

**COURSE
DESCRIPTIONS**



Accounting (AC) Courses

- AC 300 Fundamentals of Accounting. 3 Semester Hours.**
This course provides an introduction to the financial accounting concepts, procedures and reporting practices. Emphasis is placed on the elements of the accounting cycle for service and merchandising enterprises.
- AC 301 Managerial Accounting. 3 Semester Hours. (Formerly known as AC371.) Prerequisite: AC300 or Principles of Accounting I (BUS241).**
A continuation of AC 300. This class builds on the foundational accounting concepts and using accounting information to provide a basis for management decisions. Emphasis is placed on accounting for manufacturing enterprises, including Job order, Process and Standard Cost systems.
- AC 302 Management Information Systems. 3 Semester Hours.** (Also listed as MG 302.) (Lab Fee.) (LiveText required.)
Prerequisite: Windows applications course (CIS 146). An examination of the role of information systems in organizations and how they relate to the objectives and structure of an organization. Emphasis is given to providing a broad overview of the information system management function.
- AC 303 Management Decision Support Systems. 3 Semester Hours.** (Lab fee.) (Also listed as MG 303.)
Prerequisite: Windows applications course (CIS 146). An analysis of the nature of the decision making process and an examination of support systems. Instruction will emphasize an advanced application of spreadsheet and database management software.
- AC 312 Law for Accountants. 3 Semester Hours. Prerequisite: Legal Environment (BUS 26)**
A study of law subjects the accountant encounters including contracts, the UCC, business organizations, and accountant liability.
- AC 321 Intermediate Accounting I. 3 Semester Hours.** (Lab fee.) *Prerequisite: Principles of Accounting II.*
A survey of the financial reporting process, detailed study of financial statements, and an analysis of generally accepted accounting principles.
- AC 322 Intermediate Accounting II. 3 Semester Hours.** (Lab fee.) *Prerequisite: AC 321.*
An in-depth study of accounting theory applicable to the major asset categories of a business entity.
- AC 323 Intermediate Accounting III. 3 Semester Hours** (Lab fee.) *Prerequisite: AC 322.*
A review of the application of accounting theory to liability and stockholders equity balance sheet categories, culminating with a study of special purpose financial statements.
- AC 361 Federal Tax Accounting I. 3 Semester Hours.** (Lab fee.) *Prerequisite: Principles of Accounting II.*
An overview of federal tax laws and regulations applicable to individuals and sole proprietors.
- AC 362 Federal Tax Accounting II. 3 Semester Hours.** (Lab fee.) *Prerequisite: AC 361.*
The application of the federal income tax law as it applies to partnerships and corporations, with emphasis on the differences which exist between financial and tax accounting.
- AC 401 Auditing. 3 Semester Hours.** (Lab fee.) *Prerequisite: AC 302, AC 303, AC 322.*
Auditing theory and practice, with emphasis given to the function of the audit in the certification of financial statements by an independent auditor.
- AC 431 Advanced Accounting. 3 Semester Hours.** (Lab fee.) *Prerequisite: AC 323.*
A study of advanced accounting concepts including business combinations, partnerships, foreign currency transaction, and other related topics.
- AC 435 Governmental Accounting. 3 Semester Hours.** (Lab fee.) *Prerequisite: AC322.*
An introduction to fund and budgetary accounting for government and not-for-profit organizations in education, health care, and social welfare agencies.
- AC 441 Special Topics in Accounting. 3 Semester Hours.** (Lab fee.)
To be offered on occasion of student demand or need.
- AC 442 Advanced Auditing and Fraud Examination. 3 Semester Hours.** (Lab fee.) *Prerequisite: AC 322 and AC 401.*
An advanced study of auditing theory and practice.
- AC 460 Directed Study/Research in Accounting. 3 Semester Hours**
A course designed to allow students an opportunity to perform research/directed studies in accounting. Offered at the discretion of the professor with approval of the College Dean.
- AC 461 Internship in Accounting. 1 Semester Hour. Prerequisites: MG 320 or GBA 300; Senior standing, approval of academic advisor, and compliance with College of Business Internship Policies and Procedures.** At least 50 hours of work-based

experience is required. This internship in the field of Accounting is designed to provide the student with practical work experience leading to a potential career in either functional or technical areas of the field.

- AC 462 Internship in Accounting. 2 Semester Hours. Prerequisites: MG 320 or GBA 300; Senior standing, approval of academic advisor, and compliance with College of Business Internship Policies and Procedures.** At least 100 hours of work-based experience is required. This internship in the field of Accounting is designed to provide the student with practical work experience leading to a potential career in either functional or technical areas of the field.
- AC 463 Internship in Accounting. 3 Semester Hours. Prerequisites: MG 320 or GBA 300; Senior standing, approval of academic advisor, and compliance with College of Business Internship Policies and Procedures.** At least 150 hours of work-based experience is required. This internship in the field of Accounting is designed to provide the student with practical work experience leading to a potential career in either functional or technical areas of the field.
- AC 471 Cost Accounting. 3 Semester Hours. Prerequisite: AC 323 and AC 401.**
Cost data analysis and accounting controls in planning and controlling operations and in making special decisions.
- AC 481 Financial Accounting Theory. 3 Semester Hours. Prerequisite: AC 323.**
An intensive study of recent developments, research in literature in accounting theory promulgated by the various professionals and accounting associations and related financial organizations.

Acquisition and Contract Management (ACM) Courses

- ACM 353 Project Management. 3 Semester Hours.** (Also listed as LSM 353 and MG 353)
An examination of the use of critical path method (CPM) and Program Evaluation Review Technique (PERT) on project planning and control
- ACM 392 Orientation to Acquisition and Contract Management. 2 Semester Hours.**
An orientation for non-practitioners in the federal acquisitions and contracting community. This course is designed for students who have limited to no experience in the field. This will provide an overview of the basics and terminology associated with acquisition program management, ethical issues, an understanding of the issues relative to the mission and strategic planning, and an overview of expectations for future course work.
- ACM 393 Advanced Orientation to Acquisition and Contract Mgt. 2 Semester Sours.**
An orientation for practitioners in the federal acquisitions and contracting community. This course is designed for students who have intermediate to extensive experience in the field. The course will be taught as a workshop to provide an overview of what may be expected in the program. Comprehensive exercises will be used. An emphasis will be placed on total quality management, ethics, and presentation.
- ACM 394 Introduction to Acquisition and Contract Management. 3 Semester Hours**
This course is an examination into contracting with the Federal Government. Content provides insight and understanding into how government requirements are presented and developed into a contractual instrument negotiated between the government and contractor. Topics addressed include a typical contract, elements comprising a contract, terms and conditions, special provisions, clauses and instructions. Pre-award and post-award documents will be accessed. Navigation of the Federal Acquisition Regulation (FAR) to find specific laws and regulations relative to contracting with the federal government will be explored. An understanding and knowledge of the Uniform Contract Format will be obtained along with the ethical conduct and responsibilities of major contracting participants throughout the acquisition process.
- ACM 395 Acquisition and Contract Management Pricing. 3 Semester Hours.**
This course covers material needed by buyers, price analysts, and contracting officers tasked with obtaining fair and reasonable prices. Students who complete this class will be able to address market forces, the market research process, commerciality issues and cost/price analysis techniques such as the analogy method, parametrics, and learning curves. Students will determine whether a cost or price analysis is appropriate and identify factors that affect price comparability. Direct labor, material and indirect costs will be analyzed and calculated to determine pre-negotiation objectives. Application of a full range of contract pricing techniques will be utilized to determine the appropriate contract adjustment and establish final price or fee adjustments.
- ACM 396 Acquisition and Contract Management Administration. 3 Semester Hours.**
An examination of the management of government contracts in the pre- and post-award phases. The content provides in sight into the variety of administrative matters that arise during the life of a contract. Emphasis is given to a consideration of the rights and responsibilities of the government and contractor.
- ACM 397 Acquisition and Contract Management Negotiations. 3 Semester Hours.**
Prerequisite: ACM 394. An examination of the concepts and techniques of negotiation. Topics covered include strategies and tactics of contract negotiation, preparation for sound negotiation, organization and operation of a procurement team, the relative positions of strength required for successful negotiation, and limitations as imposed by law. Students will

participate in mock negotiations using case studies.

ACM 398 Government Contract Law. Prerequisite: ACM 394; ACM 395; ACM 396.

This course is a study of that specialized area of contract law as applied to contracts with the Federal Government. It will focus on the unique legal aspects of government contracts from the establishment of a requirement that will be fulfilled by contract, through the solicitation and award phases; it will conclude with the management/administration of the contract including a review of the administrative and judicial forums that resolve and adjudicate claims and disputes arising under the contract

ACM 399 Issues in Acquisition and Contract Management. 3 Semester Hours.

This course provides an opportunity to discuss current issues in acquisition management with a focus on emerging topics and problems. The course will also concentrate on current theories and practices and changes that may occur to prepare the student for changes that may be realistic in the acquisitions community.

ACM 400 Advanced Acquisition and Contract Research/Project. 3 Semester Hours. Prerequisites: ACM 394, ACM 395, ACM 396, ACM 397, ACM 398. This course allows students the opportunity to implement the knowledge and skills gained in prior prerequisite coursework. This class prepares the students to be able to apply the knowledge gained in real world situations in the contracting environment with the creation of contract components. The study consists of a series of individual and group research projects which build upon material presented within the ACM curriculum.

ACM 461 Internship in Contract Management. 1 Semester Hour.

Prerequisite: MG 320 or GBA 300; compliance with College of Business Internship Policies and Procedures. The internship in the field of Acquisition and Contract Management is designed to provide the student with practical work experience leading to a potential career-field in business. At least 50 hours of work-based experience is required.

ACM 462 Internship in Contract Management. 2 Semester Hours.

Prerequisite: MG 320 or GBA 300; compliance with College of Business Internship Policies and Procedures. The internship in the field of Acquisition and Contract Management is designed to provide the student with practical work experience leading to a potential career- field in business. At least 100 hours of work-based experience is required.

ACM 463 Internship in Contract Management. 3 Semester Hours.

Prerequisite: MG 320 or GBA 300; compliance with College of Business Internship Policies and Procedures. The internship in the field of Acquisition and Contract Management is designed to provide the student with practical work experience leading to a potential career- field in business. At least 150 hours of work-based experience is required.

Art (AR) Courses

AR 300 Art Studio in Critique. 3 Semester Hours. Prerequisite: Art major or minor or permission of instructor.

Designed to enable the student to produce works in visual art making use of personal innovations, carefully considered form, techniques, and materials. Skills in art analysis and criticism will be used regularly. This course involves a significant amount of criticism of historical and contemporary art works. Students will define their creative projects in a written statement. This statement will be discussed and possibly modified. A body of work will be created.

AR 301 Painting. 3 Semester Hours. (Lab fee.)

Oil painting theory and techniques and a study of the history of painting. Museum visits and critiques will be included.

AR 310 Fine Arts Connection. 3 Semester Hours. (Lab fee.) (Education or Art Majors Only.) (Usually offered Fall, Spring, and Summer.)

An integrated fine arts course that assists students in acquiring the knowledge to use the visual arts, music, and creative movement in developmentally appropriate ways in regular classroom instruction.

AR 311 Landscape Painting and Drawing. 3 Semester Hours. Prerequisite: AR 301 or equivalent.

The environment as a subject for drawing and painting in a variety of media. Direct study from nature.

AR 312 Figure Drawing. 3 Semester Hours. (Lab fee.)

Emphasis upon the human figure.

AR 313 Portrait Drawing and Painting. 3 Semester Hours. (Lab fee.)

Students will use a variety of media to develop skills in portraiture.

AR 314 Topics in Watercolor. 3 Semester Hours.

Students will use transparent and opaque water color techniques and a variety of subject matter to become more proficient as painters.

AR 315 Topics in Ceramics. 3 Semester Hours. (Lab fee.)

An introduction to basic ceramic techniques with emphasis on hand-constructed ceramics. The course will include a study of the history of ceramics from prehistory to modern times.

- AR 317 Ceramic Sculpture. 3 Semester Hours. (Lab fee.)**
An exploration of sculptural media, particularly clay and terra cotta.
- AR 321 Set Design. 3 Semester Hours. (Lab fee.)** (Also listed as EH 321.)
This course will cover the designing of a stage set from construction to mock-up, construction, and implementation.
- AR 330 Topics in Photography. 3 Semester Hours. (Lab fee.) (Note: Course requires the student to purchase supplies in addition to the lab fee.)** This is a course in analog and wet darkroom. Students will need a SLR 35mm camera with adjustable/stop, shutter speed and focus and a working internal light meter. An exploration of black and white photography with emphasis upon creativity and darkroom activities. The course will include criticism and aesthetics.
- AR 331 Digital Photography. 3 Semester Hours. (Lab fee.) (Note: Course requires the student to purchase supplies in addition to the lab fee.)** Advanced theory and practice in pre and post production.
- AR 335 Topics in Adobe Photoshop. 3 Semester Hours. (Lab fee.) Prerequisite: Art major or minor or permission of instructor.** (Formerly AR 406.) This course is designed to enable the student to produce works in graphic art making use of personal innovations, carefully considered form, techniques, and materials. Skills in art analysis and criticism will be used regularly. Students will define their final creative project in a written statement. This statement will be discussed and possibly modified. A body of work will be created.
- AR 336 Advanced Microscopy and Digital Imaging. 3 Semester Hours. (Lab fee.)** (Also listed as BI 336.)
Prerequisite: BI 103.
This course is designed to enable the student to produce works in digital photography through the use of various photomicrographic techniques including ordinary light, phase contrast, electron microscopy, and digital image analysis. The course will include criticism. A body of work will be required.
- AR 340 Medical and Biological Visualization. 3 Semester Hours. (Lab fee.)** (Also listed as BI 340.)
This course helps students develop perceptual motor ability (the ability to deal with objects through visualization). Perceptual motor ability has long been an indicator of success in fields like dentistry, medicine, architecture, art and 3-D computerization. The course will teach the visualization of anatomical and biological structures, to survey the common components of graduate courses in medical and biological illustration for the purpose of preparing pre-health and/or art undergraduates to express thinking through diagrams, sculpture, illustrations and computer graphics.
- AR 342 Art of the Ancient Americas. 3 Semester Hours.**
Focusing on the period before the European conquest, this course explores the art and archaeological record of the Americas' aboriginal cultures and societies in sculpture, architecture, ceramics and paintings. The goal is to understand the aesthetics, philosophy and social historical and religious contexts of the visual arts and speak to the function of these artworks as ideological statements.
- AR 343 Renaissance Art History. 3 Semester Hours.**
The history of art from the Early Renaissance through the first part of the 19th century including the Renaissance, Mannerism, Baroque.
- AR 401 Advanced Figure Drawing. 3 Semester Hours. (Lab fee.) Prerequisite: AR 312.**
A continuation of Figure Drawing, building on the techniques learned in AR 312 to create a finished product.
- AR 404 Art Studio in Photography. 3 Semester Hours. (Lab fee.) Prerequisite: Art major or minor or permission of instructor.**
This course is designed to enable the student to produce works in photography making use of personal innovations, carefully considered form, techniques, and materials. Skills in art analysis and criticism will be used regularly. Students will define their final creative projects in a written statement. This statement will be discussed and possibly modified. A body of work will be created. Both analog and digital images will be encouraged.
- AR 405 Interface Design Management. 3 Semester Hours.** (Also listed as ISM 405.) *Prerequisite: AC/MG 302 or equivalent.*
This course introduces students to theories of human-computer interaction as well as the principles and practices of user interface design, evaluation, and integration. Topics covered include command, menu, and direct manipulation interfaces. Using a visual design tool such as Visual Basic, students develop an actual user interface. Emphasis placed on management aspects of GUI design.
- AR 408 Printmaking. 3 Semester Hours. (Lab fee.)** Development of techniques in various print media.
- AR 410 Adobe Illustrator Design. 3 Semester Hours. (Lab fee.)**
Concepts will be covered from visualizations through finished projects. Problems in composition in commercial as well as fine arts projects will be assigned. This course is designed to produce a portfolio of finished projects.
- AR 420 Art Studio. 3 Semester Hours. Prerequisite: Art major or minor or permission of instructor.**
Designed to enable the student to produce works in visual art making use of personal innovations, carefully considered form, techniques, and materials. Skills in art analysis and criticism will be used regularly. Students will define their creative projects in a written statement. This statement will be discussed and possibly modified. A body of work will be created.
- AR 421 Sacred Art in History. 3 Semester Hours.** (Also listed as RE 421.)

This course explores the relationships between art and religion bringing theories of religious and aesthetic experience together. It gives an overview of the history of sacred art worldwide and it introduces students to religious functions of contemporary art. The course concentrates on the ways in which sacred and spiritual beliefs influence the creation of works of art using various cultures from around the world and throughout history. Students learn to understand aesthetic experiences with critical reflection and explain it to others.

- AR 423 History of Modern Art. 3 Semester Hours.** The post-impressionist period through 1945.
- AR 424 Late Modern Art History. 3 Semester Hours.** 1945 to present.
- AR 426 Critical Theories of Today's Art. 3 Semester Hours.**
Critical theory looks deeper in to the given art object. It is a way of thinking about and looking at and even making art that is not simply affirmative, but goes beyond generalities to the reception and interpretation of art with regard to context. Context is the economic, religious, institutionalized, political, educational and personal practices of any particular culture. Issues of how are the arts responding to science and technology, new trends in art and the socio-cultural issues demanding art attention today will be discussed. This course will focus on art being made today in a world-wide culture context.
- AR 430 Advanced Drawing and Design. 3 Semester Hours.** Advanced concepts in drawing and composition.
- AR 435 Computer Graphic Design. 3 Semester Hours.**
Graphic design is art for the purpose of communication. The student will gain the knowledge necessary to understand and augment the latest innovations in computer graphics through advanced graphic design projects using hardware and software important to the Graphic Design industry.
- AR 442 Special Topics in Art. 1-3 Semester Hours.** To be offered on occasion of student demand or need.
- AR 450 Internship in Art. 3 Semester Hours.**
An internship program in which the student will receive training with a commercial enterprise relating to his or her area of experience.
- AR 455 Materials and Methods for Teaching Art in P-12. 3 Semester Hours. (Lab fee.) Prerequisite: Admission to the TEP Program.**
This course must be taken the semester prior to internship. (Offered Fall and Spring.) Senior methods portfolio must be submitted during this class. Field experience required. Students will study the unique dynamics of teaching and assessing a comprehensive arts education to elementary and secondary level students. Students will examine how learning about art relates to students perception, cognition, questioning, and interpretation processes. Students will pursue inquiry into the relationship between creating art and a philosophical investigation about art. Students will study multicultural approaches to teaching art. Students will study contextual art criticism. Students will learn how to find and develop art resources for the classroom. Students will learn how to use the integration of other subjects into art thinking and into the creation of art. Students will learn methods for introducing aesthetics in educational settings. Students will observe education practices in a working art classroom. Students will learn to give instruction to help their own students prepare an art portfolio that synthesizes knowledge, skills, and dispositions in art and pedagogy developed through a comprehensive art education curriculum. Students will create and implement an art lesson plan, first, in the university classroom and then in a school setting to age appropriate-students.
- AR 460 Special Workshop. 3 Semester Hours.** Arts and Crafts.
- AR 461 Special Workshop in Sculpture. 3 Semester Hours.**
Special workshop in sculpture. Advanced exploration in various 3D materials and methods with an emphasis on design and craftsmanship.
- AR 465 Portfolio, Exhibition and Art Research. 3 Semester Hours. Prerequisite: Graduating Senior Art Major.**
This capstone course will familiarize the students with the proper utilization of the art reference books, abstracts, monographs, and indices for the purpose of college writing and research in the content area of art. Students will compile a professional portfolio and hang their senior exhibition.

Biology (BI) Courses

- BI 300 Microbes and You. 3 Semester Hours. (Lab fee.) Corequisite: BI 300L. Prerequisite: Principles of Biology I and II, or consent of instructor.**
An introductory microbiology course which examines the major groups of bacteria and instills awareness of the importance of microbes to the Earth's ecology.
- BI 300L Microbes and You Lab. 1 Semester Hour. Corequisite: BI 300.**
- BI 301 Cell Structure and Function. 3 Semester Hours. (Lab fee.) Corequisite: BI 301L. Prerequisite: Principles of Biology I and II, Introductory Chemistry with lab, or CH 301, or CH 303, or equivalent or consent of instructor.** (Usually offered Fall.)
Considers molecular organization of basic cellular components, including membranes, nucleic acids, and proteins, and how these are assembled into organelles and other cellular structures. Explores mechanisms of enzyme and organelle function and coordination.
- BI 301L Cell Structure and Function Lab. 1 Semester Hour. Corequisite: BI 301.**

- BI 302** **Genetics. 3 Semester Hours. (Lab fee.)** *Corequisite: BI 302L. Prerequisite: Principles of Biology I and II, Introductory Chemistry with lab, or CH 301, or CH 303, or equivalent, or consent of instructor.* (Usually offered Fall.)
Up-to-date treatment emphasizing structure, function, and regulation of genes, recombinant DNA techniques and applications, principles and patterns of Mendelian inheritance, and population genetics.
- BI 302L** **Genetics Lab. 1 Semester Hour. Corequisite: BI 302.**
- BI 303** **General Ecology. 3 Semester Hours. (Lab fee.)** *Corequisite: BI 303L. Prerequisite: Principles of Biology I and II, or Plant Biology and Animal Biology, or consent of instructor.* (Usually offered Fall.)
Study of extant organisms and how they interact with one another and with their nonliving environments. Interactions investigated at individual, population, community, and ecosystem levels. Qualitative, quantitative, and theoretical aspects of ecology discussed.
- BI 303L** **General Ecology Lab. 1 Semester Hour. Corequisite: BI 303.**
- BI 311** **Biodiversity of North Alabama. 3 Semester Hours. (Lab fee.)** *Corequisite: BI 311L.*
This course is designed as an introduction to the diversity of habitats and organisms found in northern Alabama. A broad variety of topics relating to the natural history and adaptations of the various organisms inhabiting this region will be discussed. Field trips required.
- BI 311L** **Biodiversity of North Alabama Lab. 1 Semester Hour. Corequisite: BI 311. Lab runs concurrently with lecture.**
- BI 312** **Prehistoric Archaeology/Zooarchaeology. 4 Semester Hours. (Lab fee.)**
An overview of the fundamental concepts and principles of prehistoric archaeology. A combination of lectures, readings, and hands-on laboratory and field experiences will form the basis of student learning. In-depth attention will be given to the topics of zooarchaeology, archaeobotany, and the study of prehistoric peoples as a biological unit within the environment.
- BI 321** **Conservation Biology. 3 Semester Hours.**
A synthetic discipline addressing loss of biological diversity throughout the world, incorporating population biology, community ecology, evolution, genetics, taxonomy, paleontology, zoo management, wildlife ecology, agriculture, forestry, and elements of history, philosophy, economics, anthropology, and public policy.
- BI 336** **Advanced Microscopy and Digital Imaging. 3 Semester Hours. (Lab fee.)** (Also listed as AR 336.) *Prerequisite: BI 103.* This course is designed to enable the student to produce works in digital photography through the use of various photomicrographic techniques including ordinary light, phase contrast, electron microscopy, and digital image analysis. The course will include criticism. A body of work will be required.
- BI 340** **Medical and Biological Visualization. 3 Semester Hours. (Lab fee.)** (Also listed as AR 340.)
This course helps students develop perceptual motor ability (the ability to deal with objects through visualization). Perceptual motor ability has long been an indicator of success in fields like dentistry, medicine, architecture, art and 3-D computerization. The course will teach the visualization of anatomical and biological structures, to survey the common components of graduate courses in medical and biological illustration for the purpose of preparing pre-health and/or art undergraduates to express thinking through diagrams, sculpture, illustrations and computer graphics.
- BI 342** **Economic Botany. 3 Semester Hours. (Lab fee.)**
Presents important role plants have played in development of civilizations and cultures, past and present. Emphasis placed on origins of agriculture and domestication of plants, on development of early irrigation and rainfall agriculture civilizations, on importance of plants in religion, medicine, commerce, politics, and war, and on future of plants in relation to man.
- BI 342L** **Economic Botany Lab. 1 Semester Hour. Corequisite: BI 342.**
- BI 361** **Human Structure and Function. 3 Semester Hours. (Lab fee.)**
This course is designed to be a one-semester study of human anatomy and physiology. Lecture and laboratory topics include human cells, tissues, skin and integument, skeletal, nervous, muscular, cardiovascular, respiratory, digestive, endocrine and reproductive systems, and fluid and electrolyte balance.
- BI 361L** **Human Structure and Function Lab. 1 Semester Hours. Corequisite: BI 361.**
- BI 409** **Biochemistry. 3 Semester Hours. (Also listed as CH 409.)** *Prerequisite: CH 305 or CH 311.*
Study of proteins, carbohydrates, lipids, and other important biochemical compounds and their metabolic functions. Enzyme reaction mechanisms and biological oxidations are included.
- BI 411** **Invertebrate Systematics and Morphology. 3 Semester Hours. (Lab fee.)** *Corequisite: BI 411L.*
Prerequisite: Principles of Biology I and II, or Animal Biology, or consent of instructor.
Inclusive and in-depth survey of invertebrate animals covering all phyla from protozoa through echinoderms. Emphasis on morphological structures characterizing each phylum, on systematic approach taken in each phylum, and on phylogenetic relationships among the various phyla.
- BI 411L** **Invertebrate Systematics and Morphology Lab. 1 Semester Hour. Corequisite: BI 411.**
- BI 413** **Vertebrate Biology. 3 Semester Hours. (Lab fee.)** *Corequisite: BI 413L. Prerequisite: Principles of Biology I and II, or Animal Biology, or consent of instructor.*
Presents principles of vertebrate systematic biology, factors governing distribution of vertebrates, methods used by vertebrates to solve environmental problems, reproductive physiology and behavior, and population dynamics. Laboratory emphasis on identification of local vertebrates and statistical interpretation of population and community data.
- BI 413L** **Vertebrate Biology Lab. 1 Semester Hour. Corequisite: BI 413.**

- BI 414 Comparative Vertebrate Anatomy. 3 Semester Hours. (Lab fee.) Corequisite: BI 414L. Prerequisite: Principles of Biology I and II, or Animal Biology, or consent of instructor.**
Presents functional and comparative morphology of chordates with additional emphasis on development and evolution. Lab emphasis on structural-functional relationships.
- BI 414L Comparative Vertebrate Anatomy Lab. 1 Semester Hour. Corequisite: BI 414.**
- BI 415 Microbial Toxins and Human Health. 3 Semester Hours. Prerequisites: Principles of Biology I and II and an introductory course in microbiology or consent of instructor.**
This advanced course examines the roles of microbes as human pathogens and as a source of contamination in the food industry.
- BI 420 Field Vertebrate Zoology I: Ichthyology and Herpetology. 4 Semester Hours. (Lab fee.) Prerequisite: Principles of Biology II, and either BI 303 or BI 413, or consent of instructor.**
A course in systematic and ecological ichthyology and herpetology. Introduces diversity of fishes, amphibians, and reptiles, position and content of major groups, their classification, relationships, and basic structure, with emphasis on living representatives, particularly those of the Tennessee Valley region of North Alabama.
- BI 422 Field Vertebrate Zoology II: Ornithology and Mammalogy. 4 Semester Hours. (Lab fee.) Prerequisite: Principles of Biology II, and either BI 303 or BI 413, or consent of instructor.**
A course in systematic and ecological ornithology and mammalogy. Introduces diversity of birds and mammals, position and content of major groups, their classification, relationships, and basic structure, with emphasis on living representatives, particularly those of the Tennessee Valley region in North Alabama.
- BI 423 Histology. 3 Semester Hours. (Lab fee.) Corequisite: BI 423L. Prerequisites: Principles of Biology I and II.**
This course studies the groups of specialized cells called tissues. Tissue organization is examined at all levels, from the whole organ to the molecular components of cells. Histological techniques include tissue culture, fixing and staining, microscopy, and biochemistry.
- BI 423L Histology Lab. 1 Semester Hour. Corequisite: BI 423.**
- BI 424 Animal Physiology. 3 Semester Hours. (Lab fee.) Corequisite: BI 424L. Prerequisite: Principles of Biology I and II, or Animal Biology, and Introductory Chemistry with lab, or CH 301, or CH 303, or equivalent, or consent of instructor.**
Examines mechanisms of various physiological processes in animals at molecular and cellular levels, including muscle and nerve action, signal transduction via hormones, operation of immune system, AIDS, tumor formation, and development of cancer.
- BI 424L Animal Physiology Lab. 1 Semester Hour. Corequisite: BI 424.**
- BI 425 Developmental Biology. 3 Semester Hours. (Lab fee.) Corequisite: BI 425L. Prerequisites: Principles of Biology I and II.**
This course considers the period of growth and differentiation from fertilization until hatching or birth of an animal or, in plants, germination. Vertebrate and human models will be emphasized. Concepts explored in terms of cell biology, genetics, and comparative vertebrate anatomy.
- BI 425L Developmental Biology Lab. 1 Semester Hour. Corequisite: BI 425.**
- BI 427 Parasitology. 3 Semester Hours. (Lab fee.) Corequisite: BI 427L. Prerequisites: Principles of Biology I and II.**
Study of the relationships between parasites and their hosts, with emphasis on vertebrate and human models. Concepts discussed in terms of systematics, molecular biology, ecology, and evolutionary biology.
- BI 427L Parasitology Lab. 1 Semester Hour. Corequisite: BI 427.**
- BI 429 Immunology. 3 Semester Hours. (Lab fee.) Corequisite: BI 429L. Prerequisites: Principles of Biology I and II.**
This course examines the evolution, organization, and function of immune systems, with an emphasis on vertebrate and human models. Concepts discussed in terms of cell biology, genetics, and evolutionary biology.
- BI 429L Immunology Lab. 1 Semester Hour. Corequisite: BI 429.**
- BI 431 Plant Systematics and Morphology. 3 Semester Hours. (Lab fee.) Corequisite: BI 431L. Prerequisite: Principles of Biology I and II, or Plant Biology, or consent of instructor.**
In-depth survey of non-vascular and vascular plants. Emphasis on morphological structures characterizing each division, subdivision, class, and subclass of plants, on systematic approach taken at each level of taxonomic hierarchy, and on phylogenetic relationships among the various groups of plants.
- BI 431L Plant Systematics and Morphology Lab. 1 Semester Hour. Corequisite: BI 431.**
- BI 434 Sample to Sequence. 4 Semester Hours. (Lab fee.) Prerequisite: Principles of Biology I and II.**
This course is designed for ASU students who have been selected as interns for this study at The HudsonAlpha Institute for Biotechnology. This selection process is open to all ASU biology majors and is conducted by the staff at HudsonAlpha. The Sample to Sequence program is intended to expose students to the growing field of metagenomics and the many procedures and techniques used for its study. Students will collect environmental samples, primarily soil, and extract genetic material from the microbial inhabitants within. The 16S ribosomal DNA will then be amplified from the extracted genomic DNA and cloned into a DNA library. From this library, the amplified material will then be sequenced and identified by bioinformatic techniques.
- BI 441 Special Topics in Biology. 1 Semester Hour. Prerequisite: Consent of instructor.** To be offered on occasion of student demand/need.

- BI 442 Special Topics in Biology. 2 Semester Hours. Prerequisite: Consent of instructor.** To be offered on occasion of student demand/need.
- BI 443 Special Topics in Biology. 3 Semester Hours. Prerequisite: Consent of instructor.** To be offered on occasion of student demand or need. (Course may be used to award credit to SIM in-service teachers who meet the established criteria.)
- BI 444 Special Topics in Biology. 4 Semester Hours. Prerequisite: Consent of instructor.** To be offered on occasion of student demand or need.
- BI 450 Research Seminar. 1 Semester Hour. Prerequisite: Consent of instructor.** To be offered on occasion of student demand or need. Affords biology major opportunity to develop and present results of laboratory and/ or field research.
- BI 451 Marine Biology. 3 Semester Hours. (Lab fee.) Corequisite: BI 451L. Prerequisite: Principles of Biology I and II.** This course is an introduction to salt water and salt marsh environments. This course is offered for students to obtain first hand field experience in marine ecosystems especially on the Gulf Coast. Class lecture content includes the microbial, and planktonic life forms, marine invertebrates, and marine vertebrates around the world, and specifically on the Gulf Coast. Laboratory and field exercises will include sampling, collecting, preserving and identification techniques for specimens on the Gulf Coast using various dichotomous keys for the species observed and collected.
- BI 451L Marine Biology Lab. 1 Semester Hour. Corequisite: BI 451.**
- BI 452 Marine Ecology. 3 Semester Hours. (Lab fee.) Corequisite: BI 452L. Prerequisite: Principles of Biology I and II.** This course is an introduction to salt water and salt marsh ecology. This course is offered for students to obtain first hand field experience in marine ecosystems especially on the Gulf Coast. Class content includes a study of several types of marine ecosystems including the rocky shore community, the soft-bottom intertidal community, estuaries, the continental shelf, the ecology of coral reefs, organisms that build coral reefs, the epipelagic and the deep sea communities. Laboratory and field exercises will include observation of the salt marsh community, the beach and dune community, coastal forests, and the organisms that live in each of these marine environments.
- BI 452L Marine Ecology Lab. 1 Semester Hour. Corequisite: BI 452.**
- BI 453 Plant Ecology. 3 Semester Hours. (Lab fee.) Corequisite: BI 453L. Prerequisite: Principles of Biology I and II.** This course is designed to provide the student with information about types of plant communities and the various forest types in the Southeastern United States. Lab and field exercises will include field trips to Wheeler National Wildlife Refuge and/or other suitable forest types, and to the Great Smoky Mountains National Park in East Tennessee, for forest evaluation and treatment of data.
- BI 453L Plant Ecology. 1 Semester Hour. Corequisite: BI 453.**
- BI 456 Materials and Methods of Teaching Biology in the Middle School/High School. 3 Semester Hours. (Also listed as CH/GS 456.) Prerequisite: Full standing as a student in the Teacher Education Program and senior standing at Athens State University. This course must be taken the semester prior to internship. (Offered Fall and Spring.)** Senior methods portfolio must be submitted during this class. (LiveText required.) Field experience required. This course is intended to enhance the students' abilities to plan, implement, and evaluate instructional activities and to select and use appropriate materials and equipment in the field of biology. Students will actively participate in demonstration and modeling of strategies and techniques. Emphasis will be placed on the integration of laboratory activities into the curriculum. This will include the use of technology, safety instructions, treatment of hazardous waste, teaching resources, student textbooks, and the Alabama Course of Study. Does not satisfy requirements for biology major, minor, or general studies.
- BI 457 AMSTI/Science in Motion Laboratory Technologies for Teachers. 3 Semester Hours. (Lab fee.) Prerequisite: Principles of Biology I and II.** This course is designed as training for student teachers using the Alabama Mathematics and Science Teaching Initiative (AMSTI) /Science in Motion (SIM) biological laboratory exercises owned by and distributed to public schools in North Alabama by Athens State University. This training will enable the student to use and teach the biological principles within the selected labs in Levels 1, 2, and 3 in the Science in Motion series.
- BI 461 Directed Study/Research in Biology. 1 Semester Hour. Prerequisite: Consent of instructor.** To be offered on occasion of student demand or need.
- BI 462 Directed Study/Research in Biology. 2 Semester Hours. Prerequisite: Consent of instructor.** To be offered on occasion of student demand or need.
- BI 463 Directed Study/Research in Biology. 3 Semester Hours. Prerequisite: Consent of instructor.** To be offered on occasion of student demand or need.
- BI 470 Biology Capstone. 1 Semester Hour. (Offered Fall and Spring.)** This capstone course will provide students with the knowledge and skills to formulate a thesis, do research on the thesis topic, write the thesis, and orally present the findings to the class.

