

## Justice Studies (JS) Courses

- JS 301 Criminal Justice Process. 3 Semester Hours.**  
An overview of the major steps in the processing of a criminal case in the United States, including pretrial, trial, and post-conviction phases.
- JS 302 Criminal Law. 3 Semester Hours.** (Also listed as PO 302.)  
Definitions of crimes to include the specific elements of various criminal offenses. Defenses to criminal conduct also are discussed.
- JS 307 American Constitutional Law. 3 Semester Hours.** (Also listed as HY 307 and PO 307.)  
This course examines the text of the nation's primary law and key decisions of the U.S. Supreme Court interpreting certain phrases. Organization and operation of the Court are also covered. This course focuses on separation of powers, federalism, interstate commerce, taxation, the contract clause and the takings clause. This course provides a foundation in American constitutionalism for students who plan to attend law school or teach social studies in the secondary schools.
- JS 326 International and Domestic Terrorism. 3 Semester Hours.** (Also listed as PO 326.)  
This course examines the threat of international and domestic terrorism. There is an emphasis on the people and groups involved in international terrorism; the goals and ideology of the terrorists; major terrorist events; the global war on terrorism; homeland security; and strategies for containing and defeating the terrorist threat.
- JS 336 A History of Criminal Justice. 3 Semester Hours.** (Also listed as HY 336.)  
The subject of this course is the historical development of American criminal justice philosophy, institutions, and practices in the political, cultural, and social context of the Western world and the United States from ancient Hebraic law to the present. Emphasis is on the contribution and effect of the Enlightenment, Puritanism, American Revolution and Constitution, and frontier experience on the origins and evolution of the American administration of justice.
- JS 350 Introduction to the American Legal System. 3 Semester Hours.** (Also listed as SO 350, PSHA 350, and PO 350.)  
This course is a review of basic legal doctrines and processes in the U.S. system of jurisprudence. Students are introduced to a wide variety of topics in civil and criminal justice. Topics include the theory and nature of law as a device for social control, torts, contracts, and ownership of property. The course is structured to provide prelaw majors with limited exposure to the many social conflicts managed by law and courts, and to provide education majors with an overview of law-related topics necessary for civics instruction.
- JS 364 Civil Liberties. 3 Semester Hours.** (Also listed as PO 364.)  
Analysis of leading cases and doctrines which balance governmental/societal interests with individual rights across a broad spectrum of social relationships. Explores the constitutional foundations for freedom of expression, due process, and equal protection under the law.
- JS 400 Law Enforcement In America. 3 Semester Hours.**  
An in-depth examination of American policing. Includes history, structure, functions, processes, and administrative issues of contemporary law enforcement agencies/systems.
- JS 401 Adult Corrections. 3 Semester Hours.** (Also listed as SO 401.)  
*Prerequisite: Introduction to Sociology.* Socioeconomic facets of crime and principles and practices of delinquency, probation, and parole. Interaction (environmental and attitudinal) of persons from sentencing to return to society will be stressed.
- JS 446 Public Safety Concepts and Systems. 3 Semester Hours.** (Also listed as PSHA 446.)  
This course examines the organizational structure and historical development of government, quasi-governmental, and non-governmental systems and agencies concerned with the delivery of public safety services. Also, this course presents current issues that impact public safety agencies.
- JS 452 Advanced Criminology. 3 Semester Hours.** (Also listed as SO 452.)  
*Prerequisite: Introduction to Sociology.* Analysis of social causal process and theories by which individuals become criminals and evaluation of the effectiveness of the criminal justice system in returning helpful, contributing citizens back to society. Historical and contemporary orientation.
- JS 453 Juvenile Delinquency. 3 Semester Hours.** (Also listed as SO 453.)  
*Prerequisite: Introduction to Sociology.* The course applies a sociological approach to analyzing juvenile delinquency. While recognizing a variety of the causes (physiological, psychological, and social) of juvenile delinquency, this approach focuses on the impact of societal conditions on juvenile delinquency. The course combines a theoretical and an empirical emphasis.
- JS 455 Public Administration Ethics. 3 Semester Hours.** (Also listed as PO 455 and PSHA 455).  
Examines ethical issues encountered by administrators of government agencies. More specifically, this course explores the application of codes of ethics, theories of ethical decision-making, and ethical principles affecting public administration.
- JS 460 Directed Studies in Justice Studies. 1 Semester Hour.** Consent of instructor required.
- JS 462 Directed Studies in Justice Studies. 2 Semester Hours.** Consent of instructor required.

**JS 463 Directed Studies in Justice Studies. 3 Semester Hours.** Consent of instructor required.

**JS 464 Internship in Justice Studies. 3 Semester Hours. Consent of instructor required.**

This course provides an opportunity for students to gain experience in a Justice Studies career field under the guidance of a faculty and agency supervisor.

**JS 465 Senior Research Project. 4 Semester Hours.**

This course provides a capstone experience for senior Justice Studies majors. It is available only to Justice Studies majors and must be taken during their last term in the degree program. The course consists of four elements: (1) an observation experience at an office or agency engaged in the application of theories and concepts in a subfield of Justice Studies; (2) an issue paper on a contemporary issue facing criminal justice leaders at the national, state, or local levels and presentation of this research to selected full-time faculty at Athens State University; (3) a supervised review of selected professional literature, and (4) a sufficient score on an externally validated exit exam. Students should consult with their academic advisor **prior** to registration for this course.