*

### **Step 1: Online Registration**

Alabama applicants **MUST** be registered online prior to arriving at a Cogent fingerprint location. Currently only Alabama State Department of Education (ALSDE) applicants may use AAPS.

#### **Option 1 Online Registration** – [www.cogentid.com/AL](http://www.cogentid.com/AL) or [www.cogentid.com/alabama](http://www.cogentid.com/alabama)

- Applicants are responsible for their own registration. Information incorrectly entered during registration and submitted during fingerprinting **CANNOT** be corrected and is the responsibility of the applicants. Changes to incorrect registration data **MAY** be corrected online or by telephone prior to fingerprint submission.

#### **Option 2 Telephone Registration** – 866-989-9316

- Cogent encourages **ALL** applicants to register online.
- Applicants are responsible for their own registration. Information incorrectly entered during registration and submitted during fingerprinting **CANNOT** be corrected and is the responsibility of the applicants. Changes to incorrect registration data **MAY** be corrected online or by telephone prior to fingerprint submission.

#### **Option 3 Out-of-State Applicants/Paper Fingerprint Cards**

- Out-of-State applicants may submit a completed fingerprint card **AND** a money order or cashier check made payable to Cogent Systems. The amount for the fee can be found on the Cogent Systems website under Fingerprint Cards-Out of State only. Applicants **MUST** register **ONLINE** prior to mailing in fingerprint cards **AND** must include their **REGISTRATION ID**. Submit fingerprint cards to:  
Cogent Systems, ALSDE Cards Scan, 5450 Frantz Rd, Suite 250, Dublin, OH 43016

### **Step 2: Fingerprint Payment**

- The fingerprint fee is made payable to Cogent Systems. The amount for the fee can be found on the Cogent Systems website under the Fingerprinting Overview section. Applicants may pay online during registration using a debit or credit card. Only money orders or cashier checks are accepted at the fingerprint locations (no cash, credit cards or business checks are accepted at the fingerprint locations).

### Step 3: Fingerprinting

- Visit any [Cogent Systems](http://www.cogentid.com/AL) fingerprint location in Alabama. See Print Locations & Hours at [www.cogentid.com/AL](http://www.cogentid.com/AL)
- Bring valid identification. See “What to Bring” at [www.cogentid.com/AL](http://www.cogentid.com/AL)

### Field Experience

Field experience, a requirement of the Alabama State Department of Education, is an invaluable opportunity to observe and be involved in real life teaching situations. During your K-12 school visits students will learn pedagogy and management strategies and, in some instances, be allowed to practice their teaching skills. Most courses in the College of Education require field experience placement in K -12 school settings.

**NOTE:** Fingerprint clearance **and** a current negative TB skin test **MUST** be on file in the Certification Office before students will be assigned to a school for Field Experience. (See those sections for procedures.)

*The purchase of LiveText, an online web-based learning assessment, is a **REQUIREMENT** for students in the College of Education and for students earning a minor in Licensure and Certification in the College of Arts & Sciences.*

*The Field Experience Verification Form requirement must be submitted into LiveText.*

### Procedures for Application

1. Go to **ASU Online** on the College of Education website
2. Enter your user name and password
3. Select Student Tab
4. Select “Request for Field Experience Placement”
5. Select current term
6. Complete form (Note: Enter EVERY class in which you are enrolled)
7. Submit form

**A confirmation statement will appear indicating that the application was successfully submitted.**

### Placement Information

- ❖ Placements will appear as quickly as the Field Experience Office is able to process the request. To view placement information, continue checking at the same online location the original online Request for Field Experience was submitted (see above steps)
- ❖ Field Experience placements are made based on the following information:
  - Student’s address (Please keep this information up-to-date in your ASU Online account.)
  - Student’s school system requests
  - Location and diversity setting of previous field experience assignments (Students are required to be placed at a different location each semester.)
  - Student’s course requirements

### Attending Assigned Field Experience Placement

#### ❖ Procedure

- Be polite when you call the school to schedule your days. Find out what time school begins and where you should park.
- Wear your ASU ID badge **at all times** during field experience placements. This is a **requirement!**

Badges are obtained through the Athens State University Security Office

- Location: ASU campus Security
- Hours 8:00 – 4:00 PM
- Information: 256-233-8222



- Sign in at the front office **immediately** upon entering the school **EACH** day.

#### ❖ **Professionalism**

- Dress and act in a professional manner.
- Arrive promptly: be on time or early.
- Exhibit a positive, courteous attitude. (Field Experience students are guests in the school.)
- Abide by **all** school rules. (especially those dealing with food, beverages, and cell phones)
- Make **NO** negative, derogatory remarks or comments toward or about the school, its personnel, or its students either verbally or nonverbally (such as Facebook).
- Contact the school office and classroom teacher immediately if you must miss a scheduled day.

#### ❖ **ASU College of Education Statement of Ethics**

All acts of dishonesty in any work constitute academic misconduct. This includes, but is not limited to, cheating, plagiarism, fabrication of information, misrepresentation, and abetting any of the above. Academic misconduct represents unethical behavior unbecoming to the teaching profession. Therefore, there is no tolerance for such behavior. Academic misconduct may result in a failing grade for this course.

Field experience is NOT optional. Failure to complete assigned field experience days and submit a completed Verification Form will result in a failing grade for the course(s) and possible referral to the Professional Review Board.

#### **Professional Review Board**

A Professional Review Board composed of education faculty members meets periodically to review unsatisfactory performance and progress of students referred by faculty members. If a student changes from seeking a teaching degree or a minor in licensure and certification and is awarded a degree in a non-teaching major, then the student must reapply with the College of Education Professional Review Board before re-entering the Teacher Education Program. Actions that can cause students to be referred to the Professional Review Board include **but are not limited to** the following: an unacceptable score on a Professional Disposition, removal of student from clinical field experience and/or internship, academic misconduct, or inappropriate conduct. This review board also hears formal complaints from students. Recommendations are determined by consensus.

#### **Admission into the Teacher Education Program**

No more than five courses in the professional education requirements of the program of study may be completed before admittance to the Teacher Education Program (TEP). For Secondary students seeking a minor in licensure and certification, no more than five courses in the courses for certification may be completed before admittance to the Teacher Education Program (TEP). Check Plan of Study for approved courses. **Courses that require admission to the Teacher Education Program (TEP) are not accepted as transfer credit (no exceptions)**. Students seeking to earn a degree in education or a minor in licensure and certification must apply and be accepted into the Teacher Education Program (TEP). All students wishing to enter the Teacher Education Program must meet the Teacher Education Program (TEP) requirements.

#### **Teacher Education Program (TEP) Requirements:**

1. GPA Requirements for College of Education Majors: Overall Cumulative GPA 2.5, Professional Studies GPA 2.75, Teaching Field 2.75
2. GPA Requirements for Secondary Majors: Overall Cumulative GPA 2.5, Professional Courses GPA 2.5, Courses for Certification 2.75
3. General Education Courses and Major Prerequisite (Pre-Professional) Courses completed *and all transcripts must be on file with the Records Office and must appear on the ASU transcript in Banner*
4. Course Requirements: Completion of ED 301 with a grade of "C" or higher
5. Alabama Prospective Teacher Testing Program (APTTP): completed and received a passing score in all three areas
6. Fingerprinting: completed and cleared
7. TB Test: A current negative TB test results must on file in the Certification Office

8. Plan of Study: An updated SAM plan of study, completed by student's advisor
9. TEP panel interview: Students must complete an interview scheduled by education advisor
10. LiveText portfolio review: Student's LiveText portfolio will be evaluated by the Education advisor
11. Completion of at least 2 professional education and 2 teaching field courses
12. Receive the approval of the faculty of the College of Education

#### **Retention for the Teacher Education Program**

1. A student may be dropped from the Teacher Education Program for failure to maintain the standards of performance required for admission to the program. The student will be supervised and evaluated in an effort to eliminate his or her deficiencies.
2. Elementary, Early Childhood, Collaborative Teacher (K-6 & 6-12), and Physical Education must maintain a grade point average of at least 2.75 on a 4.0 scale in Professional Education and Teaching Field blocks. Secondary majors, excluding Technical Education, must maintain 2.75 in Courses for Certification and 2.5 in Professional Courses (major). Technical Education must maintain 2.5 in all areas of program. All students must maintain a 2.5 **cumulative** GPA.
3. If Teaching Field, Professional Studies, or cumulative GPA fall below requirements, students will be removed from Teacher Education Program and must reapply for Teacher Education Program. Students must re-interview and re-submit portfolio.
4. Courses in which D's and F's are made must be repeated.
5. A student must maintain validation of a negative chest x-ray or tuberculosis skin test. This is to be updated every three years and kept on file in the Certification Office.

#### **Completion for the Teacher Education Program**

In addition to the specified courses in each approved program, the student must meet the following requirements:

1. Elementary, Early Childhood, Collaborative Teacher (K-6 & 6-12), and Physical Education must maintain a grade point average of at least 2.75 on a 4.0 scale in Professional Education and Teaching Field blocks. Secondary majors, excluding Technical Education, must maintain 2.75 in Courses for Certification and 2.5 in Professional Courses (major). Technical Education must maintain 2.5 in all areas of program. All students must maintain a 2.5 **cumulative** GPA.
2. Courses in which D's and F's are made must be repeated.
3. Complete the Teacher Education Program within seven years from the date of admission to the university or the student must be moved to a current plan of study.
4. As of January 1, 2009, students who seek certification to teach must take and pass the Praxis II Content Examination in his/her area, as well as any future examinations mandated by the State Department of Education, before the student teaching/internship semester.
5. Receive an acceptable rating on the required electronic LiveText portfolio for each assessment checkpoint. The portfolio will reflect evolving professional growth from the start to the completion of the program.



## ***IMPORTANT NOTICE!!!***

*The State Department of Education retains the right to deny credit for a course with a prerequisite of admission to teacher education if that course was taken prior to admission to teacher education. Students not admitted to the Teacher Education Program who register for courses that require admission will be withdrawn from the course by the College of Education.*

### **Courses Listed by Major That Require Admission to the Teacher Education Program**

#### **Technical Education**

- CE 440 Testing and Evaluation in Career Technical Education
- SC 333 Teaching Reading/Writing in the Content Areas
- CE 436 Career Technical Information and Guidance
- CE 487 Internship in Technical Education

#### **Collaborative Teacher**

- EL 413 Teaching Reading in the Intermediate Grades
- SE 425 Conferencing and Collaborative Techniques
- SE 465 IEPs and Other Legal Issues
- SE 476 Internship in Collaborative Teacher K-6
- SE 478 Internship in Collaborative Teacher 6-12

#### **Early Childhood Education**

- ER 319 Literacy & Literature for the Young Child
- ER 430 Investigations, Experimentation & Inquiry
- ER 460 Practicum in Early Childhood Education
- ER 470 Early Childhood Curriculum
- ER 480 Internship in Early Childhood Education

#### **Elementary Education**

- EL 413 Teaching Reading in the Intermediate Grades
- EL 423 Teaching Social Studies
- EL 424 Teaching Math in the Intermediate Grades
- EL 482 Internship in Elementary Education
- EL 484 Curriculum Seminar in Elementary Education

#### **Physical Education**

- HPE401 Measurement and Evaluation
- HPE430 Teaching Physical Education in the Elementary School
- HPE440 Teaching Physical Education in the High School
- HPE488 Internship in P-12

#### **Secondary Education**

- BI 456 Materials & Methods of Teaching Biology in MS/HS
- CH 456 Materials & Methods of Teaching Chemistry in MS/HS
- EC 450 Materials & Methods of Teaching Economics in MS/HS
- EH 457 Materials & Methods of Teaching English/Language Arts in MS/HS
- HPE401 Measurement and Evaluation
- HPE420 Teaching Health in the High School
- HPE490 Internship in 6-12 Health Education
- HY 450 Materials & Methods of Teaching History in MS/HS
- MA 454 Materials & Methods of Teaching Math in MS/HS
- SC 331 Classroom Management in Secondary Education
- SC 333 Teaching Reading/Writing in the Content Areas
- SC 362 Assessment & Evaluation in Secondary Education
- SC 486 Internship in High School Education
- SS 450 Materials & Methods of Teaching Social Science in MS/HS

## **Internship**

The professional Internship Program for interns bridges the gap between theory and practice. The Internship experience is regarded as the most significant laboratory experience in teacher preparation. It is regarded as a period of learning for the intern under the supervision of the classroom teacher, local school, and an ASU University supervisor.