Children's Advocacy Studies Training Courses (CAST)

CA 301 Perspectives on Child Maltreatment & Child Advocacy—3 Semester Hours.

This course is the introductory course for child advocacy studies. This course covers the history, comparative perspectives, the legal framework, responses to child maltreatment, the skills necessary to do the work, other pertinent issues pertaining to child maltreatment and child advocacy, and the future. The field of child maltreatment is fraught with controversy. Much of the class focuses on these controversies. The approach of the course will be from a variety of diverse, professional perspectives including the perspectives of a prosecuting attorney versus a defense attorney. The course is designed for students majoring in criminal justice, education, social work, sociology, psychology, nursing, paralegal, or other areas where knowledge of child maltreatment and advocating for children might be necessary. Much of the work will be hands-on.

CA 302 Global Child Advocacy Issues 3 Semester Hours

This course is a core course for child advocacy studies certificate. The purpose of this course is to prepare students to recognize child advocacy issue around the world. The course is designed for students majoring in criminal justice, education, social work, sociology, psychology, nursing, paralegal, or other areas where knowledge of child maltreatment and advocating for children will be necessary. Multidisciplinary approaches to advocacy in different countries throughout the world will be presented and discussed.

CA 401 Child Advocacy II: Professional and System Responses to Child Maltreatment 3 Semester Hours *Prerequisite: CA 301.*

This course is the third course for child advocacy studies. The purpose of this course is to prepare students to recognize the effects of child maltreatment and apply interventions strategies for children and their families. Multidisciplinary approaches to prevention, advocacy and treatment of child maltreatment survivors will be presented and discussed. The course is designed for students majoring in criminal justice, education, social work, sociology, psychology, nursing, paralegal, or other areas where knowledge of child maltreatment and advocating for children will be necessary. The experiential lab for this course involves court room observation and interaction with children. Prerequisite courses for this course are 301 and 401, or consent of instructor. Students taking this course for graduate credit will be expected to complete an additional assignment.

Career and Technical (CE) Education Courses

CE 300 Foundations of Technical Education I. 3 Semester Hour.

A survey course for students preparing for the teaching profession. Principles, history, philosophy, and trends in education are included.

CE 301 Foundations of Technical Education II. 3 Semester Hours. *Prerequisite: CE 300.*

This survey course is designed for students preparing for the teaching profession and includes current educational issues and trends, research for continuing professional and leadership development, school law, and the influence of groups in a democratic society.

CE 302 History and Principles of Career/Technical Education. 3 Semester Hours.

A course designed to relate the development of career and technical education from historic apprenticeships to contemporary career and technical programs. Philosophies and principles of career and technical education are also reviewed.

CE 303 Professional Education Communication. 3 Semester Hours. *(Students seeking the Technical Education: Early Instructor option will take this course.)*

This beginning education course is designed to facilitate the acquisition of professional attributes, and to improve oral and written communication skills by refining study and research skills, using professional vocabulary, sharing research findings about educational trends and issues, seeking funding for educational programs, sharing information with families, and writing lesson plans. Attributes and dispositions will be articulated, defined, and modeled. These dispositions will be encouraged in oral presentations and collegial interactions. Practice in oral and written language usage will occur through writing and speaking about current educational concerns.

CE 304 Integration of Instructional Technology 3 semester Hours.

Integration of Instructional Technology focuses on current and emerging instructional technologies and the relation to curriculum integration. Major emphasis will be given to evaluation of software and applications, instructional design, audio/visual production and curriculum design and integration using technologies as a basis for instruction.

CE305 Meeting the Needs of Exceptional Career/Technical Education Students. 3 Semester Hours.

The purpose of this course is to assist students in understanding the unique needs of special needs students who are enrolled in career/technical education courses. Laws governing special needs students, categories of exceptional students, referral and placement procedures, services available, curriculum, instructional, and facility modifications and adaptations, and career opportunities are concepts addressed in the course. The focus of the course will be on the provision of appropriate educational services to students with special needs with special attention given to strategies and practices for addressing the needs of the special needs student in the regular classroom.

CE 306 Design and Instruction of Online Training 3 Semester Hours.

Design and Instruction of Online Training focuses on the integration of relevant technology including multi-media authoring,

website design, and internet delivery systems with a concentration on the development of web-based instructional materials and the management of internet-based courses and programs. Students will be required to design an educational website and develop strategies to deliver web-based instruction.

- CE 307 IC³ Preparation 3 sem. Hours. Prerequisite: CIS 301 Problem Solving with Computers**
IC³ focuses on the knowledge needed to succeed in environments that require the use of computers and the Internet. The Global Standard 3 is an internationally recognized standard for digital literacy and reflects the most relevant skills needed in today's academic and business environments. Modules include computing fundamentals; key applications, and living online.
- CE 310 Principles of Early Childhood Education. 3 Semester Hours. (Students seeking the Technical Education: Early Instructor option will take this course.)**
This course is designed to provide prospective teachers of young children with the historical, theoretical, and practical issues of early childhood education. Emphasis is on early childhood philosophical and sociological foundations, facets of development, principles of learning, trends and issues, and program models.
- CE 319 Literacy and Literature for the Young Child. 3 Semester Hours. (Students seeking the Technical Education: Early Instructor option will take this course.)**
Emphasis is given to teaching Language Arts and literature to ESL students. This course examines methods and materials for planning, implementing, and assessing developmentally and culturally appropriate language arts and literature curricula for early childhood education. Emphasis will be on developing the process skills for facilitating emergent literacy, early writing, listening, and speaking, as well as teaching language arts and literature.
- CE 322 Basic Principles of ELL Education. 3 Semester Hours. (Students seeking the Technical Education: Early Instructor option will take this course.)**
A course designed to provide all educators the fundamental theories and knowledge about second language acquisition, with an emphasis on instructional methods for teaching English language learners.
- CE 326 Assessment in Early Childhood Classrooms. 3 Semester Hours. (Students seeking the Technical Education: Early Instructor option will take this course.)**
This course examines the goals, benefits, and uses of developmentally and culturally appropriate assessment processes that positively influence children's development and learning. It focuses on the family's significant role in the assessment process. It includes developmental and health screenings, systematic observations, play-based assessments, diagnostic evaluations, documentation of learning, and curriculum and criterion referenced assessments. Strengths, limitations, problems, and the developmental and cultural appropriateness of the selected practices and strategies will be addressed.
- CE 327 Classroom Management in Early Childhood Education. 3 Semester Hours. (Students seeking the Technical Education: Early Instructor option will take this course.)**
This course is designed to provide prospective teachers of young children with a rationale for thoughtful provision of an appropriate environment for effective learning and development in early childhood programs. This course will provide early childhood educators with the factors that influence quality programs in the area of management.
- CE 330 Children's Constructions of Relationships through Arithmetic and Mathematical Reasoning. 3 Semester Hours. Prerequisite: CE 300 or EL 301 and CE 301 or EL 302 taken separate semesters. (Students seeking the Technical Education: Early Instructor option will take this course.)**
Students will examine how young children construct number and mathematical concepts. They will identify and examine developmentally and culturally appropriate techniques, strategies, and materials for teaching young children arithmetic and mathematical concepts.
- CE 400 Children's Play as Symbolic Behavior. 3 Semester Hours. (Students seeking the Technical Education: Early Instructor option will take this course.)**
This course will examine the role of representation in young children's learning, study the child's developing ability to represent what they know about their worlds through play, understand the impact of experience, culture, and social interaction on the ability to represent, as well as allow students the opportunity to explore a range of forms of symbolic representations and develop ideas and strategies to stimulate children's development.
- CE 402 Preschool Curriculum. 3 Semester Hours. (Students seeking the Technical Education: Early Instructor option will take this course.)**
This course provides a curricula framework of goals and outcomes for young children attending Head Start, preschool, Pre-K and Kindergarten programs that support their growth and development and help teachers and administrators meet state and national standards of high quality in their programming for children. The course builds knowledge about outcomes in nine areas considered essential in preparing children for school success; language development, literacy, mathematics, science, creative arts, social and emotional development, approaches to learning and physical health and development. Students will develop the knowledge and skills to plan for children, implement plans, and assess the progress of children in meeting local, state and national standards. Emphasis is on planning and implementing plans in all domains of learning for all children, including English language learners and those with special needs.

- CE 420 Parenting and Community Relations. 3 Semester Hours.** *(Students seeking the Technical Education: Early Instructor option will take this course.)*
 This course will examine various ways of enhancing the young child's development through promoting positive interrelationships among early childhood educators, parents and others in the community. Using an ecological systems framework, the course builds knowledge of the roles of diverse family structures, cultural identities, stressors and supports, economic circumstances, and community characteristics and resources in facilitating child development. Learners develop skills needed for communicating effectively with families, facilitating parent education, and promoting family involvement with child care setting as well as utilization of community resources. Special emphasis is given to the importance of the role of the educational leader in school-community relations.
- CE 430 Instructional Strategies for Adult Learners. 3 Semester Hours.**
 Instructional Strategies for Adult Learners focuses on the development and implementation of instruction that facilitates adult learning. Learners examine and apply models, strategies, and methods for planning and implementing instruction. Instructional approaches, engagement strategies, and management of the instructional environment are explored.
- CE 432 Teaching Career/Technical Education. 3 Semester Hours.**
 A review of teaching strategies, procedures, audiovisual lab, and concrete experiences which may be used to develop specific performance objectives for instruction for on sight course.
- CE 433 Learning Resources and Technology in Career/Technical Education. 3 Semester Hours.**
 Includes teaching devices and methods of application, desirable teaching facilities, motivation and development of skill, reasoning qualities, lesson planning and facilitating online learning.
- CE 434 Course Development and Evaluation in Career/Technical Education. 3 Semester Hours.**
 A course designed to provide knowledge of the problems, techniques, and procedures in the selection and organization of subject matter for instructional purposes. Each student is required to develop a two-year career/technical curriculum suitable for implementation in career/technical schools.
- CE 435 Industrial Health and Shop Safety. 3 Semester Hours.**
 Identifies potential safety hazards as they pertain to occupational education classes, labs, and industrial settings. Accident prevention is addressed. OSHA is introduced and discussed as applicable in the education/industry setting.
- CE 436 Career/Technical Information Guidance. 3 Semester Hours.**
 Introductory course in career/technical guidance to provide principles and techniques necessary to organize and operate career guidance services in the public school.
- CE 437 Educational Media and Technology. 3 Semester Hours. Prerequisite: CE 433 Learning Resources and Technology in Career/Technical Education**
 Educational Media and Technology focuses on the combination of technology, traditional library science, and curriculum design, preparing students to assume the role of information specialist. Students will acquire the knowledge base and application skills required to use technology effectively in education, focusing on the design, development, utilization, management and evaluation of instructional systems.
- CE 438 Classroom/Laboratory Management. 3 Semester Hours.**
 Provides a knowledge of the problems, techniques, and procedures used to maintain and manage career-oriented classroom and labs for instructional purposes or for business, industry, and manufacturing. Deals with the organization, management, and care of career-oriented classrooms and labs. Developing student leadership skills is addressed.
- CE 439 Career/Technical Student Youth Organizations. 3 Semester Hours.**
 Provides the procedures for establishing, implementing and operating student organization and advisory committees. ASU students participate in state skills competition events.
- CE 440 Testing and Evaluation in Career/Technical Education. 3 Semester Hours. Prerequisite: Admission to the Teacher Education Program.**
 A course designed to review the techniques and methods used to measure and interpret student achievement.
- CE 441 Special Topics in Career/Technical Education. 1 Semester Hour.**
 To be offered on occasion of student demand or need.
- CE 442 Special Topics in Career/Technical Education. 2 Semester Hours.**
 To be offered on occasion of student demand or need.
- CE 444 Introduction to Instructional Design. 3 Semester Hours.**
 Introduction to Instructional Design focuses on the design, development, implementation, and evaluation of learning and teaching with. The students will develop the necessary pedagogical and technological skills that will facilitate the design and development of

instruction using the appropriate tools.

- CE 445 Functions of the Coordinator. 3 Semester Hours.**
Prepares the student to organize and administer the various programs in career/technical education that are of a cooperative nature. Field experience is require.
- CE 446 Individualizing Instruction in the Career and Technical Programs. 3 Semester Hours.**
A study of instructional strategies and procedures for meeting the individual needs of students.
- CE 448 Assessment in Instructional Design. 3 Semester Hours. Prerequisite: CE 444 Introduction to Instructional Design**
Assessment in Instructional Design focuses on the development of instructional goals, objectives and assessment of outcomes; methods for assessing learner performance and mapping appropriate assessment methods to instructional strategies and learning objectives.
- CE 450 Practicum in Advanced Technical Studies. 3 Semester Hours. Prerequisite: Requires B average in core. May only take one of the following per semester: CE 450, 451, or 452. Must be in-service teacher.**
Individually designed laboratory studies in a variety of state-of-the-art technologies.
- CE 451 Practicum in Advanced Technical Studies. 3 Semester Hours. Prerequisite: Requires B average in core. May only take one of the following per semester: CE 450, 451, or 452. Must be in-service teacher. Requires permission of the Department Chair.**
Individually designed laboratory studies in a variety of state-of-the-art technologies.
- CE 452 Practicum in Advanced Technical Studies. 3 Semester Hours. Prerequisite: Requires B average in core. Must be in-service teacher. Requires permission of the Department Chair.**
Individually designed laboratory studies in a variety of state-of-the-art technologies.
- CE 459 Advanced Career and Technical Specialty. 3-12 Semester Hours.**
This course designates credit that is to be awarded for advanced industrial or educational work experience (nonteaching) in the specialization area. No credit will be granted for work experience which does not exceed in advancement beyond the original level of training. Fee is charged for review.
- CE 460 Directed Study/Research Career/Technical Education. 1-9 Semester Hours.**
To be offered on occasion of student demand or need. To be taken only during graduating semester with permission of Department Chair.
- CE 461 Related Training Career and Technical Education. 3 Semester Hours. (To be taken the semester before graduation.)**
Courses designed to include attendance at an approved industrial, company-operated school for the purpose of providing the career/technical teacher with advanced related technical training. Courses are open to qualified teachers or individuals preparing to enter this field of teaching. Detail planning for each course will be conducted by a team of post-secondary trade and industrial teachers from throughout the state, academic deans of technical colleges, presidents of technical colleges, State Department representatives, and the academic personnel of the college. Planning relates to ED 460, also.
- CE 465 Multimedia Instruction. 3 Semester Hours.**
A culminating capstone practicum utilizing case studies to demonstrate skills and knowledge of acquired instruction technologies. Students will produce a final project/product using a combination of text, audio, still images, animation, and video to create interactive.
- CE 469 Career and Technical Specialty. 3-6 Semester Hours. Prerequisite: Limited to In-Service Teachers.**
Three semester hours of credit may be awarded for each year of documented vocational specialty teaching experience verified by the director or supervisor in vocational and technical school. A limit of six semester hours credit is granted. Only three semester hours may be earned for a 12-month period. This teaching experience must have been supervised and evaluated and may be from an approved military school, industrial and business school, proprietary school, or public career/technical school at either the secondary or post-secondary level. Fee is charged for review.
- CE 470 Practicum-Supervised Work Experience. 3 Semester Hours. (Lab fee.) Requires permission of the Department Chair.** College/University supervised work experience in a program area work setting. Consult with Department Chair before enrolling.
- CE 471 Practicum-Supervised Work Experience. 3 Semester Hours. (Lab fee.) Prerequisite: Admission to the Teacher Education Program.** College/University supervised work experience in a program area work setting.
- CE 472 Practicum-Supervised Work Experience. 3 Semester Hours. (Lab fee.)**
Prerequisite: Admission to the Teacher Education Program. College/University supervised work experience in a program area work setting.

- CE 483** **Practicum in Teaching Technical Education. 3 Semester Hours.** *Prerequisite: CE 434. Requires permission of the Department Chair.* A series of studies designed to expand the current teaching skills of technical subjects. These courses may not be substituted.
- CE 484** **Practicum in Teaching Technical Education. 3 Semester Hours.** *Prerequisite: CE 432. Requires permission of the Department Chair.* A series of studies designed to expand the current teaching skills of technical subjects. These courses may not be substituted.
- CE 485** **Practicum in Teaching Technical Education. 3 Semester Hours.** *Prerequisite: CE 440. Requires permission of the Department Chair.* A series of studies designed to expand the current teaching skills of technical subjects. These courses may not be substituted.
- CE 487** **Internship in Technical Education. 9 Semester Hours.** (Lab Fee.)
A course which provides an opportunity for prospective teachers to observe and implement instruction in a technical college setting under the guidance of a cooperating teacher. Participation in the full-school program is required. Consult with advisor two semesters before enrolling.

Chemistry (CH) Courses

- CH 301** **Introductory Chemistry. 3 Semester Hours. (Lab fee.)** *Prerequisite: Precalculus Algebra.*
Basic chemistry for science majors. Emphasis on elementary concepts of atomic theory, thermodynamics, kinetics, acids, bases, and equilibrium. Course will not serve as upper-level chemistry for science majors nor as substitute for CH 303.
- CH 301L** **Introductory Chemistry Lab. 1 Semester Hour.** *Corequisite: CH 301.*
- CH 302** **Introduction to Forensic Science. 3 Semester Hours. (Lab fee.)** *Prerequisite: General Education Science requirements.* Basic study of investigation methodology, forensic science techniques and procedures, evidence collection and development, and laboratory techniques. May not be used as credit toward a chemistry major or minor
- CH 303** **Chemistry I. 3 Semester Hours. (Lab fee.)** *Corequisite: CH 303L. Prerequisite: Precalculus Algebra.*
Study of chemical principles important to student of scientific technologies. Topics include atomic theory, the periodic table, thermochemistry, gases, solids, and liquids.
- CH 303L** **Chemistry I Lab. 1 Semester Hour.** *Corequisite: CH 303.*
- CH 304** **Chemistry II. 2 Semester Hours.** (Continuation of CH 303.) *Prerequisite: General Chemistry I, or CH 303.*
Topics include kinetics, equilibrium, and acids and bases.
- CH 305** **Chemistry III, Fundamentals of Organic Chemistry. 2 Semester Hours. (Lab fee.)** *Corequisite: CH 305L. Prerequisite: General Chemistry I, II, or CH 303, 304.* (Usually offered Spring.) Introduction to organic molecules and their functional groups. Some characteristic reactions also included. Course is not required prerequisite for CH 311 and may be omitted if CH 311, 312 sequence is to be taken.
- CH 305L** **Fundamentals of Organic Chemistry Lab. 1 Semester Hour.** *Corequisite: CH 305.*
- CH 311** **Organic Chemistry I. 4 Semester Hours. (Lab fee.)** *Corequisite: CH 311L. Prerequisite: General Chemistry I, II, or CH 303, 304.* (Usually offered Fall.) Basic study of aliphatic and aromatic compounds, their properties, preparation, and reactions, with emphasis on theory and mechanisms of reaction.
- CH 311L** **Organic Chemistry I Lab. 1 Semester Hour.** *Corequisite: CH 311.*
- CH 312** **Organic Chemistry II. 4 Semester Hours. (Lab fee.)** *Corequisite: CH 312L. Prerequisite: CH 311.* (Usually offered Spring.)
Basic study Of aliphatic and aromatic compounds, their properties, preparation, and reactions, with emphasis on theory and mechanisms of reaction. Laboratory includes organic qualitative analysis.
- CH 312L** **Organic Chemistry II Lab. 1 Semester Hour.** *Corequisite: CH 312.*
- CH 314** **Polymer Science. 3 Semester Hours. (Lab fee.)** *Corequisite CH 314L. Prerequisite: CH 305, or 311.* (Usually offered Fall.)
Study of synthesis, characterization, testing, and reactions of polymers, including step-reaction polymerization, ionic chain reactions, free radical chain polymerization, copolymerization, and inorganic polymers, in addition to effects of additives and fillers.
- CH 314L** **Polymer Science Lab. 1 Semester Hour.** *Corequisite CH 314. Prerequisite: CH 305, or 311.*
- CH 324** **Analytical Chemistry. 3 Semester Hours. (Lab fee.)** *Corequisite: CH 324L. Prerequisite: General Chemistry I, II, or CH 303, 304.*
Classical volumetric techniques in chemical analysis, modern methods of chemical separation, and basic instrumentation techniques.
- CH 324L** **Analytical Chemistry Lab. 1 Semester Hour.** *Corequisite: CH 324.*
- CH 330** **Environmental Chemistry. 3 Semester Hours. (Lab fee.)** (Also listed as GS 330.)
Study of natural chemical processes of Earth and actual and possible effects of humans on natural chemical systems. Environmental problems such as air and water pollution, ozone depletion, and global warming discussed. Also may include introduction to some methods of environmental analysis and pertinent environmental regulations.

- CH 409 Biochemistry. 3 Semester Hours. (Also listed as BI 409.) Prerequisite: CH 305 or CH 311.** Study of proteins, carbohydrates, lipids, and other important biochemical compounds and their metabolic functions. Enzyme reaction mechanisms and biological oxidations included.
- CH 410 Instrumental Analysis. 3 Semester Hours. (Lab fee.) Corequisite: CH 410L. Prerequisite: CH 324.** Theoretical application of modern instrumentation to problems in analytical chemistry. Optical, electrochemical, and other instrumentation techniques covered.
- CH 410L Instrumental Analysis Lab. 1 Semester Hour. Corequisite: CH 420. Prerequisite: CH 324.** Practical application of modern instrumentation to problems in analytical and environmental chemistry.
- CH 420 Intermediate Inorganic Chemistry. 3 Semester Hours. Prerequisite: General Chemistry I, II, or CH 303, 304. (Usually offered Fall.)** Atomic structure, bonding, trends in the periodic table, and coordination chemistry. Also may include catalysis, group theory, structure and properties of solids or bio-inorganic chemistry.
- CH 430 Physical Chemistry I. 4 Semester Hours. (Lab fee.) Corequisite: CH 430L. Prerequisite: General Chemistry I, II, or CH 303, 304, and MA 304, and PY 302. (Usually offered Fall.)** Application of laws of physics and mathematics to study of thermodynamics, equilibria, and kinetics.
- CH 430L Physical Chemistry I Lab. 1 Semester Hour. Corequisite: CH 430.** Laboratory includes introduction to working with personal computers and spreadsheet programs.
- CH 431 Physical Chemistry II. 3 Semester Hours. (Lab fee.) Corequisite 431L. Prerequisite: CH 430, 420, or consent of instructor. (Usually offered Spring.)** Application of laws of physics and mathematics to study of quantum chemistry, molecular structure, and spectroscopy. Laboratory includes experience with computer programs pertinent to chemistry.
- CH 431L Physical Chemistry II Lab. 1 Semester Hour. Corequisite: CH 431.** This lab course serves as the capstone course for the chemistry major. To fulfill requirements for this course, students are required to submit a written project report and make an oral presentation of the report findings.
- CH 441 Special Topic in Chemistry. 1 Semester Hour. Prerequisite: Consent of instructor.** To be offered on occasion of student demand or need.
- CH 442 Special Topic in Chemistry. 2 Semester Hours. Prerequisite: Consent of instructor.** To be offered on occasion of student demand or need.
- CH 443 Special Topic in Chemistry. 3 Semester Hours. Prerequisite: Consent of instructor.** To be offered on occasion of student demand or need. (Course may be used to award credit to SIM in-service teachers who meet the established criteria.)
- CH 456 Materials and Methods of Teaching Chemistry in the Middle School/High School. 3 Semester Hours. (Also listed as BI/GS 456.) Prerequisite: Full standing as a student in the Teacher Education Program and senior standing at Athens State University. This course must be taken the semester prior to internship. (Usually offered Fall and Spring.)** Senior methods portfolio must be submitted during this class. (LiveText required.) **Field experience required.** This course is intended to enhance the students' abilities to plan, implement, and evaluate instructional activities and to select and use appropriate materials and equipment in the field of chemistry. Students will actively participate in demonstration and modeling of strategies and techniques. Emphasis will be placed on the integration of laboratory activities into the curriculum. This will include the use of technology, safety instructions, treatment of hazardous waste, teaching resources, student textbooks, and the Alabama Course of Study. Does not satisfy requirements for chemistry major, minor, or general studies.
- CH 461 Directed Study/Research in Chemistry. 1 Semester Hour. Prerequisite: Consent of instructor.** To be offered on occasion of student demand or need.
- CH 462 Directed Study/Research in Chemistry. 2 Semester Hours. Prerequisite: Consent of instructor.** To be offered on occasion of student demand or need.
- CH 463 Directed Study/Research in Chemistry. 3 Semester Hours. Prerequisite: Consent of instructor.** To be offered on occasion of student demand or need.

Computer Information Systems Courses (CIS)

- CIS 301 Problem Solving With Computers. 3 Semester Hours. (Lab fee.) Designed for non-computer science, non-CIS majors. CIS 301 may only be taken for CIS majors as a substitution for the Microcomputer Applications course required. (Offered Fall and Summer.)** This course is designed to strengthen student's grounding in common computer terminology and applications. Students with minimal skills will learn to enhance their personal productivity and problem solving skills by applying information technologies to problem situations and by designing and using small information systems for individuals and groups. The course will be conducted through lecture, in-class computing laboratories, and out-of-class assigned problems and projects.

- CIS 325 The Digital Enterprise. 3 Semester Hours. (Lab fee.) Prerequisites: CIS 146, CIS 301 or equivalent Microsoft Windows applications course. (Offered Fall, Spring, and Summer.)**
 This course examines e-business strategy, solution architecture, and their components. These components create the link between organizational strategy and networked information systems, and support the implementation of a rich variety of business models in both national and global contexts. Technology applications that support organizational, managerial and decision support, as well as those that support business changes necessitated by evolution in the digital economy are covered. Other topics include: legal and ethical issues, information privacy, and supply chain management.
- CIS 365 Visual Application Development. 3 Semester Hours. (Lab fee.) Prerequisite: CS 318. (Offered Fall, Spring, and Summer.)**
 Course introduces students to programming in visual, event-driven environments. Students learn concepts of visual programming and underlying design principals used in developing applications in visual programming environments. An emphasis will be placed on design of user interfaces, on-line documentation, input, and output components including menus, forms, queries, and reports.
- CIS 440 Database Systems. 3 Semester Hours. (Lab fee.) Prerequisite: CS 317. (Offered Fall, Spring, and Summer.)**
 In this course, students are introduced to the design, implementation, and management of systems in a database environment. Emphasis will be placed on data models, normalization, and a relational query language. Other topics include: comparison of relational and object oriented models, data warehousing, and data mining.
- CIS 450 Human-Computer Interaction. 3 Semester Hours. (Lab fee.) Prerequisite: Any course where students learned to create graphical user interfaces or web pages. (Offered Fall, Spring, and Summer.)**
 Course covers interaction between modern computer interfaces and system users. Students examine user diversity and its impact on design of user interfaces. Techniques for task analysis, interface prototyping, and methods for using usability tests to evaluate effectiveness of human-computer dialogs are also covered. Emphasis is placed on the integration of human-computer interaction principles into software engineering life cycle. Theories, principles, and guidelines for interface development and testing are learned through design and development of prototypes for various types of user interfaces.

Computer Networking (CN) Courses

- CN 301 Networking Fundamentals. 2 Semester Hours. (Lab fee.) Prerequisite: Any two Computer Science classes. (Offered Fall and Summer.)**
 Introduces the student to underlying concepts of data communication, telecommunications, and networking. Focuses on terminology and technologies in current networking environments. Provides general overview of field of networking as basis for continued study in field.
- CN 302 Local Area Networks. 2 Semester Hours. (Lab fee.) Prerequisite: CN 301. (Offered Fall and Summer.)**
 Presents the latest concepts of local area network (LAN) technologies. Provides a comprehensive introduction to the concepts, technologies, components, and acronyms inherent in today's local networking environments.
- CN 303 Wide Area Networks. 2 Semester Hours. (Lab fee.) Prerequisite: CN 302. (Offered Fall and Spring.)**
 Provides conceptual and working knowledge of how LANs communicate over wide area. Introduces telephony and the technology of switched-voice communications. Provides an understanding of how communication channels of public switched-telephone networks are used for data communication and how voice data communication have become integrated.
- CN 304 Network Architectures. 2 Semester Hours. (Lab fee.) Prerequisite: CN 302. (Offered Fall and Spring.)**
 Outlines three important networking architectures in today's corporate environments: TCP/IP, SNA, and DNA. The major components and functions of each of these architectures are discussed, as well as methods used to connect different architectures. Provides concepts important to the field of Systems integration and conceptual basis for understanding network architecture.
- CN 401 Internetworking Devices. 2 Semester Hours. (Lab fee.) Prerequisite: CN 302. (Offered Spring.)**
 Advanced course intended for networking professionals and students who already grasp the general concepts of data communications and networking but would like a more detailed understanding of internetworking. Techniques and components for managing network growth and connecting disparate network architectures will be presented and solutions to internetworking problems will be developed.
- CN 402 The Internet. 2 Semester Hours. (Lab fee.) Prerequisite: CN 302. (Offered Spring.)**
 Familiarizes the student with the operation and function of the Internet. Covers the underlying components and protocols that make up the Internet and the services provided. Internet tools will be used to illustrate concepts. Provides concepts necessary to establishing and maintaining Internet connectivity. Tools used to navigate and access information on the Internet will be studied.
- CN 403 Network Processes and Protocols. 2 Semester Hours. (Lab fee.) Prerequisite: CN 304. (Offered Summer.)**
 Advanced course intended for networking professional and students who grasp the basic concepts of networking but would like to understand, in more detail, some of the major protocols controlling the flow of information between data communication layers and between cooperating processes on network nodes. Trace and analysis tools will be used to analyze the frames and packets traversing a network.
- CN 404 Enterprise Network Design and Management. 2 Semester Hours. (Lab fee.) Prerequisite: CN 304. (Offered Summer.)**
 Advanced course intended for networking professionals and students who grasp basic concepts of networking but would like to understand methods used to analyze, design, and manage LANs and point-to-point networks. Exercises are geared toward learning techniques used to design and analyze networks.

Cooperative Education (CP) Courses

Prerequisite: These classes are only for students who are actively working members of the Cooperative Education Program. A minimum overall grade point average of 2.5 and prior approval of the Co-op Education Office. Courses must be taken in sequential order.

- CP 301 Parallel Co-op Practicum I. 1 Semester Hour. Prerequisite: Prior approval of Instructor.** Co-op Work Experience.
This is the **first in a series** of courses wherein students work on a part-time basis in a job directly related to their academic major. Grades will be based on the employer's evaluation of the student's productivity and the student's completion of vocational self-assessment workbook exercises and reports, work evaluation, and a personal SWOT analysis leading to the development of a professional career portfolio and class presentation.
- CP 302 Parallel Co-op Practicum II. 1 Semester Hour. Prerequisite: CP 301.** Co-op Work Experience.
This is the **second in a series** of courses wherein students work on a part-time basis in a job directly related to their academic major. Grades will be based on the employer's evaluation of the student's productivity and the student's completion of vocational self-assessment workbook exercises and reports, work evaluation, and a personal SWOT analysis leading to the development of a professional career portfolio and class presentation.
- CP 303 Parallel Co-op Practicum III. 1 Semester Hour. Prerequisite: CP 302.** Co-op Work Experience.
This is the **third in a series** of courses wherein students work on a part-time basis in a job directly related to their academic major. Grades will be based on the employer's evaluation of the student's productivity and the student's completion of vocational self-assessment workbook exercises and reports, work evaluation, and a personal SWOT analysis leading to the development of a professional career portfolio and class presentation.
- CP304 Parallel Co-op Practicum IV. 1 Semester Hour. Prerequisite: CP 303.** Co-op Work Experience.
This is the **fourth in a series** of courses wherein students work on a part-time basis in a job directly related to their academic major. Grades will be based on the employer's evaluation of the student's productivity and the student's completion of vocational self-assessment workbook exercises and reports, work evaluation, and a personal SWOT analysis leading to the development of a professional career portfolio and class presentation.
- CP 305 Parallel Co-op Practicum V. 1 Semester Hour. Prerequisite: CP 304.** Co-op Work Experience.
This is the **fifth in a series** of courses wherein students work on a part-time basis in a job directly related to their academic major. Grades will be based on the employer's evaluation of the student's productivity and the student's completion of vocational self-assessment workbook exercises and reports, work evaluation, and a personal SWOT analysis leading to the development of a professional career portfolio and class presentation.
- CP 306 Parallel Co-op Practicum VI. 1 Semester Hour. Prerequisite: CP 305.** Co-op Work Experience.
This is the **sixth in a series** of courses wherein students work on a part-time basis in a job directly related to their academic major. Grades will be based on the employer's evaluation of the student's productivity and the student's completion of vocational self-assessment workbook exercises and reports, work evaluation, and a personal SWOT analysis leading to the development of a professional career portfolio and class presentation.
- CP 307 Parallel Co-op Practicum VII. 1 Semester Hour. Prerequisite: CP 306.** Co-op Work Experience.
This is the **seventh in a series** of courses wherein students work on a part-time basis in a job directly related to their academic major. Grades will be based on the employer's evaluation of the student's productivity and the student's completion of vocational self-assessment workbook exercises and reports, work evaluation, and a personal SWOT analysis leading to the development of a professional career portfolio and class presentation.
- CP 308 Parallel Co-op Practicum VIII. 1 Semester Hour. Prerequisite: CP 307.** Co-op Work Experience.
This is the **eighth in a series** of courses wherein students work on a part-time basis in a job directly related to their academic major. Grades will be based on the employer's evaluation of the student's productivity and the student's completion of vocational self-assessment workbook exercises and reports, work evaluation, and a personal SWOT analysis leading to the development of a professional career portfolio and class presentation.
- CP 401 Alternating Co-op Practicum I. 2 Semester Hours. Prerequisite: Prior approval of instructor.** Co-op Work Experience.
This is the **first in a series** of courses wherein students work on a part-time basis in a job directly related to their academic major. Grades will be based on the employer's evaluation of the student's productivity and the student's completion of vocational self-assessment workbook exercises and reports, work evaluation, and a personal SWOT analysis leading to the development of a professional career portfolio and class presentation.
- CP 402 Alternating Co-op Practicum II. 2 Semester Hours. Prerequisite: CP 401.** Co-op Work Experience.
This is the **second in a series** of courses wherein students work on a part-time basis in a job directly related to their academic major. Grades will be based on the employer's evaluation of the student's productivity and the student's completion of vocational self-assessment workbook exercises and reports, work evaluation, and a personal SWOT analysis leading to the development of a professional career portfolio and class presentation.
- CP 403 Alternating Co-op Practicum II. 2 Semester Hours. Prerequisite: CP 402.** Co-op Work Experience.
This is the **third in a series** of courses wherein students work on a part-time basis in a job directly related to their academic major. Grades will be based on the employer's evaluation of the student's productivity and the student's completion of vocational self-

assessment workbook exercises and reports, work evaluation, and a personal SWOT analysis leading to the development of a professional career portfolio and class presentation.

- CP 404** **Alternating Co-op Practicum II. 2 Semester Hours. Prerequisite: CP 403.** Co-op Work Experience.
This is the **fourth in a series** of courses wherein students work on a part-time basis in a job directly related to their academic major. Grades will be based on the employer's evaluation of the student's productivity and the student's completion of vocational self-assessment workbook exercises and reports, work evaluation, and a personal SWOT analysis leading to the development of a professional career portfolio and class presentation.
- CP 405** **Alternating Co-op Practicum II. 2 Semester Hours. Prerequisite: CP 404.** Co-op Work Experience.
This is the **fifth in a series** of courses wherein students work on a part-time basis in a job directly related to their academic major. Grades will be based on the employer's evaluation of the student's productivity and the student's completion of vocational self-assessment workbook exercises and reports, work evaluation, and a personal SWOT analysis leading to the development of a professional career portfolio and class presentation.
- CP 410** **Alternating Co-op Practicum II. 2 Semester Hours. Prerequisite: Prior approval of instructor.**
A course wherein the student works a minimum of 20 hours in a job directly related to their academic major. Grade will be based on the employer's evaluation of the student's productivity and the student's completion of vocational self-assessment workbook exercises and reports, work evaluation, and a personal SWOT analysis leading to development of a professional career portfolio and class presentation.