Through this experience, the intern gains skills in organizing and managing a classroom as well as establishing desirable learning situations for individual students in small and large groups. The intern has the opportunity to practice interpreting and applying educational theory in terms of pupil growth and development and integrating subject matter with teaching experiences. These realistic experiences prepare interns to become professional educators. In addition, the education faculty is provided with the opportunity to evaluate its pre-service program in teacher education to insure continuous improvement.

### **Application Guidelines**

- Spring Semester is the designated time to apply for internship for the following year.
- You do not have to be admitted into TEP or pass the Praxis to apply. However, once you have applied, you will have to meet the requirements listed below in order to participate in internship. Always apply the Spring semester prior to the school year that you plan to intern. There is no application available during Fall or Summer semester.
- Each student is responsible for making application to the College of Education.
- Final dates for submission of the application: March 31st for Fall Internship and June 30th for Spring Internship.
- For candidates seeking certification in two or more distinct teaching fields, additional internship(s) shall be required.

### **Procedures for Application**

1. Go to ASU Online on the College of Education website
2. Enter your user name and password
3. Click on the Student Tab
4. Select "Request for Internship Application"
5. Select current term
6. Complete form and submit. (A confirmation statement will appear that the application was successfully submitted.)

### **Requirements for Participation in Internship**

- Admission into the Teacher Education Program (TEP)
- Grade Point Average for College of Education Majors: Overall Cumulative GPA 2.5, Professional Studies GPA 2.75, Teaching Field GPA 2.75  
Grade Point Average for Secondary Majors: Overall Cumulative GPA 2.5, Professional Courses GPA 2.5, Courses for Certification GPA 2.75
  - Completion of all methods courses with a grade of "C" or higher
  - The transcript should not reflect any grades of "I" or "F" in the required courses
- Praxis II Content Knowledge Test - a passing course respective to major
- Field experience – a minimum of 22 completed days
- Alabama Prospective Teacher Testing (APTT) – passing score in all areas
- ABI/FBI Background check (fingerprinting on file)
- Current Tuberculosis test – tested clear within a three year window
- Alabama Reading Initiative Training (ARI)

### **Placement and Assignment of Interns**

- The College of Education and its school partners jointly determine the placements of interns to maximize the learning experience for candidates and P-12 students.
- A list of interns is forwarded to the superintendents of education in a number of area school systems for requested assignment and placement one semester prior to the internship semester.

- Classroom teachers are accomplished school professionals who are jointly selected by the College of Education and the partnering schools. After selection, classroom teachers are prepared for their roles as mentors by the University supervisor. Classroom teachers are selected from a roster which meets the Alabama State Board of Education requirements for cooperating teachers.
- Internship is available during Fall and Spring of each year. Summer internship is not an option.
- Interns are not placed at schools where the candidate has immediate family members employed or enrolled.
- Secondary interns are not placed at high schools from which they graduated.
- At Athens State University, internship is considered a full-semester, full-time assignment for 75 consecutive days.

*The State Board of Education periodically revises the requirements governing certification in the State of Alabama. Therefore, requirements for degrees leading to certification are subject to change from those published in this catalog. Students are advised to secure a current plan of study from their advisor(s) to ensure that both degree requirements and certification requirements are met.*

### **Certification**

Upon graduating, students who seek certification to teach in the state of Alabama must complete a certification application.

Issuance of Alabama teaching certificates is the legal responsibility of the Alabama State Department of Education. Universities and colleges cannot issue a professional certificate. However, in order to be certified at the professional “B” level, a student must complete an appropriate course of study at a college or university which has been approved by the State Department of Education. When a student completes the course of study, the institution recommends to the State Department of Education that the appropriate certificate be awarded. It is the responsibility of the student to complete the steps for certification recommendation from Athens State University which are as follows:

1. Obtain application for certification from the Certification Officer.
2. Provide proof of online payment for each level of certification. The website is <https://www.alabamainteractive.org/education/>. If you are seeking more than one certification, then you will need to provide additional receipts for each additional certification.
3. Satisfy the requirements of the Teacher Education Program including proof of passing score on PRAXIS II content knowledge test and the APTTP test, and proof of ABI/FBI background clearance.
4. Provide the Certification Officer with a request for one copy of an official Athens State University transcript.
5. Students seeking certification in another state should check with that state for requirements and certification areas available.

**NOTE: Certificates for students who complete certification requirements after September 1 will be dated effective July 1 of the following year.**

### **Degreed Students Seeking Certification**

A student who holds a baccalaureate degree from an accredited institution may complete certification requirements at Athens State University. Degreed students must meet the same requirements for admission to and exit from the program as a current undergraduate student. There are several certification classifications which may be appropriate for this student. A student who holds an Alabama teacher’s certificate may seek to add additional areas of certification.

### **Job Placement**

It is recommended that each student place a resume on file with the Athens State University Placement Office prior to graduation.

### **Support for Beginning Teachers**

Athens State University graduates have completed a program which prepares teachers to be:

1. effective communicators;
2. knowledgeable scholars;
3. positive, supportive professionals;
4. resourceful curriculum planners;
5. skilled facilitators of developmental growth;
6. student-centered, reflective instructors;
7. capable classroom managers;
8. competent evaluators; and
9. lifelong learners.

In order to provide support and to assure continued application of and growth in these professional qualities, additional services are available. The College of Education of Athens State University encourages graduates and public school personnel to contact the College for any of the following support services:

1. on-going mentorship of beginning teachers, including utilizing LiveText in day-to-day teaching and planning;
2. curriculum laboratory resources;
3. one-on-one support conferences;
4. content support from other academic areas; and
5. site visits.

**TECHNICAL EDUCATION: SECONDARY INSTRUCTOR OPTION**  
**(Class B, Secondary Professional Certification)**  
 Meets Requirements for State Certification Levels 1-4

**Bachelor of Science in Education - Technical Education: Secondary Instructor**  
**MAJOR CODE: 13.1319**

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

1. General and Professional Education Requirements for the degree and applicable General University Requirements.
2. Technical Training Credit - Up to 39 semester hours maximum credit may be awarded to those who meet the following criteria:
  - \*possess a high school diploma (or equivalent) and have documentation of at least 14,000 hours (seven years) of work experience in the past ten years as a wage earner (immediately preceding date of application for a teaching position) in a technical enterprise relative to the teaching area **or**
  - \*possess a high school diploma (or equivalent) and hold a technical certification from an approved post-secondary career/technical training program and have documentation of at least 10,000 (five years) work experience within eight years (immediately preceding date of application for a teaching position) in a technical enterprise relative to the teaching area **or**
  - \*possess a high school diploma (or equivalent) and be a graduate from an approved associates degree program in a career/technical training program and have documentation of at least three years work experience within eight years (immediately preceding date of application for a teaching position) in a technical enterprise relative to the teaching area

\*Receipt of the Alabama State Department of Education Class B teaching certificate is contingent upon the candidate meeting the requirements of the Technical Training Credit as outlined above and any other requirements as stated in the Alabama Code for Teacher Certification. [http://www.alsde.edu/html/sections/doc\\_download.asp?section=66&id=9121&sort=7](http://www.alsde.edu/html/sections/doc_download.asp?section=66&id=9121&sort=7)

3. **GENERAL UNIVERSITY REQUIREMENTS**

4. **GENERAL STUDIES CURRICULUM CORE:**

**Area I. (6 semester hours)**

Written Composition ..... 3 sem. hrs. \_\_\_\_ 3 sem hrs. \_\_\_\_

**Area I Total: ..... 6 sem. hrs.**

**Area II. Humanities and Fine Arts (12 semester hours)**

The Arts (art, music, theater, dance) ..... 3 sem. hrs. \_\_\_\_

Speech (SPH 106 or 107) ..... 3 sem. hrs. \_\_\_\_

Humanities (Could include, but not limited to, philosophy, religion, foreign languages, art, music, theater, dance.) ..... 3 sem. hrs. \_\_\_\_

**Literature\*** ..... 3 sem. hrs. \_\_\_\_ **or** 6 sem hrs. \_\_\_\_

**Area II Total: (Do not exceed Area II total) ..... 12 sem. hrs.**

**Area III. Natural Sciences and Mathematics (11 semester hours)**

Precalculus algebra or higher (May take finite math) ..... 3 sem. hrs. \_\_\_\_

Natural sciences (must include laboratory experiences) (Could include, but not limited to astronomy, biology, chemistry, geology, and physics.) ..... 4 sem. hrs. \_\_\_\_ 4 sem. hrs. \_\_\_\_

**Area III Total: ..... 11 sem. hrs.**

**Area IV. History, Social and Behavioral Sciences (12 semester hours)**

Social and Behavioral Sciences (Could include, but not limited to, anthropology, economics, geography, political science, psychology\*\* or sociology.) ..... 3 sem. hrs. \_\_\_\_ 3 sem. hrs. \_\_\_\_

..... 3 sem. hrs. \_\_\_\_

History\* ..... 3 sem. hrs. \_\_\_\_ **or** 6 sem. hrs. \_\_\_\_

(Do not exceed Area IV total.) ..... 3 sem. hrs. \_\_\_\_

**Area IV Total: (Do not exceed Area IV total) ..... 12 sem. hrs.**

\*Student must complete a 6 semester hour sequence either in literature or history.

\*\*General Psychology is recommended because it is a prerequisite to PS 334 and PS 332.

**TOTAL GENERAL STUDIES CURRICULUM CORE: ..... 41 semester hours**

**AREA V. PRE-PROFESSIONAL COURSES:**

Approved technical coursework from AAS/AAT/AOT degree programs, work experience, and ACE or Armed Services assessed courses ..... 19 - 39 semester hours \_\_\_\_  
**TOTAL PRE-PROFESSIONAL COURSE HOURS..... 19-39 semester hours**

**TOTAL GENERAL CORE AND PRE-PROFESSIONAL COURSE HOURS - 60-80 semester hours**

**5. PROFESSIONAL EDUCATION REQUIREMENTS:**

ED 301 Foundations of Education I. .... 3 semester hours \_\_\_\_  
ED 302 Foundations of Education II..... 3 semester hours \_\_\_\_  
SC 333 Teaching Reading/Writing in Content Areas ..... 3 semester hours \_\_\_\_  
PS 334 Adolescent Psychology ..... 3 semester hours \_\_\_\_  
EC 348 Labor Economics ..... 3 semester hours \_\_\_\_  
CE 302 History and Principles of Career Technical Education ..... 3 semester hours \_\_\_\_  
CE 487 Internship in Technical Education ..... 9 semester hours \_\_\_\_

**TOTAL PROFESSIONAL EDUCATION COURSE HOURS ..... 27 semester hours**

**6. TEACHING FIELD REQUIREMENTS:**

CE 305 Meeting Needs of Exceptional Career Technical Education Students ..... 3 semester hours \_\_\_\_  
CE 432 Teaching Career/Technical Education ..... 3 semester hours \_\_\_\_  
CE 433 Learning Resources and Technology in Career Technical Education ..... 3 semester hours \_\_\_\_  
CE 434 Course Development and Evaluation in Career Technical Education ..... 3 semester hours \_\_\_\_  
CE 435 Industrial Health and Shop Safety ..... 3 semester hours \_\_\_\_  
CE 436 Career/Technical Information and Guidance ..... 3 semester hours \_\_\_\_  
CE 438 Classroom/Laboratory Management and Student Leadership Dev. .... 3 semester hours \_\_\_\_  
CE 439 Career/Technical Student Youth Organizations ..... 3 semester hours \_\_\_\_  
CE 440 Testing/Evaluation in Career Technical Education..... 3 semester hours \_\_\_\_  
CE 445 Functions of the Coordinator ..... 3 semester hours \_\_\_\_

**TOTAL TEACHING FIELD HOURS ..... 30 semester hours**

**\*\* ELECTIVES:**

CE 483 Practicum in Teaching Technical Education ..... 3 semester hours \_\_\_\_  
CE 484 Practicum in Teaching Technical Education ..... 3 semester hours \_\_\_\_  
CE 485 Practicum in Teaching Technical Education ..... 3 semester hours \_\_\_\_  
\*CE 459 Advanced Career Technical Speciality ..... 3-12 semester hours \_\_\_\_  
\*CE 469 Career Technical Speciality Teaching (In-Service ONLY) ..... 3-6 semester hours \_\_\_\_  
CE 470 Practicum-Supervised Work Exp..... 3 semester hours \_\_\_\_

**TOTAL HOURS FOR GRADUATION ..... 124-144 semester hours**

**Courses underlined require admission to Teacher Education Program (TEP) and may not be transferred from another institution.**

\*\*Seven credit hours of elective courses will be required to meet the minimum degree requirements of 124 credit hours. These may come from the Technical courses offered or other area as approved by the advisor. Elective courses MUST be from the 300 or 400 level.

**\*Permission of Department Chair is Required**

7. Each student will be required to produce course syllabi and/or course descriptions for courses they wish to transfer towards their teaching field area requirements. This is an Alabama State Department of Education requirement. The Alabama State Department of Education ultimately decides whether or not a course will count as transfer credit after the syllabi are evaluated.

## Suggested Course Sequence Secondary (Class B) Technical Education

### First Semester

ED 301	Foundations of Education I
CE 302	History and Principles of Career Technical Education
CE 305	Meeting the Needs of Exceptional Career Technical Education Students
CE 433	Learning Resources and Technology in Career Technical Education

### Second Semester

ED 302	Foundations of Education II
CE 432	Teaching Career Technical Education
CE 438	Classroom/Laboratory Management
CE 439	Career Technical Student Youth Organizations

### Third Semester

CE 435	Industrial Health and Shop Safety
CE 434	Course Development and Evaluation in Career Technical Education
<u>CE 436</u>	<u>Career Technical Information and Guidance</u>
EC 348	Labor Economics

### Fourth Semester

PS 334	Adolescent Psychology
* <u>CE 440</u>	<u>Testing and Evaluation in Career Technical Education</u>
CE 445	Functions of the Coordinator
* <u>SC 333</u>	<u>Teaching Reading/Writing in the Content Areas</u>
**	Electives -300 or 400 level courses

### Fall or Spring Final Semester

* <u>CE 487</u>	<u>Internship in Technical Education</u>
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\*Required permission of the Teacher Education Program.

\*\*Seven credit hours of elective courses will be required to meet the minimum degree requirements of 124 credit hours. These may come from the Technical Education courses offered or other areas as approved by the advisor. Elective courses MUST be from the 300 or 400 level.

**Courses underlined require admission to the Teacher Education Program and may not be transferred from another institution.**



# TECHNICAL EDUCATION:POST SECONDARY INSTRUCTOR OPTION

(No Class B Certification)

## Bachelor of Science in Education -Technical Education: Post Secondary Instructor

MAJOR CODE: 13.1319

The College of Education offers a program designed to prepare instructors to serve in the technical trade and industrial areas of instruction in technical colleges, institutes, military installations and schools. Admission to the program is dependent upon the student's validation of an acceptable technical skill or technology as noted by the Department of Labor Job Code. A student who does not possess such technology may not enter the program. This program **does not** lead to Class B, Secondary Professional Certification.

1. APPLICABLE GENERAL UNIVERSITY REQUIREMENTS.
2. Technical Training Credit - Up to 39 semester hours maximum credit may be awarded to those who meet the following criteria:
  - a. possess a high school diploma (or equivalent) and have documentation of at least 14,000 hours of work experience in the past ten years as a wage earner in a technical enterprise relative to the teaching area **or**
  - b. possess a high school diploma (or equivalent) and hold a technical certification or be a graduate from an approved post-secondary career/technical training program.

3. **GENERAL STUDIES CURRICULUM CORE:**

**Area I.** (6 semester hours)

Written Composition ..... 3 sem. hrs. \_\_\_\_ 3 sem. hrs. . \_\_\_\_

**Area I Total:** ..... **6 sem. hrs.**

**Area II. Humanities and Fine Arts** (12 semester hours)

The Arts (art, music, theater, dance) ..... 3 sem. hrs. \_\_\_\_

Speech (SPH 106 or 107) ..... 3 sem. hrs. \_\_\_\_

Humanities (Could include, but not limited to, philosophy, religion, foreign languages, art, music, theater, dance.) ..... 3 sem. hrs. \_\_\_\_

**Literature\*** ..... 3 sem. hrs. \_\_\_\_ **or** 6 sem. hrs. \_\_\_\_

**Area II Total: (Do not exceed Area II total)** ..... **12 sem. hrs.**

**Area III. Natural Sciences and Mathematics** (11 semester hours)

Precalculus algebra or higher (May take finite math) ..... 3 sem. hrs. \_\_\_\_

Natural sciences (must include laboratory experiences) (Could include, but not limited to, astronomy, biology, chemistry, geology, and physics.) ..... 4 sem. hrs. \_\_\_\_ 4 sem. hrs. \_\_\_\_

**Area III Total:** ..... **11 sem. hrs.**

**Area IV. History, Social and Behavioral Sciences** (12 semester hours)

Social and Behavioral Sciences (Could include, but not limited to, anthropology, economics, geography, political science, psychology\*\* or sociology.) ..... 3 sem. hrs. \_\_\_\_ 3 sem. hrs. \_\_\_\_

..... 3 sem. hrs. \_\_\_\_

**History\*** ..... 3 sem. hrs. \_\_\_\_ **or** 6 sem. hrs. \_\_\_\_

**Area IV Total: (Do not exceed Area IV total)** ..... **12 sem. hrs.**

\*Student must complete a 6 semester hour sequence either in literature or history.

\*\*General Psychology is recommended because it is a prerequisite to PS 334 and PS 335.

**TOTAL GENERAL STUDIES CURRICULUM CORE:** ..... **41 semester hours**

**AREA V. PRE-PROFESSIONAL COURSES:**

Additional hours from approved technology courses from A.A.T. or A.A.S. degree or work experience. .... 19-39 semester hours \_\_\_\_

**TOTAL PRE-PROFESSIONAL COURSE HOURS** ..... **19-39 semester hours**

**TOTAL GENERAL CORE AND PRE-PROFESSIONAL COURSE HOURS . 60-80 semester hours**

**4. PROFESSIONAL EDUCATION REQUIREMENTS:**

CE 300 Foundations of Technical Education I .....	3 semester hours	___
CE 301 Foundations of Technical Education II .....	3 semester hours	___
PS 334 Adolescent Psychology <b>OR</b>		
PS 335 Adult Psychology <b>OR</b>		
PS 368 Industrial and Personnel Psychology .....	3 semester hours	___
CE 302 History and Principles of Career/Technical Education .....	3 semester hours	___
CE 305 Meeting Needs of Exceptional Career/Technical Education Students .....	3 semester hours	___
CE 432 Teaching Career/Technical Education .....	3 semester hours	___
CE 433 Learning Resources and Technology in Career Technical Education .....	3 semester hours	___
CE 434 Course Development and Evaluation in Career Technical Education .....	3 semester hours	___
CE 435 Industrial Health and Shop Safety .....	3 semester hours	___
CE 438 Classroom/Laboratory Management .....	3 semester hours	___
CE 440 Testing and Evaluation in Career Technical Education .....	3 semester hours	___

**TOTAL PROFESSIONAL EDUCATION COURSE HOURS ..... 33 semester hours**

**5. ADVISOR APPROVED ELECTIVES TO EQUAL MINIMUM DEGREE REQUIREMENTS.**

**\*\*ELECTIVES:**

*CE 459 Advanced Career Technical Speciality.....	3-12 semester hours	___
CE 460 Directed Study/Research Career/Technical Education.....	1- 9 semester hours	___
*CE 469 Career Technical Speciality Teaching (In-Service ONLY).....	3- 6 semester hours	___
CE 470 Practicum-Supervised Work Exp .....	3 semester hours	___
CE 483 Practicum in Teaching Technical Education .....	3 semester hours	___
CE 484 Practicum in Teaching Technical Education .....	3 semester hours	___
CE 485 Practicum in Teaching Technical Education .....	3 semester hours	___

6. Each student will be required to produce course syllabi and/or course descriptions for courses they wish to transfer towards their teaching field area requirements. This is an Alabama State Department of Education requirement. The Alabama State Department of Education ultimately decides whether or not a course will count as transfer credit after the syllabi are evaluated.

**MINIMUM HOURS FOR GRADUATION ..... 124 semester hours**

**\*Permission of Department Chair is required.**

\*\* Elective courses may be required to meet the minimum degree requirements of 124 credit hours. These may come from the Technical Education courses offered or other area as approved by the advisor. Elective courses **MUST** be from the 300 or 400 level.

**SUGGESTED COURSE SEQUENCE**  
**Post-Secondary Instructor**  
**Technical Education**

**First Semester**

- CE 300 Foundations of Technical Education I
- CE 305 Meeting the Needs of the Exceptional Career Technical Student
- CE 432 Teaching Career Technical Education
- CE 434 Course Development and Evaluation in Career Technical Education

**Second Semester**

- CE 301 Foundations of Technical Education II
- CE 302 History and Principles of Career Technical Education
- CE 433 Learning Resources and Technology in Career Technical Education
- CE 438 Classroom/Laboratory Management

**Third Semester**

- CE 435 Industrial Health and Shop Safety
- CE470 Practicum - Supervised Work Experience
- PS 334 Adolescent Psychology

**or**

- PS 335 Adult Psychology

**or**

- PS 368 Industrial and Personnel Psychology
- \*\* 2 Electives - 300 or 400 level courses

**Fourth Semester**

- CE440 Testing & Evaluation in Career Technical Education
- \*\* 2 Electives - 300 or 400 level course

**Fifth Semester**

- CE460 Directed Study/ResearchCareer/Technical Education

**or**

- CE 483 Practicum in Teaching Technical Education
- CE 484 Practicum in Teaching Technical Education
- CE485 Practicum in Teaching Technical Education
- \*\* Elective - 300 or 400 level course

\*\*Elective courses may be required to meet the minimum degree requirements of 124 credit hours. These may come from the Technical Education courses offered or other area as approved by the advisor. Elective courses MUST be from the 300 or 400 level.

**Bachelor of Science in Education**  
**Technical Education: Military Instructor Option**  
**MAJOR CODE: 13.1319**

Program components for the Bachelor of Science degree with an emphasis in Career Technical Education include:

**1. APPLICABLE GENERAL UNIVERSITY REQUIREMENTS**

2. Technical Training (up to 39 semester hours maximum credit) published by the American Council on Education. Work experience credit may require validation by a state approved examination or another comparable examination of competency.

**3. GENERAL STUDIES CURRICULUM CORE:**

**Area I.** (6 semester hours)

Written Composition ..... 3 sem. hrs. \_\_\_\_ 3 sem. hrs. \_\_\_\_

**Area I Total:** ..... **6 sem. hrs.**

**Area II. Humanities and Fine Arts** (12 semester hours)

The Arts (art, music, theater, dance) ..... 3 sem. hrs. \_\_\_\_

Humanities (Could include, but not limited to, philosophy, religion,  
foreign languages, art, music, theater, dance.) ..... 3 sem. hrs. \_\_\_\_

Speech (SPH 106 or 107) ..... 3 sem. hrs. \_\_\_\_

**Literature\*** ..... 3 sem. hrs. \_\_\_\_ **or 6 sem. hrs.** \_\_\_\_

**Area II Total: (Do not exceed Area II Total)** ..... **12 sem. hrs.**

**Area III. Natural Sciences and Mathematics** (11 semester hours)

Precalculus algebra or higher (May take finite math) ..... 3 sem. hrs. \_\_\_\_

Natural sciences (must include laboratory experiences) (Could include,  
but not limited to, astronomy, biology, chemistry, geology, and physics.) ..... 4 sem. hrs. \_\_\_\_ 4 sem. hrs. \_\_\_\_

**Area III Total:** ..... **11 sem. hrs.**

**Area IV. History, Social and Behavioral Sciences** (12 semester hours)

Social and Behavioral Sciences (Could include, but not limited to,  
anthropology, economics, geography, political science,  
psychology\*\* or sociology.) ..... 3 sem. hrs. \_\_\_\_ 3 sem. hrs. \_\_\_\_

..... 3 sem. hrs. \_\_\_\_

**History\*** ..... 3 sem. hrs. \_\_\_\_ **or 6 sem. hrs.** \_\_\_\_

**Area IV Total: (Do not exceed Area IV total)** ..... **12 sem. hrs.**

\*Student must complete a 6 semester hour sequence either in literature or history.