Computer Science (CS) Courses

- CS 305** **Concepts of Computer Programming. 3 Semester Hours. (Lab fee.) Prerequisites: Any Introduction to Computer course or consent of instructor.. (Offered Fall, Spring and Summer on demand.)**
This course is offered for those in-coming students who have not taken programming courses to fulfill their pre-professional requirements and to fulfill the prerequisite for CS 317. Introduces the fundamental techniques of programming as a foundation for more advanced study of computer science. Considerable attention is devoted to developing effective software engineering practice, emphasizing such principles as design, decomposition, encapsulation, procedural abstraction, testing, and software reuse. Topics include standard programming constructs, problem-solving strategies, the concept of an algorithm, and fundamental data structures (strings, arrays, and records) along with an introduction to machine representation, and graphics.
- CS 309** **Introduction to Digital Logic Design. 3 Semester Hours. (Lab fee.) Corequisite: CS 309L, MA 308 or consent of instructor. (Offered Fall, Spring and Summer.)** A comprehensive introduction to Boolean Algebra and methods for designing circuits which implement Boolean expressions. Topics include binary numbers and codes, axioms and theorems of Boolean Algebra, standard algebraic forms of Boolean expressions, the use of methods such as Karnaugh Maps and the Quine-McCluskey procedures for simplification of Boolean expression, analysis and design of combinational and sequential circuits, register operations, and introduction to fault tolerance design.
- CS 309L** **Digital Design Lab. 1 Semester Hours. Corequisite: CS 309, MA 308, or consent of instructor.**
- CS 316** **ADA Programming. 3 Semester Hours. (Lab fee.) Prerequisite: CS 317 or any other programming course. (Offered on demand.)** Introduction to the basic concepts of the ADA language including conceptual overview and introduction to the design rationale for the ADA programming language. Discussion of terminology, data types and the ADA data typing rules, object declarations and rules of object visibility, functions, and subprograms. A brief discussion of the concepts of data abstraction, packages, and tasks.
- CS 317** **Computer Science I. 3 Semester Hours. (Lab fee.) Prerequisite: PreCalculus Algebra and an introductory programming course. (Offered Fall, Spring and Summer.)** This is the first course for any new CS or CIS student or minor at ASU. It covers the fundamentals of programming in C++. This course reviews introductory programming and problem-solving techniques and expands upon the following topics: Arithmetic and relational operations; I/O for elementary data types; logic-control constructs for selection and iteration; functions and parameter passing mechanisms. Students are introduced to the concepts and the rationale for object-oriented programming using classes and class functions. This course will also cover the use of arrays, including basic sorting and searching algorithms. Programming assignments focus on the techniques of good programming style and how to design, code, debug, and document program.
- CS 318** **Computer Science II. 3 Semester Hours. (Lab fee.) Prerequisite: CS 317. (Offered Fall, Spring, and Summer.)**
This is an advanced course in object-oriented computer programming using C++. The focus for this course is on the principles of object-oriented programming, abstraction, and software design. It also provides an introduction to recursion, pointers, and linked lists. Object-oriented design and programming, using classes, operator overloading, member functions and inheritance are emphasized. Students will learn the principle of encapsulation (information hiding) and code reuse. Programming assignments will focus on the techniques of design as a prerequisite of good programming.
- CS 340** **Introduction to Assembly Language. 3 Semester Hours. (Lab fee.) Prerequisite: CS 309, 318. (Offered Summer and on demand.)**
An introduction to computer architecture at the assembly language level. Methods for representing data in computers, the study of the assembly language of a specific computer. Studies addressing modes, instruction formats, and control structures of a typical assembly language. Introduction to the use of an assembler.
- CS 372** **Data Structures. 3 Semester Hours. (Lab fee.) Prerequisite: CS 318. (Offered Fall, Spring, and Summer.)**
Continuation of CS 318 stressing concepts of abstraction, software engineering, analysis of algorithms, and problem solving skills. Introduces lists, linked lists, stacks, queues, and trees, and presents problems and algorithms using these advanced data

structures. Explains more efficient searching/sorting algorithms. Students are required to understand of each concept through programming assignments.

- CS 380 Programming for the Web. 3 Semester Hours. (Lab fee.) Prerequisites: CS 318. (Offered Fall.)**
Course introduces students to developing interactive web pages and client-server computing. Course topics include XHTML, cascading style-sheets, HTML Forms processing, dynamic and interactive content, scripting languages, and internet servers. These languages allow the programmer to add interactive content to their web pages. Principles of event-driven, user-oriented websites are covered. Emphasis is placed on hands-on design of working web pages and software using a variety of web programming technologies.
- CS 403 Data Communications Management. 3 Semester Hours. (Also listed as ISM 403.) (This course may not be taken for advisor approved electives by CS or CN majors and may only be used for non-core electives.) Prerequisite: CIS 325. (Offered on demand.)** This course provides the student with an understanding of the concepts and methods associated with telecommunications and distributed information systems. Students learn the fundamentals of data communications, including network architectures, communicate on protocols, transmission standards and media access control methods.
- CS 409 Computer Organization and Architecture. 3 Semester Hours. (Lab fee.) Prerequisite: CS 309, CS 340, and MA 308. (Offered Summer.)** A comprehensive study of the architecture of a hypothetical digital computer. The course will present an overview of computer architecture and then a detailed design of each major functional subsystem, including: memory, central processing unit (control unit and arithmetic-logic unit), Input/Output devices, and hardware for the support of the Operating System. Study of the implications of computer architecture for systems programming and Operating System design.
- CS 414 Programming Language. 3 Semester Hours. (Lab fee.) Prerequisite: CS 372 (Offered Fall.)** This course is an in-depth study of similarities and differences of modern programming language paradigms. Emphasis is on the implementation of basic language features and in the choice of a language most appropriate for a given problem. Programming assignments will require the use of the unique features of various languages.
- CS 415 Operating Systems. 3 Semester Hours. (Lab fee.) Prerequisite: CS 372 and any computer networking course. (Offered Fall.)**
This course is an applied introduction to Operating Systems, appropriate for students who are interested in using and understanding computer operating systems and networks. The goal is to learn why operating systems are needed and what, at a functional level, they do. The course approaches these materials from a perspective to include experienced users who may or may not know how to program. Concepts covered include: Operating System Fundamentals, User Interfaces, File Systems, Resource Management (memory, multiprogramming, peripherals), Client/Server Information Systems. Modern commercial and open source operating systems, as well as supporting components, are also studied.
- CS 417 Topics in Object Oriented Programming. 3 Semester Hours. (Lab fee.) Corequisite: CS 372. (Offered Spring, and on demand.)**
Topics include the principles of object-oriented programming and design, visual application frameworks, and event-driven programming. A formal modeling language will be used for design. Students will be required to design, develop and implement working applications.
- CS 418 Advanced Object Oriented Applications. 3 Semester Hours. (Lab fee.) Prerequisite: CS 318. (Offered on demand.)**
This course will cover advanced object-oriented and event-driven programming using modern programming languages. Materials covered will include implementation of inheritance, techniques to achieve encapsulation and improve code reusability, using a formal modeling language for program design, GUI development, event handling, and multithreading programming. Students will be required to design, develop and write advanced working applications.
- CS 423 Computer Graphics. 3 Semester Hours. (Lab fee.) Prerequisite: CS 318 and MA 308. (Offered on demand.)**
An introduction to the basic concepts and tools of computer graphics. Discussion of graphic devices and the use of software to control them. Review of coordinate systems, vectors and matrix algebra, and transformations on pictures. Basics of drawing curves and elementary geometric figures. Windowing and clipping. Introduction to three dimensional graphics.
- CS 430 Software Ethics and Professionalism. 3 Semester Hours. Prerequisites: Successful completion of 12 semester hours of 300-400 level Computer Science courses at Athens State. (Offered Summer.)** The ethics and professionalism course addresses ethical, professional, social and team issues inherent in software development. Interaction with software development team members, clients, system users, and others is covered. Written and oral communications documents, standards and sensitivity issues are discussed. Confidentiality, privacy, copyrights, and harassment are just a few of the topics explored.
- CS 441 Special Topic in Computer Science. 1 Semester Hour. Prerequisite: Consent of instructor. (Offered on demand.)**
To be offered on occasion of student demand or need. Topics which may be covered include special programming languages, compilers, system design, graphics, and special applications.
- CS 442 Special Topic in Computer Science. 2 Semester Hours. Prerequisite: Consent of instructor. (Offered on demand.)**
To be offered on occasion of student demand or need. Topics which may be covered include special programming languages, compilers, system design, graphics, and special applications.
- CS 443 Special Topic in Computer Science. 3 Semester Hours. Prerequisite: Consent of instructor. (Offered on demand.)**
To be offered on occasion of student demand or need. Topics which may be covered include special programming languages, compilers, system design, graphics, and special applications.

- CS 451 Software Engineering. 3 Semester Hours. (Lab fee.) Prerequisite: CS 372; Senior standing and consent of instructor. (Offered Fall, Spring, and Summer.)** The course will familiarize the student with the entire software life cycle, spanning from the time of conception of the actual requirements, through the analysis, design, and development of the software. The course will study various methodologies of software engineering; i.e., the analysis and comparison of methods which use sound engineering principles to develop software that is reliable, cost-effective, and easily maintainable. The course will emphasize the concept of a software development team where students work on real-world software development projects to solve software problems for users.
- CS 452 Senior Software Engineering Project. 3 Semester Hours. (Lab fee.) Prerequisite: CS 309, CS 372, CS 451, and MA 308. (Offered Fall, Spring and Summer.)** This course provides students with the opportunity to apply the knowledge and skills mastered in the computer science discipline through development of complex software projects. Emphasis is placed on the concept of software development teams to create project plans, software requirements, design specifications, test plans, and other written documentation for the selected software project. Student software teams also code, test, and integrate the software according to the requirements and design specifications produced. Technical walk through and software demonstrations are required at the completion of various milestones.
- CS 452L Senior Software Engineering Project Lab. 1 Semester Hour. Corequisite: CS 452.**
- CS 453 Software Economics. 3 Semester Hours. Corequisite: CS 451: Software Engineering.** Computer Information Systems students should complete MG 353: Project Management as well. The goal of this course is to teach students the importance of delivering high quality software on established time schedules and within the allocated budgets. Software cost and time estimations for projects following the software lifecycle methods are covered. Estimation techniques such as cost-benefit analysis, return on investment, present value analysis, risk analysis, and function point techniques are learned. Software project management techniques and other advanced cost estimation models such as COCOMO are discussed as well.
- CS 454 System Security Management. 3 Semester Hours. Prerequisites: Successful completion of 12 hours of 300-400 level Computer Science courses at Athens State. (Offered Spring.)** The focus of this course is security engineering and building systems to remain dependable in the face of malice, error, or mishaps of other sorts. This course will cover tools, processes, and methods needed to design, implement, and test complete security systems and to adapt existing systems as their environment evolves. Students will use real-world case studies to gain practical experience in solving complex problems, like the ones encountered in industry.
- CS 460 Directed Study/Special Computer Science Projects. 1 Semester Hour. Prerequisite: 15 semester hours of upper level computer science coursework, and consent of instructor. (Offered on demand.)** This course is designed to allow students majoring in computer science to pursue special projects of interest to both the student and instructor. Projects undertaken for this course might well be continuations of projects begun in other courses.
- CS 461 Directed Study/Special Computer Science Project. 2 Semester Hours. Prerequisite: 15 semester hours of upper level computer science coursework, and consent of instructor. (Offered on demand.)** This course is designed to allow students majoring in computer science to pursue special projects of interest to both the student and instructor. Projects undertaken for this course might well be continuations of projects begun in other courses.
- CS 462 Directed Study/Special Computer Science Project. 3 Semester Hours. Prerequisite: 15 semester hours of upper level computer science coursework, and consent of instructor. (Offered on demand.)** This course is designed to allow students majoring in computer science to pursue special projects of interest to both the student and instructor. Projects undertaken for this course might well be continuations of projects begun in other courses.
- CS 472 Algorithm Analysis. 3 Semester Hours. (Lab fee.) Prerequisite: MA 308 and CS 372. (Offered Spring.)**
An introduction to the classic methods for designing algorithms. The course will study specific problems such as sorting, graph traversals, and matrix multiplication in order to illustrate these methods. The methods studied will include: Divide and Conquer, Back-Tracking, Branch and Bound, and Dynamic Programming. A brief introduction to computational complexity.
- CS 474 Introduction to Formal Language Theory. 3 Semester Hours. (Lab fee.) Prerequisite: CS 414. (Offered on demand.)**
Formal definition of programming languages. Examples of formal grammars, including methods for language parsing. Study of regular and context-free languages. Definition of automata and their relation to formal language definitions. Other topics will include the Chomsky hierarchy, Church-Turing thesis, and theory of computability.

Criminal Justice (CJ) Courses

- CJ 301 Criminal Justice Process. 3 Semester Hours. (Offered Fall and Summer.)**
An overview of the major steps in the processing of a criminal case in the United States, including pretrial, trial, and post-conviction phases.
- CJ 302 Criminal Law. 3 Semester Hours. (Also listed as PO 302.) (Offered Fall and Summer.)**
Definitions of crimes to include the specific elements of various criminal offenses. Defenses to criminal conduct also are discussed.

- CJ 307 American Constitutional Law. 3 Semester Hours.** (Also listed as HY 307 and PO 307.) *(Offered Fall and Summer.)*
This course examines the text of the nation's primary law and key decisions of the U.S. Supreme Court interpreting certain phrases. Organization and operation of the Court are also covered. This course focuses on separation of powers, federalism, interstate commerce, taxation, the contract clause and the takings clause. This course provides a foundation in American constitutionalism for students who plan to attend law school or teach social studies in the secondary schools.
- CJ 326 International and Domestic Terrorism. 3 Semester Hours.** (Also listed as PO 326.) *(Offered Spring.)*
This course examines the threat of international and domestic terrorism. There is an emphasis on the people and groups involved in international terrorism; the goals and ideology of the terrorists; major terrorist events; the global war on terrorism; homeland security; and strategies for containing and defeating the terrorist threat.
- CJ 336 A History of Criminal Justice. 3 Semester Hours.** (Also listed as HY 336.) *(Offered Spring.)*
The subject of this course is the historical development of American criminal justice philosophy, institutions, and practices in the political, cultural, and social context of the Western world and the United States from ancient Hebraic law to the present. Emphasis is on the contribution and effect of the Enlightenment, Puritanism, American Revolution and Constitution, and frontier experience on the origins and evolution of the American administration of justice.
- CJ 350 Introduction to the American Legal System. 3 Semester Hours.** (Also listed as SO 350, PSHA 350, and PO 350.) *(Offered occasionally.)* This course is a review of basic legal doctrines and processes in the U.S. system of jurisprudence. Students are introduced to a wide variety of topics in civil and criminal justice. Topics include the theory and nature of law as a device for social control, torts, contracts, and ownership of property. The course is structured to provide prelaw majors with limited exposure to the many social conflicts managed by law and courts, and to provide education majors with an overview of law-related topics necessary for civics instruction.
- CJ 364 Civil Liberties. 3 Semester Hours.** (Also listed as PO 364.) *(Offered occasionally.)*
Analysis of leading cases and doctrines which balance governmental/societal interests with individual rights across a broad spectrum of social relationships. Explores the constitutional foundations for freedom of expression, due process, and equal protection under the law.
- CJ 400 Law Enforcement In America. 3 Semester Hours.** *(Offered Spring and Summer.)*
An in-depth examination of American policing. Includes history, structure, functions, processes, and administrative issues of contemporary law enforcement agencies/systems.
- CJ 401 Adult Corrections. 3 Semester Hours.** (Also listed as SO 401.) *(Offered Fall and Spring.)*
Prerequisite: Introduction to Sociology. Socioeconomic facets of crime and principles and practices of delinquency, probation, and parole. Interaction (environmental and attitudinal) of persons from sentencing to return to society will be stressed.
- CJ 446 Public Safety Concepts and Systems. 3 Semester Hours.** (Also listed as PSHA 446.) *(Offered Fall and Spring.)*
This course examines the organizational structure and historical development of government, quasi-governmental, and non-governmental systems and agencies concerned with the delivery of public safety services. Also, this course presents current issues that impact public safety agencies.
- CJ 452 Advanced Criminology. 3 Semester Hours.** (Also listed as SO 452.) *(Offered Spring and Summer.)*
Prerequisite: Introduction to Sociology. Analysis of social causal process and theories by which individuals become criminals and evaluation of the effectiveness of the criminal justice system in returning helpful, contributing citizens back to society. Historical and contemporary orientation.
- CJ 453 Juvenile Delinquency. 3 Semester Hours.** (Also listed as SO 453.) *(Offered Fall and Summer.)*
Prerequisite: Introduction to Sociology. The course applies a sociological approach to analyzing juvenile delinquency. While recognizing a variety of the causes (physiological, psychological, and social) of juvenile delinquency, this approach focuses on the impact of societal conditions on juvenile delinquency. The course combines a theoretical and an empirical emphasis.
- CJ 455 Public Administration Ethics. 3 Semester Hours.** (Also listed as PO 455 and PSHA 455.) *(Offered Fall, Spring, and Summer.)*
Examines ethical issues encountered by administrators of government agencies. More specifically, this course explores the application of codes of ethics, theories of ethical decision-making, and ethical principles affecting public administration.
- CJ460 Directed Studies in Criminal Justice. 1 Semester Hour.** Consent of instructor required. *(Offered by request.)*
- CJ 462 Directed Studies in Criminal Justice. 2 Semester Hours.** Consent of instructor required. *(Offered by request.)*
- CJ 463 Directed Studies in Criminal Justice. 3 Semester Hours.** Consent of instructor required. *(Offered by request.)*
- CJ 464 Internship in Criminal Justice. 3 Semester Hours.** Consent of instructor required. *(Offered Fall, Spring, and Summer.)*
This course provides an opportunity for students to gain experience in a Criminal Justice career field under the guidance of a faculty and agency supervisor. All Criminal Justice students must take at least three hours of internship course work during their junior or senior academic year. The minimum clock hours for the three hours of required internship course work is 120 clock hours within the semester that the student is registered. Students must meet with the instructor at least one semester before the semester in which they will register for the internship in order to begin the internship application process and gain approval. *Students are suggested to maintain at least a 2.5 G.P.A. to apply for an internship.
- CJ 465 Senior Research Project. 4 Semester Hours.** *(Offered Fall, Spring, and Summer.)*
This course provides a capstone experience for senior Criminal Justice majors. It is available only to Criminal Justice majors and

must be taken during their last term in the degree program. The course consists of four elements: (1) an observation experience at an office or agency engaged in the application of theories and concepts in a subfield of Criminal Justice; (2) an issue paper on a contemporary issue facing criminal justice leaders at the national, state, or local levels and presentation of this research to selected full-time faculty at Athens State University; (3) a supervised review of selected professional literature, and (4) a sufficient score on an externally validated exit exam. Students should consult with their academic advisor **prior** to registration for this course.

Economics (EC) Courses

- EC 310 Modern Economics. 3 Semester Hours.** (Also listed as SS 310.)
A macro examination of the operation of modern economic systems including price determination, aggregate demand and supply theory, public policy options, and the philosophical foundations of free market and command systems.
- EC 311 Economic Geography. 3 Semester Hours.** (Also listed as GO 311.)
Analysis of the origins, nature and distributions of man's economic activities over the world. Elementary models of economic patterns, processes, and relationships in geographic space are stressed and the relation of these factors to the present position of the nations of the world is emphasized.
- EC 320 Introduction to International Commerce. 3 Semester Hours.** (Also listed as PO 320.)
Examines the international economic system and the challenges faced by multinational corporations in the conduct of international business. Special attention is given to the mechanics of importing and exporting, international finance, and private international law.
- EC 321 Money and Banking. 3 Semester Hours.** (Also listed as SS 321.) *Prerequisite: Principles of Economics.*
A study of how money, credit, and interest rates affect the level of employment, production, and prices in the economy. Topics of study will include the Federal Reserve System, the operations of commercial banks, credit controls, the theory of interest rate determination, and recent trends in banking.
- EC 348 Labor Economics. 3 Semester Hours.** (Lab fee.)
Introduction to labor in the economy and the relationships among workers, management, labor organizations, and public policy.
- EC 410 International Finance and Monetary Economics. 3 Semester Hours.** *Prerequisite: Principles of Macro and Micro Economics (or equivalent and EC 321 Money and Banking (or equivalent)).* This course provides students with a strong foundation in the theory and practice of international finance and macroeconomics policies, and will explore emerging topics of interest such as a single currency (Euro) in Europe and financial crises in developing countries. The course consists of four parts: foreign exchange markets, the international monetary system, open-economy macroeconomics and international financial markets.
- EC 441 Special Topics in Economics. 3 Semester Hours.** To be offered on occasion of student demand or need.
- EC 450 Materials and Methods of Teaching Economics. 3 Semester Hours. Field Experience required.**
Students will gain an understanding of basic economic principles and learn innovative methods of transferring economic knowledge to elementary and secondary students. Students will also become well versed in the Alabama State and National Standards of Learning in Economics.
- EC 460 Directed Study/Research in Economics. 3 Semester Hours.**
A course designed to allow students an opportunity to perform research/directed studies in economics. Offered at the discretion of the professor with approval of the College Dean.

Education (ED) Courses

- ED 301 Foundation of Education I. 3 Semester Hours.** (LiveText required.) **Field Experience required.**
A survey course for students preparing for the teaching profession. Principles, history, philosophy, and trends in education are included.
- ED 302 Foundations of Education II. 3 Semester Hours.** *Prerequisite: ED 301.* (LiveText required.) **Field Experience required.**
This survey course is designed for students preparing for the teaching profession and includes current educational issues and trends, research for continuing professional and leadership development, school law, and the influence of groups in a democratic society.
- ED 305 Technology & Media in Education. 3 Semester Hours.** (Lab fee.) (LiveText required.) **Field Experience required.**
This course is designed to provide prospective teachers with the knowledge and ability to use the Alabama Courses of Study, current textbooks, and a variety of instructional media and methods to integrate technology into the P-12 curriculum. The focus of this course includes development of basic knowledge and skills in using a variety of instructional methods and selection of appropriate technology, and applications in all areas of the curriculum P-12. This course requires computer laboratory experience.
- ED 306 Inquiry-Based Math, Science, and Technology. 1 Semester Hour.** (Lab fee.) *Prerequisite: Fundamental computer concepts.*
This course is designed for teachers in grades K-6 to increase use of manipulatives to engage students in active

participation, to encourage higher level thinking strategies, and to use emerging technologies in the classroom. Demonstration and hands-on experiences with manipulatives and technology to include but not be limited to discussion boards, web-based research, and journaling.

- ED 307 Teaching Strategies for the Digital Age 3 Semester Hours.** *Prerequisite: ED 305 Technology and Media in Education.*
This course encourages questioning of previously conceived notions about the qualities and characteristics that make a good teachers and how to use those qualities to better and increase learner awareness regarding ever-changing student needs. Students will learn the unique characteristics of today's digital-age students and 21st century pedagogical strategies used for instructing this population. Upon completion of the course, students will have the ability to locate, use and assess a variety of tech tools that are used for student inquiry and presentation of work and create and present content-based lessons that model explored teaching strategies.
- ED 308 Curriculum Design & Assessment for the e-Classroom 3 Semester Hours.** *Prerequisite: ED 305 Technology and Media in Education.*
This course focuses on the application and interpretation of theory, research and standards-based effective practices used to design, develop and evaluate distance and blended education experiences. Students will examine different aspects of online teaching (e.g. asynchronous communication, facilitation and feedback) based on research, critically evaluate existing social media and online resources, and apply their learning to online content design. Students will leave the course with a completed online course module that includes content specific activities and an understanding of how to create lessons and assessments that support student exploration of their individual curiosities, educational goal setting, management of learning and assessment of progress.
- ED 312 Educating Teachers for Diversity. 3 Semester Hours. (Formerly titled as The Child in a Diverse Society.)**
Field experience is required. This course is designed to assist prospective teachers to develop understanding and appreciation of various social and ethnic groups and their cultures including the impact of these cultural phenomena on the education process.
- ED 322 Basic Principles of ELL Education. 3 Semester Hours (LiveText required.) Field experience is required.**
A course designed to provide all educators the fundamental theories and knowledge about second language acquisition, with an emphasis on instructional methods for teaching English language learners.
- ED 359 Assessment Strategies for the P-12 Art Classroom. 3 Semester Hours. Prerequisite: Admission to the Teacher Education Program. Field experience is required.** (LiveText required.)
A senior level course designed to provide K-12 art teachers the skills necessary to develop and implement proper assessment strategies. Special emphasis will be on types of assessment that are used in the art classroom as well as the construction of assessments that are appropriate for elementary and secondary art classrooms.
- ED 360 Classroom Management in Art Education. 3 Semester Hours. Prerequisite: Admission to the Teacher Education Program. Field experience is required.** (LiveText required.)
This course is designed to prepare the senior level art student in the techniques of classroom management; emphasizing rules, procedures and general classroom organization for the elementary through high school classroom.
- ED 361 Measurement and Management. 3 Semester Hours. Prerequisite: Admission to the Teacher Education Program.**
A course designed to provide future teachers with the skills and attitudes necessary to create a positive learning environment and assist them in being able to develop and implement proper evaluative techniques and give direction to pupil growth and development. Field experience is required. This course must be taken the semester immediately before or during the internship.
- ED 364 Career Management. 1 Semester Hour.** (Also referred to as GBA 364 and PS 364.)
This course is designed to prepare students to make a successful transition from an academic environment to the work environment. The course covers the following: traditional and non-traditional job search tactics, to include resume preparation, cover letter writing, networking concepts, development of a professional portfolio, interviewing skills, salary negotiation, work ethics, and corporate culture expectations.
- ED 400 Reading Strategies. 1 Semester Hour.**
This elective course is designed to prepare in-service teachers to implement current reading strategies in order to raise comprehension skills of students in K-12.
- ED 406 Computers For Teacher Productivity. 1 Semester Hour. (Lab fee.) Prerequisite: Fundamental computer concepts.**
This elective course will focus on increasing the student's ability to use computers as an organizational professional tool to assist in operating a modern classroom. Topics include lesson planning, grade books, test generators, presentation programs, desktop publishing, draw and paint programs, research programs, schedule and calendar programs.
- ED 407 Emerging Instructional Technologies 3 Semester Hours.** *This course requires a 1-hour land-based lab conducted at the main ASU campus required. Prerequisite: ED 305 Technology and Media in Education.*
In this course, current leading-edge research about emerging instructional technologies is integrated with hands-on experiences. Through the process of compiling, evaluating, and organizing educational technology resources, K-12 teachers will obtain the skills necessary to provide similar learning experiences for their respective students. More importantly, participants will consider their own unique educational contexts while working with course content to determine how the Internet can be used to meet teaching and learning goals.
- ED 408 Issues and Trends in Educational Technology 3 Semester Hours. Prerequisite: ED 305 Technology and Media in Education.**
This course will provide a holistic overview of the issues and trends associated with using the Internet for instruction. Participants will review and discuss literature from a variety of sources, such as educational technology research journals, educational technology

practitioner magazines, online articles and websites, and select books. Participants will engage in group reading discussions and projects, compose position papers, and chart the history, current state and possible future developments in educational technology.

- ED 409 Special Topics in Education Technology 3 Semester Hours.** *Prerequisite: ED 305 Technology and Media in Education.*
In this course, students will explore relevant topics not served by established courses. With technological and pedagogical changes occurring at a rapid pace, new advances are consistently being discovered and implemented in today's classroom. These changes will be explored in this course, which includes an in depth study of special issues in educational technology. Topics in this course change based upon student need, changing trends in education and in educational technology.
- ED 410 Curriculum Integration of Technology for Elementary Learners 3 Semester Hours.** *Prerequisite: ED 305 Technology and Media in Education and ED 307 Teaching Strategies for the Digital Age.* This course will focus on using technology tools to help facilitate learning in the elementary classroom and help pre-service teacher and students improve digital awareness. Participants will engage in learning instructional strategies and techniques unique to the elementary classroom. Participants will also review and practice strategies, regarding the proper use and implementation of technologies, into content specific teaching and learning. Students will examine how role of technology differentiating instruction. By the end of the course, participants will have designed several lesson plans and activities for the elementary classroom toolkit.
- ED 411 Curriculum Integration of Technology for Secondary and Adult Learners 3 Semester Hours.** *Prerequisite: ED 305 Technology and Media in Education and ED 307 Teaching Strategies for the Digital Age.*
This course will focus on using technology tools to help facilitate learning in secondary and adult teaching environments and help pre-service teachers and students improve digital awareness. Participants will engage in learning instructional strategies and techniques unique to secondary and adult classrooms. Participants will also review and practice strategies, regarding the proper use and implementation of technologies, into content-specific teaching and learning. Students will examine how role of technology differentiating instruction. By the end of the course, participants will have designed several lesson plans and activities for the classroom toolkit.
- ED 490 Supervision of Interns. 1 Semester Hour.**
This elective course is designed to prepare in-service teachers to be cooperating teachers and supervisors of interns. Topics will include overview of the Teacher Education Program, conceptual framework, curriculum, portfolio, team building strategies, requirements of the internship, and observation and evaluation techniques. Teachers who complete the course, and have a master's degree, and, three years minimum teaching experience will be eligible to apply for a supervisor's position.

English (EH) Courses

- EH 303 Journalism. 3 Semester Hours. (Lab fee.)** (Will not satisfy literature requirements.) (Designed to fulfill requirements for language arts majors.) *(Offered Fall and Spring.)* Study and practical experience with journalistic principles, processes, and practices of the news media, utilizing media outlets both in schools and in the community with special emphasis on work with school publications.
- EH 304 Southern Literature. 3 Semester Hours. (Offered Summer.)**
An appreciative and critical study of the body of fine literature written by and about residents of the American South with a concentration on literature in the 20th century. Oral and written student response.
- EH 307 Major Authors I. 3 Semester Hours. (Offered Fall, Spring, and Summer.)**
A survey (Ancient to Renaissance) of contributions to western civilization by the great writers of ancient and medieval times, beginning with the Old Testament and concluding with John Milton. Oral and written student response.
- EH 308 Major Authors II. 3 Semester Hours. (Offered Fall, Spring and Summer.)**
A survey of contributions to western civilization made by the great writers of the 18th century through the 20th century, beginning with the Enlightenment and ending with contemporary writers. Oral and written student response.
- EH 309 The Bible and Its Influence. 3 Semester Hours.** (Also listed as RE 309).
The Bible and Its Influence is an overview of the story of the Bible and the influence the Bible has had in shaping western culture. This course will provide a survey of the biblical story. The influence of the Bible on western culture in art, history, music and literature will be explored. The course also introduces an historical-metaphorical approach to reading the Bible.
- EH 310 Film: History, Development and Evaluation. 3 Semester Hours. (Offered Spring and Summer.)**
The history and development of the film as literature and drama, with student practice in critical evaluation. Films will be viewed and read about, and students will perform oral and written criticism of them. May include film writing and film making.
- EH 311 Drama Production. 3 Semester Hours. (Lab fee.)** (Will not satisfy literature requirement. Designed to fulfill requirements for Language Arts majors.) *(Offered Fall and Summer.)* Study and practical experience in producing, acting, and directing, or otherwise active participation in stage craft in school or community theatre. An opportunity exists for qualified students to study with the Alabama Shakespeare Festival Theatre.
- EH 312 Dramatic Literature. 3 Semester Hours. (Offered Fall, Spring, and Summer.)**
Selected studies in drama, from classical through contemporary, designed to provide a wide familiarity with dramatic literature. Close study of specific plays. Oral and written student response.
- EH 314 19th Century British Studies. 3 Semester Hours. (Offered Fall.)**
A critical study of the major and minor works of the Romantic and Victorian periods. Oral and written analysis.

- EH 316 American Masterpieces. 3 Semester Hours. (Offered Spring.)**
An in-depth study of the major works of American literature from the colonial period to the present. Oral and written analysis.
- EH 319 Technical Theatre. 3 Semester Hours. (Offered Fall.)**
This course will cover the technical aspects of play production, designed for students who intend to direct a play or teach Drama.
- EH 320 Grammar for Teachers. 3 Semester Hours. (Will not satisfy literature or composition requirement.) Prerequisite: Two courses in freshman composition. (Offered Fall and Summer.)** A teaching-oriented course, using both traditional standard grammar and linguistics-based grammatical systems. Includes some work in elements of composition.
- EH 321 Set Design. 3 Semester Hours. (Lab fee.) (Also listed as AR 321.) (Offered Fall and Summer.)**
This course will cover the designing of a stage set from construction to mock-up, construction, and implementation.
- EH 323 Dramatic Interpretation. 3 Semester Hours.**
This course is an introduction to the practice of formal and specialized dramatic speech.
- EH 325 Myth: Ritual and Culture. 3 Semester Hours. (Offered Fall and Spring.)**
A study of the basic belief systems of major cultures and their impact on literature and thought. Special emphasis on Greek/Roman and on eastern and western religions.
- EH 330 Literary and Critical Theory. 3 Semester Hours. (Offered Fall.)**
An introduction to the major figures and principles of literary theory from Plato to the present.
- EH 333 Acting. 3 Semester Hours. (Offered Fall, Spring, and Summer.)**
This course is a study and practice in the art and skills of acting in live theater to include emphasis on the use of voice, gesture, and body language to convey meaning and emotion..
- EH 400 Creative Writing. 3 Semester Hours.**
Study and practice in the art and skills of creative writing--poetry, prose, and drama.
- EH 401 Speech: Conflict Management. 3 Semester Hours. (Will satisfy general speech requirement. Will not satisfy literature requirement.) (Offered Fall and Summer.)** A course in interpersonal communication, and group dynamics. Emphasis on conflict, resolution, problem solving and mediation.
- EH 405 Playwriting. 3 Semester Hours. (Offered Fall and Summer.)**
This course is a study and practice in the art and skills of playwriting. The student will learn to write plays by writing plays.
- EH 413 Composition for Teachers. 3 Semester Hours. (For prospective teachers only. Will not satisfy literature or general composition requirements.)** A study of essential features of composition writing and evaluation. Product-centered as well as process-centered techniques will be examined.
- EH 414 History of the English Language. 3 Semester Hours. (Will not satisfy literature or composition requirements.) (Offered Spring and Summer.)** The development of American English from early and medieval British beginnings to the current linguistic standards and variations. Designed to increase ease of use, vocabulary, and appreciation of the English language. Analytical writing required.
- EH 416 Interpreting the Text. 3 Semester Hours. (Also listed as RE 416.) (Offered Spring and Summer.)**
An examination of various ancient, historical, and literary methods of interpreting literature covering the range from ancient ways of reading texts to current poststructuralist approaches. Even though primary emphasis will center on religious texts, there will be considerable attention given to issues and methods that emerged from the realms of the social sciences, literature, and philosophy.
- EH 425 Shakespeare. 3 Semester Hours. (Offered Fall and Summer.)**
Designed to provide familiarization with the range of Shakespeare's work as well as close critical appreciation of certain sonnets and plays.
- EH 431 Poetry and Poetics. 3 Semester Hours. Prerequisite: Two composition courses and one literature course. (Offered Fall and Spring.)** A critical study of the major poems in English and American literature with an emphasis on language, forms, themes, poetic theory, analysis, interpretation, and explication. Oral and written analysis.
- EH 433 Fiction. 3 Semester Hours. (Offered Fall and Spring.)**
Study of a wide range of fiction. Study is designed both to increase enjoyment of fiction and to develop analytical and evaluative reading skills. Both oral and written response required.
- EH 440 African-American Studies. 3 Semester Hours. (Offered Spring.)**
A study of the major works of African-American writers from the 1700's to the present day. Includes the history of the African-American culture with an emphasis on literature related to the civil rights movement: 1865-1965.