\*\*General Psychology is recommended because it is a prerequisite to PS 334 and PS 335.

**TOTAL GENERAL STUDIES CURRICULUM CORE:** ..... **41 SEMESTER HOURS**

**AREA V. PRE-PROFESSIONAL COURSES:**

Additional hours from approved technology courses from A.A.T. or A.A.S. degree or  
work experience. .... 19-39 semester hours \_\_\_\_

**TOTAL PRE-PROFESSIONAL COURSE HOURS:** ..... **19-39 semester hours**

**TOTAL GENERAL CORE AND PRE-PROFESSIONAL COURSES:** **60-80 semester hours**

**4. CAREER TECHNICAL EDUCATION COURSES REQUIRED:**

CE 300 Foundations of Technical Education I .....	3 semester hours	___
CE 301 Foundations of Technical Education II .....	3 semester hours	___
PS 335 Adult Psychology .....	3 semester hours	___
CE 302 History and Principles of Career Technical Education .....	3 semester hours	___
CE 305 Meeting the Needs of Exceptional Career Tech Education Students .....	3 semester hours	___
CE 432 Methods of Teaching Career Technical Education .....	3 semester hours	___
CE 433 Learning Resources and Technology in Career Technical Education .....	3 semester hours	___
CE 434 Course Development and Evaluation in Career Technical Education .....	3 semester hours	___
CE 435 Industrial Health and Shop Safety .....	3 semester hours	___
CE 438 Classroom/Laboratory Management .....	3 semester hours	___
CE 440 Testing and Evaluation in Career Technical Education .....	3 semester hours	___
CE 446 Individualizing Instruction in the Career Technical Programs .....	3 semester hours	___
CE 483, 484, 485 Practicum in Teaching Career Technical Ed. (Select 1) .....	3 semester hours	___
<b>TOTAL COURSE HOURS .....</b>	<b>39 semester hours</b>	

5. Advisor approved electives to equal minimum degree requirements. .... 9 semester hours

6. \*Applied Technology Practicums: CE 450, 451, 452, 470, 471, 472 ..... 0-19 semester hours

7. Each student will be required to produce course syllabi and/or course descriptions for courses they wish to transfer towards their teaching field area requirements. This is an Alabama State Department of Education requirement. The Alabama State Department of Education ultimately decides whether or not a course will count as transfer credit after the syllabi are evaluated.

**TOTAL HOURS FOR GRADUATION ..... 124-131 semester hours**

**\*Permission of Department Chair is required.**

**TECHNICAL EDUCATION: MILITARY INSTRUCTOR OPTION**  
**SUGGESTED COURSE SEQUENCE**

**YEAR ONE**

**First Semester**

- CE 300 Foundations of Technical Education I
- CE 302 History and Principles of Career Technical Education
- CE 305 Meeting the Needs of the Exceptional Career Technical Students
- PS 334 Adolescent Psychology

**OR**

- PS 335 Adult Psychology
- Elective(s) as needed

**Second Semester**

- CE 301 Foundations of Technical Education II
- CE 432 Teaching Career Technical Education
- CE 433 Learning Resources and Technology in Career Technical Education
- CE 434 Course Development and Evaluation in Career Technical Education
- CE 435 Industrial Health and Shop Safety
- Elective(s) as needed

**YEAR TWO**

**Third Semester**

- CE 438 Classroom/Laboratory Management
- CE 440 Testing and Evaluation in Career Technical Education
- CE 446 Individualizing Instruction in the Career Technical Programs
- Elective(s) as needed

**Fourth Semester**

Select one:

- CE483 Practicum in Teaching Technical Education
- CE484 Practicum in Teaching Technical Education
- CE485 Practicum in Teaching Technical Education
- Elective(s) as needed

NOTE: General Studies Curriculum Core Requirements (English and Speech) should be completed prior to Career Technical courses.

## **Bachelor of Science in Education - Technical Education: Early Instructor Option**

**MAJOR CODE: 13.1319**

The College of Education offers a program designed to prepare preschool teachers to serve in Headstart, Pre K, daycare centers, and private preschools. This program **does not** lead to Class B, Early Childhood ( P-3) Certification. Therefore, students will not be admitted to the Teacher Education Program (TEP) and they will not take the APTT or Praxis II Content Knowledge Test. If students begin or complete this program and later decide to seek Early Childhood Certification, all coursework will have to be repeated.

Program components for the Bachelor of Science in Education with a major in Early Instructor Technical Teacher Education include:

### **1. APPLICABLE GENERAL UNIVERSITY REQUIREMENTS**

### **2. GENERAL STUDIES CURRICULUM CORE:**

#### **Area I. (6 semester hours)**

Written Composition ..... 3 sem. hrs. \_\_\_ 3 sem. hrs. \_\_\_

**Area I Total: ..... 6 sem. hrs**

#### **Area II. Humanities and Fine Arts (12 semester hours)**

The Arts (art, music, theater, dance) ..... 3 sem. hrs. \_\_\_

Speech (SPH 106 or SPH 107) ..... 3 sem. hrs. \_\_\_

Humanities (Could include, but not limited to, philosophy, religion,  
speech, foreign languages, art, music, theater, dance.) ..... 3 sem. hrs. \_\_\_

Literature\* ..... 3 sem. hrs. \_\_\_

..... **or** 6 sem. hrs. \_\_\_ \_\_\_

**Area II Total: ..... 12 sem. hrs.**

#### **Area III. Natural Sciences and Mathematics (11 semester hours)**

One upper level math (which could include Precalculus Algebra,  
Finite Math, or (MA 311) Advanced Math for Teachers)..... 3 sem. hrs. \_\_\_

Two Natural Sciences with Labs (Could include, but not limited to,  
astronomy, biology, chemistry, geology, and physics.) ..... 4 sem. hrs. \_\_\_ 4 sem. hrs. \_\_\_

**Area III Total: ..... 11 sem. hrs.**

#### **Area IV. History, Social and Behavioral Sciences (12 semester hours)**

Social and Behavioral Sciences (Could include, but not limited to,  
anthropology, economics, geography, political science,  
psychology or sociology.) ..... 3 sem. hrs. \_\_\_ 3 sem. hrs. \_\_\_

..... 3 sem. hrs. \_\_\_

History\* ..... 3 sem. hrs. \_\_\_

..... **or** 6 sem. hrs. \_\_\_ \_\_\_

\*Students must complete a 6 semester hour sequence either in Area I. Literature or in Area IV. History.

**Area IV Total: ..... 12 sem. hrs.**

### **Area V. MAJOR PREREQUISITE COURSES (PRE-PROFESSIONAL) :**

Students must take the following:

CHD 209 Infant and Toddler Programs

or ER 309 Early Brain Development ..... 3 sem. hrs. \_\_\_

CHD 206 Children's Health, Safety, and Nutrition ..... 3 sem. hrs. \_\_\_

Students must take one of the following:

CHD 203, CHD 204, CHD 205, CHD 215 ..... 3 sem. hrs. \_\_\_



Additional hours from approved technology courses from A.A.T. or  
 A. A. S. degree or work experince (19-39 hours) ..... Number of sem. hrs. \_\_\_\_

**Area V Total:** ..... **22 sem. hrs.**

**TOTAL CORE AND MAJOR PREREQUISITE HOURS:** ..... **63 sem. hrs.**

**3A. PROFESSIONAL STUDIES CURRICULUM:**

- CE 300 or ED 301 ..... 3 sem. hrs. \_\_\_\_
- CE 301 or ED 302 ..... 3 sem. hrs. \_\_\_\_
- ED 305 Technology and Media in Education ..... 3 sem. hrs. \_\_\_\_
- \*\*PS 332 Child Psychology ..... 3 sem. hrs. \_\_\_\_
- \*\*CE 305 Meeting Needs of Except. Career/Tech Ed. Students ..... 3 sem. hrs. \_\_\_\_

**TOTAL PROFESSIONAL STUDIES CURRICULUM HOURS:** ..... **15 semester hours**

**3B. TEACHING FIELD REQUIREMENTS:**

- \*\*AR 310 Fine Arts Connection ..... 3 sem. hrs. \_\_\_\_
- CE 322 Basic Principles of ELL Education ..... 3 sem. hrs. \_\_\_\_
- CE 303 Prof. Ed. Communication ..... 3 sem. hrs. \_\_\_\_
- CE 310 Principles of Early Childhood Education ..... 3 sem. hrs. \_\_\_\_
- CE 319 Literacy and Literature for the Young Child ..... 3 sem. hrs. \_\_\_\_
- CE 326 Assessment in Early Childhood Ed. Classrooms ..... 3 sem. hrs. \_\_\_\_
- CE 327 Classroom Mgmt. in Early Childhood Ed. .... 3 sem. hrs. \_\_\_\_
- CE 330 Children’s Const. of Relat. through Arith. & Math Reason. .... 3 sem. hrs. \_\_\_\_
- CE 400 Children’s Play. .... 3 sem. hrs. \_\_\_\_
- CE 402 Preschool Curriculum. .... 3 sem. hrs. \_\_\_\_
- CE 420 Parenting and Community Relations. .... 3 sem. hrs. \_\_\_\_
- ER 302 Theories and Stages in Language Development ..... 3 sem. hrs. \_\_\_\_
- ER 430 Investigations, Experimentation & Inquiry ..... 3 sem. hrs. \_\_\_\_
- ER 450 Admin/Mang. Early Chd. Programs. .... 3 sem. hrs. \_\_\_\_
- HPE 429 Early Childhood and Elementary Physical Education Curriculum ..... 3 sem. hrs. \_\_\_\_

**3C. ADDITIONAL REQUIREMENTS:**

- CA 301, 302, 401 Child Advocacy Sequence \*\* ..... 3, 6, or 9 sem. hrs. \_\_\_\_ \_\_\_\_ \_\_\_\_

\*\* Students who are in this major and have taken CHD 201- Child Growth and Development, CHD 202 - Creative Experiences, and/or CHD 210 - Educating the Exceptional Child **DO NOT TAKE** PS 332 -Child Psychology, AR 310 - Fine Arts Connection or CE 305- Meeting Needs of Exceptional Career/Tech Education Students. These students must take CA 301, CA 302, and CA 401 - Child Advocacy Sequence. Students who have taken CHD . 201 are required to take CA 301. Students who have taken CHD 210 are required to take CA 302. Students who have taken CHD 202 are required to take CA 401.

**TOTAL TEACHING FIELD HOURS** ..... **45 SEMESTER HOURS**

**TOTAL HOURS FOR GRADUATION** ..... **126 SEMESTER HOURS**

## **Bachelor of Science in Education - Early Childhood Education Major (P-3)**

**MAJOR CODE: 13.1209**

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

Program components for the Bachelor of Science in Education with a major in Early Childhood Education include:

**1. APPLICABLE GENERAL UNIVERSITY REQUIREMENTS**

**2. GENERAL STUDIES CURRICULUM CORE:**

**Area I.** (6 semester hours)

Written Composition ..... 3 sem. hrs. \_\_\_\_ 3 sem. hrs. \_\_\_\_

**Area I Total:** ..... **6 sem. hrs**

**Area II. Humanities and Fine Arts** (12 semester hours)

The Arts (art, music, theater, dance) ..... 3 sem. hrs. \_\_\_\_

Speech (SPH 106 or SPH 107) ..... 3 sem. hrs. \_\_\_\_

Humanities (Could include, but not limited to, philosophy, religion, speech, foreign languages, art, music, theater, dance, literature.) ..... 3 sem. hrs. \_\_\_\_

Literature\* ..... 3 sem. hrs. \_\_\_\_ **or** 6 sem hrs. \_\_\_\_

**Area II Total:** ..... **12 sem. hrs.**

**Area III. Natural Sciences and Mathematics** (11 semester hours)

One upper level math (which could include Precalculus Algebra, Finite Math, or (MA 311) Advanced Math for Teachers)..... 3 sem. hrs. \_\_\_\_

Two Natural Sciences with Labs ..... 4 sem. hrs. \_\_\_\_ 4 sem. hrs. \_\_\_\_

(Recommended courses are Biology and Physical Science since these courses will help students prepare for the Elementary Content Knowledge Praxis II test.)