- EH 441 Special Topics in English. 1 Semester Hour. Prerequisite: Consent of instructor.**
To be offered on occasion of student demand or need.
- EH 442 Special Topics in English. 2 Semester Hours. Prerequisite: Consent of instructor.**
To be offered on occasion of student demand or need.
- EH 443 Special Topics in English. 3 Semester Hours. Prerequisite: Consent of instructor.**
To be offered on occasion of student demand or need.
- EH 450 Renaissance Literature 1550-1680. 3 Semester Hours.**
A critical study of the major works of the English Renaissance from Spenser through Milton, (1550-1680) exclusive of Shakespeare. Oral and written analysis.
- EH 451 The British Novel. 3 Semester Hours. (Offered Spring.)**
Development of the English novel as a genre from late seventeenth century to the present. Students will gain perspective on this literary form with emphasis on how moral, social, economic, gender, political, and philosophical problems were perceived during corresponding periods of the English novel's history.
- EH 452 Chaucer and Medieval Literature. 3 Semester Hours. (Offered Fall and Summer.)**
A critical study of the major literary works of the middle ages with an emphasis on Chaucer and The Canterbury Tales. Oral and written analysis.
- EH 454 Young Adult Literature. 3 Semester Hours. (Offered Summer.)**
This is a survey course of novels for middle and high school readers. Various themes and a diverse representation of authors will be studied.
- EH 457 Materials and Methods of Teaching English/Language Arts in the Middle School/High School. 3 Semester Hours. Prerequisite: Full standing as a student in the Teacher Education Program and senior standing at Athens State University. This course must be taken the semester prior to internship. (Offered Fall, Spring, and Summer.)** Senior methods portfolio must be submitted during this class. (LiveText required.) Field experience required. Does not satisfy requirements for any English major, minor, or general studies. This course is intended to enhance the students' abilities to plan, implement, and evaluate instructional methods, activities and equipment into instruction; to expand knowledge of curriculum in drama, journalism, literature, speech and writing; and to improve student-centered instructional techniques. Students will actively participate in demonstration and modeling of strategies and techniques. Research-based decision making will be emphasized.
- EH 460 Directed Study of English. 1 Semester Hour. Prerequisite: Consent of instructor.**
A special research or creative writing course designed to meet specific needs and interest.
- EH 461 Directed Study of English. 2 Semester Hours. Prerequisite: Consent of instructor.**
A special research or creative writing course designed to meet specific needs and interest.
- EH 462 Directed Study of English. 3 Semester Hours. Prerequisite: Consent of instructor.**
A special research or creative writing course designed to meet specific needs and interest.
- EH 469 English Capstone Seminar. 1 Semester Hour. (Offered Fall, Spring, and Summer.)**
This capstone course for English majors, which must be taken during students' final semester as seniors, will consist of three main components: a comprehensive examination based on required Professional courses in English major, a research paper/project designed around students' needs and interests, and a presentation of research. Upon successful completion of this course, students will understand how to formulate a thesis, collect, assess and integrate scholarly research into a 25-page research paper and present the findings of their research orally and before peers. Like all humanities classes at Athens State University, this one increases students' awareness of cultural heritage and helps them develop the research abilities for graduate work.

Elementary Education (EL) Courses

- EL 315 Principles and Methods of Teaching Kindergarten. 3 Semester Hours. (LiveText required.) Field experience is required.** This is a course designed to teach Elementary Education majors (K-6) appropriate methodology specifically for kindergarten. This course includes developmental characteristics of five-year-old children with emphasis on language and intellectual development. The course will provide theoretical and philosophical bases for selecting materials and methods for a developmentally appropriate kindergarten curriculum. Implications for equipment selection, room arrangements, daily schedules, and learning experiences are discussed.
- EL 320 Children's Literature. 3 Semester Hours. (LiveText required.) Field experience is required.**
This is a survey course of current and traditional prose and poetry thought to be applicable to diverse populations of children. Emphasis is placed on the integration of children's literature throughout the curriculum.
- EL 321 Teaching Language Arts. 3 Semester Hours. (LiveText required.) Field experience is required. Prerequisite: ED 301 and ED 302 taken separate semesters.** A course designed to teach appropriate methodology for all areas of language arts with an emphasis on effective teaching of written composition in the elementary grades/early middle school grades. Course reflects the integrative nature of the language arts; the need for wholeness; the importance of being able to transfer skills, abilities, and attitudes learned in one context to another.

- EL 324 Teaching Mathematics in the Primary Grades. 3 Semester Hours.** (LiveText required.) **Field experience is required.**
A course designed to assist prospective teachers of young children in presenting early mathematical concepts and skills. Application of psychological principles to the teaching and learning of mathematics is included.
- EL 351 Assessment Strategies for the Elementary Classroom. 3 Semester Hours.** (LiveText required.) **Field experience is required.** A junior level course designed to provide elementary teachers the skills necessary to develop and implement proper assessment strategies. Special emphasis will be on types of assessment that are used in the classroom including state mandated assessments and interpretation of data received from standardized testing as well as the construction of assessments that are appropriate for an elementary classroom.
- EL 352 Management Strategies for the Elementary Classroom. 3 Semester Hours. Prerequisite: ED 301 and ED 302 taken separate semesters.** (LiveText required.) **Field experience is required.** A junior level course designed to prepare prospective elementary teachers to provide an environment for effective learning. Special emphasis will be on classroom organization, discipline, and the establishment of fair rules and procedures. General methods for establishing a community of learners will be identified through the design of a classroom layout and the procedures and rules that are appropriate for an elementary classroom.
- EL 413 Teaching Reading in the Intermediate Grades. 3 Semester Hours.** (Lab fee.) **Prerequisite: ER 323 and Admission to the Teacher Education Program.** (LiveText required.) **Field experience is required.** This course provides in-depth study in and application of the process of reading and reading instruction, theoretical approaches, instructional strategies, classroom organization, and the formal/informal assessment of teaching reading in the intermediate grades. Emphases are on acquiring vocabulary, developing comprehension skills, and refining reading processes by modeling metacognitive strategies that promote reading for meaning and foster an enjoyment of reading in a balanced literacy program.
- EL 420 Teaching Science. 3 Semester Hours.** (Lab fee.) **Prerequisite: ED 301 and ED 302 taken separate semesters.** (LiveText required.) **Field experience is required.** Recommended for students beginning their third full semester of course work. This course is designed to present a comprehensive overview of the place of science in elementary education: the objectives and trends, issues in science curriculum and teaching methods, how children learn science, the relation of science to daily life, processes in science, organizing the program, and obtaining materials for instruction. Emphasis is placed on materials and methods, processes of discovery, and the role of children as investigators. Inquiry science teaching is a major course emphasis.
- EL 423 Teaching Social Studies. 3 Semester Hours. Prerequisite: Admission to the Teacher Education Program.** (LiveText required.) **Field experience is required.** This course is designed to provide prospective elementary and middle school teachers with materials and methods to help children develop competencies that will enable them to deal with and, to some extent, manage the physical and social forces of the world in which they live. Emphasis is placed on a balanced instructional program in the development of understandings, attitudes, and skills which are needed to meet intelligently the problems of every day living.
- EL 424 Teaching Mathematics in the Intermediate Grades. 3 Semester Hours.** (Lab fee.) **Prerequisite: EL 324 and Admission to the Teacher Education Program for Elementary Education Majors.** (LiveText required.) **Field experience is required.** This course is based on the NCTM Standards and is designed to present a comprehensive overview of the topics presented in an elementary/middle school mathematics program. Emphasis is placed on materials and methods that assist students in learning mathematical concepts with understanding for application in everyday living.
- EL 482 Internship in Elementary Education. 9-12 Semester Hours.** (Lab fee.) **Prerequisite: Senior standing and admission to the Teacher Education Program.** Fifteen-week internship program. This culminating experience of the Teacher Education Program provides practical experience in teaching classes in state-accredited schools under the guidance of a cooperating teacher and supervision by a University supervisor.
- EL 483 Internship in Elementary Education. 5 Semester Hours.** (Lab fee.)
Seven-week internship program for persons seeking certification through the Elementary/Collaborative K-6 degree.
- EL 484 Curriculum Seminar in Elementary Education. 3 Semester Hours. Prerequisite: Admission to the Teacher Education Program. To be taken one semester prior to Internship in Elementary Education.** Senior methods portfolio must be submitted during this class. (LiveText required.) **Field experience is required.** This is a senior level capstone course designed to prepare prospective elementary teachers through reflective practice and to provide an environment for effective learning. Special emphases will be on classroom organization, including preparing for the first day of school, establishing fair rules and procedures, and integrating the curriculum. The course will include recent trends in the selection and organization of the elementary school curriculum. General methods for integrated teaching will be identified through the planning of a series of lessons appropriate for an elementary school class.

Early Childhood Education (ER) Courses

- ER 302 Theories and Stages in Language Development. 3 Semester Hours. Prerequisite: ED 301 and ED 302 taken separate semesters.** (LiveText required.) **Field experience is required.**
This course is designed to familiarize the student with language acquisition and theory including phonology, syntax, semantics and pragmatics with emphasis on the varied home, cultural and school influences in language and literacy development.

- ER 303 Professional Education Communication. 3 Semester Hours. (Also listed as CE 303)** (LiveText required.) **Field experience is required.** This beginning education course is designed to facilitate the acquisition of professional attributes, and to improve oral and written communication skills by refining study and research skills, using professional vocabulary, sharing research findings about educational trends and issues, seeking funding for educational programs, sharing information with families, and writing lesson plans. Attributes and dispositions will be articulated, defined, and modeled. These dispositions will be encouraged in oral presentations and collegial interactions. Practice in oral and written language usage will occur through writing and speaking about current educational concerns.
- ER 309 Early Brain Development. 3 Semester Hours May be used as a substitution for CHD 209.**
The purpose of this course is to help students understand how early brain development might be related to changes in cognitive and affective development in young children birth through age 8. Topics will include (1) normal development in infants and toddlers in all domains, physical, social, emotional and cognitive; (2) the history, theory and research on early brain development; (3) biological perspectives on development; (4) the processes of brain maturation; (5) the educational implications of early brain research; (6) brain plasticity; (7) the neurological basis development disorders; and (8) the effects early experiences have on the development of the young child.
- ER 310 Principles of Early Childhood Education. 3 Semester Hours. (Also listed as CE 310)** (LiveText required.) **Field experience is required.**
This course is designed to provide prospective teachers of young children with the historical, theoretical, and practical issues of early childhood education. Emphasis is on early childhood philosophical and sociological foundations, facets of development, principles of learning, trends and issues, and program models.
- ER 318 Literature in Early Childhood Education. 3 Semester Hours.**
This course has a two-fold purpose. As a survey course, it is designed to assist preservice teachers in becoming acquainted with the great wealth of trade books available for today's young children. An equally important purpose is to assist pre-service teachers so they may guide young children toward more creative, insightful utilization of literary materials in a classroom setting. Field experience is required.
- ER 319 Literacy and Literature for the Young Child. 3 Semester Hours. (Also listed as CE 319)** *Prerequisite: Admission to the Teacher Education Program.* (LiveText required.) **Field experience is required.** Emphasis is given to teaching Language Arts and literature to ESL students. This course examines methods and materials for planning, implementing, and assessing developmentally and culturally appropriate language arts and literature curricula for early childhood education. Emphasis will be on developing the process skills for facilitating emergent literacy, early writing, listening, and speaking, as well as teaching language arts and literature.
- ER 323 Teaching Reading in the Primary Grades. 3 Semester Hours. Prerequisite: ED 301.** (LiveText required.) **Field experience is required.** An in-depth study of early literacy development; word identification strategies including phonics, structural analysis, contextual analysis, and whole word methodology; various approaches to reading including the language experience and basal reader approaches and the uses of computers in the reading/writing program.
- ER 326 Assessment in Early Childhood Classrooms. 3 Semester Hours. (Also listed as CE 326)** (LiveText required.) **Field experience is required.** This course examines the goals, benefits, and uses of developmentally and culturally appropriate assessment processes that positively influence children's development and learning. It focuses on the family's significant role in the assessment process. It includes developmental and health screenings, systematic observations, play-based assessments, diagnostic evaluations, documentation of learning, and curriculum and criterion referenced assessments. Strengths, limitations, problems, and the developmental and cultural appropriateness of the selected practices and strategies will be addressed.
- ER 327 Classroom Management in Early Childhood Education. 3 Semester Hours. (Also listed as CE 327)** (LiveText required.) **Field experience is required.** This course is designed to provide prospective teachers of young children with a rationale for thoughtful provision of an appropriate environment for effective learning and development in early childhood programs. This course will provide early childhood educators with the factors that influence quality programs in the area of management.
- ER 330 Children's Constructions of Relationships through Arithmetic and Mathematical Reasoning. 3 Semester Hours. (Also listed as CE 330)** *Prerequisite: ED 301 and ED 302 taken separate semesters.* (LiveText required.) **Field experience is required.** Students will examine how young children construct number and mathematical concepts. They will identify and examine developmentally and culturally appropriate techniques, strategies, and materials for teaching young children arithmetic and mathematical concepts.
- ER 350 Administering and Managing Early Childhood Programs. 3 Semester Hours. Prerequisite: Admission to Teacher Education Program.** (LiveText required.) **Field experience is required.** This course should be taken the semester prior to internship. It is designed to provide future administrators of childcare programs with a knowledge of the factors that influence quality programs which include: program philosophy, policies and evaluation; assessing, recording, and reporting children's progress; scheduling; nutrition and health services; home and school collaboration; administrative organization and regulations; managing personnel; organizing the physical environment; financing and budgets; and contributing to the profession.
- ER 400 Children's Play as Symbolic Behavior. 3 Semester Hours.**
This course will examine the role of representation in young children's learning, study the child's developing ability to represent what they know about their worlds through play, understand the impact of experience, culture, and social

interaction on the ability to represent, as well as allow students the opportunity to explore a range of forms of symbolic representations and develop ideas and strategies to stimulate children's development.

- ER 402** **Preschool Curriculum. 3 Semester Hours.**
This course provides a curricula framework of goals and outcomes for young children attending Head Start, preschool, Pre-K and Kindergarten programs that support their growth and development and help teachers and administrators meet state and national standards of high quality in their programming for children. The course builds knowledge about outcomes in nine areas considered essential in preparing children for school success; language development, literacy, mathematics, science, creative arts, social and emotional development, approaches to learning and physical health and development. Students will develop the knowledge and skills to plan for children, implement plans, and assess the progress of children in meeting local, state and national standards. Emphasis is on planning and implementing plans in all domains of learning for all children, including English language learners and those with special needs.
- ER 420** **Parenting and Community Relations. 3 Semester Hours.**
This course will examine various ways of enhancing the young child's development through promoting positive interrelationships among early childhood educators, parents and others in the community. Using an ecological systems framework, the course builds knowledge of the roles of diverse family structures, cultural identities, stressors and supports, economic circumstances, and community characteristics and resources in facilitating child development. Learners develop skills needed for communicating effectively with families, facilitating parent education, and promoting family involvement with child care setting as well as utilization of community resources. Special emphasis is given to the importance of the role of the educational leader in school-community relations.
- ER 430** **Investigation, Experimentation and Inquiry. 3 Semester Hours. Prerequisite: Admission to Teacher Education Program.** (LiveText required.) **Field experience is required.**
Students will examine how young children use investigation, experimentation, and inquiry to build theories in science and social studies. Emphasis will be placed on developmentally and culturally appropriate approaches that integrate the content and concepts for science and social studies.
- ER 450** **Administering/Managing Early Childhood Programs. 3 Semester Hours. Prerequisite: Admission to Teacher Education Program.** (LiveText required.) **Field experience is required.**
This course should be taken the semester prior to internship. It is designed to provide future administrators of childcare programs with a knowledge of the factors that influence quality programs which include: program philosophy; policies and evaluation; scheduling; nutrition and health services; home and school collaborations; administrative organization and regulations; managing personnel; working with families; organizing the physical environment; financing and budgets; advocacy and contributing to the profession.
- ER 460** **Practicum in Early Childhood Education. 3 Semester Hours.** (Lab fee.) **Prerequisite: Admission to Teacher Education Program, and ER 323, ER 330 and CHD-201.** This field experience consists of tutoring kindergarten or first grade students in math and reading and select in service opportunities.
- ER 461** **Practicum in Early Childhood Education. 3 Semester Hours.** (Lab fee.) **Prerequisite: CHD 210.**
This is a field experience in an elementary school designed to increase knowledge of how to relate to special education K-3rd grade students. Assignments are intended to link theory of early childhood education to practice.
- ER 462** **Practicum in Early Childhood Education. 3 Semester Hours.** (Lab fee.) **Prerequisite: CHD 202.**
This is a field experience in an elementary school designed to increase knowledge of planning fine arts experiences for K-3rd grade students. Assignments are intended to link theory of early childhood education to practice.
- ER 470** **Early Childhood Curriculum. 3 Semester Hours.** (Also listed as ER486) **Prerequisite: ER 310, Admission to Teacher Education Program, Senior Standing.** (LiveText required.) **Field experience is required.** This course is the capstone course for early childhood majors and should be taken the semester prior to internship. Senior methods portfolio must be submitted during this class. This course is designed to teach the basic principles and considerations underlying planning a developmentally appropriate curriculum for young children in Pre-K through 3rd grade (P-3 certification), in all areas of development. This course examines the content, methods, and materials appropriate for young children and the teacher's role in organizing and integrating the early childhood curriculum. Implications for equipment selection, room arrangements, daily schedules, and learning experiences are discussed.
- ER 480** **Internship in Early Childhood Education. 9-12 Semester Hours.** (Lab fee.) **Prerequisite: Senior standing and admission to the Teacher Education Program. Seminar attendance is required.** The internship is the culminating experience of the Teacher Education Program which provides practical experience in teaching classes in state-accredited schools under the guidance of a cooperating teacher and supervision by a University supervisor. For students who have not taken a preschool practicum at the community college level, the internship will also consist of time spent in a four-year-old program.
- ER 481** **Internship in Early Childhood Education. 5 Semester Hours.** (Lab fee.) Seven-week internship program for persons seeking additional certification.
- ER 486** **Seminar in Early Childhood Education. 3 Semester Hours.** (Also listed as ER 470) **Prerequisite: ER310, Admission to Teacher Education Program.** (LiveText required.) **Field experience is required.** This course is the capstone course for early childhood majors and should be taken the semester prior to internship. Senior methods portfolio must be submitted during this class. This course is designed to teach the basic principles and considerations underlying planning a developmentally appropriate curriculum for young children in Pre-K through 3rd grade (P-3 certification), in all areas of

development. This course examines the content, methods, and materials appropriate for young children and the teacher's role in organizing and integrating the early childhood curriculum. Implications for equipment selection, room arrangements, daily schedules, and learning experiences are discussed.

Enterprise Systems Management (ESM)

For Scheduling Information: http://www.athens.edu/college_business/ESM_ISM%20Schedules.pdf

- ESM 300 Enterprise Systems & Business Processes. 3 Semester Hours. (Lab fee.) (Also listed as LSM 300.) Prerequisite:** AC/MG 302. Students will learn how enterprise software is used to manage the integration of business operations. Through a process-oriented view of the organization and its relationships with suppliers, customers, and employees, students study software that automates business processes and workflow. Procurement, production and sales logistics processes and their integration with Accounting and Human Resources are investigated. Students will experience ERP through hands-on lab exercises, and improve soft skills such as writing, presenting, and team building through ERP project documentation and presentations.
- ESM 320 Human Capital Management Systems. 3 Semester Hours. (Lab fee.) Prerequisite:** ESM 300; *Prerequisite or Co-requisite:* MG 349. Students will learn how human capital management systems provide the tools and technologies needed to enhance all facets of HR administration and employee relationship management. Key business processes such as attracting and retaining human resources, motivating human resources, payroll processes, benefits administration, and evaluating performance will be studied. Students will experience ERP and other related software through hands-on lab exercises, and improve soft skills such as writing, presenting, and team building through ERP project documentation and presentations.
- ESM 330 Accounting Information Systems. 3 Semester Hours. (Lab fee.) Prerequisite:** ESM 300, 6 hours of Accounting; *Pre- or Co-requisite:* MG 350. This course will introduce students to the enterprise systems that produce financial information for organizations. Key business processes for acquiring financial and capital resources will be studied. Examples include: accounting for financial capital and assets, accounting for sales and receivables, creating income statements and balance sheets, and other reports reflecting financial performance of an organization. Students will experience ERP and other related software through hands-on lab exercises, and improve soft skills such as writing, presenting, and team building through ERP project documentation and presentations.
- ESM 340 Customer Relationship Management Systems. 3 Semester Hours. (Lab fee.) Pre-Prerequisite:** ESM 300; *Pre- or Co-requisite:* MK 331. This course emphasizes identification, acquisition, retention, and development of customers using enterprise systems. It also covers order management and integration with other ERP components such as financials and inventory. Students will be exposed to effective and efficient management of an organization's sales force through the utilization of information technology. Students will experience ERP and other related software through hands-on lab exercises, and improve soft skills such as writing, presenting, and team building through ERP project documentation and presentations.
- ESM 400 Supply Chain Management Systems. 3 Semester Hours. (Lab fee.) (Also listed as LSM 400.) Prerequisite:** ESM 300; *Pre- or Co-prerequisites:* MG 390. This course presents the need for supply chain integration and the challenges of managing complex interfaces. Students will learn about the activities that lead to integration of information and material flows across multiple organizations in the supply chain and will examine ERP software functionality for logistics, manufacturing, planning, and analytics. Additional emphasis will be placed on acquisitions and contract management processes using enterprise management software. Students will experience ERP and other related software through hands-on lab exercises, and improve soft skills such as writing, presenting, and team building through ERP project documentation and presentations.
- ESM 410 Business Intelligence Systems. 3 Semester Hours. (Lab fee.) Prerequisite:** ESM 300. This course is a study of data, information, and data warehouses as business intelligence solutions. Students will learn to design and develop an enterprise data warehouse as a central repository of integrated data for comprehensive analysis, presentation, and business intelligence. Special emphasis will be placed on data mining, cleansing of legacy data and elimination of data redundancy to ensure consistency and protect data integrity. Students will experience business intelligence and data warehousing through hands-on lab exercises, and improve soft skills such as writing, presenting, and team building through ERP project documentation and presentations.
- ESM 415 Knowledge Management Portals. 3 Semester Hours. (Lab fee.) Prerequisite:** ESM 300. In this course, students will study the use of enterprise portals to unify key information and applications giving users a single view that spans systems and organizational boundaries. By using portals to create access to corporate information using the Internet, students will learn about key topics such as how to search and classify information for easy access, take advantage of tools and services for effective management of corporate knowledge, and use project management tools to enable collaboration between teams. Students will experience ERP and other related software through hands-on lab exercises, and improve soft skills such as writing, presenting, and team building through ERP project documentation and presentations.
- ESM 420 Enterprise Systems Development. 3 Semester Hours. (Lab fee.) Prerequisite:** ESM 300, ISM 400. Students will be introduced to basic programming skills needed to customize and maintain ERP software systems. Practical programming assignments using a corporate database and several languages will be used to learn syntax, table processing, and report generation for real-world implementation and use within an ERP system. Students will experience ERP and other related

software through hands-on lab exercises, and improve soft skills such as writing, presenting, and team building through ERP project documentation and presentations.

- ESM 425 Enterprise Systems Configuration. 3 Semester Hours. (Lab fee.) Prerequisite:** ESM 300. In this course, students will learn to implement an ERP from initial installation through configuration and testing with business transactions. They will customize an ERP system learning to setup financials, human resources, logistics, sales and distribution modules to accommodate the specific needs of an organization. Students will experience ERP and other related software through hands-on lab exercises, and improve soft skills such as writing, presenting, and team building through ERP project documentation and presentations.
- ESM 450 Enterprise Systems Internship. 2 Semester Hours. (Lab fee.) Prerequisite:** Senior standing, approval of academic advisor, and compliance with College of Business Internship Policies and Procedures. This internship in the field of Enterprise Resource Planning Systems is designed to provide the student with practical work experience leading to a potential career in either functional or technical areas of the field. At least 100 hours of work-based experience is required.
- ESM 455 Enterprise Systems Practicum. 2 Semester Hours. (Lab fee.) Prerequisite:** Senior standing and academic advisor approval; **Co-Requisite:** ESM450. Supervised experience with, observation of, and participation in the application of ERP system concepts and practices in a laboratory setting.
- ESM 460 Enterprise Systems Senior Project (4 semester hours).** Prerequisites: ESM 320 or ESM 330. This capstone course for Enterprise Systems Management majors will consist of three main components: a comprehensive examination based on required courses in Enterprise (ESM) and Information Systems (ISM) management, a simulation project designed around ERP software, and a paper and presentation of the results of the ERP simulation project. Upon successful completion of this course, students will demonstrate understanding of how to use ERP software in a business context to manage materials, production processes, and sales and marketing strategies while controlling and reporting corporate finances. This course must be taken during the student's senior year at ASU.
- ESM 461 Internship in Enterprise Systems Mgmt. (1 semester hour)**
Prerequisite: MG 320 or GBA 300; Senior standing, approval of academic advisor, and compliance with College of Business Internship Policies and Procedures. At least 50 hours of work-based experience is required. This internship in the field of Enterprise Systems Management is designed to provide the student with practical work experience leading to a potential career in either functional or technical areas of the field.
- ESM 462 Internship in Enterprise Systems Mgmt. (2 semester hours)**
Prerequisite: MG 320 or GBA 300; Senior standing, approval of academic advisor, and compliance with College of Business Internship Policies and Procedures. At least 100 hours of work-based experience is required. This internship in the field of Enterprise Systems Management is designed to provide the student with practical work experience leading to a potential career in either functional or technical areas of the field.
- ESM 463 Internship in Enterprise Systems Mgmt. (3 semester hours)**
Prerequisite: MG 320 or GBA 300; Senior standing, approval of academic advisor, and compliance with College of Business Internship Policies and Procedures. At least 150 hours of work-based experience is required. This internship in the field of Enterprise Systems Management is designed to provide the student with practical work experience leading to a potential career in either functional or technical areas of the field.

Finance (FIN) Courses

- FIN 355 General Insurance. 3 Semester Hours.**
A study of fundamental principles and uses of various types of insurance: life, fire, automobile, homeowners, and other casualty and business forms.
- FIN 356 Real Estate. 3 Semester Hours.** (Approved by the Alabama Real Estate Commission as a pre-license course.)
A course designed to give students a broad understanding of the principles of real estate. Instruction includes historical background, freehold estates, leasehold estates, deeds, transferring of interests, financing, appraising, and the Alabama Real Estate License Law.

General Business (GBA) Courses

- GBA300 Business Research Skills. 1 Semester Hour.** *NOTE: Beginning Fall 2008, all College of Business majors enrolled in this course will be required to purchase LiveText's Accreditation Management System™ to maintain a portfolio for assessment purposes. Please see the course syllabus for details.* This course is designed to familiarize students with business information sources and library research skills in business fields, including information about corporations, industries, economics and career resources. It will include periodical literature, books, electronic resources, reference materials, government resources, and finding relevant tools.
- GBA301 Windows Applications for Business. 3 Semester Hours.**
An examination of the many uses for windows applications in the modern business setting. Emphasis given to a "hands on approach" of assessing the usage of personal computers for preparing spreadsheets, managing files, word processing, and graphics.

- GBA305 Statistical Methods of Business I. 3 Semester Hours. Prerequisite: College algebra or equivalent.**
Introduction to descriptive and inductive methods to evaluate data. Coverage will include the calculation of central tendency, tests of hypothesis, probability theory, and sampling.
- GBA306 Statistical Methods of Business II. 3 Semester Hours. Prerequisite: GBA 305.**
An advanced course covering topics such as analysis of variance, time series analysis, simple and multiple regression, and index numbers.
- GBA307 Quantitative Business Analysis. 3 Semester Hours.**
Focuses on the concepts, processes and problem solving tools related to the quantitative aspects associated with management and operation of a business. Topics include applied linear programming, decision theory, waiting line analysis, regression analysis, forecasting techniques, inventory management and similar topics. In addition to an in-depth study of these subjects, the course will include case studies, optimization techniques, and multi-criteria decision-making applications.
- GBA311 The Legal Environment of Business. 3 Semester Hours.**
An analysis of the legal, social, and ethical environment of business.
- GBA 314 Business Ethics. 3 Semester Hours.**
An examination of moral philosophy and its relevance to business operation and managerial decision making. Ethical choices and their impact will be considered. Extensive use of the case study approach will be utilized.
- GBA332 History of American Business. 3 Semester Hours. (Cross listed as HY 332)**
This course familiarizes the student with the major developments in the history of American business since colonial times. Particular emphasis is given to the evolution of the firm and the role of entrepreneurs.
- GBA350 International Business Law. 3 Semester Hours. Prerequisite: None. However, it is recommended that the student complete GBA 311 or PO 350, and MG 352 before taking GBA 350.**
This course focuses on the legal framework within which international trade takes place. Within this large framework public and private international law are important as a sub-focus. Areas to be studied include international organizations, environmental law, human rights, economic/commercial law, public and private international law, tax law, comparative law and ethics.
- GBA357 Personal Finance. 3 Semester Hours.**
A study and review of consumer money management problems, choices, and decision-making. Topics such as investing in stocks, bonds, mutual funds, commodities, and options will be covered.
- GBA364 Career Management. 1 Semester Hour. (Also referred to as ED 364 and PS 364.)**
This course is designed to prepare students to make a successful transition from an academic environment to the work environment. Also included are traditional and non-traditional job search tactics, to include resume preparation, cover letter writing, networking concepts, development of a professional portfolio, interviewing skills, salary negotiation, work ethics, and corporate culture expectations.
- GBA368 Industrial and Personnel Psychology. 3 Semester Hours. (Also listed as PS 368.) (Sometimes taught on a pass/fail basis.)**
The application of psychology to industrial organization. Areas of consideration include morale and group processes, supervisory leadership, selection and placement, training, motivation, fatigue, accidents, interviewing and industrial counseling.
- GBA460 Directed Study/Research in Business. 3 Semester Hours.**
A course designed to allow students an opportunity to perform research or directed studies. This course is offered at the discretion of the professor with the approval by the School Dean.

Gerontology (GE) Courses

- GE 320 Nutrition. 3 Semester Hours. (Also listed as GS 320)**
This course considers contemporary nutrition from the viewpoint of practical application. Emphasis is on the relationship of nutrition to health, growth, development, and disease prevention.
- GE 320L Nutrition Lab. 1 Semester Hour. (Also listed as GS 320L). Corequisite GE 320. Prerequisite: Basic computer skills in Microsoft Word and Excel.**
- GE 335 Adult Psychology. 3 Semester Hours. (Also listed as PS 335). (Offered Fall and Spring.)**
An in-depth survey of theory, research findings, and methods of obtaining knowledge regarding biological, cognitive, and psychosocial aspects of adult development. Topics include physical change, development of identity and social roles, intellectual changes over the life span, relationships, career and retirement choices, and coping with death and dying. Critical analyses of scientific research designs and methods will be emphasized.
- GE 410 Physiology of Aging. 3 Semester Hours.**
A study of the physiological process of aging and the special problems encountered by such process.

- GE 412 Aging Policy and Programs. 3 Semester Hours.**
The federal, state, and local framework of services and programs for the aging.
- GE 471 Aging in a Mass Society. 3 Semester Hours. (Also listed as SO 471.)**
A study of the aging process, the special problems encountered by the aging and by the institutions of society involved in the care of the aging.
- GE 497 Practicum in Psychology/Sociology/Gerontology. 3 Semester Hours. (Also listed as P5/5O 497.)**
This course provides the student an opportunity to experience the theoretical concepts and knowledge obtained in the classroom. The practicum entails approximately eight hours per week of supervised field experiences in appropriate community agencies, institutions, industrial or research settings, and bi-weekly in-class seminars.

Geography (GO) Courses

- GO 300 World Regional Geography. 3 Semester Hours. (Offered 5spring.)**
This course examines recent trends and research concerning the physical, historical, cultural, economic, and political developments in North America, Europe, South America, Africa, and Asia. The five basic themes of geography--location, place, relationships within places, movement, and regions--are stressed. There is also emphasis on patterns of social and political development, cultural diffusion, conflict, and cooperation in each region.
- GO 309 North America and Europe. 3 Semester Hours. (Does not satisfy B.A. History requirements.)**
This course examines the physical, historical, cultural, economic, and political characteristics of four geographical regions: the United States, Canada, Western Europe, and Eastern Europe. Except for the United States, there is considerable emphasis on the historical evolution of each region. The five basic themes of geography--location, place, relationships within places, movement, and regions will also be stressed.
- GO 311 Economic Geography. 3 Semester Hours. (Also listed as EC 311.)**
This course examines the origin, types, and distribution of economic activities around the world as well as the theories that explain the location of economic activities. There is some discussion of environmental determinants of economic activities as well as the role of people and cities in a nation's economy. The student should demonstrate a knowledge of the five basic themes of geography as they relate to economic activities: location, place, relationships within places, movement, and regions.
- GO 320 The Geography of North America. 3 Semester Hours.**
This course emphasizes the geography of the United States, Canada, and Mexico. The relationship of the Caribbean region and Central America to North America is also considered. There is an emphasis on location, place, relationships within places, movement, and regions.
- GO 332 Physical Geography. 3 Semester Hours. (Also listed as G5 332). (Lab fee.) Corequisite: GO 332L.**
Designed to instill greater appreciation and awareness of man's physical environment. Areas of emphasis include mineralogy, petrology, plate tectonics, diastrophism, weathering, mass wasting, agents of erosion, soil layers, and remote sensing.
- GO332L Physical Geography Lab. 1 Semester Hour. Corequisite: GO 332.**
- GO 340 South America, Africa, and Asia. 3 Semester Hours. (Also listed as HY 340.) (Offered 5spring and 5summer.)**
This course stresses the major events in the historical development of South America, Africa, and Asia. In addition to ancient empires and culture, considerable attention is given to colonization, independence, historical figures, and current events in each region.
- GO 341 Biogeography. 3 Semester Hours. Prerequisite: BI 303, Consent of instructor.** Presents biological aspects of geography. Presents biological aspects of geography. Designed to instill greater appreciation and awareness of man's physical environment and of mechanisms which control the distribution of plants and animals on planet Earth.

General Science (GS) Courses

- GS 300 Introduction to Astronomy. 3 Semester Hours. (Lab fee.) Corequisite: GS 300L. Prerequisite: College level Mathematics.** (Usually offered 5spring.) A study of the laws and principles of astronomy, designed to help the student gain an understanding of how the astronomer studies his subject. To help the student appreciate the scope of the universe, discussion will include the solar system, stars, galaxies, and the Big Bang theory.
- GS 300L Introduction to Astronomy Lab. 1 Semester Hour. (Lab fee.) Corequisite: GS 300.**
- GS 301 Atmospheric Science. 3 Semester Hours. (Lab fee.) Corequisite: GS 301L.** A survey course in meteorology at the introductory level. This course provides the student with physical explanations for those phenomena collectively called weather.
- GS 301L Atmospheric Science Lab. 1 Semester Hour. Corequisite: GS 301.**
- GS 302 Earth Science. 3 Semester Hours. (Lab fee.) Corequisite: GS 302L.** (Usually offered Fall.) A study of the materials that comprise the Earth and of the processes that change the features of the Earth. Areas of emphasis may include mineralogy, erosional processes, soils and groundwater, plate tectonics, oceanography, and environmental issues related to the Earth sciences.
- GS 302L Earth Science Lab. 1 Semester Hour. Corequisite: GS 302.**
- GS 305 Great Ideas in Science. 3 Semester Hours. (Lab fee.) Corequisite: GS 305L.** This course provides an overview of some of the landmark ideas and concepts in science, including topics such as gravity, heat and energy, electricity and magnetism, light, atoms, molecules, basic chemistry, ecology and the environment, living things, and genetics. Emphasis will be placed on the

- applications of these concepts to daily living and to current societal issues relating to science and technology. Some basic mathematical treatments of the course concepts will be required in both the course and corequisite laboratory.
- GS 305L Great Ideas in Science Lab. 1 Semester Hour. Corequisite: GS 305.**
- GS 320 Nutrition. 3 Semester Hours.** (Also listed as GE 320.) *Corequisite: GS 320L. (Lab fee.)* (This course may be used to satisfy the Health requirement for B.5.Ed. Majors. It will not count as a physical science for B.5.Ed. Physical Education majors or Elementary Education majors.) This course considers contemporary nutrition from the viewpoint of practical application. Emphasis is on the relationship of nutrition to health, growth, development, and disease prevention.
- GS 320L Nutrition Lab. 1 Semester Hour. Corequisite GS 320. Prerequisite: Basic computer skills in Microsoft Word and Excel.**
- GS 321 Environmental Science. 3 Semester Hours. (Lab fee.) Corequisite: GS 321L.** Emphasis on biological, chemical, and physical aspects of environmental problems, integrating current legal, economic, social, and technical developments.
- GS 321L Environmental Science Lab. 1 Semester Hour. Corequisite: GS 321. GS 330 Environmental Chemistry. 3 Semester Hours.** (Also listed as CH 330.) *(Lab fee.)* Study of natural chemical processes of Earth and actual and possible effects of humans on natural chemical systems. Environmental problems such as air and water pollution, ozone depletion, and global warming discussed. Also may include introduction to some methods of environmental analysis and pertinent environmental regulations.
- GS 441 Special Topics in General Science. 1 Semester Hour. Prerequisite: Consent of instructor.**
To be offered on occasion of student demand or need.
- GS 442 Special Topics in General Science. 2 Semester Hours. Prerequisite: Consent of instructor.**
To be offered on occasion of student demand or need.
- GS 443 Special Topics in General Science. 3 Semester Hours. Prerequisite: Consent of instructor.**
To be offered on occasion of student demand or need.
- GS 444 Special Topics in General Science. 4 Semester Hours. Prerequisite: Consent of instructor.**
To be offered on occasion of student demand or need.
- GS 456 Materials and Methods of Teaching General Science in Middle School/High School. 3 Semester Hours.** (Also listed as BI/CH 456.) *Prerequisite: Full standing as a student in the Teacher Education Program and senior standing at Athens State University. This course must be taken the semester prior to internship.* (LiveText required.) Field experience required. Does not satisfy requirements for any natural science major, minor, or general studies. Senior methods portfolio must be submitted during this class. (Usually offered Fall and Spring.)
This course is intended to enhance the students' abilities to plan, implement, and evaluate instructional activities and to select and use appropriate materials and equipment in the fields of biology, chemistry, physics, and earth/space science. Students will actively participate in demonstration and modeling of strategies and technique. Emphasis will be placed on the integration of laboratory activities into the curriculum. This will include the use of technology, safety instructions, treatment of hazardous waste, teaching resources, student textbooks, and the Alabama Course of Study.
- GS 461 Directed Study/Research in General Science. 1 Semester Hour. Prerequisite: Consent of instructor.** To be offered on occasion of student demand or need.
- GS 462 Directed Study/Research in General Science. 2 Semester Hours. Prerequisite: Consent of instructor.** To be offered on occasion of student demand or need.
- GS 463 Directed Study/Research in General Science. 3 Semester Hours. Prerequisite: Consent of instructor.** To be offered on occasion of student demand or need.
- GS 490 Senior Seminar in General Science. 1 Semester Hour. Prerequisites: Senior standing as a General Science major at Athens State University or consent of the instructor(s).** (Usually offered Fall and Spring.) This course is designed to introduce General Science students to current topics and issues in the sciences and to give students the opportunity to strengthen and improve their written and oral presentation skills. Students will be required to create materials and give presentations on current topics in science during the semester. Each student's presentations and the associated materials will be evaluated by other students in the class and by faculty members from the Department of Natural Sciences.

Health Care Management (HCM) Courses

- HCM 340 Introduction to Health Care Systems. 3 Semester Hours. Prerequisite: MG 346 .** This course provides an overview of the organization and administration of health care delivery systems in the United States. It examines the history, roles, and interactions of the various providers, consumers and governments.
- HCM 345 Management of Health Care Organizations. 3 Semester Hours. Prerequisite: MG 346 .** This course is designed to prepare students for managing health care organizations, and the development of strategies for addressing the increasing pressure to contain costs and at the same time maintain quality health care. Topics covered will include an understanding of the daily tasks managers face and the knowledge and skills required; the management of health care teams; and the concepts of total quality management to continuously evaluate and improve health care delivery.

- HCM 355 Survey of Issues in Health Care Management. 3 Semester Hours. Prerequisite: MG 346 .** Health Care organizations are under continual pressure to contain costs while maintaining high quality health care. This course is designed to help students learn about the many controversial issues facing the health care industry and to develop skills for analysis of issues facing health care organizations, including ambulatory, acute care, and long-term care facilities. Attention will be given to the often conflicting demands health care organizations face from the various stakeholders including state and federal agencies, managed care organizations, employers, health care professionals, and patients.
- HCM 356 Legal & Ethical Issues in Health Care Management. 3 Semester Hours. Prerequisite: HCM 340 .** This course examines the basic concepts of legal aspects and philosophical approaches to ethical dilemmas in the health care setting. Topics to be discussed include health care laws and ethical choices and their impact to patients and health care professionals.
- HCM 430 Principles of Long-Term Care. 3 Semester Hours. Prerequisite: MG 346 .** This course will examine basic and advanced concepts of long term care organizations and management of health care organizations. The course will enhance understanding of the current health care delivery systems, and will emphasize the challenges faced by administrators and organizations.
- HCM 440 Ambulatory Care Management. 3 Semester Hours. Prerequisite: MG 346 .** This course will examine issues related to management of ambulatory care organizations. Topics included will be organizational and financial management issues, patient care systems, managed care, human resource management principles, planning and marketing.
- HCM 450 Managed Care. 3 Semester Hours. Prerequisite: MG 346 .** This course examines the basic concepts and development of managed care in the United States. Topics to be discussed include managed care structure and products, the principles of third party payment and health insurance, risk management, cost and quality control, and the role of the healthcare administrator.
- HCM 455 Health Care Management Internship. 3 Semester Hours. Prerequisite: Senior standing plus completion of all other required HCM minor courses. This course is offered Fall and Spring semesters only. Proof of health care insurance is required. A fee will be assessed for liability insurance.** The course is designed to give students practical work experience in a variety of health care settings leading to a potential career in health care management. In addition, students will explore strategies to assess methodologies of healthcare delivery.
- HCM 460 Health Care Management Senior Seminar. 3 Semester Hours. Prerequisite: Senior standing plus completion of all 300-level required HCM minor courses.** This course is designed to develop management skills using practical applications of leadership and behavioral theories in a variety of health care settings. In addition, upon completion of the course, students will have gained effective tools to pursue employment in the health care management field.

Health and Physical Education (HPE) Courses

- HPE 301 Theory of Coaching and Officiating. 3 Semester Hours.** (Recommended for Physical Education majors only.) (LiveText required for Education majors only.) This course is designed to develop the knowledge of candidates regarding: Familiarity with basic philosophies, fundamentals, and rules that will cultivate keen observation and discussion of the sport. Emphases will be placed on effective methodology, strategic and theoretical elements, and motor skills leading to the development of championship teams. Additional content will include training and practice methodology, nutrition, and the psychology of motivating and uniting players as a team. A major purpose of this course is to prepare students with the basic competencies needed for interscholastic coaching and to provide an understanding of officiating mechanics. Developmentally appropriate variations can be applied for effectively coaching youth league, or collegiate teams. Opportunities will be provided to utilize technology to complete course assignments.
- HPE 320 Nutrition. 4 Semester Hours.** This course considers contemporary nutrition from the viewpoint of practical application. Emphasis is on the relationship of nutrition to health, growth, development, and disease prevention.
- HPE 321 Analysis and Teaching of Rhythms and Dance. 3 Semester Hours.** (Recommended for Physical Education majors only.) (LiveText required.) **Field experience is required.** This course is designed for the purpose of providing Physical Education majors with an opportunity to increase their knowledge and understanding of basic rhythmic and dance skills and dance-related terminology. Specifically, the course is designed to prepare students to systematically analyze basic rhythms and dance skills. In addition, students will be provided with opportunities to teach a variety of rhythms and dances to students of varied backgrounds, ability levels and experiences. The course will also provide the students with an opportunity to participate and administer specific conditioning exercises, an opportunity to participate and administer specific cultural dances and integrative rhythms and dances, to construct developmentally appropriate rhythmic activities and dances, and an opportunity to analyze and implement specific competition strategies.
- HPE 322 Analysis and Teaching of Individual Sports. 3 Semester Hours.** (Recommended for Physical Education majors only.) (LiveText required.) This course is designed for the purpose of providing Physical Education majors with an opportunity to increase their knowledge and understanding of basic sport skills. Specifically, the course is designed to prepare candidates to systematically analyze badminton, tennis, and golf sport skills, and other outdoor leisure pursuits. In addition, candidates will be provided with opportunities to teach badminton, tennis, and golf sport skills. The course will also provide the candidates with opportunities to participate and administer specific conditioning exercises, opportunities to participate and administer specific sport skill drills, opportunities to analyze and implement

specific game strategies or culminating activities to other candidates and to students during field experiences. Opportunities will be provided to utilize technology to complete course assignments.

- HPE 323 Aquatics and Advanced Lifesaving. 3 Semester Hours.** (Recommended for Physical Education majors, wellness majors, or students seeking an additional health endorsement.) (LiveText required.) A course dealing with the analysis of movement involved in the performance of a variety of aquatics and lifesaving techniques. This course provides training in the procedures of administering first aid and CPR. American Red Cross Certification is awarded for the successful completion of this course.
- HPE 324 Analysis and Teaching of Team Sports. 3 Semester Hours.** (Recommended for Physical Education majors only.) (LiveText required.) **Field experience is required.** This course is designed for the purpose of providing Physical Education majors with an opportunity to increase their knowledge and understanding of basic sport skills and enhance their ability to teach specific sport skills. Specifically, the course is designed to prepare students to systematically analyze basketball, volleyball, and soccer sport skills. Students will be provided with opportunities to teach basketball, volleyball, and soccer sport skills. Students will perform and administer conditioning exercises, perform and administer sport skill drills, and analyze and implement game strategies and culminating activities.
- HPE 325 Kinesiology. 3 Semester Hours.** (Recommended for Physical Education majors only or approval of instructor.) **Prerequisite: Anatomy and Physiology.** (LiveText required for Education majors only.) This course is designed for the purpose of providing Physical Education majors with an opportunity to increase their knowledge and understanding of basic biomechanical concepts related to human performance. The course will provide the student with background, meaning, and significance associated with the various scientific principles impacting the body's ability to adjust to the demands of physical activity. A number of biomechanical topics will be considered, including the anatomical planes and axes of the human body, the laws of motion, the muscles that produce motion, and the forces that impact movement. It is designed to allow for the utilization of technology in the preparation of daily assignments, lab assignments, data analyses, and class presentations.
- HPE 326 History and Principles of Physical Education. 3 Semester Hours.** (Recommended for Physical Education majors only.) (LiveText required for Education majors only.) **Field experience is required.** This course is designed for the purpose of providing Physical Education majors with an opportunity to increase their knowledge and understanding of basic historical aspects of physical education and sport. The course is designed to provide the student with an overview of the body of knowledge encompassing the discipline of physical education. The candidate will be exposed to the philosophical, the historical, the psychological, the biological, the sociological, and the physiological perspectives of physical education, exercise science and sport. Careers and professional considerations in physical education, exercise science and sport and the issues, challenges and the future of physical education, exercise science and sport will be studied. Candidates are provided the opportunity to observe, analyze, and reflect on the differences in policies and procedures related to a variety of public school physical education programs and activities directed at the improvement of teaching and learning to meet the needs of all students.
- HPE 327 Physiology of Exercise. 3 Semester Hours.** (Recommended for Physical Education majors only or approval of instructor.) **Prerequisite: Anatomy and Physiology.** (LiveText required for Education majors only.) This course is designed for the purpose of providing Physical Education majors with an opportunity to increase their knowledge and understanding of physiological concepts associated with human performance. The course will provide the candidate with background, meaning, and significance associated with the body's ability to adjust to the demands of physical activity. A number of human performance topics will be considered, including the impact of physical activity on the cardiovascular system, the muscular system, the respiratory system, the digestive system, and the endocrine system. It is designed to allow for the utilization of technology in the preparation of daily assignments, lab assignments, data analyses, and class presentations.
- HPE 333 Care and Prevention of Athletic Injuries. 3 Semester Hours.** (Lab fee.) (Recommended for Physical Education majors only or approval of instructor.) (LiveText required for Education majors only.) This course is designed for the purpose of providing Physical Education majors with an opportunity to increase their knowledge and understanding of basic methods utilized to prevent, care, and rehabilitate athletic injuries. In addition, the course will provide the candidate with background, meaning, and significance associated with the most common athletic injuries, their anatomical and physiological associations, and their method of treatment. A number of topics will be considered, including basic anatomical structures, common injuries, basic preventative measures, basic treatment techniques, and basic information related to the role and responsibility of an athletic trainer. Through field experiences candidates will be provided the opportunity to observe and assist public school athletic trainers in meeting the different needs of athletes and/or students.
- HPE 350 Adapted Physical Education and Sports. 3 Semester Hours.** (Recommended for Physical Education majors only or approval of instructor.) (LiveText required.) **Field experience is required.** A course designed to provide students with the information necessary to understand, evaluate, and develop programs of physical activities to meet the special needs, interests, and abilities of exceptional children and youth. Class will interact with exceptional students at field sites.
- HPE 354 Contemporary Health and Physical Education Activities. 3 Semester Hours.** (Also listed as PSHA 354.) (Offered Spring.) This course introduces the student to the basic concepts of optimal health and physical activity, with the primary emphasis being on healthy lifestyle. The course is designed around such topics as basic health and lifestyle concepts; including such things as accident prevention, stress management, and smoking cessation. In addition, nutrition topics and basic physical fitness concepts will be discussed and students will engage in a variety of physical activities. A variety of topics will be discussed

including: the role of physiological and psychological health, stress factors, physical fitness, nutrition, weight control, products of dependence, infectious diseases, and lifestyle choices.

- HPE 355 Health-Related Fitness and Nutrition. 3 Semester Hours.** (LiveText required for Education majors only.) (Meets Area V Health and Physical Education requirement for education majors with approval of instructor.) A course dealing with the development of cardiovascular endurance, muscle strength, flexibility, nutrition, and appropriate body composition as these elements contribute to health-related fitness. The course also provides the student with the opportunity to participate in an exercise program which emphasizes cardiovascular endurance, muscular strength, and flexibility.
- HPE 356 Health Promotions. 3 Semester Hours.**
This course aims to provide students with competencies to assess individual and community needs, plan and implement health education programs, and evaluate effectiveness of health education programs. This seminar concentrates on the most fundamental of all health education skills -the ability to develop, plan, fund/budget, implement, and evaluate programs. Skills most emphasized in this class are needs assessment and program evaluation. To facilitate progress toward the different professional objectives of students, students are encouraged to discuss throughout the semester their own program development projects.
- HPE 400 Organization and Administration of Physical Education. 3 Semester Hours.** (Recommended for Physical Education majors only.) (LiveText required.) **Field experience is required.** This course is designed for the purpose of providing Physical Education majors with an opportunity to increase their knowledge and understanding of basic theoretical and understanding of basic theoretical and practical information about specific aspects of the process of organizing and administering both physical education and athletic programs. The course will emphasize a number of management topics, including: role of management, patterns of management structure, components of sound programs, budget design, and program evaluation.
- HPE 401 Measurement and Evaluation. 3 Semester Hours.** (Also listed as PSHA 401.) (*Offered Fall and Spring.*)
Prerequisite: For students seeking Physical Education certification, this course requires admission to the Teacher Education Program. (LiveText required for Education majors only.) Field Experience is required. This course is designed for the purpose of providing Health Science, Physical Education, Health and Wellness Management, and Public Safety and Health Administration majors with opportunities to increase their knowledge and understanding of techniques utilized to administer, score, and analyze the results of health science, health and safety administration, human performance, and physical education tests. A number of topics will be considered, including basic statistical concepts, techniques utilized in test administration, techniques utilized in data collection, and techniques utilized in data analysis. Field experience is required.
- HPE 420 Teaching Health in the High School. 3 Semester Hours.** **Prerequisite:** Requires admission to the Teacher Education Program. (LiveText required.) **Field experience is required.** Emphasis is placed on approved teaching techniques, theories of learning, characteristics and health risks of high school students, planning for instruction, instructional management, and selection of learning activities. Lesson planning and unit construction are an important part of this course.
- HPE427 Principles of Exercise Prescription and Assessment. 3 Semester Hours.** (Lab fee.) (Recommended for Wellness Majors only or approval of instructor.) **Prerequisites:** *Biology, Human Anatomy and Physiology, Physiology of Exercise.* A course designed to provide the student with an opportunity to increase knowledge and practical experiences in exercise prescription and health fitness assessment. The course will emphasize strategies and procedures for the implementation of human performance concepts, including the design of health fitness and exercise programs for healthy individuals as well as for individuals with health complications.
- HPE429 Early Childhood and Elementary Physical Education Curriculum. 3 Semester Hours** (LiveText required.)
This course is designed to provide early childhood, elementary, and physical education majors with an understanding of how movement education relates to an individual child's personal development—intellectually, emotionally, socially, and physically. This course will prepare teacher candidates to plan age-appropriate physical activities and design developmentally appropriate motor skill experiences for young children. Pedagogical principles and instructional techniques in physical education will be incorporated with emphasis on fundamental movement and movement concepts taught through the contexts of rhythms and dance, games, and gymnastics.
- HPE430 Teaching Physical Education in the Elementary School. 3 Semester Hours.** (Lab fee.) (Recommended for Physical Education majors only, and that students take three of the following analysis courses prior to registering for this course: HPE 321, HPE 322, HPE 323, or HPE 324.) **Prerequisite:** *Admission to the Teacher Education Program.* (LiveText required.) **Field experience is required.** This course is designed for the purpose of providing Physical Education majors with an opportunity to increase their knowledge and understanding of source materials, plan and organize instruction, select suitable activities, and prepare teaching units and lesson plans for physical education in the elementary school. The course will provide the candidates with an opportunity to select, construct, and administer student assessment instruments, observe and analyze movement, and recognize and evaluate teacher effectiveness. In addition, the course will also provide the student with an opportunity to design and implement a sequential physical education program based on the *Alabama Course of Study* and implement lessons in a variety of school settings.
- HPE431 Motor Development and Physical Activities. 3 Semester Hours.** (LiveText required.) The influence of various tissues (i.e., muscle, bone, adipose), and coordinated neural function are central concerns of this course. Physical activities intended

to enhance the physical and motor growth and development of young children are examined. The relationship of physical and motor growth and development to all other aspects of human development is studied.

- HPE440 Teaching Physical Education in the High School. 3 Semester Hours.** (Lab fee.) (Recommended that students take three of the following analysis courses prior to registering for this course: HPE 321, HPE 322, HPE 323, or HPE 324.) **Prerequisite: Admission to the Teacher Education Program.** (LiveText required.) **Field experience is required.** This course is designed for the purpose of providing Physical Education majors with an opportunity to increase their knowledge and understanding of source materials, plan and organize instruction, select suitable activities, and prepare teaching units and lesson plans for physical education in the high school. The course will cover the following topics: role of physical education in the high school, characteristics of high school students, planning for instruction, instructional management, and selection of learning activities. Candidates will be provided with opportunities to teach physical education lessons to public school students.
- HPE450 Introduction to Epidemiology. 3 Semester Hours.** (Also listed as HS 450.) (*Offered Fall.*) Epidemiology is the study of the distribution of disease and other health events in a population. This course will discuss the general field of epidemiology, but will focus on behavioral epidemiology, specifically the field of physical activity epidemiology. Students in this course will learn how the methods of epidemiology are being used to scientifically confirm that physical inactivity is a burden on public health and what can be done about it.
- HPE460 Directed Study/Research in Physical Education. 1-3 Semester Hours.**
To be offered on occasion of student need and may be taken one to three times.
- HPE465 Senior Research Project. 4 Semester Hours.** (LiveText required.) **Field experience is required.** Provides grant writing experience, opportunities to learn of advanced health certification and employment options, as well as practical data collection procedures.
- HPE480 Wellness Internship in Physical Education. 9 Semester Hours. (Lab fee.)**
To be offered as an internship. Students are supervised by college faculty at community sites for fourteen weeks.
- HPE488 Internship in Physical Education, P-12. 9-12 Semester Hours.** (Lab fee.) **Prerequisite: Senior standing and admission to the Teacher Education Program. Seminar attendance is required.** Fifteen-week internship program for physical education with seven weeks in an elementary school and seven weeks in a secondary school. This culminating experience of the Teacher Education Program provides practical experience in teaching classes in state-accredited schools under the guidance of a cooperating teacher and supervision by a University supervisor.
- HPE490 Internship in Health Education, 6-12. 9 Semester Hours.** (Lab Fee.) **Prerequisite: Senior standing, admission to the Teacher Education Program and satisfactory completion of all TEP courses. Seminar attendance is required.** Fifteen-week internship program. This culminating experience of the Teacher Education Program provides practical experience in teaching classes in state-accredited schools under the guidance of a cooperating teacher and supervision by a University supervisor.

Health Science (HS) Courses

- HS 320 Biomedical Ethics. 3 Semester Hours.** (Also listed as PH 320.) (*Offered Fall.*)
The course is designed to create a greater understanding of modern ethical issues in the biomedical field. Key topics will include: research on human and animal subjects, stem-cell research, genetic engineering, abortion, euthanasia, issues of justice, healthcare access, and confidentiality. The course begins with an overview of ethical theory and principle, and then explores the practical issues relating to biomedical ethics.
- HS 400 Public Safety and Health Education. 3 Semester Hours.** (Also listed as PSHA 400.) (*Offered Fall.*)
This course surveys the development and current state of training and education for selected safety and health related professions and “paraprofessional” fields. The focus of the course will be on the development of professional education in allied health and safety fields, and students will be able to pursue research regarding education and training programs from particular safety and health disciplines and paraprofessional fields.
- HS 447 Public Health Concepts and Systems. 3 Semester Hours.** (Also listed as PSHA 447.) (*Offered Fall and Spring.*)
This course is designed for the purpose of providing students with opportunities to increase their knowledge and understanding of the public health system and the critical issues facing today’s public health agencies.
- HS 450 Introduction to Epidemiology. 3 Semester Hours.** (Also listed as HPE 450.) (*Offered Fall.*) Epidemiology is the study of the distribution of disease and other health events in a population. This course will discuss the general field of epidemiology, but will focus on behavioral epidemiology, specifically the field of physical activity epidemiology. Students in this course will learn how the methods of epidemiology are being used to scientifically confirm that physical inactivity is a burden on public health and what can be done about it.
- HS 451 Environmental Health and Safety Systems. 3 Semester Hours.** (Also listed as PSHA 451.) (*Offered Fall and Spring.*)
This course is intended to be an in-depth examination of the creation, development, and operations of governmental processes and agencies at all levels concerned with environmental protection concepts, rule and standard-making, and enforcement. Particular focus will be placed on those agencies and laws that impact the operations of emergency responders.

Humanities (HU) Courses

- HU 311 Beginning French Conversation I. 3 Semester Hours.**
Designed for students with no previous expertise in French, this course is intended to enable the student to recognize and speak French in a practical manner. Emphasis is given to language skills necessary for conducting business and successful mobility in French-speaking countries or communities.
- HU 312 Beginning French Conversation II. 3 Semester Hours. Prerequisite: HU 311 or equivalent. A continuation of Beginning French Conversation I,** this course is intended to enhance the student's ability to recognize and speak French in a practical manner. Emphasis is given to language skills necessary for conducting business and successful mobility in French-speaking countries or communities.
- HU 313 Beginning Spanish Conversation and Culture I. 3 Semester Hours.**
Designed for students with no previous expertise in Spanish, this course is intended to enable the student to recognize and speak Spanish in a practical manner. Emphasis is given to language skills necessary for conducting business and successful mobility in Spanish-speaking countries or communities.
- HU 314 Beginning Spanish Conversation and Culture II. 3 Semester Hours. Prerequisite: HU 313 or equivalent.** A continuation of Beginning Spanish Conversation I, this course is intended to enhance the student's ability to recognize and speak Spanish in a practical manner. Emphasis is given to language skills necessary for conducting business and successful mobility in Spanish-speaking countries or communities.
- HU 315 Beginning Japanese Language and Culture I. 3 Semester Hours.**
Designed for students with no previous expertise in Japanese. This course is intended to enable the student to recognize and speak basic Japanese and to gain an appreciation of Japanese culture. Emphasis is on language skills necessary for conducting business and for successful mobility in Japanese communities.
- HU 316 Beginning Japanese Language and Culture II. 3 Semester Hours. Prerequisite: HU 315 or equivalent.** A continuation of Beginning Japanese Language and Culture I. This course is designed to enhance the student's ability to recognize and speak Japanese in a practical manner and to expand the student's knowledge and appreciation of Japanese culture. Emphasis is on the language skills necessary for conducting business and successful mobility in Japanese communities.
- HU 321 Research Sources and Skills. 1 Semester Hour.**
This course familiarizes the student with the online catalog, periodical databases, and basic reference sources in a variety of formats. The course focuses on efficient research strategies, evaluation of source material, and appropriate techniques for documenting sources. It is applicable to all subject areas and lifelong learning.
- HU 330 Landmarks of Civilization. 3 Semester Hours.** (Also listed as HY 330). (Occasional lab time is required.)
Classical World to present. A review of selected examples of man's creative achievements in drama, literature, philosophy, art, and music. This course is designed to demonstrate the integration of human knowledge. Stresses expository writing and critical thinking.
- HU 341 Community Concert Band. 1 Semester Hour.**
This course offers rehearsal and performance opportunities in a concert band composed of college students and community members. The band performs traditional symphonic band literature and rehearses once a week for one and one-half hours.
- HU 450 Liberal Studies Capstone Seminar. 1 Semester Hour.**
This capstone seminar for Liberal Studies, which must be taken during the students' final semester as a senior, will consist of writing and information literacy assignments that will serve to bring a focus to each individual student's experience as a Liberal Studies major.

History (HY) Courses

- HY 301 Social Science Research Methods. 3 Semester Hours.** (Also listed as PO 301 and SS 301.) (Required of B.S.Ed. degree-seeking History and Social Science majors; may not be taken by B.A. degree-seeking history major.) Should be taken at the beginning of the junior year. A course designed to develop the techniques of social science research and to explore varying historical interpretations.
- HY 302 Alabama History. 3 Semester Hours. (Offered Fall, Spring, and Summer.)**
The history of Alabama and its southern heritage from early times to the present. Study of present day problems and an examination of the space age as it has effected Alabama's development are included.
- HY 303 The South In United States History. 3 Semester Hours.** (Satisfies the American requirement for a B.A. or minor in history as well as elective requirement for the minor and American History for a B.S. in Social Science.) (Offered occasionally.) A study of the post-Reconstruction South. A survey of its historical, economic, and social development as a distinct region of the United States.
- HY 304 Revolutionary America. 3 Semester Hours.** (Satisfies the American requirement for a B.A. or minor in history as well as elective requirement for the minor and American History for a B.S. in Social Science.) (Offered occasionally.) A survey of Anglo-American colonial history, revolutionary developments, and the writing and ratification of the Constitution of the United States.

- HY 305 American Expansion in the 19th Century. 3 Semester Hours.** (Satisfies the American requirement for a B.A. or minor in history as well as elective requirement for the minor and American History for a B.S. in Social Science.) (Offered occasionally.) This course covers the early years of the republic rise of sectionalism, and the forces of industrialization, urbanization, and immigration in United States history. Also explored is westward migration, the quest for social justice including the major reform movements of the century and the interdependence of the people of the United States.
- HY 306 20th Century America. 3 Semester Hours.** (Satisfies the American requirement for a B.A. or minor in history as well as elective requirement for the minor and American History for a B.S. in Social Science.) (Offered occasionally.) An examination of the political, social, cultural, and economic developments in 20th-century America. Emphasis is placed on the Progressive Movement, role of the United States in world affairs, the Interwar period, and developments after World War II, particularly the Vietnam Era and its aftermath.
- HY 307 American Constitutional Law. 3 Semester Hours.** (Also listed as PO 307 and CJ 307.) (*Offered Fall and Summer.*) This course examines the text of the nation's primary law and key decisions of the U.S. Court interpreting certain phrases. Organization and operation of the Court are also covered. This course focuses on separation of powers, federalism, interstate commerce, taxation, the contract clause and the takings clause. This course provides a foundation in American constitutionalism for students who plan to attend law school or teach social studies in the secondary schools.
- HY 308 America and the World. 3 Semester Hours.** (Also listed as PO 308.) (*Offered Fall and Summer.*) Examines America's foreign relations with the main geographical regions of the world, including issues that affect human survival, such as energy crisis, disarmament, foreign aid, and economic cooperation.
- HY 309 American Civil War and Reconstruction. 3 Semester Hours.** (Satisfies the American requirement for a B.A. or minor in history as well as elective requirement for the minor and American History for a B.S. in Social Science.) (Offered occasionally.) Causes, events, and results of the Civil War. Also political, economic, and social aspects of Reconstruction.
- HY 310 A History of American Religion. 3 Semester Hours.** (Satisfies the American requirement for a B.A. or minor in history as well as elective requirement for the minor and American History for a B.S. in Social Science.) (Offered occasionally.) The role of religion in America's development is the focus of this course. Each period from European settlement to the triumph of the people over their land at the end of the 19th century and through the tribulations of the two World Wars is examined. Theology is explored only when it directly explains particular historical events.
- HY 311 Age of the Reformation, 1350 - 1610. 3 Semester Hours.** (Also listed as RE 311.) (Satisfies the European requirement for a B.A. or minor in history as well as elective requirement for the minor and Non-American History for a B.S. in Social Science.) This course is a survey of the history of church and state in Europe from the Great Schism through the Protestant Reformation to the eve of the Thirty Years War.
- HY 312 Early Modern Europe, 1610-1789. 3 Semester Hours.** (Satisfies the European requirement for a B.A. or minor in history as well as elective requirement for the minor and Non-American History for a B.S. in Social Science.) This course is a survey of European history during the seventeenth and eighteenth centuries including the Scientific Revolution, the establishment of the great empires of trade, the Enlightenment, and the rise of Russia.
- HY 313 Revolutionary Europe. 3 Semester Hours.** (Satisfies the European requirement for a B.A. or minor in history as well as elective requirement for the minor and Non-American History for a B.S. in Social Science.) (Offered occasionally.) A study of the background and the events of the French Revolution and the Napoleonic Period (1789-1815). Emphasizes the revolutionary wellsprings of the contemporary Western world.
- HY 314 19th Century Europe. 3 Semester Hours.** (Satisfies the European requirement for a B.A. or minor in history as well as elective requirement for the minor and Non-American History for a B.S. in Social Science.) (Offered occasionally.) A study of the social, political, and industrial forces which shaped modern Europe between 1815 and 1914. Particular attention is given to the development of large state and business bureaucracies, the spread of industry and steam transportation, European imperialism, the rise of totalitarian ideologies, and the increase in popular participation in political and social events.
- HY 315 20th Century Europe. 3 Semester Hours.** (Satisfies the European requirement for a B.A. or minor in history as well as elective requirement for the minor and Non-American History for a B.S. in Social Science.) (Offered occasionally.) The major themes of the course are the rise and demise of totalitarian dictatorships, the continued spread of democracy, the appearance of the welfare state, and the general improvement of the European standard of living since 1918.
- HY 321 England and Britain to 1688. 3 Semester Hours.** (Satisfies the European requirement for a B.A. or minor in history as well as elective requirement for the minor and Non-American History for a B.S. in Social Science.) (Offered occasionally.) This course covers British history from the Roman occupation to the Glorious Revolution with emphasis on the development of the English people and state.
- HY 322 England and Britain Since 1688. 3 Semester Hours.** (Satisfies the European requirement for a B.A. or minor in history as well as elective requirement for the minor and Non-American History for a B.S. in Social Science.) (Offered occasionally.) A survey of English and British history from 1688 to the present. Encompasses political, constitutional, socioeconomic, cultural, intellectual, and imperial movements.
- HY 323 Tudor and Stuart Britain, 1485-1714. 3 Semester Hours.** (Satisfies the European requirement for a B.A. or minor in history as well as elective requirement for the minor and Non-American History for a B.S. in Social Science.) This course is a survey of the political, religious, social and economic history of England and the British Isles during the sixteenth and seventeenth centuries.