**Area III Total:** ..... **11 sem. hrs.**

**Area IV. History, Social and Behavioral Sciences** (12 semester hours)

Social and Behavioral Sciences (Could include, but not limited to, anthropology, economics, geography, political science, psychology or sociology.) ..... 3 sem. hrs. \_\_\_\_ 3 sem. hrs. \_\_\_\_

..... 3 sem. hrs. \_\_\_\_

History\* ..... 3 sem. hrs. \_\_\_\_ **or** 6 sem hrs. \_\_\_\_

**Area IV Total:** ..... **12 sem. hrs.**

**Area V. MAJOR PREREQUISITE COURSES (PRE-PROFESSIONAL) :**

Students must take the following:

CHD 209 Infant and Toddler Programs or ER 309 Early Brain Development 3 sem. hrs. \_\_\_\_

CHD 206 Children's Health, Safety, and Nutrition ..... 3 sem. hrs. \_\_\_\_

Students must take one of the following:

CHD 203, CHD 204, CHD 205, CHD 215 ..... 3 sem. hrs. \_\_\_\_

Natural Science (chemistry, physics, astronomy, geology or Physical Science 111 or 112.) ..... 4 sem. hrs. \_\_\_\_

One upper level math (which could include Precalculus Algebra, Finite Math, or (MA 311) Advanced Math for Teachers) ..... 3 sem. hrs. \_\_\_\_

Mathematics (One lower level math 100 or above, **not to include Remedial or Technical Math**) ..... 3 sem. hrs. \_\_\_\_

Mathematics (One lower level math 100 or above, **not to include Remedial or Technical Math**) ..... 3 sem. hrs. \_\_\_\_

**Area V Total:** ..... **22 sem. hrs.**

**TOTAL CORE AND MAJOR PREREQUISITE HOURS:** ..... **63 sem. hrs.**

\*Students must complete a 6 semester hour sequence either in Area I. Literature or in Area IV. History.

**3A. PROFESSIONAL EDUCATION REQUIREMENTS:**

ED 301 Foundations of Education I.....	3 semester hours	___
ED 302 Foundations of Education II.....	3 semester hours	___
ED 305 Technology and Media in Education.....	3 semester hours	___
**PS 332 Child Psychology.....	3 semester hours	___
**SE 301 Intro. To Exceptional Learner .....	3 semester hours	___
ER 480 <u>Internship in Early Childhood Education</u> .....	9-12 semester hours	___

**TOTAL PROFESSIONAL STUDIES CURRICULUM HOURS: ..... 24-27 semester hours**

**3B. TEACHING FIELD REQUIREMENTS:**

**AR 310 Fine Arts Connection .....	3 semester hours	___
ED 322 Basic Principles of ELL Education .....	3 semester hours	___
ER 302 Theories and Stages in Language Development .....	3 semester hours	___
ER 303 Prof. Ed. Communication .....	3 semester hours	___
ER 310 Principles of Early Childhood Education .....	3 semester hours	___
ER 319 <u>Literacy and Literature for the Young Child</u> .....	3 semester hours	___
ER 323 Teaching Reading in the Primary Grades .....	3 semester hours	___
ER 326 Assessment in Early Childhood Classrooms .....	3 semester hours	___
ER 327 Classroom Management in Early Childhood Education .....	3 semester hours	___
ER 330 Children's Constructions of Relationships through Arithmetic and Mathematical Reasoning .....	3 semester hours	___
ER 430 <u>Investigations, Experimentation &amp; Inquiry</u> .....	3 semester hours	___
ER 470 <u>Early Childhood Curriculum</u> .....	3 semester hours	___
HPE 429 Early Childhood and Elementary Physical Education Curriculum .....	3 semester hours	___

**3C. ADDITIONAL REQUIREMENTS:**

\*\*\*ER 460,461,462 Practica in Early Childhood Education ..... 3, 6, or 9 sem. hrs. \_\_\_ \_\_\_ \_\_\_

\*\* Students who are Early Childhood majors and have taken CHD 201- Child Growth and Development, CHD 202 - Creative Experiences, and/or CHD 210 - Educating the Exceptional Child **do not take** PS 332 -Child Psychology, AR 310 - Fine Arts Connection or SE 301- Introduction to Exceptional Learners. These students must take ER 460/461/462 - Practica in Early Childhood Education. Students who have taken CHD 201 are required to take ER 460. Students who have taken CHD 210 are required to take ER 461. Students who have taken CHD 202 are required to take ER 462. This does not apply to Elementary Education Majors.

4. Each student will be required to produce course syllabi and/or course descriptions for courses they wish to transfer towards their teaching field area requirements. This is an Alabama State Department of Education requirement. The Alabama State Department of Education ultimately decides whether or not a course will count as transfer credit after the syllabi are evaluated.

**TOTAL TEACHING FIELD HOURS ..... 39 SEMESTER HOURS**

**TOTAL HOURS FOR GRADUATION ..... 126 SEMESTER HOURS**

**Courses underlined require admission to the Teacher Education Program and may not be transferred from another institution.**

**EARLY CHILDHOOD EDUCATION P-3**  
**RECOMMENDED SEQUENCE**

**First Semester**

ED 301	Foundations of Education I .....	3 semester hours	___
ED 305	Technology & Media in Education .....	3 semester hours	___
ER 303	Professional Education Communication .....	3 semester hours	___
ER 310	Principles of Early Childhood Education .....	3 semester hours	___
PS 332	Child Psychology .....	3 semester hours	___

**Second Semester**

ED 302	Foundations of Education II.....	3 semester hours	___
ED 322	Basic Principles of ELL Education .....	3 semester hours	___
ER 326	Assessment in Early Childhood Classrooms .....	3 semester hours	___
ER 327	Classroom Management in Early Childhood Education .....	3 semester hours	___
SE 301	Introduction to Exceptional Learners .....	3 semester hours	___

**Third Semester**

AR 310	Fine Arts Connection .....	3 semester hours	___
ER 302	Theories and Stages in Language Development .....	3 semester hours	___
ER 330	Children's Construction of Relationships through Arithmetic and Mathematical Reasoning .....	3 semester hours	___
HPE 429	Early Childhood and Elementary Physical Education Curriculum .....	3 semester hours	___

**Fourth Semester**

ER 319	<u>Literacy and Literature for the Young Child</u> .....	3 semester hours	___
ER 323	Teaching Reading in the Primary Grades .....	3 semester hours	___
ER 430	<u>Investigations, Experimentation &amp; Inquiry</u> .....	3 semester hours	___
ER 460, 461 or 462	Practicum in Early Childhood Education (if required) .....	3-9 semester hours	___ ___ ___
ER 470	<u>Early Childhood Curriculum</u> .....	3 semester hours	___

**Fall or Spring Final Semester**

ER 480	<u>Internship in Early Childhood Education</u> .....	9-12 semester hours	___
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**Bachelor of Science in Education - Elementary Education Major (K-6)**

**MAJOR CODE: 13.1202**

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

**1. APPLICABLE GENERAL UNIVERSITY REQUIREMENTS**

**2. GENERAL STUDIES CURRICULUM CORE:**

**Area I.** (6 semester hours)

Written Composition ..... 3 sem. hrs. \_\_\_\_ 3 sem hrs. \_\_\_\_

**Area I Total:** ..... **6 sem. hrs.**

**Area II. Humanities and Fine Arts** (12 semester hours)

The Arts (art, music, theater, dance) ..... 3 sem. hrs. \_\_\_\_

Speech (SPH 106 or SPH 107) ..... 3 sem. hrs. \_\_\_\_

Humanities (Could include, but not limited to: philosophy, religion, speech, foreign languages, art, music, theater, dance.) ..... 3 sem. hrs. \_\_\_\_

**Literature\*** ..... 3 sem. hrs. \_\_\_\_ **or** 6 sem hrs. \_\_\_\_

**Area II Total:** ..... **12 sem. hrs.**

**Area III. Natural Sciences and Mathematics** (11 semester hours)

Precalculus Algebra or higher ..... 3 sem. hrs. \_\_\_\_

Two Natural Science with Labs ..... 4 sem. hrs. \_\_\_\_ 4 sem. hrs. \_\_\_\_

(Recommended courses are Biology and Physical Science since these courses will help students prepare for the Elementary Content Knowledge Praxis II test.)

**Area III Total:** ..... **11 sem. hrs.**

**Area IV. History, Social and Behavioral Sciences** (12 semester hours)

Social and Behavioral Sciences (Could include, but not limited to: anthropology, economics, geography, political science,

\*\*psychology or sociology.) ..... 3 sem. hrs. \_\_\_\_ 3 sem hrs. \_\_\_\_

..... 3 sem. hrs. \_\_\_\_

**History \*** ..... 3 sem. hrs. \_\_\_\_ **or** 6 sem hrs. \_\_\_\_

**Area IV Total:** ..... **12 sem. hrs.**

**\*Students must complete a 6 semester hour sequence either in Area II Literature or in Area IV History.**

**\*\*General Psychology is recommended because it is a prerequisite to PS 332, a required course in the major.**

**TOTAL GENERAL STUDIES CURRICULUM CORE:** ..... **41 semester hours**

**Area V. MAJOR PREREQUISITE COURSES (PRE-PROFESSIONAL) :**

Two Natural Science Courses with Labs ... 8 semester hours \_\_\_\_

One upper level math (which could include Precalculus Algebra, Finite Math, or (MA 311) Advanced Math for Teachers)..... 3 sem. hrs. \_\_\_\_

Mathematics (One lower level math 100 or above, **not to include Remedial or Technical Math**) ..... 3 sem. hrs. \_\_\_\_

Mathematics (One lower level math 100 or above, **not to include Remedial or Technical Math**) ..... 3 sem. hrs. \_\_\_\_

**TOTAL MAJOR PREREQUISITE HOURS:** ..... **17 semester hours**

**TOTAL GENERAL CORE AND MAJOR PREREQUISITE HOURS: 58 semester hours**

3.	<b>PROFESSIONAL EDUCATION REQUIREMENTS:</b>		
	ED 301 Foundations of Education I .....	3 semester hours	___
	ED 302 Foundations of Education II .....	3 semester hours	___
	ED 305 Technology & Media in Education .....	3 semester hours	___
	PS 332 Child Psychology .....	3 semester hours	___
	SE 301 Introduction to Exceptional Learners .....	3 semester hours	___
	EL 482 <u>Internship in Elementary Education</u> .....	9-12 semester hours	___

**TOTAL PROFESSIONAL STUDIES CURRICULUM HOURS: ..... 24-27 semester hours**

4.	<b>TEACHING FIELD REQUIREMENTS:</b>		
	AR 310 Fine Arts Connection .....	3 semester hours	___
	ED 322 Basic Principles of ELL Education .....	3 semester hours	___
	EL 315 Principles & Methods of Teaching Kindergarten .....	3 semester hours	___
	EL 320 Children's Literature .....	3 semester hours	___
	EL 321 Teaching Language Arts .....	3 semester hours	___
	ER 323 Teaching Reading in the Primary Grades .....	3 semester hours	___
	EL 324 Teaching Mathematics in the Primary Grades .....	3 semester hours	___
	EL 351 Assessment Strategies for the Elementary Classroom .....	3 semester hours	___
	EL 352 Management Strategies for the Elementary Classroom .....	3 semester hours	___
	EL 413 <u>Teaching Reading in the Intermediate Grades</u> .....	3 semester hours	___
	EL 420 Teaching Science .....	3 semester hours	___
	EL 423 <u>Teaching Social Studies</u> .....	3 semester hours	___
	EL 424 <u>Teaching Mathematics in the Intermediate Grades</u> .....	3 semester hours	___
	EL 484 <u>Curriculum Seminar in Elementary Education</u> .....	3 semester hours	___
	HPE 429 Early Childhood and Elementary Physical Education Curriculum .....	3 semester hours	___

**TOTAL TEACHING FIELD HOURS ..... 45 semester hours**

**TOTAL HOURS FOR GRADUATION ..... 127 semester hours**

5. Each student will be required to produce course syllabi and/or course descriptions for courses they wish to transfer towards their teaching field requirements. This is an Alabama State Department of Education requirement. The Alabama State Department of Education ultimately decides whether or not a course will count as transfer credit after the syllabi are evaluated.