- HY 324 Nazi Germany. 3 Semester Hours.** (Satisfies the European requirement for a B.A. or minor in history as well as elective requirement for the minor and Non-American History for a B.S. in Social Science.) (Offered occasionally.) The course is designed to provide students with a comprehensive, sophisticated account and analysis of the Nazi period in German history. It will explore issues related to the content and implications of Nazi ideology, the role of Hitler, the complicity of elites such as the Junkers, the military the churches and big business. The course will examine the origins both of the Nazi movement and of the conditions in Germany that led to the movement's rise to power. It will provide a detailed analysis of the consequences of the implementation of Hitler's policies in the forms of genocide, military conquest, and defeat.
- HY 325 America's Vietnam War. 3 Semester Hours.** (Satisfies the American or Non-Western requirement for a B.A. or minor in history as well as elective requirement for the minor and American or Non-American History for a B.S. in Social Science.) (Offered occasionally.) This course explores America's experience in Vietnam from the 1940s to the 1970s in depth. This course grapples with this strange and terrible war as it attempts to answer questions such as, why did the United States make such a vast commitment to a part of the world with such little importance to its own national interests, what was the United States trying to accomplish in Vietnam, and why did the United States fail to fulfill its intentions in Vietnam.
- HY 330 Landmarks of Civilization. 3 Semester Hours.** (Also listed as HU 330.) (Occasional lab time is required.) (Does not satisfy the requirements for a B.A. or minor in history.) Classical World to present. A review of selected examples of man's creative achievements in drama, literature, philosophy, art, and music. This course is designed to demonstrate the integration of human knowledge. Stresses expository writing and critical thinking.
- HY 332 History of American Business. 3 Semester Hours.** (Also listed as GBA 332.) (Does not satisfy the requirements for a B.A. or minor in history.) This course familiarizes the student with the major developments in the history of American business since colonial times. Particular emphasis is given to the evolution the firm and the role of entrepreneurs.
- HY 334 Middle East. 3 Semester Hours.** (Satisfies the Non-Western requirement for a B.A. or minor in history as well as elective requirement for the minor and Non-American History for a B.S. in Social Science.) (Offered occasionally.) A survey of the historical and cultural characteristics of those countries from Mauritania and Morocco to Afghanistan. Emphasis is placed on the historical development and Arabization of the region, current socio-economic problems, the strategic significance of the area, and its relations to the rest of the world.
- HY 335 Past Imperfect: A Study of World War II Film and History. 3 Semester Hours.** (Satisfies the European requirement for a B.A. or minor in history as well as elective requirement for the minor and Non-American History for a B.S. in Social Science.) (Offered occasionally.) This course is designed to introduce the student to the topic of film and history. Attention will focus on World War II with a selection of representative prewar, wartime, and postwar films.
- HY 336 A History of Criminal Justice. 3 Semester Hours.** (Also listed as CJ 336.) (Does not satisfy the requirements for a B.A. or minor in history.) (*Offered Spring.*) The subject of this course is the historical development of American criminal justice philosophy, institutions, and practices in the political, cultural, and social context of the Western world and the United States from ancient Hebraic Law to the present. Emphasis is on the contribution and effect of the Enlightenment, Puritanism, American Revolution and Constitution, and Frontier experience on the origins and evolution of the American administration of justice.
- HY 340 South America, Africa, and Asia. 3 Semester Hours.** (Also listed as GO 340.) (Can be used to satisfy the Non-Western requirement for a B.A. or minor in history.) (*Offered Spring and Summer.*) This course stresses the major events in the historical development of South America, Africa, and Asia. In addition to ancient empires and culture, considerable attention is given to colonization, independence, historical figures, and current events in each region.
- HY 342 Modern Russia. 3 Semester Hours.** (Formerly titled Russia and Eastern Europe.) (Satisfies the European or Non-Western requirement for a B.A. or minor in history as well as elective requirement for the minor and Non-American History for a B.S. in Social Science.) (Offered occasionally.) Examines the history, geography, and current political systems in the Russia.
- HY 350 Warfare in the Western World. 3 Semester Hours.** (Satisfies the European requirement for a B.A. or minor in history as well as elective requirement for the minor and Non-American History for a B.S. in Social Science.) (Offered occasionally.) This course covers the history of military operations in the West from the 17th century to the present with concentration on selected campaigns in major wars, political and military leadership and the waging of war, and the formulation of war aims and strategy.
- HY 351 Columbus and the Age of Discovery, 1400-1600. 3 Semester Hours.** (Satisfies the American, European or Non-Western requirement based on a topic for a B.A. or minor in history as well as elective requirement for the minor and American or Non-American History for a B.S. in Social Science.) This course is a survey of European contacts with and explorations of Africa, the Americas, and Asia during the fifteenth and sixteenth centuries.
- HY 401 American History Seminar. 3 Semester Hours.** (Satisfies the American requirement for a B.A. or minor in history as well as elective requirement for the minor and American History for a B.S. in Social Science.) (Offered occasionally.) The seminar will survey recent literature covering American history and allow the student to pursue a particular topic in depth.
- HY 402 European History Seminar. 3 Semester Hours.** (Satisfies the European requirement for a B.A. or minor in history as well as elective requirement for the minor and Non-American History for a B.S. in Social Science.) (Offered occasionally.) The seminar will survey recent literature covering modern European economic and political history. Its emphasis will be on major research projects by the students.

- HY 414 Modern Africa. 3 Semester Hours.** (Offered occasionally.)
An exploration of sub-Saharan Africa from the beginnings of European Colonization. Emphasis is focused on the effects of World War II on the region including the rise of black nationalism, the region's special mineral offerings and their influence on global developments, the Cold War, and Independence movements particularly in Zimbabwe, Zaire, and South Africa.
- HY 441 Special Topics in History. 1 Semester Hour. Prerequisite: Consent of the instructor.**
To be offered in accordance with student demand or need.
- HY 442 Special Topics in History. 2 Semester Hours. Prerequisite: Consent of the instructor.**
To be offered in accordance with student demand or need.
- HY 443 Special Topics in History. 3 Semester Hours. Prerequisite: Consent of the instructor.** (Satisfies the American, European or Non-Western requirement based on topic for a B.A. or minor in history as well as elective requirement for the minor and American or Non-American History for a B.S. in Social Science.) To be offered in accordance with student demand or need.
- HY 450 Materials and Methods of Teaching History and Social Sciences in Middle School/High School. 3 Semester Hours.** (Also listed as SS 450.) *Prerequisite: Full standing as a student in the Teacher Education Program and senior standing at Athens State University. This course must be taken the semester prior to internship.* (Offered Fall, Spring and Summer.) Senior methods portfolio must be submitted during this class. (LiveText required.) Field experience required. This course is intended to enhance the students' abilities to plan, implement, and evaluate instructional activities in teaching history and social sciences and to select and use appropriate materials and equipment. Knowledge of the history and social sciences curriculum and middle and high school student characteristics will be increased. Students will actively participate in demonstrating and modeling strategies and techniques. The role of research will be emphasized. Does not satisfy requirements for any history major, minor, or general studies.
- HY 451 Senior History Seminar. 3 Semester Hours. (Offered Fall and Spring.)**
This capstone course which must be taken during students' senior year, will provide students with an introduction to the main currents of historical scholarship in the modern era. We will examine various approaches to the past, the ways historical interpretations have changed, and how those changes are related to contemporary concerns. Upon successful completion of this course, students will understand how to formulate a thesis, gather and assess historical evidence, structure a research paper, and orally present the findings of their research. Like all history classes at Athens State University, this one increases students' awareness of our cultural heritage and helps them develop the research abilities for graduate work.

Information Systems Management (ISM) Courses

For Scheduling Information: http://www.athens.edu/college_business/ESM_ISM%20Schedules.pdf

- ISM 400 Information Management. 3 Semester Hours. Prerequisite: AC/MG 302.**
This course provides an introduction to the language, concepts, structures and processes involved in the management of information systems including fundamentals of computer-based technology and the use of business-based software for support of managerial decisions. Emphasis is placed on managing information using databases.
- ISM 401 Systems Design Management. 3 Semester Hours. Prerequisite: AC/MG 302 or equivalent.**
An introduction to the development of computer-based information systems in organizations. The knowledge gained through this course includes: the management of systems development projects; the organizational, political, social, and technical issues in systems development; the methods of development commonly used in organizations; and MIS careers in systems development. Students will learn the value of working in teams on systems analysis and design tasks, to use common modeling methods and technology, and to prepare system requirements and design documents. Emphasis is on management issues of systems analysis and design.
- ISM 402 Decision Systems Management. 3 Semester Hours. Prerequisite: AC/MG 302 or equivalent.** This course covers the programming and design skills needed to build database and spreadsheet-based decision support systems (DSS). Students will create databases to store data and provide an interface for human-computer interaction. Spreadsheet models will be developed to solve a number of common management science problems.
- ISM 403 Data Communications Management. 3 Semester Hours. Prerequisite: AC/MG 302 or equivalent.** This course provides the student with an understanding of the concepts and methods associated with telecommunications and distributed information systems. Students learn the fundamentals of data communications, including network architectures, communication protocols, transmission standards and media access control methods.
- ISM 404 Managing Information Resources. 3 Semester Hours. Prerequisite: AC/MG 302 or equivalent.** This course offers a survey of managerial and technical issues facing IS professionals. Class discussions focus on understanding how different organizations respond to the challenges of distributed processing, business process reengineering, managing the data utility, maintaining legacy systems, and other current trends. Analytical and communication skills are emphasized along with management issues.
- ISM 405 Interface Design Management. 3 Semester Hours. (Also listed as AR 405.) Prerequisite: AC/MG 302 or equivalent.** This course introduces students to theories of human-computer interaction as well as the principles and practices of user interface design, evaluation, and integration. Topics covered include command, menu, and web-based interfaces. Using a visual design tool, students develop an actual user interface. Emphasis placed on management aspects of GUI and website design.

- ISM 407 Global Information Management. 3 Semester Hours. Prerequisite: AC/MG 302 or equivalent.**
This course addresses the role of information technology in global business organizations and the challenges in building and managing information systems to enable global operations from a management perspective.
- ISM 408 E-Commerce Systems Management. 3 Semester Hours. Prerequisite: AC/MG 302 or equivalent.** This course examines electronic methods of delivering products, services, and exchanges in inter-organizational, national, and global environments. Information technology strategy and technological solutions for enabling effective business processes are considered.
- ISM 441 Special Topics in Information Systems Management. 3 Semester Hours. Prerequisite: AC/MG 302 or equivalent.**
This course explores current, advanced topics in Information Systems that are not covered in other courses. To be offered on occasion of student demand or need.

Logistics and Supply Chain Management (LSM) Courses

- LSM 300 Enterprise Systems & Business Processes. 3 Semester Hours. (Lab fee.) (Also listed as ESM 300.) Prerequisite: AC/MG 302.** Students will learn how enterprise software is used to manage the integration of business operations. Through a process-oriented view of the organization and its relationships with suppliers, customers, and employees, students study software that automates business processes and workflow. Procurement, production and sales logistics processes and their integration with Accounting and Human Resources are investigated. Students will experience ERP through hands-on lab exercises, and improve soft skills such as writing, presenting, and team building through ERP project documentation and presentations.
- LSM 301 Introduction to Logistics and Supply Chain Management. 3 semester hours.**
This course provides the student with an overview of logistics and supply chain management concepts from the acquisition process to provision of the end product or service to the consumer. These concepts include forecasting and integrating models of procurement, transportation, warehousing, materials handling and storage, global logistics, and information systems and strategy throughout the supply chain. Knowledge of Excel and Access is required.
- LSM 320 Logistics and Distribution. 3 Semester Hours.**
This course provides an introduction to concepts and technology that is associated with the planning and management of logistics activities. Areas that will be discussed will include inventory management, warehousing, transportation, customer service, and the technology and information systems that are necessary for appropriate decision-making.
- LSM 330 Logistics and Supply Chain Management in the Global Environment. 3 Semester Hours**
This course examines issues in managing supply chains in both the current economy and the global environment by analyzing the logistics strategies and processes necessary to ensure students understand the design and operation of global supply chain networks. In addition, the course analyzes the principles of logistics activities in the global environment with special emphasis on transportation, global sourcing, customs issues, import-export opportunities, customs documentation, the role of government in international transactions, and similar issues.
- LSM 353 Project Management. 3 Semester Hours. (Also listed as ACM 353 and MG 353)**
An examination of the use of critical path method (CPM) and Program Evaluation Review Technique (PERT) on project planning and control.
- LSM 400 Logistics and Supply Chain Management Systems. 3 Semester Hours. Prerequisite: LSM 301; Pre- or Co-requisites: MG 390.** This course presents the need for supply chain integration and the challenges of managing complex interfaces. Students will learn about the activities that lead to integration of information and material flows across multiple organizations in the supply chain and will examine ERP software functionality for logistics, manufacturing, planning, and analytics. Additional emphasis will be placed on acquisitions and contract management processes using enterprise management software. Students will experience ERP and other related software through hands-on lab exercises, and improve soft skills such as writing, presenting, and team building through ERP project documentation and presentations.
- LSM 401 Logistics and Supply Chain Integration Techniques. 3 Semester Hours.**
This course investigates the role of information management and decision support methods in the planning and management of supply chains and related processes. Specific areas include techniques and methods used in operations management; process analysis, network analysis, and the application of simulation and other technology systems.
- LSM 410 Logistics and Supply Chain Strategy. 3 Semester Hours.**
This course requires students to integrate concepts learned in an analysis of a logistical problem or issue and present a recommendation to solve the issue. This course is considered the capstone experience. Students will demonstrate proficient oral and written communication skills, decision-making abilities, problem solving skill, leadership and team skills, and a knowledge of current logistics and supply chain management issues.
- LSM 410 Logistics and Supply Chain Strategy. 3 Semester Hours.**
This course requires students to integrate concepts learned in an analysis of a logistical problem or issue and present a recommendation to solve the issue. This course is considered the capstone experience. Students will demonstrate

proficient oral and written communication skills, decision-making abilities, problem solving skill, leadership and team skills, and a knowledge of current logistics and supply chain management issues.

- LSM 461 Internship in Logistics. 1 semester hour.**
Prerequisite: MG 320 or GBA 300; compliance with College of Business Internship Policies and Procedures. At least 50 hours of work-based experience is required. This internship in the field of Logistics and Supply Chain Management is designed to provide the student with practical work experience leading to a potential career-field in business.
- LSM 462 Internship in Logistics. 2 semester hours.**
Prerequisite: MG 320 or GBA 300; compliance with College of Business Internship Policies and Procedures. At least 100 hours of work-based experience is required. This internship in the field of Logistics and Supply Chain Management is designed to provide the student with practical work experience leading to a potential career-field in business.
- LSM 463 Internship in Logistics. 3 semester hours.**
Prerequisite: MG 320 or GBA 300; compliance with College of Business Internship Policies and Procedures. At least 150 hours of work-based experience is required. This internship in the field of Logistics and Supply Chain Management is designed to provide the student with practical work experience leading to a potential career-field in business.

Mathematics (MA) Courses

- MA 301 Precalculus Algebra. 3 Semester Hours. (Lab fee.)** *Prerequisite: Intermediate College Algebra or College Algebra or equivalents with a grade of C or higher.* For students preparing to take the calculus sequence. (Offered Fall, Spring, and Summer.) Topics covered include a review of the real number system and operations with algebraic expressions, solving equations and inequalities, functions and graphs, rational and polynomial functions, and applications to a wide variety of fields such as biology and business.
- MA 302 Precalculus Trigonometry. 3 Semester Hours. (Lab fee.)** *Prerequisite: MA 301 or its equivalent with a grade of C or higher. For students preparing to take the calculus sequence.* (Offered Spring on demand.) Topics covered include trigonometric and inverse trigonometric functions, exponential and logarithmic functions, solving transcendental equations, complex numbers, DeMoivre's Theorem, polar coordinates, and applications to a wide variety of fields.
- MA 303 Calculus I. 4 Semester Hours. (Lab fee.)** *Prerequisite: MA 301 and MA 302 or equivalents with a grade of C or higher. (Offered Fall.)* Topics include a review of functions, an introduction to limits, differentiation, applications of differentiation, and an introduction to integration.
- MA 304 Calculus II. 4 Semester Hours. (Lab fee.)** *Prerequisite: MA 303 or its equivalent with a grade of C or higher. (Offered Spring.)* The second course of the three-semester sequence. Topics include applications of integration, techniques of integration, sequences, series, polar coordinates and parametric equations.
- MA 305 Calculus III. 4 Semester Hours. (Lab fee.)** *Prerequisite: MA 304 or its equivalent with a grade of C or higher.* (Offered Summer.) The final course of the three-semester sequence. Topics include vectors, vector calculus, partial derivatives, gradients, multiple integrals and line integrals.
- MA 308 Discrete Mathematics. 3 Semester Hours. (Lab fee.)** *Prerequisite: MA 301 or MA 302 or equivalents with a grade of C or higher. (Offered Fall, Spring and Summer.)* Topics include elementary propositional logic, sets, relations, functions, number systems and elementary number theory concepts, counting techniques, and how techniques of proof are applied within these topics; mathematical induction; graphs and trees
- MA 309 Business Calculus. 3 Semester Hours.** (Cannot be used to satisfy requirement for upper-level mathematics elective for mathematics majors or for anyone having completed the Calculus sequence.) (Lab fee.) *Prerequisite: MA 301 or its equivalent with a grade of C or higher. (Offered Fall and Summer.)* Topics include a review of algebraic, exponential and logarithmic functions; and algebraically based approach to limits, derivatives and applications of differential calculus within professional business environments.
- MA 310 Matrices and Linear Algebra. 3 Semester Hours.** *Prerequisite: MA 301 or its equivalent with a grade of C or higher. (Offered Fall and Summer.)* Topics include elementary theoretical, mechanical and applied approaches to linear systems of equations, matrices, determinants, eigenvalues and eigenvectors, vector spaces, bases and linear transformations.
- MA 311 Advanced Mathematics for Teachers. 3 Semester Hours. (Lab fee.)** (Cannot be used to satisfy requirement for upper-level mathematics elective for mathematics majors or other scientific majors.) *Prerequisite: At least one college-level mathematics course. (Offered Fall, Spring, and Summer.)* Develops greater mathematical skills and insight. Introduces student to topics in numeration systems, elementary number theory, problem solving, introduction to probability theory, statistics, and geometry.
- MA 314 College Geometry. 3 Semester Hours.** *Prerequisite: MA 308 or its equivalent with a grade of C or higher. (Offered Fall and Summer.)* Axiomatic development of plane and solid Euclidean geometry including functions, distance and measure, congruence, plane separation, parallelism, proportionality and similarity, polygons, circles, area, volume and constructions. Also included is a brief introduction to non-Euclidean geometries.

- MA 316** **Vector Analysis. 3 Semester Hours. Prerequisite: MA 305. (Offered Fall.)** Vector algebra, vector operations, vector functions, scalar and vector fields, divergence, curl, Laplacian, line and surface integrals, orthogonal curvilinear coordinates, divergence theorem, Stoke's and Green's theorems.
- MA 320** **Introduction to Abstract Algebra. 3 Semester Hours. Prerequisite: MA 308 or its equivalent with a grade of C or higher. (Offered Spring and Summer.)** Topics include review of sets, relations and functions, elementary number theory, axiomatic approach to groups, subgroups and cosets, homomorphisms and their properties, and an introduction to rings.
- MA 321** **Differential Equations. 3 Semester Hours. (Lab fee.) Prerequisite: MA 305 or equivalent. (Offered Spring)** Theory and techniques of solution for ordinary differential equations with applied examples from different scientific disciplines. Introduction to Laplace transforms.
- MA 330** **Advanced Mathematical Software. 3 Semester Hours. (Cannot be used to satisfy requirement for upper-level mathematics elective.) Prerequisite: MA 303, 304, or equivalent calculus courses, and knowledge of computer programming. (Offered Fall and Spring.)** This class teaches the use of mathematical software used in industry and in secondary mathematics education. Emphasis is placed both on solving problems from the calculus and appropriately presenting the results. Techniques will be taught which will ultimately increase productivity in the workplace and provide insight for research.
- MA 331** **Applied Probability and Statistics. 3 Semester Hours. Prerequisite: MA 301 or MA 308 (or equivalents) with a grade of C or higher. (Offered Fall and Spring.)** This is a non-calculus based introduction to basic probability used for statistical inference, including discrete functions like the Binomial, and continuous functions like the normal; proper simple data collection methods; calculating and the use of descriptive statistics; basic statistical inference including confidence intervals, hypothesis testing, one-way ANOVA (analysis of variance), and Pearson's Chi-Squared tests for contingency tables and categorical data.
- MA 401** **Complex Variables. 3 Semester Hours. Prerequisite: MA 305 or Calculus III with a grade of C or higher; MA 308 preferred with a grade C or higher. (Offered Spring.)** Topics include the algebra of complex numbers, analytic functions and integrals, Liouville's Theorem, Cauchy-Riemann equations, sequences and series, and integration by methods of residues.
- MA 423** **Numerical Analysis. 3 Semester Hours. (Technology or programming required.) (Lab fee.) Prerequisite: MA 305, 310. (Offered Spring.)** Introduction to numerical methods for interpolation, evaluating roots of polynomials, systems of equations, integration, differentiation, differential equations, and approximation and error analyses.
- MA 428** **Partial Differential Equations. 3 Semester Hours. Prerequisite: MA 321. (Offered on demand.)** Fourier series, classical PDE's (heat, wave and Laplace's equations), and numerical methods.
- MA 431** **Introduction to Mathematical Statistics. 3 Semester Hours. Prerequisite: The calculus sequence with a grade of C or higher. (Offered Summer [even years]).** A calculus based introduction to probability and statistics. Topics include discrete and continuous probability distributions, expected values of random variables, moment generating functions, and other advanced statistical and probability concepts including the Central Limit Theorem, ANOVA, Chi-Squared tests, bivariate analysis, regression, other theories of testing and inference, and appropriate applications.
- MA 445** **Mathematical Modeling and Simulation. 3 Semester Hours. Prerequisite: MA 305 or equivalent. (Offered Fall.)** Covers techniques in vector rotation of three-space coordinates, Perron's eigenvalue theorem, data fitting by the normalization processes for multivariable function approximation, Bezier representation of polynomials for "real-time", computer graphic application, and other topics.
- MA 450** **Advanced Calculus I. 3 Semester Hours. Prerequisite: MA 305. (Offered on demand)** Functions of several variables, limits, continuity, total differential, Jacobian, general chain rule, implicit functions, higher order derivatives, change of variables in integrals and other advanced topics. A theoretical approach.
- MA 451** **Advanced Calculus II. 3 Semester Hours. Prerequisite: MA 450. (Offered on demand)** A continuation of MA 450 with various applications of multivariate calculus.
- MA 452** **Introductory Real Analysis. 3 Semester Hours. Prerequisite: MA 320 or equivalent with a grade of C or higher OR MA 308 and MA 305, Calculus III with a grade of C or higher. (Offered Fall.)** Review of logic, sets and basic proof structures, functions, countability, the topology of the real number system, theoretical treatment of sequences, series, limits, continuity and single variable differentiation. Additional theoretical treatment of single variable integration may also be included.
- MA 454** **Materials and Methods of Teaching Mathematics in Middle School/High School. 3 Semester Hours. Prerequisite: MA 314, College Geometry with a grade of C or higher and full standing as a student in the Teacher Education Program and senior standing at Athens State University. This course must be taken the semester prior to internship. (Offered in Fall and Spring only.)** (LiveText required.) Field experience is required. Does not satisfy requirements for mathematics major, minor, or general studies. Senior methods portfolio must be submitted during this class. This course presents fundamental principles and techniques for the teaching and learning of secondary mathematics and is designed to prepare prospective secondary mathematics teachers to identify, cultivate, and display essential knowledge, skills, and attitudes necessary for the successful planning, teaching, and evaluating of middle and high school mathematics. The course also includes a study of selected topics in mathematics. Opportunities will be provided for the student to demonstrate techniques and methods of teaching various components of the secondary mathematics curriculum.
- MA 461** **Directed Study/Research in Mathematics. 1 Semester Hour. Prerequisite: Consent of instructor.** To be offered on occasion of student demand or need.

- MA 462 Directed Study/Research in Mathematics. 2 Semester Hours. Prerequisite: Consent of instructor.**
To be offered on occasion of student demand or need.
- MA 463 Directed Study/Research in Mathematics. 3 Semester Hours. Prerequisite: Consent of instructor.**
To be offered on occasion of student demand or need.
- MA 470 Senior Mathematics Seminar. 3 Semester Hours. Prerequisite: MA 305 and 308 or equivalent with a grade of C or higher and senior standing.** (Offered Fall, Spring, and Summer.) This capstone course must be taken during the student's final semester of coursework or the semester in which the PRAXIS II Mathematics Content Test is to be taken by the student. This course considers topics in mathematics to include linear programming and graph theory as well as providing a focus on mathematical research and problem solving. Students will be expected to know critical content and demonstrate their knowledge through critical thinking in their research, problem solving, assignments, writing, and oral presentation. The Mathematics Department Exit Exam will be administered in this course.
- MA 480 Special Topics in Mathematics. 3 Semester Hours. Prerequisites: MA 304 and MA 308 or equivalents with grades of C or higher.**
To be offered on occasion of student demand or need.

Management (MG) Courses

- MG 302 Management Information Systems. 3 Semester Hours.** (Also listed as AC 302.) (LiveText required.) *Prerequisite: Windows applications course (CIS 146).* An examination of the role of information systems in organizations and how they relate to the objectives and structure of an organization. Emphasis is given to providing a broad overview of the information system management function.
- MG 303 Management Decision Support Systems. 3 Semester Hours.** (Also listed as AC 303.) *Prerequisite: Windows applications course (CIS 146).* An analysis of the nature of the decision making process and an examination of support systems. Instruction will emphasize an advanced application of spreadsheet and database management software.
- MG 305 Industrial Processes. 3 Semester Hours.**
This course presents a solid overview of today's industrial/business world. Topics of discussion and review include: print reading, geometric dimensioning and tolerancing; process control and quality management; safety in the manufacturing environment; metallurgy and materials; machining and fabrication; welding principles and theory; adhesive bonding and procedures; manufacturing, electronic, and aerospace assembly; and chemical processes and control.
- MG 320 Organizational Communication. 3 Semester Hours. (Also listed as ATC 320)** (LiveText required.)
The purpose of this course is to enhance the student's ability to communicate effectively and efficiently in the workplace. Assignments, exercises, and projects emphasize locating and evaluating relevant information, and communicating through writing, listening, reading, and speaking. Research, group collaboration, and intercultural communication skills are stressed in assignments and demonstrated in projects. *NOTE: Beginning Fall 2008, all College of Business majors will be required to purchase LiveText's Accreditation Management System™ to maintain a portfolio for assessment purposes. Please see the course syllabus for details.*
- MG 346 Principles of Management and Leadership. 3 Semester Hours.** (LiveText required.)
An introductory course that explores both the underlying theory and the practical application of management practices and organizational development. In addition to the basic management functions, the course deals with ethical questions, international competition, leadership, and other issues stemming from management's relationship with its increasingly complex legal, social, and competitive environment.
- MG 349 Human Resources Management. 3 Semester Hours.** (Also listed as PSHA 349)
A study of the technical functions of HRM. Emphasis is on their application to programs that foster employee commitment to objectives in a competitive, global economy. Course will explore challenges facing the HRM professional, as well as specific focus on the role of managers in the administration of HR activities. The challenges include technical functions such as recruitment and selection, training and development, design, administration of compensation and benefits plans, collective bargaining, and initiatives like quality-of-work life programs. The ways in which HRM works toward organizational goals in a time of rapid change will also be examined.
- MG 350 Financial Management. 3 Semester Hours.** (LiveText required.) *Prerequisite: Principles of Accounting, Principles of Economics, and Algebra.* A study of the art of money capital management on the level of the firm in an enterprise economy. Topics covered include analysis of financial statements, investment decision making, and calculation of the firm's cost of capital.
- MG 351 Labor/Management Relations. 3 Semester Hours.**
An examination of managerial issues affecting development of industrial and labor relations policy. Topics examined include impact of public policy, negotiation, administration of collective bargaining agreements, the NLRB, and arbitration cases.
- MG 352 International Business. 3 Semester Hours.** (LiveText required.)
An analysis of the cultural, economic, ethical, legal, and social environment of the global market.

- MG 353 Project Management. 3 Semester Hours.** (Also listed as ACM 353 and LSM 353)
An examination of the use of critical path method (CPM) and Program Evaluation Review Technique (PERT) on project planning and control.
- MG 357 Project Detailed Scheduling and Planning. 3 Semester Hours.**
An in-depth study of project planning and scheduling which includes the introduction and use of state-of-the-art (sota) application software such as Microsoft Project. A case study approach is employed.
- MG 358 Project Initiation and Scope Management. 3 Semester Hours.**
A study of techniques used in formulation of a project charter, scope, and statement of work. Explores the challenges and pitfalls of scope management, communication within the project, and project closeout procedures.
- MG 375 Organizational Behavior and Teambuilding. 3 Semester Hours.** (Lab fee.)
This course is designed to enhance class members' understanding of the causes and consequences of the behavior of people within the context of organizations, with emphasis on teamwork. To accomplish the learning goals for the course, varying instructional methodologies will be employed including lecture and assigned readings from the text, journal articles, and the web. A significant amount of class time will be spent in experiential exercises.
- MG 377 Public Administration. 3 Semester Hours.** (Also listed as PO 377 and PSHA 377.)
An examination of the major issues and concepts associated with management of governmental agencies.
- MG 390 Operations Management. 3 Semester Hours.** (LiveText required.)
Prerequisite: MG 346. Operations Management examines manufacturing and services industries and the multitude of activities needed to produce or process goods and services in the private and public sectors. It also examines the problems of facilities layout, plant location, statistical quality control, process control, and various models utilized in these areas.
- MG 391 Fundamentals of Operations. 3 Semester Hours. (Formerly known as ATM 409.)**
Fundamentals of Operations establishes a solid entry-level base of industrial knowledge upon which to build towards future growth in manufacturing and industrial supervision. This course introduces students to essential vocabulary and skills identifying and applying the basic principles of inventory control, planning, manufacturing control, and operational management. Included in this course are the principles of effective planning, details of priority and capacity management through the use of material requirements planning, and a survey of the relationship between goods and services and the operation of the system.
- MG 393 Basics of Supply Chain. 3 Semester Hours. Prerequisite: MG 391. (Formerly known as ATM 410.)**
The course explores the basic concepts of the industrial flow of materials in a supply chain. Included is a complete overview of material flow, from internal and external suppliers to and from the organization. Topics of discussion include elements of the supply chain, Just-in-Time (JIT), total quality management (TQM), manufacturing resources planning (MRP II), demand planning, and capacity management. Specific case studies are utilized.
- MG 395 Master Planning of Resources. 3 Semester Hours. Prerequisite: MG 393. (Formerly known as ATM 412.)**
Master Planning of Resources concentrates on the processes used to develop sales and operations plans and teaches the student to identify and assess internal and external demand and forecasting requirements. The course focuses on the importance of producing achievable master schedules that are consistent with organizational business policies, objectives, and resource constraints. Course topics include demand management, sales and operations planning, master scheduling and measuring the business plan.
- MG 397 Program and Project Risk Management. 3 Semester Hours.**
Systems approach to project risk management from initiation to project planning, implementation, control, and closeout. Discusses various techniques for qualitative and quantitative risk assessment, including Monte Carlo simulation in areas such as cost, schedule, and performance.
- MG 400 Detailed Scheduling and Planning. 3 Semester Hours. Prerequisite: MG 395. (Formerly known as ATM 414.)**
Detailed Scheduling and Planning focuses on the various techniques for material and capacity scheduling. The course includes detailed descriptions of material requirements planning (MRP), capacity requirements planning (CRP), inventory management practices, and procurement and supplier planning. Topics include recognizing techniques and practices of inventory control; mechanics of the detailed material planning process; planning operations to support the priority plan; and planning procurement and external sources of supply.
- MG 401 Process, Product and Facilities Design. 3 Semester Hours.**
A course emphasizing the integration of all aspects of manufacturing activities and material handling systems. A systematic approach is used to design a manufacturing facility to produce a complete product. Particular attention is given to efficiency and productivity in layout, work-flows, and product handling systems.
- MG 402 Manufacturing Issues. 3 Semester Hours.**
A study of issues in manufacturing, including tooling systems for the integrated manufacturing environment, with an emphasis on design, geometric dimensioning and tolerances, fast change-over techniques, and acceptance of quality levels. The course will emphasize product reliability, sampling planning, loss functions, and the design of experiments to improve manufacturing.
- MG 403 Industrial Economy. 3 Semester Hours.**
An examination of the operation of modern industrial economic systems in the United States, Western Europe, Japan, and Third World countries. Topics examined will include price determination, aggregate demand and supply theory, public policy

options and the philosophical foundation of free market and command system economies. Time value of money, equivalence, and replacement analyses will also be addressed.

- MG 404 Introduction to Quality Control. 3 Semester Hours.**
An introductory course covering the basic concepts of quality control systems in manufacturing settings. The course covers the use of statistical process control methods and equipment on a variety of products and processes. Basic statistical methods as applied to quality control problems, sampling plans, product/process reliability, and the use of control charts for variables and attributes data are included.
- MG 405 Project Cost Control and Earned Value Management. 3 Semester Hours.**
A review of contemporary methodology for project cost determination, estimating, and control. Introduction to the government's Earned Value Management (EVM) reporting techniques.
- MG 406 Introduction to Lean Manufacturing. 3 Semester Hours.**
An introductory course covering the origins and basic concepts underlying the principles of lean manufacturing. The causes of waste in a company's operation, as well as the basic tools used to eliminate manufacturing waste, will be addressed.
- MG 407 Execution and Control of Operations. 3 Semester Hours. Prerequisite: MG 395. (Formerly known as ATM 416.)**
Execution and Control of Operations focuses on the areas of prioritizing and sequencing work, executing work plans and implementing controls, reporting activity results, and providing feedback on performance. The course explains techniques for scheduling and controlling production processes, the execution of quality initiatives and continuous improvement plans, and the control and handling of inventories. Course topics include prioritizing and sequencing work, executing plans and implementing controls, authorizing and reporting activities for push and pull systems, and evaluating performance and providing feedback.
- MG 408 ISO Certification Issues. 3 Semester Hours.**
This course covers the fundamental concepts of ISO 9000 issues, problems, and outcomes. The course covers the history of ISO 9000, quality concepts relating to ISO certification, and the organization and activities necessary to achieve this certification. The course will also cover the management and organizational commitment necessary to successfully reach this plateau of performance.
- MG 409 Strategic Resource Planning. 3 Semester Hours. Prerequisite: MG 395. (Formerly known as ATM 418.)**
This course explores the relationship of existing and emerging processes and technologies to manufacturing strategy and supply chain-related functions. The course addresses aligning resources with the strategic plan; configuring and integrating operating processes to support the strategic plan, and implementing change; competitive market issues; choices affecting facilities, supply chain, information technology, and organizational design; configuring and integrating internal processes; and evaluating and managing projects.
- MG 410 Employment Law for Business. 3 Semester Hours. Prerequisite: Legal Environment (BUS 263).** An applied study of significant legal issues in labor and employment law including labor-management relations, wage and hour laws, safety and health laws, retirement, welfare and privacy laws that prepare future managers, supervisors, and business owners for responsibilities in management-employee relations.
- MG 411 Compensation and Benefits. 3 Semester Hours.**
A study of the technical functions of compensation and benefits within Human Resource Management. Emphasis is on their application to programs that foster employee commitment to objectives in a competitive, global economy. Therefore, this course will explore the challenges facing the human resource management professional. These challenges will include technical functions such as pay models, internal alignment, external competitiveness, employee contributions, and employee benefits.
- MG 412 Cultural Diversity and Communication Issues in International Business. 3 Semester Hours. Prerequisite: None. However, it is recommended that MG 352 and EC 320 be completed before taking MG 412.** This is the capstone course for the international business minor. It focuses on two broad areas: case studies in political, legal, economic, and cultural areas and the in-depth study of multicultural diversity. Areas to be covered include religion, family, time, gender, race, ethnicity, aesthetics, power distance, individual vs. collective, masculine vs. feminine and uncertainty avoidance.
- MG 413 Project Communication, Management and Leadership. 3 Semester Hours.**
Addresses the communication planning necessary for success within the project environment. Includes virtual, informal, and formal communication systems review. Discusses establishment of critical communications within and external to the project team.
- MG 414 PMP Certification Review. 3 Semester Hours.**
Complete review of the Program Management Body of Knowledge (PMBOK) in preparation for the Project Management Institute's (PMI) Project Management Professional (PMP) certification. Reviews the nine areas of PM knowledge: initiation, scope, time, cost, quality, HR, communications, risk, and procurement management. Students are evaluated at each level of study, then overall with practice examinations. Test taking techniques and strategies for success are discussed.
- MG 415 Technical Risk Management. 3 Semester Hours. Prerequisite: Statistics (BUS 271).** This course examines the use of the scientific method and statistical analysis to minimize the risk exposure in management decision making, particularly when bringing high-technology products to the market place within allotted time and financial specifications.