**Courses underlined require admission to the Teacher Education Program and may not be transferred from another institution.**

**ELEMENTARY EDUCATION K-6  
RECOMMENDED SEQUENCE**

**First Semester**

AR 310	Fine Arts Connection .....	3 semester hours	___
ED 301	Foundations of Education I.....	3 semester hours	___
ED 305	Technology and Media in Education .....	3 semester hours	___
EL 315	Principles & Methods of Teaching Kindergarten .....	3 semester hours	___
EL 320	Children's Literature .....	3 semester hours	___
PS 332	Child Psychology .....	3 semester hours	___

**Second Semester**

ED 302	Foundations of Education II.....	3 semester hours	___
ED 322	Basic Principles of Teaching ELL ED.....	3 semester hours	___
EL 324	Teaching Math in the Primary Grades.....	3 semester hours	___
EL 351	Assessment Strategies for the Elementary Classroom .....	3 semester hours	___
HPE 429	Early Childhood and Elementary Physical Education Curriculum.....	3 semester hours	___
SE 301	Intro. to Exceptional Learners .....	3 semester hours	___

**Third Semester**

EL 321	Teaching Language Arts .....	3 semester hours	___
EL 352	Management Strategies for the Elementary Classroom .....	3 semester hours	___
EL 420	Teaching Science .....	3 semester hours	___
ER 323	Teaching Reading in the Primary Grades .....	3 semester hours	___

**Fourth Semester**

EL 413	<u>Teaching Reading in the Intermediate Grades.....</u>	3 semester hours	___
EL 423	<u>Teaching Social Studies .....</u>	3 semester hours	___
EL 424	<u>Teaching Math in the Intermediate Grades.....</u>	3 semester hours	___
EL 484	<u>Curriculum Seminar in Elementary Education.....</u>	3 semester hours	___

**Fall or Spring Final Semester**

EL 482	<u>Internship in Elementary Education .....</u>	9-12 semester hours	___
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**Courses underlined require admission to the Teacher Education Program and may not be transferred from another institution.**



## HEALTH AND PHYSICAL EDUCATION DEPARTMENT

The Physical Education curriculum at Athens State University consists of courses which meet the requirements of the State Department of Education for Class "B" Teacher Certification for the professional programs in Physical Education (P-12).

### Bachelor of Science in Education - Physical Education Major

#### P-12 Certification

**MAJOR CODE: 13.1314**

(Due to the No Child Left Behind, the program listed below may have changed. Please see your advisor.)

Program components for the Bachelor of Science in Education degree with a major in Physical Education, P-12 certification, include:

**1. APPLICABLE GENERAL UNIVERSITY REQUIREMENTS**

**2. GENERAL STUDIES CURRICULUM CORE:**

**Area I.** (6 semester hours)

Written Composition ..... 3 sem. hrs. \_\_\_\_ 3 sem hrs. \_\_\_\_

**Area I Total:** ..... **6 sem. hrs.**

**Area II. Humanities and Fine Arts** (12 semester hours)

The Arts (art, music, theater, dance) ..... 3 sem. hrs. \_\_\_\_

Speech (SPH 106 or SPH 107) ..... 3 sem. hrs. \_\_\_\_

Humanities (Could include, but not limited to, philosophy, religion, speech, foreign languages, art, music, theater, dance.)

..... 3 sem. hrs. \_\_\_\_

**Literature\*** ..... 3 sem. hrs. \_\_\_\_ or 6 sem hrs. \_\_\_\_

**Area II Total:** (Do not exceed Area II total.) ..... **12 sem. hrs.**

**Area III. Natural Sciences and Mathematics** (11 semester hours)

Precalculus algebra or higher (Students may take MTH 110

Finite Math) ..... 3 sem. hrs. \_\_\_\_

Human Anatomy and Physiology or BI 361 Human Struct. & Funct. .... 4 sem. hrs. \_\_\_\_

Natural Science with Lab (Could include, but not limited to, astronomy, biology, chemistry, geology, and physics.) ..... 4 sem. hrs. \_\_\_\_

(Recommended courses are Biology and Physical Science since these courses will help students prepare for the Elementary Content Knowledge Praxis II test.)

**Area III Total:** ..... **11 sem. hrs.**

**Area IV. History, Social and Behavioral Sciences** (12 semester hours)

Social and Behavioral Sciences (Could include, but not limited to, anthropology, economics, geography, political science,

psychology\*\* or sociology.) ..... 3 sem. hrs. \_\_\_\_ 3 sem hrs. \_\_\_\_

Human Growth & Development or PS 332 Child Psych. .... 3 sem. hrs. \_\_\_\_

**History \*** ..... 3 sem. hrs. \_\_\_\_ or 6 sem hrs. \_\_\_\_

**Area IV Total:** (Do not exceed Area IV total) ..... **12 sem. hrs.**

**\*Students must complete a 6 semester hour sequence either in Area II. Literature or in Area IV. History.**

**TOTAL GENERAL STUDIES CURRICULUM CORE:** ..... **41 semester hours**

**Area V. MAJOR PREREQUISITE COURSES (PRE-PROFESSIONAL) :**

Foundations of Physical Education or HPE 326 History and Princ. .... 3 sem. hrs. \_\_\_\_

Personal or Community Health or HPE 354 Contemporary Health ..... 3 sem. hrs. \_\_\_\_

Safety and First Aid or HPE 323 Aquatics and Advanced Lifesaving ..... 3 sem. hrs. \_\_\_\_

Care and Prevention of Athletic Injuries or HPE 333 Care & Prevention ..... 3 sem. hrs. \_\_\_\_

Sports Officiating or HPE 301 Theory of Coaching & Officiating ..... 3 sem. hrs. \_\_\_\_

Physical Education Activity (at least 3 different activity courses) ..... 3 sem. hrs. \_\_\_\_

**TOTAL MAJOR PREREQUISITE COURSES:** ..... **18 semester hours**

**TOTAL GENERAL CORE AND MAJOR PREREQUISITE COURSE HOURS. . 59 semester hours**

**3. PROFESSIONAL EDUCATION REQUIREMENTS:**

ED 301	Foundations of Education I .....	3 sem. hrs.	___
ED 302	Foundations of Education II.....	3 sem. hrs.	___
ED 305	Technology & Media in Education .....	3 sem. hrs.	___
ED 322	Basic Principles of ELL Education .....	3 sem. hrs.	___
SE 301	Introduction to Exceptional Learners .....	3 sem. hrs.	___
HPE 401	<u>Measurement and Evaluation</u> .....	3 sem. hrs.	___
HPE 430	<u>Teaching Physical Education in the Elementary School</u> (Capstone course) .....	3 sem. hrs.	___
HPE 440	<u>Teaching Physical Education in High School</u> (Capstone course) .....	3 sem. hrs.	___
HPE 488	<u>Internship in P-12 Education</u> .....	9-12 sem.. hrs.	___

**TOTAL PROFESSIONAL EDUCATION COURSE HOURS: ..... 33-36 semester hours**

**4. TEACHING FIELD REQUIREMENTS:**

SE 315	Introduction to Cognitive and Health Disability .....	3 sem. hrs.	___
SE 325	Introduction to Learning and Emotional Disabilities .....	3 sem. hrs.	___
HPE 321	Analysis and Teaching of Rhythms and Dance .....	3 sem. hrs.	___
HPE 322	Analysis and Teaching of Individual Sports .....	3 sem. hrs.	___
HPE 324	Analysis and Teaching of Team Sports .....	3 sem. hrs.	___
HPE 325	Kinesiology .....	3 sem. hrs.	___
HPE 327	Physiology of Exercise .....	3 sem. hrs.	___
HPE 350	Adapted Physical Education and Sports .....	3 sem. hrs.	___
HPE 355	Health-Related Fitness and Nutrition .....	3 sem. hrs.	___
HPE 400	Organization and Administration of Physical Education .....	3 sem. hrs.	___
HPE 429	Early Childhood and Elementary Physical Education Curriculum .....	3 sem. hrs.	___
HPE 431	Motor Development and Physical Activities .....	3 sem. hrs.	___

**TOTAL TEACHING FIELD HOURS: ..... 36 semester hours**

**TOTAL HOURS FOR GRADUATION ..... 128 semester hours**

5. Each student will be required to produce course syllabi and/or course descriptions for courses they wish to transfer towards their teaching field requirements. This is an Alabama State Department of Education requirement. The Alabama State Department of Education ultimately decides whether or not a course will count as transfer credit after the syllabi are evaluated.

**Courses underlined require admission to the Teacher Education Program and may not be transferred from another institution.**

## PHYSICAL EDUCATION SUGGESTED COURSE SEQUENCE

### First Semester

ED 301 Foundations of Education I .....	3 semester hours	___
HPE 325 Kinesiology (Prerequisite - Human Anatomy and Physiology) .....	3 semester hours	___
HPE 321 Analysis & Teaching of Rhythms and Dance .....	3 semester hours	___
HPE 323 Aquatics and Advanced Lifesaving (if substitute course not taken in Area V) .....	3 semester hours	___
HPE 326 History and Prin. of P.E. (if sub. course not taken in Area V) .....	3 semester hours	___
HPE 333 Care and Prevention of Athletic Injuries (if substitute course not taken in Area V) .....	3 semester hours	___
<b>Total .....</b>	<b>18 semester hours</b>	

### Second Semester

ED 302 Foundations of Education II.....	3 semester hours	___
ED 322 Basic Principles of ELL Education.....	3 semester hours	___
HPE 301 Theory of Coaching and Officiating (if substitute course not taken in Area V).....	3 semester hours	___
HPE 322 Analysis & Teach. of Individual Sports .....	3 semester hours	___
HPE 355 Health-Related Fitness & Nutrition .....	3 semester hours	___
SE 301 Introduction to Exceptional Learners .....	3 semester hours	___
<b>Total .....</b>	<b>18 semester hours</b>	

### Third Semester

ED 305 Technology & Media in Education .....	3 semester hours	___
HPE 324 Analysis & Teaching of Team Sports .....	3 semester hours	___
HPE 327 Physiology of Exer. (Prerequisite - Human Anatomy and Physiology) ..	3 semester hours	___
HPE 350 Adapted P.E. & Sports .....	3 semester hours	___
SE 315 Introduction to Cognitive and Health Disability .....	3 semester hours	___
HPE 429 Early Childhood and Elementary Physical Education Curriculum .....	3 semester hours	___
<b>Total .....</b>	<b>18 semester hours</b>	

### Fourth Semester

*HPE 430 <u>Teach. P.E. in the Elem. School</u> (Prerequisite - 3 Analysis and Teaching Classes) .....	3 semester hours	___
HPE 400 Org. & Adm. of P.E. ....	3 semester hours	___
*HPE 401 <u>Measurement and Evaluation</u> .....	3 semester hours	___
*HPE 440 <u>Teaching P.E. in High School</u> (Prerequisite - 3 Analysis and Teaching Classes) .....	3 semester hours	___
HPE 431 Motor Development & Physical Activity (prerequisite - Child Psychology or equivalent) .....	3 semester hours	___
SE 325 Introduction to Learning and Emotional Disabilities .....	3 semester hours	___
<b>Total .....</b>	<b>18 sem. hrs.</b>	
<b>Grand Total .....</b>	<b>72 sem. hrs.</b>	

### Fall or Spring Final Semester

*HPE 488 <u>Internship in P-12 Education</u> .....	9-12 semester hours	___
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**Courses underlined require admission to the Teacher Education Program and may not be transferred from another institution.**

## SPECIAL EDUCATION (Collaborative Teacher)

The Special Education Program at Athens State University is designed to prepare professionals to work with students across various age levels (K-6 and 6-12) who have disabilities. The program provides pre-service training in preparation for the class "B" certificate.