- MG 416 Entrepreneurship. 3 Semester Hours. Prerequisite: Accounting I, CIS 146, MG 346, and MK 331.** In this course, students bring their knowledge of management, marketing, accounting, and microcomputer applications to bear on the problems of planning and operating a small business. Student teams research, prepare, and present complete business plans including proforma financial statements for startup ventures. Market research, site selection, pricing, promotion, and financial analysis for the small firm are among the topics stressed.
- MG 417 Management of Change. 3 Semester Hours.** This course examines the various approaches to organizational change, the resistance and driving forces for change, and the implementation and control of change in organizations.
- MG 418 Management of Technology. 3 Semester Hours.** A case study approach to the integration of technical knowledge with management science.
- MG 419 Technology Transfer and Commercialization. 3 Semester Hours.** Technology Transfer and Commercialization offers an overview of how government-sponsored technology and expertise can be transferred into commercial and private sectors to maintain business competitiveness. Specific case studies are employed to illustrate the effectiveness and importance of technology transfer to global commerce.
- MG 420 Business Policy. 3 Semester Hours.** (LiveText required.) Student should schedule this course during one of the last two semesters of their degree program. *Prerequisite: Senior standing, MG 346, MG 350, MK 331.* NOTE: Students must earn a minimum grade of "C" in this course in order to graduate with a major in accounting, management, human resources management, or the management of technology. This course requires a business simulation (software purchase required). A capstone course which examines the interrelations of the various business functions from the viewpoint of middle management's decision process. There is heavy emphasis on both oral and written case study analysis.
- MG 430 Project Management Practicum. 3 Semester Hours.** Applies the knowledge of project management in an integrative fashion within a project team environment. Course requires a written project plan and research paper or a challenging team project based upon liaison with business and industry.
- MG 441 Special Topics in Management. 3 Semester Hours.** To be offered on occasion of student demand or need.
- MG 449 Advanced Human Resource Management. 3 Semester Hours.** (Also listed as PSHA 449.) *Prerequisite: MG 349.* This course will examine the functions of Human Resource Management by investigating both the theoretical advance of HRM, and the practical application of these functions as they apply to the manager's responsibility in the global marketplace. Emphasis will be placed on HRM professional roles and responsibilities as a strategic business partner.
- MG 460 Directed Study/Research in Management. 3 Semester Hours.** This course is designed to allow students an opportunity to perform research/directed studies in management. It is offered at the discretion of the professor with approval of the College Dean.
- MG 461 Internship in Management. 1 Semester Hour. Prerequisite: MG 320 or GBA 300; compliance with College of Business Internship Policies and Procedures.** At least 50 hours of work-based experience is required. This internship in the field of management is designed to provide the student with practical work experience leading to a potential career-field in business.
- MG 462 Internship in Management. 2 Semester Hours. Prerequisite: MG 320 or GBA 300; compliance with College of Business Internship Policies and Procedures.** At least 100 hours of work-based experience is required. This internship in the field of management is designed to provide the student with practical work experience leading to a potential career-field in business.
- MG 463 Internship in Management. 3 Semester Hours. Prerequisite: MG 320 or GBA 300; compliance with College of Business Internship Policies and Procedures.** At least 150 hours of work-based experience is required. This internship in the field of management is designed to provide the student with practical work experience leading to a potential career-field in business.
- MG 470 Introduction to Aviation Management. 3 Semester Hours. Prerequisite: Department approval.** Orientation to aviation management and its career opportunities. The history of significant events and accomplishments in the evolution of aviation and the related attempts to move through air and space.
- MG 471 Aviation Law. 3 Semester Hours. Prerequisite: GBA 311 and MG 470 or equivalent.** The legal structure of aviation including federal, local, and state statutes, contracts, insurance and liability, regulatory statutes and specific case law.
- MG 472 Aviation Safety and Security Management. 3 Semester Hours. Prerequisite: MG 470 or equivalent.** Problems and issues of aviation safety and security including aircraft accidents, their cause, effect and the development of safety and security programs and procedures.
- MG 473 Management of Air Traffic Control Fundamentals. 3 Semester Hours. Prerequisite: MG 470 or equivalent.** Air traffic control procedures, facilities, center, and operations. Theory of radar operation and air traffic separation using computer-based ATC radar simulators. Special fee.

- MG 474 General Aviation Management. 3 Semester Hours. Prerequisite: MG 346 and MG 471.** An overview of general aviation and its impact and interaction with the total aviation industry including a study of the various users, the suppliers and service organizations, the aircraft and facilities, maintenance management, and regulatory framework.
- MG 475 Aviation Weather Management. 3 Semester Hours. Prerequisite: MG 470 or equivalent.** Weather as it applies to the operation of aircraft with emphasis on observation of weather elements and interpretation of flight planning weather information; DUATS, WSI services.
- MG 476 Federal Aviation Regulations Management. 3 Semester Hours. Prerequisite: MG 471.** Study and review of Federal Aviation Regulations CFR 14 Parts 43, 91, 121, and 135 as they pertain to management of airports, charter services, certificated air carriers, and general operating and flight rules.
- MG 477 Airport Management. 3 Semester Hours. Prerequisite: MG 474 and MK 331.** Practices in management of a civil public airport, including organization, functions, operations, sources of revenue, funding, facility maintenance, and administration.
- MG 478 Aviation Management Internship. 3 Semester Hours. Prerequisite: Department approval and Senior Standing.** Practical on-the-job training under supervision with aviation agencies. Written reports are required by designated faculty supervisors.
- MG 479 Aviation Maintenance Management. 3 Semester Hours. Prerequisites: MG 470 and MG 474 or equivalent.** A study of the basic functions, operations, and importance of aviation maintenance in a comprehensive management context. Covers maintenance fundamentals, technical support, maintenance and material supports, oversight functions, human factors in maintenance, and the art of trouble shooting. Students will have a liaison with an aviation maintenance facility to observe management operations.
- MG 480 Seminar in Business. 2 Semester Hours. LiveText required. Prerequisite: Senior standing; this course should be taken concurrently with MG 420 Business Policy in student's last term.** This course is a key component in the assessment of business school programs and of student achievement in the areas of communication and professionalism. It will provide the 'post' assessment writing sample for comparison with a 'pre' assessment writing sample done in a course taken in the student's first term (MG 320 Organizational Communication). It will provide an opportunity for students to demonstrate proficiency in oral and written communication, to better prepare for graduate school and the job search process, and to achieve an acceptable score on the Assessment Exam.
- MG 491 Practicum in the Management of Technology I. 3 Semester Hours. Prerequisites: MG 415, MG 417, and MG 418.** Supervised experience with, observation of, and participation in the application of management of technology concepts and practices in an organizational setting.
- MG 492 Practicum in the Management of Technology II. 3 Semester Hours. Prerequisite: MG 491.** This is an individually designed, directed experience in management of technology concepts and practices in a selected organizational setting. The use of problem solving, risk analysis, and decision-making skills and competencies must be demonstrated in a project completed by the student that involves assisting the selected organization in achieving an operational objective identified by the cooperating organization.

Marketing (MK) Courses

- MK 331 Marketing Principles. 3 Semester Hours. (LiveText required.) Prerequisite: Principles of Economics.** This course is a study of the forces operating, institutions employed, and methods followed in the flow of goods and services from production to consumption.
- MK 332 Introduction to e-Commerce. 3 Semester Hours. Prerequisite: Marketing Principles.** Introduction to e-commerce provides an overview of issues of marketing products and services via the Internet. The course explores the difference between e-business and e-commerce and the role each will play in an organization's success and growth. The course is designed to enhance the understanding of the Internet as a marketing tool and the impact on today's marketing managers.
- MK 333 Advertising. 3 Semester Hours. Prerequisite: Marketing Principles.** This course is a study of the principles of advertising, types of advertising media, and analyzing problems of advertising encountered in business.
- MK 334 Internet Marketing. 3 Semester Hours. Prerequisite: Marketing Principles.** This course explores the perspective of using the Internet to market an organization's services or products. It addresses the fundamentals of doing business on the Internet, identifying Internet users, and the legal, ethical, privacy, and security issues associated with the Internet. The course also addresses the role that the Internet plays in shaping the marketing mix: product, price, place, and promotion. The course design provides for the study of the content, design, and construction of a marketing site and how to develop a web marketing plan.
- MK 336 Consumer Behavior. 3 Semester Hours. Prerequisite: Marketing Principles.** This course is a study of the buying habits and motives involved in the purchase of economic goods and services. Emphasis is on the decision processes that precede and determine consumer behavior.
- MK 431 Marketing Research. 3 Semester Hours. Prerequisites: Marketing Principles, Statistics (BUS 271).**
This course is a study of research methods and procedures as they apply to marketing operations. This course includes the

information sources available to marketing researchers and the design and analysis of research projects concerned with obtaining primary information.

- MK 432 Retailing. 3 Semester Hours. Prerequisite: Marketing Principles.**
The course covers principles and methods of store location and layout, promotion, buying, pricing, personnel management, credit, and stock control.
- MK 433 Marketing Strategies and Policies. 3 Semester Hours. Prerequisite: Marketing Principles.**
The course examines various policies and problems requiring decisions by marketing managers. Particular emphasis will be given to advertising and promotional strategies.
- MK 434 e-Commerce Strategy. 3 Semester Hours. Prerequisite: Marketing Principles.**
This course is an exploration of the areas of business in which marketing of products and services is being dynamically transformed by the online environment. The course takes an in-depth look at the key trends and critical success factors that impact e-commerce strategy and looks at resources that will help companies build and strengthen their e-commerce strategies. Future e-commerce trends and key issues are also addressed.
- MK 435 e-Commerce Practicum. 3 Semester Hours. Prerequisite: Senior standing plus completion of all other e-commerce minor classes. Student is expected to be competent in basic business computer skills. Students must be motivated to stay abreast of the changing nature of the Internet.** This course is designed to integrate both technical and business concepts relative to e-commerce marketing. The student will be required to apply knowledge of these concepts using research analysis and also to implement e-commerce plans and strategies. This capstone course is designed to enhance the student's ability to integrate knowledge and concepts learned in both business and technology classes within the e-commerce minor and showcase them in the development of a small business plan and its implementation on the web.
- MK 461 Internship in Marketing. 1 Semester Hour. Prerequisite: MG 320 or GBA 300; compliance with College of Business Internship Policies and Procedures.** This internship in the field of marketing is designed to provide the student with practical work experience leading to a potential career-field in business. At least 50 hours of work-based experience is required.
- MK 462 Internship in Marketing. 2 Semester Hours. Prerequisite: MG 320 or GBA 300; compliance with College of Business Internship Policies and Procedures.** This internship in the field of marketing is designed to provide the student with practical work experience leading to a potential career-field in business. At least 100 hours of work-based experience is required.
- MK 463 Internship in Marketing. 3 Semester Hours. Prerequisite: MG 320 or GBA 300; compliance with College of Business Internship Policies and Procedures.** This internship in the field of marketing is designed to provide the student with practical work experience leading to a potential career-field in business. At least 150 hours of work-based experience is required.

Philosophy (PH) Courses

- PH 300 Moral Values in Today's Society. 3 Semester Hours.** (Also listed as SO 300.) (Offered Fall, Spring, and Summer.)
This course examines the moral values of various societies as well as those of individual moral philosophers past and present to see how they legitimate their views of what constitutes a good and desirable life.
- PH 312 Logic. 3 Semester Hours.**
A course intended to help the student develop skill in detecting, identifying, and analyzing fallacious reasoning and implication in the mass media, literature, advertising, theater, philosophy, and religion.
- PH 320 Biomedical Ethics. 3 Semester Hours.** (Also listed as HS 320.) (Offered Fall and Summer.)
The course is designed to create a greater understanding of modern ethical issues in the biomedical field. Key topics will include: research on human and animal subjects, stem-cell research, genetic engineering, abortion, euthanasia, issues of justice, healthcare access, and confidentiality. The course begins with an overview of ethical theory and principle, and then explores the practical issues relating to biomedical ethics.
- PH 321 History of Philosophy I. 3 Semester Hours.**
A critical survey of the thought of major western philosophers from Thales to Descartes.
- PH 322 History of Philosophy II. 3 Semester Hours.**
A critical survey of the thought of western philosophers from Descartes to the present time.
- PH 325 Philosophy of Religion. 3 Semester Hours.** (Also listed as RE 325.)
A philosophical study of the grounds of religious belief and practice, the relationship of man to God and its implications for morality, and the belief in life after death. Special attention is given to the impact of science upon religion.
- PH 401 Elements of Skeptical, Critical, and Logical Thinking. 3 Semester Hours.** (Also listed as PS 401.) *Prerequisite: General Psychology.*
A course that encourages thinking skills and is divided into three domains. Skeptical thinking will be entertained first, followed by critical thinking or informal logic, with formal logic being addressed last. Skeptical thinking will be taught using "Occam's razor,"

and informal logic will be studied by analyzing cognitive biases and cognitive fallacies. Formal logic will be learned through the use of categorical sentences, truth functions, and inductive and deductive reasoning.

- PH 441 Special Topics in Philosophy. 1 Semester Hour.** To be offered on occasion of student demand or need.
- PH 442 Special Topics in Philosophy. 2 Semester Hours.** To be offered on occasion of student demand or need.
- PH 443 Special Topics in Philosophy. 3 Semester Hours.** To be offered on occasion of student demand or need.
- PH 461 Directed Study/Research in Philosophy. 1 Semester Hour.** (Open only to superior students who have had at least fifteen hours of philosophy in the classroom.) (May be repeated for up to ten additional hours of credit.) *Prerequisite: Consent of instructor.* To be offered on occasion of student demand or need. The student studies in an area of his or her particular interest approved by the instructor.
- PH 462 Directed Study/Research in Philosophy. 2 Semester Hours.** (May be repeated for up to ten additional hours of credit.) (Open only to superior students who have had at least fifteen hours of philosophy in the classroom.) *Prerequisite: Consent of instructor.* The student studies in an area of his or her particular interest approved by the instructor.
- PH 463 Directed Study/Research in Philosophy. 3 Semester Hours.** (Open only to superior students who have had at least fifteen hours of philosophy in the classroom.) *Prerequisite: Consent of instructor.* The student studies in an area of his or her particular interest approved by the instructor.

Political Science (PO) Courses

- PO 301 Social Science Research Methods. 3 Semester Hours.** (Also listed as SS 301 and HY 301.) This course is designed to develop the techniques of social science research and to explore varying historical interpretations.
- PO 302 Criminal Law. 3 Semester Hours.** (Also listed as CJ 302.) (Offered Fall and Summer.) Definitions of crimes to include the specific elements of various criminal offenses. Defenses to criminal conduct also are discussed.
- PO 303 Comparative State and Local Government. 3 Semester Hours.** (Offered Fall and Spring.) A comparative examination of the structures, operation, and contemporary issues focusing on state and local government throughout the United States.
- PO 304 Problems of American Government. 3 Semester Hours.** (Offered Fall, Spring, and Summer.) This course examines numerous institutional dynamics and policy questions facing American national government.
- PO 305 Alabama Government. 3 Semester Hours.** An examination of the structure and operation of state and local governments and the political process in Alabama.
- PO 306 Elections and Public Opinions. 3 Semester Hours.** (Offered occasionally.) This course examines the role and effects of elections and public opinion on American political institutions.
- PO 307 American Constitutional Law. 3 Semester Hours.** (Also listed as HY 307 and CJ 307.) (Offered Fall and Summer.) This course examines the text of the nation's primary law and key decisions of the U.S. Supreme Court interpreting certain phrases. Organization and operation of the Court are also covered. This course focuses on separation of powers, federalism, interstate commerce, taxation, the contract clause and the takings clause. This course provides a foundation in American constitutionalism for students who plan to attend law school or teach social studies in the secondary schools.
- PO 308 America and the World. 3 Semester Hours.** (Also listed as HY 308.) (Offered Fall and Summer.) This course examines America's foreign relations with the main geographical regions of the world since 1775 as well as American policy toward disarmament, foreign aid, economic cooperation, and regional conflicts. The institutions involved in the making of foreign policy also are discussed.
- PO 320 Introduction to International Commerce. 3 Semester Hours.** (Also listed as EC 320.) (Offered Fall, Spring, and Summer.) This course examines the international economic system and the management challenges faced by multinational corporations in the conduct of international business. Special attention is given to the mechanics of importing and exporting, international finance, and private international law.
- PO 326 International and Domestic Terrorism. 3 Semester Hours.** (Also listed as CJ 326.) (Offered Spring.) This course examines the threat of international and domestic terrorism. There is an emphasis on the people and groups involved in international terrorism; the goals and ideology of the terrorists; major terrorist events; the global war on terrorism; homeland security; and strategies for containing and defeating the terrorist threat.
- PO 341 Statistics With Advanced Topics in Behavioral Science. 3 Semester Hours.** (Also listed as PS 341 and SO 341.) *Prerequisite: Psychology, sociology, or political science major or minor or permission, Pre-Calculus Algebra or Finite Mathematics.* (Offered Fall and Spring.) This course looks at the use of descriptive and inferential statistics to analyze behavioral science data. Advanced inferential topics help prepare students for graduate school.

- PO 342 Methods of Behavioral Science Research. 3 Semester Hours.** (Also listed as PS 342 and SO 342.) (It is strongly recommended that students take PS/SO/PO 341 Statistics with Advanced Topics in Behavioral Science prior to taking PS/SO/PO 342.) **(Lab fee.) Prerequisite: Psychology, sociology, political science major or minor or permission. (Offered Fall and Spring.)** This course is concerned with theory design and collection of data in behavioral science research with emphasis on the techniques of collecting, analyzing, and interpreting behavioral science data.
- PO 350 Introduction to the American Legal System. 3 Semester Hours.** (Also listed as CJ 350, PSHA 350, and SO 350.) (Offered occasionally.) This course is a review of basic legal doctrines and processes in American system of jurisprudence. Students are introduced to a wide variety of topics in civil and criminal justice. Topics include the theory and nature of law as a device for social control, torts, contracts, and ownership of property. The course is structured to provide prelaw majors with exposure to the many social conflicts managed by law and courts and to provide education majors with an overview of law-related topics necessary for civics instruction.
- PO 351 American Public Policy/Political Sociology. 3 Semester Hours.** (Also listed as SO 351.) *(Offered Fall and Summer.)* This course explores factors that impact government's responses to a wide variety of social conditions. The process for making policy, the content of current policy, and the impact of policy receive attention.
- PO 355 Health Policy in the U.S. 3 Semester Hours.** (Offered occasionally.) Course evaluates health as a social issue and reviews major medical service programs of U.S. government, such as Medicare and Medicaid. Much of the course focuses on the political and economic aspects of current and proposed health care policies. There is no prerequisite.
- PO 364 Civil Liberties. 3 Semester Hours.** (Also listed as CJ 364.) (Offered occasionally.) Analysis of leading cases and doctrines which balance governmental/societal interests with individual rights across a broad spectrum of social relationships. Explores the constitutional foundations for freedoms of expression, due process rights, and equal protection under law.
- PO 377 Public Administration. 3 Semester Hours.** (Also listed as MG 377 and PSHA 377.) *(Offered Fall, Spring, and Summer.)* An examination of the major issues and concepts associated with the management of governmental agencies.
- PO 380 Public Finance. 3 Semester Hours.** (Also listed as PSHA 380.) *(Offered Fall and Spring.)* This course examines government finance and budgeting. The political, administrative, and economic implications of decisions about government revenue sources, expenditures, and indebtedness are assessed.
- PO 388 Administrative Law. 3 Semester Hours.** (Also listed as PSHA 388.) This course stresses six important areas of administrative law: (1) administrative investigation and enforcement; (2) agency rule making; (3) administrative adjudication; (4) the rights of public employees; (5) government liability; and (6) recent cases in administrative law.
- PO 441 Special Topics in Political Science. 1 Semester Hour.** To be offered on occasion of student demand or need.
- PO 442 Special Topics in Political Science. 2 Semester Hours.** To be offered on occasion of student demand or need.
- PO 443 Special Topics in Political Science. 3 Semester Hours.** To be offered on occasion of student demand or need.
- PO 452 Comparative Political Systems. 3 Semester Hours.** Examines the theory of comparative government as well as government and politics in Western Europe, Asia, Africa, and Latin America.
- PO 453 International Relations. 3 Semester Hours. (Offered Fall and Summer.)** A survey of the basic characteristics and theories of the international system. Special emphasis is placed on international conflicts, economic development of regional and international organizations, international law, international economics, strategic studies, international cooperation, and comparative government.
- PO 455 Public Administration Ethics. 3 Semester Hours.** (Also listed as CJ 455 and PSHA 455.) *(Offered Fall, Spring, and Summer.)* Examines ethical issues encountered by administrators of government agencies. More specifically, this course explores the application of codes of ethics, theories of ethical decision-making, and ethical principles affecting public administration.
- PO 461 Directed Study/Research in Political Science. 1 Semester Hour.** (To be offered on occasion of student demand or need.) *Prerequisite: Consent of instructor.* Designed to meet the specific needs of Political Science majors.
- PO 462 Directed Study/Research in Political Science. 2 Semester Hours.** (To be offered on occasion of student demand or need.) *Prerequisite: Consent of instructor.* Designed to meet the specific needs of Political Science majors.
- PO 463 Directed Study/Research in Political Science. 3 Semester Hours.** (To be offered on occasion of student demand or need.) *Prerequisite: Consent of instructor. (Offered Fall, Spring, and Summer.)* Designed to meet the specific needs of Political Science majors.
- PO 465 Senior Research Project. 4 Semester Hours. (Offered Fall, Spring and Summer.)** In this capstone course, the student will work closely with the professor in designing and completing a major research project in an

area of political science that is relevant to the student's career objectives. The student will present the research findings to a group of faculty. The instructor may require an observation experience. The student will also take an exit exam covering the major sub-fields of political science at the end of this course.

- PO 470 Internship in Political Science. 1-4 Semester Hour(s).**
This course is designed to let political science majors serve as interns with judges, lawyers, and public administrators in North Alabama.

Psychology (PS) Courses

- PS 301 Introduction to Gender and Multicultural Studies. 3 Semester Hours.**
An introduction to the concepts, terminology, and issues in gender and multicultural studies including exploration of America's multicultural composition, gender as an element of culture, and contemporary issues in the field.
- PS 304 Drugs and Behavior. 3 Semester Hours. Prerequisite: General Psychology. (Offered Fall and Spring.)** A survey of the psychosocial factors related to drug abuse and addiction. Special emphasis will be focused upon estimation of drug epidemiology, consequences of drug usage, and treatment of drug addiction.
- PS 310 The Professional Psychologist. 1 Semester Hour. Prerequisite: General Psychology.**
Examines the career options available to psychology majors. Topics include what to do with a bachelor's degree in psychology and issues related to graduate schools.
- PS 330 Educational Psychology. 3 Semester Hours. Prerequisite: General Psychology.**
Application of psychological concepts and principles to classroom teaching and learning especially in the areas of motivation, individual differences, adjustment, and teacher-student interaction.
- PS 331 Social Psychology. 3 Semester Hours. Prerequisite: General Psychology. (Offered Fall and Spring.)**
This course presents an in-depth survey of theory, research findings, and research methods pertaining to how the individual's thoughts, feelings, and behaviors are influenced by the real or imagined presence of others. Understanding and critical analysis of primary research is emphasized with the goal of developing critical thinking skills. Topics include the self, person perception, attitudes and attitude change, interpersonal attraction and intimate relationships, stereotyping, prejudice and discrimination, and prosocial behavior.
- PS 332 Child Psychology. 3 Semester Hours. Prerequisite: General Psychology. (Offered Fall and Spring.)**
An in-depth survey of theory, research findings, and methods of obtaining knowledge regarding biological, cognitive, and psychosocial aspects of development from conception to puberty. Topics include prenatal development, motor and perceptual capacities in infancy, cognitive development, the self and self-understanding, and the family. Critical analyses of scientific research designs and methods emphasized.
- PS 334 Adolescent Psychology. 3 Semester Hours. Prerequisite: General Psychology. (Offered Fall and Spring.)**
An in-depth survey of theory, research findings, and methods of obtaining knowledge regarding biological, cognitive, and psychosocial aspects of adolescent development. Topics include physical change, cognitive development, development of identity, social development within the family and among peers, emotional development and moral attitudes. Critical analyses of scientific research designs and methods emphasized.
- PS 335 Adult Psychology. 3 Semester Hours. (Also listed as GE 335.) Prerequisite: General Psychology. (Offered Fall and Spring.)**
An in-depth survey of theory, research findings, and methods of obtaining knowledge regarding biological, cognitive, and psychosocial aspects of adult development. Topics include physical change, development of identity and social roles, intellectual changes over the life span, relationships, career and retirement choices, and coping with death and dying. Critical analyses of scientific research designs and methods emphasized.
- PS 336 Psychology of Learning. 3 Semester Hours. Prerequisite: General Psychology. (Offered Fall.)** A survey of the theories and concepts related to learning. The course will cover historical background, respondent conditioning, operant conditioning, imitation and cognitive models.
- PS 341 Statistics With Advanced Topics In Behavioral Science. 3 Semester Hours. (Also listed as PO 341 and SO 341.) Prerequisite: Psychology, Sociology, or Political Science major or minor or consent of instructor, Precalculus Algebra or Finite Mathematics. (Offered Fall and Spring.)** This course looks at the use of descriptive and inferential statistics to analyze behavioral science data. Advanced inferential topics help prepare students for graduate school.
- PS 342 Methods of Behavioral Science Research. 3 Semester Hours. (Also listed as PO 342 and SO 342.) (It is strongly recommended that students take PS/SO/PO 341 Statistics with Advanced Topics in Behavioral Science prior to taking PS/SO/PO 342.) (Lab fee.) Prerequisite: Psychology, Sociology, Political Science Major or Minor or consent of instructor. (Offered Fall and Spring.)** This course is concerned with theory design and collection of data in behavioral science research with emphasis on the techniques of collecting, analyzing, and interpreting behavioral science data.
- PS 352 Abnormal Psychology. 3 Semester Hours. Prerequisite: General Psychology and junior class standing. (Offered Fall and Spring.)**
This course presents an in-depth survey of the field of psychopathology. Considerable emphasis is placed upon DSM IV terminology and diagnostic criteria and upon research related to the etiology and treatment of mental disorders. All major diagnoses are covered, but special attention is focused upon schizophrenia and other serious mental disorders. Additional attention is focused upon contemporary issues such as de-institutionalization, commitment procedures, and insanity defense.

- PS 364 Career Management. 1 Semester Hour.** (Also referred to as ED 364 and GBA 364.) This course is designed to prepare students to make a successful transition from an academic environment to the work environment: Traditional and non-traditional job search tactics, to include resume preparation, cover letter writing, networking concepts, development of a professional portfolio, interviewing skills, salary negotiation, work ethics, and corporate culture expectations.
- PS 368 Industrial and Personnel Psychology. 3 Semester Hours.** (Also listed as GBA 368.) (Sometimes taught on a pass/fail basis.) The application of psychology to industrial organization. Areas of consideration include morale and group processes, supervisory leadership, selection and placement, training, motivation, fatigue, accidents, interviewing, and industrial counseling.
- PS 375 Organizational Behavior and Teambuilding. 3 Semester Hours.** (Also listed as MG 375 and PSHA 375.) (Sometimes taught on a pass/fail basis.) (Lab fee.) This course is designed to enhance class members' understanding of the causes and consequences of the behavior of people within the context of organizations, with emphasis on teamwork. To accomplish the learning goals for the course, varying instructional methodologies will be employed including lecture, and assigned readings from the text, journal articles, and the web. A significant amount of class time will be spent in experiential exercises.
- PS 380 Experimental Psychology. 3 Semester Hours. (Lab fee.) Prerequisite: Psychology Major or Minor and PS/SO/PO 341 Statistics With Advanced Topics in Behavioral Science. Corequisite: PS 380L. (Offered Fall and Spring.)** Laboratory experience included. An introductory course in experimental methods and procedures in psychology. Topics of discussion will include: hypothesis formation, internal and external validity, true experimental designs, quasi-experimental designs, single-subject designs, evaluation research, data collection, ethics, and formal reporting.
- PS 380L Experimental Psychology Laboratory. 1 Semester Hour. Corequisite: PS 380.**
- PS 401 Elements of Skeptical, Critical, and Logical Thinking. 3 Semester Hours.** (Also listed as PH 401.) *Prerequisite: General Psychology.* A course that encourages thinking skills and is divided into three domains. Skeptical thinking will be entertained first followed by critical thinking or informal logic, with formal logic being addressed last. Skeptical thinking will be taught using "Occam's razor," and informal logic will be studied by analyzing cognitive biases and cognitive fallacies. Formal logic will be learned through the use of categorical sentences, truth functions, and inductive and deductive reasoning.
- PS 402 Introduction to Clinical Psychology. 3 Semester Hours. Prerequisite: General Psychology.** An introduction to personality theory and the techniques of counseling and psychotherapy. An approach to psychotherapy and psychotherapeutic techniques will be emphasized within which various schools of thought can be considered in terms of a common framework.
- PS 406 Physiological Psychology. 3 Semester Hours. (Lab fee.) Prerequisite: General Psychology. (Offered Fall.)** A study of the relationships between physiological and psychological functions with special emphasis on mind-body interaction and the physiological explanations for human behavior. Topics of study include: nervous and endocrine systems, sleeping and waking, ingestive behavior, sexual behavior, reinforcement, punishment, motivation, emotions, and learning (disabilities, dysfunctions, etc.).
- PS 410 History and Systems of Psychology. 3 Semester Hours. Prerequisite: General Psychology. (Offered Spring.)** A consideration of the scientific and philosophical antecedents of psychology, in addition to the history of the discipline. The course spans pre-Socratic thought to current and emerging issues in the field of psychology.
- PS 420 Cognitive Psychology. 3 Semester Hours. Prerequisite: General Psychology. (Offered Fall and Spring.)** This is an advanced psychology course that surveys the major topics in cognitive psychology. Special emphasis will be focused on attention, memory, language usage, problem solving, and decision making. It is strongly recommended that the student have completed Statistics With Advanced Topics in Behavioral Science and either Experimental Psychology or Methods of Behavioral Science Research.
- PS 425 Tests & Measurements. 3 Semester Hours. (Lab fee.) Prerequisite: General Psychology.** A survey of commonly used educational and psychological tests. Special emphasis will be focused upon test construction, standardization, reliability, validity, and the development of classroom (curriculum based) tests.
- PS 441 Special Topics in Psychology. 1 Semester Hour. Prerequisite: General Psychology.** To be offered on occasion of student demand or need.
- PS 442 Special Topics in Psychology. 2 Semester Hours. Prerequisite: General Psychology.** To be offered on occasion of student demand or need.
- PS 443 Special Topics in Psychology. 3 Semester Hours. Prerequisite: General Psychology.** To be offered on occasion of student demand or need.
- PS 444 Special Topics in Psychology. 4 Semester Hours. Prerequisite: General Psychology.** To be offered on occasion of student demand or need.
- PS 461 Directed Studies in Psychology. 1 Semester Hour.** (To be offered on occasion of student demand or need.) *Prerequisite: General Psychology and consent of instructor.* The student studies in an area of his/her particular interest approved by the instructor.

- PS 462 Directed Studies in Psychology. 2 Semester Hours.** (To be offered on occasion of student demand or need.) *Prerequisite: General Psychology and consent of instructor.* The student studies in an area of his/her particular interest approved by the instructor.
- PS 463 Directed Studies in Psychology. 3 Semester Hours.** (To be offered on occasion of student demand or need.) *Prerequisite: General Psychology and consent of instructor.* The student studies in an area of his/her particular interest approved by the instructor.
- PS 497 Practicum in Psychology/Sociology/Gerontology. 3 Semester Hours.** (Also listed as SO/GE 497.) *Prerequisite: Senior standing and consent of instructor.* This course provides the student an opportunity to experience the theoretical concepts and knowledge obtained in the classroom. The practicum entails approximately eight hours per week of supervised field experiences in appropriate community agencies, institutions, industrial or research settings, and bi-weekly in-class seminars.
- PS 498 Practicum in Psychology/Sociology. 3 Semester Hours.** (Also listed as SO 498.) *Prerequisite: Senior standing and consent of instructor.* This course provides the student an opportunity to experience the theoretical concepts and knowledge obtained in the classroom. The practicum entails approximately eight hours per week of supervised field experiences in appropriate community agencies, institutions, industrial or research settings, and bi-weekly in-class seminars.
- PS 499 Thinking, Writing, and Speaking in the Behavioral Sciences. 3 Semester Hours.** (Also listed as SO 499.) (*Offered Fall and Spring.*) A course that all students majoring in the Behavioral Science department must take during their last semester prior to graduation. It will emphasize thinking, writing, and speaking effectively. Therefore, areas in which students are deficient will be emphasized individually, through writing and speaking engagements during the course. Students will be taught critical thinking skills and will be intermittently assessed for such skills through objective examinations. Also, students will be assessed upon completion of the course for improvement in critical areas.

Public Safety and Health Administration (PSHA) Courses

- PSHA 349 Human Resources Management. 3 Semester Hours.** (Also listed as MG 349.) (*Offered Fall and Spring.*)
A study of the technical functions of Human Resources Management. Emphasis is on application to organizations that deliver public safety services. Topics include the traditional Human Resources Management functional field areas of labor law, personnel administration, labor economics and organizational behavior/theory.
- PSHA 350 Introduction to the American Legal System. 3 Semester Hours.** (Also listed as CJ 350, PO 350, and SO 350.) (*Offered Spring.*)
This course is a review of basic legal doctrines and processes in the United States system of jurisprudence. Students are introduced to a wide variety of topics in both civil and criminal justice. Topics include the theory and nature of law as a device for social control, torts, contracts, and ownership of property. The course is structured to prelaw majors with limited exposure to the many social conflicts managed by law and courts, and to provide education majors with an overview of law-related topics necessary for civics instruction.
- PSHA 354 Contemporary Health and Physical Education Activities. 3 Semester Hours.** (Also listed as HPE 354.) (*Offered Spring.*)
This course introduces the student to the basic concepts of optimal health and physical activity, with the primary emphasis being on healthy lifestyle. The course is designed around such topics as basic health and lifestyle concepts; including such things as accident prevention, stress management, and smoking cessation. In addition, nutrition topics and basic physical fitness concepts will be discussed and students will engage in a variety of physical activities. A variety of topics will be discussed including: the role of physiological and psychological health, stress factors, physical fitness, nutrition, weight control, products of dependence, infectious diseases, and lifestyle choices.
- PSHA 360 Safety Management for Outdoor Recreation. 3 Semester Hours.**
This course focuses on development and management of outdoor recreational safety programs and services provided by public agencies. This course examines and encompasses the following topics: the range and extent of outdoor recreation opportunities and services provided by public agencies and on public lands; the current and projected use of public recreational opportunities; accident causation factors; survey of outdoor recreation safety and security programs; and, development of programs for specific outdoor safety problems. This course is intended primarily for those contemplating or currently employed in those professions of public safety, leisure services management, or outdoor recreation. Emphasis will be on planning safety programs for outdoor leisure pursuits and protection of the natural environment for recreational uses.
- PSHA 375 Organizational Behavior. 3 Semester Hours.** (Also listed as PS 375.) (Sometimes taught on a pass/fail basis.)
A consideration of human behavior in organizational settings with emphasis on individual processes, group processes, and organizational structure and functions.
- PSHA 377 Public Administration. 3 Semester Hours.** (Also listed as MG 377 and PO 377.) (*Offered Fall and Spring.*)
An examination of the major issues and concepts associated with management of governmental agencies.
- PSHA 380 Public Finance. 3 Semester Hours.** (Also listed as PO 380.) (*Offered Fall and Spring.*)
This course examines government finance and budgeting. The political, administrative, and economic implications of decisions about government revenue sources, expenditures, and indebtedness are assessed.
- PSHA 388 Administrative Law. 3 Semester Hours.** (Also listed as PO 388.)
This course stresses six important areas of administrative law: (1) administrative investigation and enforcement; (2) agency rule

making; (3) administrative adjudication; (4) the rights of public employees; (5) government liability; and (6) recent cases in administrative law.