### Bachelor of Science in Education - Special Education (Collaborative Teacher) (K-6)

**MAJOR CODE: 13.1001**

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

**1. APPLICABLE GENERAL UNIVERSITY REQUIREMENTS.**

**2. GENERAL STUDIES CURRICULUM CORE:**

**Area I.** (6 semester hours)

Written Composition ..... 3 sem. hrs. \_\_\_\_ 3 sem. hrs. \_\_\_\_

**Area I Total:** ..... **6 sem. hrs.**

**Area II. Humanities and Fine Arts** (12 semester hours)

The Arts (art, music, theater, dance) ..... 3 sem. hrs. \_\_\_\_

Speech (SPH 106 or SPH 107) ..... 3 sem. hrs. \_\_\_\_

Humanities (Could include, but are not limited to, philosophy, religion, speech, foreign languages, art, music, theater, dance.) ..... 3 sem. hrs. \_\_\_\_

**Literature\*** ..... 3 sem. hrs. \_\_\_\_ or 6 sem. hrs. \_\_\_\_

**Area II Total:** (Do not exceed Area II total) ..... **12 sem. hrs.**

**Area III. Natural Sciences and Mathematics** (11 semester hours)

Precalculus algebra or higher ..... 3 sem. hrs. \_\_\_\_

Two Natural Sciences with Labs ..... 4 sem. hrs. \_\_\_\_ 4 sem. hrs. \_\_\_\_

(Recommended courses are Biology and Physical Science since these courses will help students prepare for the Elementary Content Knowledge Praxis II test.)

**Area III Total:** ..... **11 sem. hrs.**

**Area IV. History, Social and Behavioral Sciences** (12 semester hours)

Social and Behavioral Sciences (Could include, but are not limited to, anthropology, economics, geography, political science, psychology or sociology.) ..... 3 sem. hrs. \_\_\_\_ 3 sem. hrs. \_\_\_\_

..... 3 sem. hrs. \_\_\_\_

**History\*** ..... 3 sem. hrs. \_\_\_\_ or 6 sem. hrs. \_\_\_\_

**Area IV Total:** (Do not exceed Area IV total) ..... **12 sem. hrs.**

**\*Student must complete a 6 semester hour sequence either in literature or history.**

**TOTAL GENERAL STUDIES CURRICULUM CORE:** ..... **41 semester hours**

**Area V. MAJOR PREREQUISITE COURSES (PRE-PROFESSIONAL):**

One upper level math (which could include Precalculus Algebra, Finite Math, or (MA 311) Advanced Math for Teachers)..... 3 sem. hrs. \_\_\_\_

Mathematics (One lower level math 100 or above, **not to include Remedial or Technical Math**) ..... 3 sem. hrs. \_\_\_\_

Mathematics (One lower level math 100 or above, **not to include Remedial or Technical Math**) ..... 3 sem. hrs. \_\_\_\_

Natural Science with a lab ..... 4 sem. hrs. \_\_\_\_

Psychology (Human Growth & Development Required)..... 3 sem. hrs. \_\_\_\_

**TOTAL MAJOR PREREQUISITE COURSES:** ..... **16 semester hours**

**TOTAL GENERAL CORE AND MAJOR PREREQUISITE COURSE HRS:** **57 semester hours**

3. **PROFESSIONAL EDUCATION REQUIREMENTS:**
- |   |                   |     |
|---|-------------------|-----|
| ED 301 Foundations of Education I .....                         | 3 semester hours  | ___ |
| ED 302 Foundations of Education II.....                         | 3 semester hours  | ___ |
| ED 305 Technology & Media in Education .....                    | 3 semester hours  | ___ |
| ED 322 Basic Principles of ELL Education.....                   | 3 semester hours  | ___ |
| EL 413 <u>Teaching Reading in the Intermediate Grades</u> ..... | 3 semester hours  | ___ |
| SE 301 Introduction to Exceptional Learners .....               | 3 semester hours  | ___ |
| SE 476 <u>Internship in Collaborative Education (K-6)</u> ..... | 9-12 semester hrs | ___ |

**TOTAL PROFESSIONAL EDUCATION COURSE HOURS: ..... 27-30 semester hours**

4. **TEACHING FIELD REQUIREMENTS:**
- |   |                  |     |
|---|------------------|-----|
| EL 321 Teaching Language Arts .....                                   | 3 semester hours | ___ |
| ER 323 Teaching Reading in the Primary Grades .....                   | 3 semester hours | ___ |
| EL 324 Teaching Math in the Primary Grades .....                      | 3 semester hours | ___ |
| EL 424 Teaching Math in the Intermediate Grades.....                  | 3 semester hours | ___ |
| SE 315 Introduction to Cognitive and Health Disabilities .....        | 3 semester hours | ___ |
| SE 325 Introduction to Learning and Emotional Disabilities .....      | 3 semester hours | ___ |
| SE 335 Curriculum Development and Adaptations .....                   | 3 semester hours | ___ |
| SE 355 Alternative Instructional Strategies .....                     | 3 semester hours | ___ |
| SE 402 Assessment for Exceptional Learners .....                      | 3 semester hours | ___ |
| SE 425 <u>Conferencing and Collaborative Techniques</u> .....         | 3 semester hours | ___ |
| SE 435 Strategies for Individuals with Severe Disabilities .....      | 3 semester hours | ___ |
| SE 455 Language and Developmental Strategies for Young Children ..... | 3 semester hours | ___ |
| SE 465 <u>IEPs and Other Legal Issues</u> .....                       | 3 semester hours | ___ |
| SE 495 Classroom Management and Discipline .....                      | 3 semester hours | ___ |

**TOTAL TEACHING FIELD HOURS: ..... 42 semester hours**

**Courses underlined require admission to the Teacher Education Program and may not be transferred from another institution.**

5. Each student will be required to produce course syllabi and/or course descriptions for courses they wish to transfer towards their teaching field requirements. This is an Alabama State Department of Education requirement. The Alabama State Department of Education ultimately decides whether or not a course will count as transfer credit after the syllabi are evaluated.

**TOTAL HOURS FOR GRADUATION ..... 126 semester hours**

**Bachelor of Science in Education - Special Education (Collaborative Teacher) (6-12)**

**MAJOR CODE: 13.1001**

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

**1. APPLICABLE GENERAL UNIVERSITY REQUIREMENTS**

**2. GENERAL STUDIES CURRICULUM CORE:**

**Area I.** (6 semester hours)

Written Composition ..... 3 sem. hrs. \_\_\_\_ 3 sem hrs. \_\_\_\_

**Area I Total:** ..... **6 sem. hrs.**

**Area II. Humanities and Fine Arts** (12 semester hours)

The Arts (art, music, theater, dance.) ..... 3 sem. hrs. \_\_\_\_

Speech (SPH 106 or SPH 107) ..... 3 sem. hrs. \_\_\_\_

Humanities (Could include, but are not limited to, philosophy, religion,

speech, foreign languages, art, music, theater, dance) ..... 3 sem. hrs. \_\_\_\_

**Literature\*** ..... 3 sem. hrs. \_\_\_\_ or 6 sem hrs. \_\_\_\_

**Area II Total: (Do not exceed Area II total)** ..... **12 sem. hrs.**

**Area III. Natural Sciences and Mathematics** (11 semester hours)

Precalculus algebra or higher ..... 3 sem. hrs. \_\_\_\_

Two Natural Sciences with Labs ..... 4 sem. hrs. \_\_\_\_ 4 sem. hrs. \_\_\_\_

(Recommended courses are Biology and Physical Science since these courses will help students prepare for the Elementary Content Knowledge Praxis II test.)

**Area III Total:** ..... **11 sem. hrs.**

**Area IV. History, Social and Behavioral Sciences** (12 semester hours)

Social and Behavioral Sciences (Could include, but are not limited to, anthropology, economics, geography, political science,

psychology or sociology.) ..... 3 sem. hrs. \_\_\_\_ 3 sem. hrs. \_\_\_\_

..... 3 sem. hrs. \_\_\_\_

**History\*** ..... 3 sem. hrs. \_\_\_\_ or 6 sem. hrs. \_\_\_\_

**Area IV Total: (Do not exceed Area IV total)** ..... **12 sem. hrs.**

**\*Student must complete a 6 semester hour sequence either in literature or history.**

**TOTAL GENERAL STUDIES CURRICULUM CORE:** ..... **41 semester hours**

**Area V. MAJOR PREREQUISITE COURSES (PRE-PROFESSIONAL) :**

One upper level math (which could include Precalculus Algebra, Finite Math, or (MA 311) Advanced Math for Teachers)..... 3 sem. hrs. \_\_\_\_

Mathematics (One lower level math 100 or above, **not to include Remedial or Technical Math**) ..... 3 sem. hrs. \_\_\_\_

Mathematics (One lower level math 100 or above, **not to include Remedial or Technical Math**) ..... 3 sem. hrs. \_\_\_\_

Natural Science with Lab..... 4 sem. hrs. \_\_\_\_

Psychology (Human Growth & Development) ..... 3 sem. hrs. \_\_\_\_

**TOTAL MAJOR PREREQUISITE COURSES:** ..... **16 semester hours**

**TOTAL GENERAL CORE & MAJOR PREREQUISITE COURSE HRS:** **57 semester hours**

3. **PROFESSIONAL EDUCATION REQUIREMENTS:**
- |  |                   |     |
|--|-------------------|-----|
| ED 301 Foundations of Education I .....                          | 3 semester hours  | ___ |
| ED 302 Foundations of Education II.....                          | 3 semester hours  | ___ |
| ED 305 Technology & Media in Education .....                     | 3 semester hours  | ___ |
| ED 322 Basic Principles of ELL Education.....                    | 3 semester hours  | ___ |
| EL 413 <u>Teaching Reading in the Intermediate Grades</u> .....  | 3 semester hours  | ___ |
| SE 301 Introduction to Exceptional Learners .....                | 3 semester hours  | ___ |
| SE 478 <u>Internship in Collaborative Education (6-12)</u> ..... | 9-12 semester hrs | ___ |
- TOTAL PROFESSIONAL EDUCATION COURSE HOURS: ..... 27-30 semester hours**

4. **TEACHING FIELD REQUIREMENTS:**
- |  |                  |     |
|--|------------------|-----|
| ER 323 Teaching Reading in the Primary Grades .....                      | 3 semester hours | ___ |
| EL 324 Teaching Math in the Primary Grades .....                         | 3 semester hours | ___ |
| EL 424 Teaching Math in the Intermediate Grades .....                    | 3 semester hours | ___ |
| SC 333 Teaching Reading/Writing in the Content Areas .....               | 3 semester hours | ___ |
| SE 315 Introduction to Cognitive and Health Disabilities .....           | 3 semester hours | ___ |
| SE 325 Introduction to Learning and Emotional Disabilities .....         | 3 semester hours | ___ |
| SE 335 Curriculum Development and Adaptations .....                      | 3 semester hours | ___ |
| SE 355 Alternative Instructional Strategies .....                        | 3 semester hours | ___ |
| SE 402 Assessment of Exceptional Learners .....                          | 3 semester hours | ___ |
| SE 415 Transition Planning and Learning Strategies for Adolescents ..... | 3 semester hours | ___ |
| SE 425 <u>Conferencing and Collaborative Techniques</u> .....            | 3 semester hours | ___ |
| SE 435 Strategies for Individuals with Severe Disabilities .....         | 3 semester hours | ___ |
| SE 465 <u>IEPs and Other Legal Issues</u> .....                          | 3 semester hours | ___ |
| SE 495 Classroom Management and Discipline .....                         | 3 semester hours | ___ |
- TOTAL TEACHING FIELD HOURS ..... 42 semester hours**

**TOTAL HOURS FOR GRADUATION ..... 126 semester hours**

5. Each student will be required to produce course syllabi and/or course descriptions for courses they wish to transfer towards their teaching field requirements. This is an Alabama State Department of Education requirement. The Alabama State Department of Education ultimately decides whether or not a course will count as transfer credit after the syllabi are evaluated.

**Courses underlined require admission to the Teacher Education Program and may not be transferred from another institution.**



## SUGGESTED COURSE SEQUENCE

### First Semester

ED 301	Foundations of Education I .....	3 semester hours	___
ED 305	Technology & Media in Education .....	3 semester hours	___
EL 324	Teaching Math in the Primary Grades.....	3 semester hours	___
SE 301	Introduction to Exceptional Learners .....	3 semester hours	___
SE 315	Introduction to Cognitive and Health Impairments .....	3 semester hours	___

### Second Semester

ED 302	Foundations of Education II .....	3 semester hours	___
ER 323	Teaching Reading in the Primary Grades .....	3 semester hours	___
SE 325	Introduction to Learners and Emotional Disabilities .....	3 semester hours	___
SE 335	Curriculum Development and Adaptation .....	3 semester hours	___
SE 435	Strat. Ind. w/Severe Disabilities .....	3 semester hours	___

### Third Semester

EL 321	Teaching Language Arts (K-6) <b>or</b>		
SC 333	Teaching Reading/Writing in the Content Area (6-12).....	3 semester hours	___
ED 322	Basic Principles of ELL Education.....	3 semester hours	___
SE 402	Assessment for Exceptional Learners .....	3 semester hours	___
SE 455	Language and Development Strategies for Young Children (K-6) <b>or</b>		
SE 415	Transition Planning and Learning Strategies for Adolescents (6-12) .....	3 semester hours	___
SE 495	Classroom Management & Discipline.....	3 semester hours	___

### Fourth Semester

EL 413	<u>Teaching Reading in the Intermediate Grades.</u> ....	3 semester hours	___
SE 465	<u>IEPs and Legal Issues</u> .....	3 semester hours	___
EL 424	Teaching Math in the Intermediate Grades .....	3 semester hours	___
SE 355	Alt. Instr. Strategies .....	3 semester hours	___

### Fall or Spring Final Semester

SE 425	<u>Conferencing and Collaborative Techniques</u> .....	3 semester hours	___
(Taken at night during Internship - one night per week)			
SE 476	<u>Internship for Collaborative Education K-6</u> <b>or</b>		
SE 478	<u>Internship for Collaborative Education 6-12</u> .....	9-12 semester hours	___

**Courses underlined require admission to the Teacher Education Program and may not be transferred from another institution.**

## LICENSURE/CERTIFICATION FOR GRADES 6-12

The student who wishes to be certified to teach grades 6-12 must successfully complete an approved degree from the College of Arts and Sciences with a Licensure/Certification track from the College of Education. (See the College of Arts & Sciences' section for detailed descriptions of programs.)

Program components for Licensure/Certification track:

1. Applicable general university requirements
2. An academic major from the College of Arts and Sciences
3. Licensure/Certification track requirements from the College of Education and appropriate field experience requirements
4. Each student will be required to produce course syllabi and/or course descriptions for courses they may wish to transfer towards their Professional Courses requirements. This is an Alabama State Department of Education requirement. The Alabama State Department ultimately decides whether or not a course will count as transfer credit after the syllabi are evaluated.

### Bachelor of Science - Biology Major

(Licensure and Certification Track for Teaching in Grades 6-12)

MAJOR CODE: 26.0101

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

1. **COURSES FOR CERTIFICATION:**

ED 301 Foundations of Education I .....	3 semester hours	___
ED 302 Foundations of Education II .....	3 semester hours	___
ED 305 Technology & Media in Education .....	3 semester hours	___
SC 331 <u>Classroom Management in Secondary Education</u> .....	3 semester hours	___
SC 333 <u>Teaching Reading/Writing in the Content Areas</u> .....	3 semester hours	___
SC 362 <u>Assessment and Evaluation in Secondary Education</u> .....	3 semester hours	___
PS 334 Adolescent Psychology .....	3 semester hours	___
SE 301 Introduction to Exceptional Learners .....	3 semester hours	___
BI 456 <u>Materials/Methods of Teaching Biology in the Middle School/ High School</u> .....	3 semester hours	___
SC 486 <u>Internship in High School</u> .....	9 semester hours	___

**TOTAL REQUIREMENTS FOR LICENSURE/CERTIFICATION: ..... 36 SEMESTER HOURS**

**TOTAL HOURS FOR GRADUATION ..... 128-132 SEMESTER HOURS**

**Courses underlined require admission to the Teacher Education Program (TEP) and may not be transferred from another university.**

*Licensure and Certification students do not take HUM 321.*

## **Bachelor of Science - Chemistry Major**

(Licensure and Certification Track for Teaching in Grades 6-12)

MAJOR CODE: 40.0501

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

1. **COURSES FOR CERTIFICATION:**

ED 301 Foundations of Education I .....	3 semester hours	___
ED 302 Foundations of Education II .....	3 semester hours	___
ED 305 Technology & Media in Education .....	3 semester hours	___
SC 331 <u>Classroom Management in Secondary Education</u> .....	3 semester hours	___
SC 333 <u>Teaching Reading/Writing in the Content Areas</u> .....	3 semester hours	___
SC 362 <u>Assessment and Evaluation in Secondary Education</u> .....	3 semester hours	___
PS 334 Adolescent Psychology .....	3 semester hours	___
SE 301 Introduction to Exceptional Learners .....	3 semester hours	___
CH 456 <u>Materials and Methods of Teaching Chemistry in Middle School/ High School</u> .....	3 semester hours	___
SC 486 <u>Internship in High School Education</u> .....	9 semester hours	___

**TOTAL REQUIREMENTS FOR LICENSURE/CERTIFICATION..... 36 SEMESTER HOURS**

**TOTAL HOURS FOR GRADUATION ..... 136 SEMESTER HOURS**

**Courses underlined require admission to the Teacher Education Program (TEP) and may not be transferred from another university.**

*Licensure and Certification students do not take HUM 321.*

## **Bachelor of Arts - English Major**

(Licensure and Certification Track for Teaching Grades 6-12)

MAJOR CODE: 23.0101

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

1. **COURSES FOR CERTIFICATION IN ENGLISH/LANGUAGE ARTS:**

ED 301 Foundations of Education I .....	3 semester hours	___
ED 302 Foundations of Education II .....	3 semester hours	___
ED 305 Technology & Media in Education .....	3 semester hours	___
SC 331 <u>Classroom Management in Secondary Education</u> .....	3 semester hours	___
SC 333 <u>Teaching Reading/Writing in the Content Areas</u> .....	3 semester hours	___
SC 362 <u>Assessment and Evaluation in Secondary Education</u> .....	3 semester hours	___
SE 301 Introduction to Exceptional Learners .....	3 semester hours	___
EH 457 <u>Materials and Methods of Teaching English/Language Arts in Middle School/High School</u> .....	3 semester hours	___
PS 334 Adolescent Psychology .....	3 semester hours	___
SC 486 <u>Internship in High School</u> .....	9 semester hours	___

**TOTAL REQUIREMENTS FOR LICENSURE/CERTIFICATION.....36 SEMESTER HOURS**

**TOTAL HOURS FOR GRADUATION ..... 131 SEMESTER HOURS**

**Courses underlined require admission to the Teacher Education Program (TEP) and may not be transferred from another university.**

*Licensure and Certification students do not take HUM 321.*

**Bachelor of Arts - History Major**  
**(Licensure and Certification Track for Grades 6-12)**  
**MAJOR CODE: 54.0101**

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

1. **COURSES FOR CERTIFICATION:**

ED 301	Foundations of Education I .....	3 semester hours	___
ED 302	Foundations of Education II .....	3 semester hours	___
ED 305	Technology & Media in Education .....	3 semester hours	___
SC 331	<u>Classroom Management in Secondary Education</u> .....	3 semester hours	___
SC 333	<u>Teaching Reading/Writing in the Content Areas</u> .....	3 semester hours	___
SC 362	<u>Assessment and Evaluation in Secondary Education</u> .....	3 semester hours	___
SE 301	Introduction to Exceptional Learners .....	3 semester hours	___
PS 334	Adolescent Psychology .....	3 semester hours	___
HY 302	Alabama History .....	3 semester hours	___
HY 450	<u>Materials and Methods of Teaching History and Social Sciences in the Middle School/High School</u> .....	3 semester hours	___
SC 486	<u>Internship in High School</u> .....	9 semester hours	___

**TOTAL REQUIREMENTS FOR LICENSURE/CERTIFICATION: ..... 39 SEMESTER HOURS**

**TOTAL HOURS FOR GRADUATION: ..... 134 SEMESTER HOURS**

**Courses underlined require admission to the Teacher Education Program (TEP) and may not be transferred from another university.**

*Licensure and Certification students do not take HUM 321.*

**Bachelor of Science - Mathematics Major (Track 2)**  
**(Licensure and Certification Track for Grades 6-12)**  
**MAJOR CODE: 27.0101**

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

1. **COURSES FOR CERTIFICATION:**

ED 301	Foundations of Education I .....	3 semester hours	___
ED 302	Foundations of Education II .....	3 semester hours	___
ED 305	Technology & Media in Education .....	3 semester hours	___
SC 331	<u>Classroom Management in Secondary Education</u> .....	3 semester hours	___
SC 333	<u>Teaching Reading/Writing in the Content Areas</u> .....	3 semester hours	___
SE 301	Introduction to Exceptional Learners .....	3 semester hours	___
PS 334	Adolescent Psychology .....	3 semester hours	___
SC 362	<u>Assessment and Evaluation in Secondary Education</u> .....	3 semester hours	___
MA454	<u>Materials and Methods of Teaching Mathematics in Middle School/High School</u> .....	3 semester hours	___
SC 486	<u>Internship in High School</u> .....	9 semester hours	___

**TOTAL REQUIREMENTS FOR LICENSURE/CERTIFICATION: ..... 36 SEMESTER HOURS**

**TOTAL HOURS FOR GRADUATION ..... 129-133 SEMESTER HOURS**

**Courses underlined require admission to the Teacher Education Program (TEP) and may not be transferred from another university.**

*Licensure and Certification students do not take HUM 321.*

**Bachelor of Science - Social Science Major**  
**(Licensure and Certification Track for Teaching Grades 6-12)**  
**MAJOR CODE: 45.0101**

(Due to the No Child Left Behind Federal Act of 2001, the program listed below may have changed. Please see your advisor.)

1. **COURSES FOR CERTIFICATION:**

ED 301	Foundations of Education I .....	3 semester hours	___
ED 302	Foundations of Education II .....	3 semester hours	___
ED 305	Technology & Media in Education .....	3 semester hours	___
SC 331	<u>Classroom Management in Secondary Education</u> .....	3 semester hours	___
SC 333	<u>Teaching Reading/Writing in the Content Areas</u> .....	3 semester hours	___
SC 362	<u>Assessment and Evaluation in Secondary Education</u> .....	3 semester hours	___
PS 334	Adolescent Psychology .....	3 semester hours	___
SE 301	Introduction to Exceptional Learners .....	3 semester hours	___
SS 450	<u>Materials and Methods of Teaching History and Social Sciences in the Middle School/High School</u> .....	3 semester hours	___
SC 486	<u>Internship in High School</u> .....	9 semester hours	___

**TOTAL REQUIREMENTS FOR LICENSURE/CERTIFICATION: ..... 36 SEMESTER HOURS**

**TOTAL HOURS FOR GRADUATION ..... 137 SEMESTER HOURS**

**Courses underlined require admission to the Teacher Education Program (TEP) and may not be transferred from another university.**

*Licensure and Certification students do not take HUM 321.*