- PSHA 390 Fire Service Administration. 3 Semester Hours.** (PSHA majors only.)
An examination of numerous topics that are of vital importance to the administration of the modern fire service agency. PSHA majors only or permission of PSHA faculty member.
- PSHA 400 Public Safety and Health Education. 3 Semester Hours.** (Also listed as HS 400.) (*Offered Fall.*)
This course surveys the development and current state of training and education for selected safety and health related professions and “paraprofessional” fields. The focus of the course will be on the development of professional education in allied health and safety fields, and students will be able to pursue research regarding education and training programs from particular safety and health disciplines and paraprofessional fields.
- PSHA 401 Measurement and Evaluation. 3 Semester Hours.** (Also listed as HPE 401.) (*Offered Fall and Spring.*)
This course is designed for the purpose of providing Health, Physical Education, Health and Wellness Management, and Public Safety techniques utilized to administer, score, and analyze the results of health science, health and safety administration, human performance, and physical education tests. A number of topics will be considered, including basic statistical concepts, techniques utilized in test administration, techniques utilized in data collection, and techniques utilized in data analysis. Field experience is required.
- PSHA 425 Strategic Management Concepts for Public Safety Management. 3 Semester Hours.**
A study of the interrelationships among the various functions of public safety agencies, and a critical inquiry into the process of planning, implementing, and controlling the organizational strategy of Public Safety agencies. Also included is a consideration of the strategies needed to reinvent government.
- PSHA 441 Special Topics in Public Safety and Health Administration. 1 Semester Hour.**
To be offered on occasion of student demand or need.
- PSHA 442 Special Topics in Public Safety and Health Administration.. 2 Semester Hours.**
To be offered on occasion of student demand or need.
- PSHA 443 Special Topics in Public Safety and Health Administration. 3 Semester Hours.**
To be offered on occasion of student demand or need.
- PSHA 444 Special Topics in Public Safety and Health Administration. 4 Semester Hours.**
To be offered on occasion of student demand or need.
- PSHA 446 Public Safety Concepts and Systems. 3 Semester Hours.** (Also listed as CJ 446.) (*Offered Fall and Spring.*)
This course examines the organizational structure and historical development of governmental, quasi-governmental, and non-governmental systems and agencies concerned with the delivery of public safety services. Also, this course presents current issues that impact public safety agencies.
- PSHA 447 Public Health Concepts and Systems. 3 Semester Hours.** (Also listed as HS 447.) (*Offered Fall and Spring.*)
This course is designed for the purpose of providing students with opportunities to increase their knowledge and understanding of the public health system and the critical issues facing today’s public health agencies.
- PSHA 448 Managing the Public Safety and Health Emergency. 3 Semester Hours.** (*Offered Spring.*)
This course is an examination of topics that are vital to managerial and policy level administrators of public organizations that respond to public safety and health emergencies, or those who aspire to such positions as a career goal. The course will consider the problems found within a wide range of areas relative to the delivery of public safety and health emergency response, and propose solutions to those problems, using group and individual case studies, current literature study, and traditional tests. The course is open only to majors in PSHA, CJ, Health and Wellness, or Health Science, or by permission of a PSHA faculty member.
- PSHA 449 Advanced Human Resource Management. 3 Semester Hours.** (Also listed as MG 449.) *Prerequisite: PSHA 349.*
This course will examine the functions of Human Resource Management by investigating both the theoretical advance of HRM, and the practical application of these functions as they apply to the manager’s responsibility in the global marketplace.
- PSHA 451 Environmental Health and Safety Systems. 3 Semester Hours.** (Also listed as HS 451.) (*Offered Fall and Spring.*)
This course is intended to be an in-depth examination of the creation, development, and operations of governmental processes and agencies at all levels concerned with environmental protection concepts, rule and standard-making, and enforcement. Particular focus will be placed on those agencies and laws that impact the operations of emergency responders.
- PSHA 455 Public Administration Ethics. 3 Semester Hours.** (Also listed as CJ 455 and PO 455.) (*Offered Fall and Spring.*)
Examines ethical issues encountered by administrators of government agencies. More specifically, this course explores the application of codes of ethics, theories of ethical decision-making, and ethical principles affecting public administration.
- PSHA 459 Public Safety or Healthcare Supervisor. 3 Semester Hours.**
- PSHA 460 Public Safety or Healthcare Manager/Administrator. 3 Semester Hours.**
- PSHA 461 Paramedic/Public Safety or Healthcare Instructor. 3 Semester Hours.**

PSHA 462 Haz-Mat Technician. 3 Semester Hours.

PSHA 463 Haz-Mat Specialist. 3 Semester Hours.

PSHA 465 Senior Research Project. 4 Semester Hours. Prerequisite: Public Safety and Health Administration major and consent of instructor. (Offered Fall, Spring and Summer.) Capstone course that emphasizes an exit examination, senior paper, and oral presentation.

Physics (PY) Courses

PY 300 Physics for Non-majors. 4 Semester Hours. (Lab fee.) Prerequisite: Precalculus algebra. Comprehensive introduction to concepts and methods of physics, including discussion of mechanics, thermal physics, electricity and magnetism, and optics. Some basic problem solving is required.

PY 301 Calculus Physics I. 3 Semester Hours. (Lab fee.) Corequisite: PY 301L. Prerequisite: Calculus I. Calculus-based introduction to principles of mechanics, energy, waves, and fluids.

PY301L Calculus Physics I Lab. 1 Semester Hour. Corequisite: PY 301.

PY 302 Calculus Physics II. 3 Semester Hours. (Lab fee.) Corequisite: PY 302L. Prerequisite: PY 301. Continuation of PY 301. Calculus-based introduction to principles of heat, electricity, magnetism, and optics.

PY302L Calculus Physics II Lab. 1 Semester Hour. Corequisite: PY 302. Prerequisite: PY 301L.

PY 303 Calculus Physics III (Modern Physics). 3 Semester Hours. (Lab fee.) Corequisite: PY 303L. Prerequisite: General Physics (Calculus-Based) I, II. Calculus-based introduction to topics in modern physics, including quantum physics and atomic and nuclear structure.

PY303L Calculus Physics III (Modern Physics) Lab. 1 Semester Hour. Corequisite: PY 303.

PY 306 Thermal Physics. 3 Semester Hours. Prerequisite: PY 302, Calculus III. Study of thermal energy, equations of state, entropy, and the laws of classical and statistical thermodynamics.

PY 309 Mechanics I. 3 Semester Hours. Prerequisite: PY 302, MA 321 Study of the laws and principles of classical mechanics including particle motion, central forces, and motion of rigid bodies. Solution of many problems required.

PY 310 Mechanics II. 3 Semester Hours. Prerequisite: PY 309. Study of laws and principles of classical mechanics including particle motion, central forces, and motion of rigid bodies. Solution of many problems required.

PY 312 Electricity and Magnetism I. 3 Semester Hours. Prerequisite: PY 302, MA 321. Theory of electromagnetic fields and waves as developed from basic experimental laws. Emphasis placed on techniques of problem solving.

PY 344 Principles Of Optics. 4 Semester Hours. (Lab fee.) Prerequisite: PY 303, MA 321. Study of optical phenomena including wave motion, reflection, refraction, image formation, and dispersion.

PY 345 Physical Optics. 4 Semester Hours. (Lab fee.) Prerequisite: PY 344. Selected topics in classical and modern physical optics. Covers polarization, interference, Fresnel and Fraunhofer diffraction, Fourier methods, coherence, stimulated emission, lasers, and holography.

PY 412 Electricity and Magnetism II. 3 Semester Hours. Prerequisite: PY 312. Theory of electromagnetic fields and waves as developed from basic experimental laws. Emphasis is placed on techniques of problems solving.

PY 415 Intermediate Quantum Physics I. 3 Semester Hours. Prerequisite: PY 303, MA 321, MA 428 recommended. Advanced introduction to quantum mechanics, the Schrodinger wave equation, the one-electron atom, spin, and complex atoms.

PY 416 Intermediate Quantum Physics II. 3 Semester Hours. (Continuation of PY 415.) Prerequisite: PY 415. Advanced introduction to molecules, statistical physics, solids, and nuclear physics.

PY 435 Senior Laboratory. 3 Semester Hours. (Lab fee.) Prerequisite: PY 303, 309, and 312. Selected experiments from modern physics, electricity and magnetism, optics, and thermodynamics.

PY 441 Special Topics in Physics. 3 Semester Hours. Prerequisite: Consent of instructor. Selected topics in upper-level physics. To be offered on occasion of student demand or need.

PY 461 Directed Study and Research in Physics. 1 Semester Hour. Prerequisite: Consent of instructor. To be offered on occasion of student demand or need.

PY 462 Directed Study and Research in Physics. 2 Semester Hours. Prerequisite: Consent of instructor. To be offered on occasion of student demand or need.

- PY 463 Directed Study and Research in Physics. 3 Semester Hours. Prerequisite: Consent of Instructor.**
To be offered on occasion of student demand or need.

Religion (RE) Courses

- RE 300 Religion, Culture, and Media. 3 Semester Hours.**
This course examines the religious content of popular culture and media. This course guides the student through a study of cultural and media events that have a religious emphasis. The class will combine a theological and sociological approach to the study of religion, culture, and media.
- RE 301 Religions That Shaped the World. 3 Semester Hours. (Offered Fall.)**
A survey of religions from ancient Egypt, Mesopotamia, Greece, Persia, Rome, Africa, America and the Eastern Religions of India, China, and Japan. This course will examine how these religions have shaped and continue to shape our religious world views.
- RE 302 Religion and Literature. 3 Semester Hours.**
A study of various theological themes as they appear in literature. This course involves students in the study of great works of literature that have a religious motif, which is an interdisciplinary field of inquiry. It provides the student the opportunity to reflect on the great themes that emerge from both fields of study.
- RE 303 Current Religious Movements and Issues. 3 Semester Hours.**
An examination of current religious issues and movements which are influential in the thought and practice of modern society.
- RE 305 Survey of Religious Education. 3 Semester Hours.**
This course provides an introduction to the field of religious education. The philosophy, history, processes and methods, organization, administration, and institutions concerned with the delivery of contemporary Christian educational ministries will be examined. Particular emphasis will be placed on specialized and parachurch religious educational organizations and processes representing a variety of denominations and faiths.
- RE 306 Theology of Music. 3 Semester Hours.**
An examination of historical perspectives regarding the theology of music in Christian worship. Sources will include the theological works of the early Christian thinkers and writers and the primary figures of the Protestant Reformation. The course will culminate in an exploration of the theological concerns, in regard to worship music, that face the church today.
- RE 308 Essentials of Biblical Studies. 3 Semester Hours.**
This course will provide students who are preparing for graduate studies or those who want to know about the field of biblical studies an overview of the field. There are no prerequisites for this course. The course will contain discussion of biblical content, methods used to interpret biblical text, and some very basic information about biblical language and manuscripts. (The course should be taken by all religion majors who lack pre-professional hours in Religion.)
- RE 309 The Bible and Its Influence. 3 Semester Hours. (Also listed as EH 309).**
The Bible and Its Influence is an overview of the story of the Bible and the influence the Bible has had in shaping western culture. This course will provide a survey of the biblical story. The influence of the Bible on western culture in art, history, music and literature will be explored. The course also introduces an historical-metaphorical approach to reading the Bible.
- RE 310 Leading Change in Faith Communities and Other Non-Profits. 3 Semester Hours.**
This course is a survey of leadership challenges and principles concerning change in faith communities and other non-profits. Leadership philosophies and techniques will be explored from the life of Jesus, Paul, and leaders of other faith traditions. The course will also examine leadership principles from other non-profit sectors. The primary aim of this course is to identify and examine leadership principles that lead to excellence. The course will look at the philosophical, social, psychological, theological and spiritual aspects of leadership.
- RE 311 Age of the Reformation, 1350 - 1610. 3 Semester Hours. (Also listed as HY 311.)**
This course is a survey of the history of church and state in Europe from the Great Schism through the Protestant Reformation to the eve of the Thirty Years War.
- RE 312 History of Judaism. 3 Semester Hours.**
Presents Judaism from the destruction of the Temple through medieval times. Examines the world of Talmud, Midrash, Response and the general Diaspora. Requires reading from historical and tenetial sources.
- RE 314 History of Islam. 3 Semester Hours.**
Presents Islam from its beginning, in an historical, religious, and geographical context, to its major geographical, doctrinal, and sectarian spread internationally
- RE 325 Philosophy of Religion. 3 Semester Hours. (Also listed as PH 325.)**
A philosophical study of the grounds of religious belief and practice, the relationship of man to God and its implications for morality and the belief in life after death. Special attention is given to the impact of science upon religion.
- RE 327 Sociology of Religion. 3 Semester Hours. (Also listed as SO 327.) (Offered Fall and Spring.)**
The interaction, interpretation, and interrelationships of religion, society, and individual morality in American religious behavior and institutions.

- RE 330 Biblical Hebrew Grammar I. 3 Semester Hours.**
Inductive approach, utilizing the Biblical narratives, especially in Genesis and the Books of Kings.
- RE 331 Biblical Hebrew Grammar II. 3 Semester Hours. Prerequisite: RE 330 or its equivalent.**
Emphasis on conjugations, syntax, and morphology, Hebrew poetry, and Hebrew narrative.
- RE 340 New Testament Greek I. 3 Semester Hours.** For Beginners. Greek grammar utilizing New Testament vocabulary.
- RE 341 New Testament Greek II. 3 Semester Hours. Prerequisite: RE 340 or its equivalent.** Continuation of RE 340.
- RE 351 Introduction to Christian Thought. 3 Semester Hours.** (Offered Fall and Spring.)
A critical study of contemporary Christian theological perspectives, which will cover a broad spectrum of current theological perspectives including evangelical, conservative, liberal, neo-reformation, liberationist, feminists, and other post-modern approaches.
- RE 352 Problems of Evil and Suffering. 3 Semester Hours.**
Problems of Evil and Suffering is a course that will primarily examine the biblical responses to suffering and the origin and reality of evil. This study will also explore and critique the religious and philosophical answers that have been offered in the face of suffering and evil.
- RE 403 Religion in Life. 3 Semester Hours.**
An examination of religious ethics from various religious perspectives with the primary focus on western religious traditions and a comparison of western traditions with eastern ones observing both similarities and differences.
- RE 405 Religious Education of Adults. 3 Semester Hours.**
This course presents an overview, through lectures, discussions, and readings, of the foundations of adult religious education, a survey of adult religious education programs, and a comprehensive examination of the principles of education for adult learners. The intended audience for this course are those students who are currently involved in the delivery of religious educational programs, or those students who anticipate working with adult learners in a religious setting. This course includes a research/field experience component.
- RE 409 Christian Thought in Early Centuries. 3 Semester Hours.**
A study of Christian thought in Jesus, Paul, and other leaders in the first centuries.
- RE 412 The Hebrew Prophets. 3 Semester Hours.**
An examination of the settings, psychology, and conventional forms of prophecy in the ancient Near East as well as the writings of the former and latter prophets of the Old Testament.
- RE 413 Psalms and Wisdom Literature. 3 Semester Hours. (Offered Spring.)**
An examination of the poetry, forms, and theology in the book of Psalms along with a study of the Wisdom Literature including the Books of Proverbs, Job, Ecclesiastes, and other 4th and 3rd century BC writings.
- RE 416 Interpreting the Text. 3 Semester Hours** (Also listed as EH 416). *(Offered Spring and Summer.)*
An examination of various ancient, historical, and literary methods of interpreting literature covering the range from ancient ways of reading texts to current poststructuralist approaches. Even though primary emphasis will center on religious texts, there will be considerable attention given to issues and methods that emerged from the realms of the social sciences, literature, and philosophy.
- RE 417 Internship Senior Research Project: Religious Education. 4 Semester Hours.**
This course provides opportunities for students to document and present directed research and supervised on-site work experiences in appropriate religious education settings. This course includes regularly scheduled discussion conferences and the evaluation of field experiences.
- RE 421 Sacred Art in History. 3 Semester Hours.** (Also listed as AR 421.)
This course explores the relationships between art and religion bringing theories of religious and aesthetic experience together. It gives an overview of the history of sacred art worldwide and it introduces students to religious functions of contemporary art. The course concentrates on the ways in which sacred and spiritual beliefs influence the creation of works of art using various cultures from around the world and throughout history. Students learn to understand aesthetic experiences with critical reflection and explain it to others.
- RE 441 Special Topics in Religion. 1 Semester Hour.** To be offered on occasion of student demand or need.
- RE 442 Special Topics in Religion. 2 Semester Hours.** To be offered on occasion of student demand or need.
- RE 443 Special Topics in Religion. 3 Semester Hours.** To be offered on occasion of student demand or need.
- RE 461 Directed Study/Research in Religion. 1 Semester Hour. Prerequisite: Consent of instructor.** (Open only to superior majors.) (May be repeated for up to six additional hours of credit.) (To be offered on occasion of student demand or need.)

- RE 462 Directed Study/Research in Religion. 2 Semester Hours. Prerequisite: Consent of instructor.** (Open only to superior majors.) (May be repeated for up to six additional hours of credit.) (To be offered on occasion of student demand or need.)
- RE 463 Directed Study/Research in Religion. 3 Semester Hours. Prerequisite: Consent of instructor.** (Open only to superior majors.) (May be repeated for up to six additional hours of credit.) (To be offered on occasion of student demand or need.)
- RE 464 Religious Studies Capstone Course. 1 Semester Hour. (Offered Fall, Spring, and Summer.)**
This capstone course must be taken during the student's final semester of work. Students will be expected to know critical content and demonstrate their knowledge through critical thinking in their research, writing, and oral presentation. In collaboration with the religion faculty, each student will propose a research project related to one of the following areas: sociology of religion, biblical studies, or theology and upon completion will make an oral presentation of his or her paper. Research should include a history of scholarship relating to the issues or problems under investigation.

Secondary Education (SC) Courses

- SC 331 Classroom Management in Secondary Education. 3 Semester Hours. Prerequisite: Admission to the Teacher Education Program.** (LiveText required.) **Field experience required.** This course is designed to facilitate the acquisition of professional attributes, to improve oral and written communication skills, to acquire classroom management skills appropriate for middle and high school classrooms and become cognizant of the impact of significant educational trends and issues.
- SC 333 Teaching Reading/Writing in the Content Areas. 3 Semester Hours. Prerequisite: Admission to the Teacher Education Program.** (LiveText required.) **Field experience required.** Teaching Reading and Writing in the Content Area is designed to model creative strategies to promote reading comprehension, vocabulary development, and study skills in humanities, social sciences, natural sciences, mathematics, collaborative education, and vocational education for students in middle school and secondary school.
- SC 362 Assessment and Evaluation in Secondary Education. 3 Semester Hours. Prerequisite: Admission to the Teacher Education Program.** (LiveText required.) **Field experience required.** This course addresses issues related to creating effective assessment tools for classroom use, factors which impact student performances and achievement, and strategies to effectively assess student understanding. Standardized tests are also studied along with the foundation of analysis and interpretation as well as the effects of "high stakes" testing.
- SC 484 Internship in Middle School. 9 Semester Hours.** (Lab fee.) **Prerequisite: Senior standing, admission to the Teacher Education Program and satisfactory completion of all TEP courses..** Fifteen-week internship program. This culminating experience of the Teacher Education Program provides practical experience in teaching classes in state-accredited schools under the guidance of a cooperating teacher and supervision of a college professor. Seminar attendance is required.
- SC 485 Internship in Middle School. 5 Semester Hours.** (Lab fee.) Seven-week internship program for persons seeking additional certification.
- SC 486 Internship in High School. 9 Semester Hours.** (Lab fee.) **Prerequisite: Senior standing, admission to the Teacher Education Program and satisfactory completion of all TEP courses.** Fifteen-week internship program. This culminating experience of the Teacher Education Program provides practical experience in teaching classes in state-accredited schools under the guidance of a cooperating teacher and supervision by a University supervisor. Seminar attendance is required.
- SC 487 Internship in High School. 5 Semester Hours.** (Lab fee.) Seven-week internship program for persons seeking additional certification.

Special Education (SE) Courses

- SE 301 Introduction to Exceptional Learners. 3 Semester Hours.** (LiveText required.) **Field experience is required.**
A general survey course which addresses etiology, identification, incidence, curriculum modification, parent interaction, placement options, and inclusion of all types of educationally exceptional learners in general education settings. Includes required SDE training in Addressing Disproportionality In Alabama Schools.
- SE 315 Introduction to Cognitive and Health Disabilities. 3 Semester Hours. Prerequisite: SE 301 or concurrent enrollment.** (LiveText required.) **Field experience is required.** This course provides an overview of causes, characteristics, educational needs of, and issues associated with mental retardation, orthopedic impairments, and other health impairments.
- SE 325 Introduction to Learning and Emotional Disabilities. 3 Semester Hours. Prerequisite: SE 301 or concurrent enrollment.** (LiveText required.) **Field experience is required.** This course provides an overview of causes, characteristics, and issues associated with learning disabilities, emotional disabilities, and behavioral disabilities.
- SE 335 Curriculum Development and Adaptations. 3 Semester Hours. Prerequisite: Math or reading courses (ER 323 or EL 324) as well as SE 301 or concurrent enrollment.** This course teaches the sources and development of appropriate curricula for a wide variety of students. It will include familiarity with state courses of study for inclusive settings as well as intense curricula for social and occupational needs in the special education setting.

- SE 355 Alternative Instructional Strategies. 3 Semester Hours. Prerequisite: EL 324, ER 323, and SE 315 or SE 325.**
(LiveText required.) **Field experience is required.** This course provides the pre-service teacher with alternative corrective procedures for a variety of academic, social, and occupational problems. Lee v. Macon Training on “Makes Sense Strategies” is included.
- SE 402 Assessment of Exceptional Learners. 3 Semester Hours. (Lab fee.) Prerequisite: SE 301 and either 315 or 325.**
(LiveText required.) **Field experience is required.** This course provides training and hands-on experience with formal & informal tests and rating scales for use with exceptional students at elementary and secondary school levels. Topics include basic concepts of measurement, test development and technical characteristics, test administration, test scoring, and score interpretation. Administration of a battery of tests and preparation of a formal report are required.
- SE 415 Transition Planning and Learning Strategies for Adolescents. 3 Semester Hours. Prerequisite: SE 301, 315, 325, 335 or concurrent enrollment.** (LiveText required.) **Field experience is required.** This course provides training and hands-on experience with intervention strategies for adolescents with a variety of needs. It focuses on academic support, functional skills, social and career skills.
- SE 425 Conferencing and Collaborative Techniques. 3 Semester Hours. Prerequisite: Admission to the Teacher Education Program.** This course is designed to develop communication skills and ethical standards in communicating programs and problems of the exceptional learner to parents, professionals, students, and other appropriate personnel.
- SE 435 Strategies for Individuals with Severe Disabilities. 3 Semester Hours. Prerequisite: SE 301, 315, and concurrent enrollment with 335.** (LiveText required.) **Field experience is required.** This course provides training and hands-on experience with intervention strategies for students with severe cognitive, physical, and emotional disabilities. It will include intensive field experience in functional skills, movement and medical procedures, and in functional behavior assessment and planning behavior interventions.
- SE 455 Language and Development Strategies for Young Children. 3 Semester Hours. Prerequisite: SE 301, 315, 325 or concurrent enrollment.** (LiveText required.) **Field experience is required.** This course emphasizes the development of language, cognitive, social, and motor skills. Topics include theory of language and cognitive development and strategies and materials used to meet the developmental needs of young children with a variety of disabilities.
- SE 465 IEPs and Other Legal Issues. 3 Semester Hours. Prerequisite: Admission to the Teacher Education Program. Must be taken the semester before internship.** This course provides an overview of laws and regulations governing the implementation of special education services including federal and state regulations as well as relevant court cases. It will include development of IEPs for a variety of students. Senior methods portfolio will be submitted in this course.
- SE 476 Internship for Collaborative Education K-6. 9-12 Semester Hours. (Lab fee.) Prerequisite: Senior standing and admission to the Teacher Education Program.** Fifteen-week internship program. This culminating experience of the Teacher Education Program provides practical experience in teaching classes in state-accredited schools under the guidance of a cooperating teacher and supervision by a University supervisor. Seminar attendance is required.
- SE 477 Internship for Collaborative Education K-6. 5 Semester Hours (Lab Fee) Prerequisites: Senior standing, admission to the Teacher Education Program.**
Seven-week internship program for persons seeking certification through the Elementary/Collaborative K-6 degree.
- SE 478 Internship for Collaborative Education 6-12. 9-12 Semester Hours. (Lab fee.) Prerequisite: Senior standing and admission to the Teacher Education Program.** Fifteen-week Internship Program. This culminating experience of the Teacher Education Program provides practical experience in teaching classes in state-accredited schools under the guidance of a cooperating teacher and supervision by a University supervisor. Seminar attendance is required.
- SE 479 Internship for Collaborative Education 6-12. 5 Semester Hours. (Lab Fee) Prerequisites: Senior standing, admission to the Teacher Education Program and successful completion of SE 476 Internship for Collaborative Education K-6.**
Open only to Special Education Majors who seek to add endorsement in Collaborative Education 6-12. Seven-week internship program to include 20 days of full time teaching in state-accredited school under the guidance of a cooperating teacher and a university supervisor.
- SE 495 Classroom Management and Discipline. 3 Semester Hours. Prerequisite: SE 301 and either 315 or 325.**
This course is designed to develop students’ understanding of classroom dynamics and behavioral problems. Topics include physical environment management and curriculum management as well as a variety of disciplinary strategies. Functional behavioral assessment and behavior intervention/management planning are covered. Course includes Lee v. Macon Training on Positive Behavioral Supports.

Social Science (SS) Courses

- SS 301 Social Science Research Methods. 3 Semester Hours. (Also listed as PO 301 and HY 301.) (Required of B.S.Ed. degree-seeking History and Social Science majors; may not be taken by B.A. degree-seeking history major.)**
A course designed to develop the techniques of social science research and to explore varying historical interpretations.

- SS 310 Modern Economics. 3 Semester Hours.** (Also listed as EC 310.)
A macro examination of the operation of modern economic systems including price determination, aggregate demand and supply theory, public policy options, and the philosophical foundations of free market and command systems.
- SS 321 Money And Banking. 3 Semester Hours.** (Also listed as EC 321.) *Prerequisite: Principles of Economics.*
A study of how money, credit, and interest rates affect the level of employment, production, and prices in the economy. Topics of study will include the Federal Reserve System, the operations of commercial banks, credit controls, the theory of income determination, as well as recent trends in banking.
- SS 323 Introduction To Managerial Economics. 3 Semester Hours.** (Also listed as EC 323.)
A course that analyzes the behavior of individual firms and households carrying on production or consumption. The material provides a practical examination of important macroeconomic principles behind the operation of any modern business and explains the analytical tools used in making effective management decisions.
- SS 450 Materials and Methods of Teaching the History and Social Sciences in the Middle School/High School. 3 Semester Hours.** (Also listed as HY 450.) *Prerequisite: Full standing as a student in the Teacher Education Program and senior standing at Athens State University. This course must be taken the semester prior to internship.* Senior methods portfolio must be submitted during this class. (LiveText required.) Field experience required. (Offered Fall, Spring, and Summer.) This course is intended to enhance students' abilities to plan, implement, and evaluate instructional activities in teaching history and social sciences and to select and use appropriate materials and equipment. Knowledge of the history and social sciences curriculum and middle and high school student characteristics will be increased. Students will actively participate in demonstrating and modeling strategies and techniques. The role of research will be emphasized.

Sociology (SO) Courses

- SO 300 Moral Values Today's Society. 3 Semester Hours.** (Also listed as PH 300.) *(Offered Fall, Spring, and Summer.)*
This course examines the moral values of various societies as well as those of individual moral philosophers past and present to see how they legitimize their views of what constitutes a good and desirable life.
- SO 301 Introduction to Multicultural Studies. 3 Semester Hours.** (Also listed as PS 301.)
An introduction to the concepts, terminology, and issues in gender and multicultural studies including exploration of America's multicultural composition, gender as an element of culture, and contemporary issues in the field.
- SO 304 Sociology of Work. 3 Semester Hours. Prerequisite: Introduction to Sociology.**
Consists of sociological analysis of work in pre-industrial and industrial societies; a consideration of problems involved in the conceptual and empirical study of occupations and professions; an examination of the process of professionalism; and the study of leisure and the social consequences of changes in occupations and professions.
- SO 312 Majority/Minority Group Relations. 3 Semester Hours. Prerequisite: Introduction to Sociology. (Offered Fall and Spring.)**
A study of the principles and processes which shape the patterns of relations between majority groups, racial, ethnic, and other groups, with emphasis on American society, along with a comparison of intergroup relations in other societies.
- SO 314 Population Study. 3 Semester Hours. Prerequisite: Introduction to Sociology. (Offered Fall.)**
The relationship of demographic factors to the social structure. Trends in fertility, mortality, population growth, distribution, migration, and composition.
- SO 327 Sociology of Religion. 3 Semester Hours.** (Also listed as RE 327.) *Prerequisite: Introduction to Sociology.*
The interaction, interpretation, and interrelationships of religion, society, and individual morality in American religious behavior and institutions.
- SO 341 Statistics With Advanced Topics In Behavioral Science. 3 Semester Hours.** (Also listed as PO 341 and PS 341.) *Prerequisite: Psychology, Sociology, or Political Science Major or Minor or Permission, Precalculus Algebra or Finite Mathematics.* (Offered Fall and Spring.) This course looks at the use of descriptive and inferential statistics to analyze behavioral science data. Advanced inferential topics help prepare students for graduate school.
- SO 342 Methods of Behavioral Science Research. 3 Semester Hours.** (Also listed as PO 342 and PS 342.) **It is strongly recommended that students take PS/SO/PO 341 Statistics With Advanced Topics in Behavioral Science prior to taking PS/SO/PO 342. (Lab fee.) Prerequisite: Psychology, Sociology, Political Science Major or Minor, or Permission. (Offered Fall and Spring.)** This course is concerned with theory design and collection of data in behavioral science research with emphasis on the techniques of collecting, analyzing, and interpreting behavioral science data.
- SO 350 Introduction to the American Legal System. 3 Semester Hours.** (Also listed as CJ 350, PO 350, and PSHA 350.) *Prerequisite: Introduction to Sociology.* (Offered occasionally.) This course is a review of basic legal doctrines and processes in the United States system of jurisprudence. Students are introduced to a wide variety of topics in both civil and criminal justice. Topics include the theory and nature of law as a device for social control, torts, contracts, and ownership of property. The course is structured to provide prelaw majors with limited exposure to the many social conflicts managed by law and courts, and to provide education majors with an overview of law-related topics necessary for civics instruction.
- SO 351 American Public Policy/Political Sociology. 3 Semester Hours.** (Also listed as PO 351.) *(Offered Fall and Summer.)*
This course explores factors that impact government's responses to a wide variety of social conditions. The process for making policy, the content of current policy, and the impact of policy receive attention.

- SO 352 Sociology of Health and Illness. 3 Semester Hours. Prerequisite: Introduction to Sociology.**
This course utilizes the sociological perspective to introduce a range of topics which illustrate the intimate connection between human behavior and health outcomes, the behavior of the healthcare institution, and the nature of the United States healthcare system.
- SO 353 Sociology of Death & Dying. 3 Semester Hours.**
This course is a study of the sociological aspects of death and dying. This course will explore both the historical and contemporary issues within the sociology of death and dying. The study of death and dying will provide a foundation for dealing with death in your personal life as well as in your profession/career.
- SO 360 Contemporary American Family. 3 Semester Hours. Prerequisite: Introduction to Sociology. (Offered Fall and Spring.)**
A study of the origin and evolution of the American family as a social institution and the relationship of family structure to social organization. Emphasis will be placed upon the development of the family from colonial days to its contemporary forms and the larger social context within which the family has developed.
- SO 361 Social Analysis. 3 Semester Hours. Prerequisite: Introduction to Sociology. (Offered Fall and Spring.)**
A study of the basic principles of social organization including an examination of the structure and function of groups and complex organizations including social institutions, with special emphasis on their operation in American society.
- SO 362 Deviant Social Behavior. 3 Semester Hours. Prerequisite: Introduction to Sociology. (Offered Fall and Spring.)**
An in-depth examination of the social implication of labeling deviant behavior and its effects upon both the individual and society.
- SO 363 Social Structure and Personality. 3 Semester Hours. Prerequisite: Introduction to Sociology.**
An analysis of the relationship of the culture and individual behavior through social influences.
- SO 401 Adult Corrections. 3 Semester Hours. (Also listed as CJ 401.) Prerequisite: Introduction to Sociology. (Offered Fall and Spring.)** Socioeconomic facets of crime and principles and practices of delinquency, probation, and parole. Interaction (environmental and attitudinal) of persons from sentencing to return to society will be stressed.
- SO 441 Special Topics in Sociology. 1 Semester Hour. Prerequisite: Introduction to Sociology.**
A study of social issues and contemporary social problems and their consequences.
- SO 442 Special Topics in Sociology. 2 Semester Hours. Prerequisite: Introduction to Sociology.**
A study of social issues and contemporary social problems and their consequences.
- SO 443 Special Topics in Sociology. 3 Semester Hours. Prerequisite: Introduction to Sociology.**
A study of social issues and contemporary social problems and their consequences.
- SO 444 Special Topics in Sociology. 4 Semester Hours. Prerequisite: Introduction to Sociology.**
A study of social issues and contemporary social problems and their consequences.
- SO 452 Advanced Criminology. 3 Semester Hours. (Also listed as CJ 452.) Prerequisite: Introduction to Sociology. (Offered Spring and Summer.)** Analysis of social causal process and theories by which individuals become criminals and evaluation of the effectiveness of the criminal justice system in returning helpful, contributing citizens back to society. Historical and contemporary orientation.
- SO 453 Juvenile Delinquency. 3 Semester Hours. (Also listed as CJ 453.) Prerequisite: Introduction to Sociology. (Offered Fall and Summer.)** The course applies a sociological approach to analyzing juvenile delinquency. While recognizing a variety of the causes (physiological, psychological, and social) of juvenile delinquency, this approach focuses on the impact of societal conditions on juvenile delinquency. The course combines a theoretical and an empirical emphasis.
- SO 460 Sociological Theories. 3 Semester Hours. Prerequisite: Introduction to Sociology. (Offered Spring.)**
An historical examination of the theories and principles of sociological theory with emphasis on current theory and its relationship to research.
- SO 461 Directed Study/Research in Sociology. 1 Semester Hour. Prerequisite: Introduction to Sociology.**
Designed to examine selected topics from a sociological perspective. Open to senior-level majors by approval.
- SO 462 Directed Study/Research in Sociology. 2 Semester Hours. Prerequisite: Introduction to Sociology.**
Designed to examine selected topics from a sociological perspective. Open to senior-level majors by approval.
- SO 463 Directed Study/Research in Sociology. 3 Semester Hours. Prerequisite: Introduction to Sociology.**
Designed to examine selected topics from a sociological perspective. Open to senior-level majors by approval.
- SO 471 Aging in a Mass Society. 3 Semester Hours. (Also listed as GE 471.) Prerequisite: Introduction to Sociology.**
A study of the aging process, the special problems encountered by the aging and by the institutions of society involved in the care of the aging.
- SO 497 Practicum in Psychology/Sociology/Gerontology. 3 Semester Hours. (Also listed as PS/GE 497.) Prerequisite: Senior Standing and Approval of Instructor.** This course provides the student an opportunity to experience the

theoretical concepts and knowledge obtained in the classroom. The practicum entails approximately eight hours per week of supervised field experiences in appropriate community agencies, institutions, industrial or research settings, and bi-weekly in-class seminars.

SO 498 Practicum in Psychology/Sociology. 3 Semester Hours. (Also listed as PS 498.) *Prerequisite: Senior Standing and Approval of Instructor.*

This course provides the student an opportunity to experience the theoretical concepts and knowledge obtained in the classroom. The practicum entails approximately eight hours per week of supervised field experiences in appropriate community agencies, institutions, industrial or research settings, and bi-weekly in-class seminars.

SO 499 Thinking, Writing, and Speaking in the Behavioral Sciences. 3 Semester Hours. (Also listed as PS 499.) *(Offered Fall and Spring.)*

A course that all students majoring in the Behavioral Science department must take during their last semester prior to graduation. It will emphasize thinking, writing, and speaking effectively. Therefore, areas in which students are deficient will be emphasized individually, through writing and speaking engagements during the course. Students will be taught critical thinking skills and will be intermittently assessed for such skills through objective examinations. Also, students will be assessed upon completion of the course for improvement in critical areas.