

ABBREVIATED VITA
of
Nancy Amanda Branscombe

Assistant Professor of Early Childhood Education
Appointed January 2005 - Present

Education:

Auburn University	B.S. 1969	English Education
Auburn University	M.Ed. 1980	Educational Leadership
Middlebury College	M.A. 1983	English
Georgia State University	M.S. 1986	Community Counseling
Auburn University	Ed.D. 1991	Early Childhood Education- Curriculum and Instruction
Ohio State University	Post-Doctoral 2004	Global Education

Current Courses:

ER 430 – Investigation, Experimentation, and Inquiry
ER 319 – Literacy and Literature for the Young Children
ER 327 – Classroom Management in Early Childhood Education
ER 330 – Children’s Constructions of Relationships through Arithmetic and
Mathematical Reasoning
ER 302 - Theories and Stages of Language Development
ER 318 - Literature in Early Childhood Education
ER 480 - Supervision of Student Interns
ER 350 - Administering/Managing Early Childhood Settings
ER 303 - Professional Education Communication
ER 462 - Practica in Early Childhood Education
ER 461 - Practica in Early Childhood Education

Previous Employment:

College of Charleston, Charleston, South Carolina
Associate Professor of Curriculum and Teaching
2002-2004

University of Wisconsin-Stout
Associate Professor of Early Childhood Education
1997-2004

Columbus State University
Assistant Professor of Early Childhood Education
1994-1997

State University of West Georgia
Assistant Professor of Early Childhood Education
1991-1994

Ladonia Elementary School in Phenix City, Alabama
Kindergarten Teacher
1988-1991

Auburn High School, Auburn, Alabama
English Teacher
1973-1982

Bullock Memorial School, Union Springs, Alabama
English Teacher
1970-1973

Bullock County School System, Union Springs, Alabama
English Teacher
1968-1970

Publications:

Nabors, M., Edwards, L., Branscombe, A., & Janas, M. (2005) "Science and Social Studies in a Nut Shell: A simple third-grade lesson sprouts into a full unit." In *Science and Children* (pp 26-29). March 2005.

Branscombe, N. A., Castle, K., Dorsey, A., Surbeck, E. & Taylor, J. B. (2005) *Early Childhood Curriculum: A Constructivist Perspective*. Korean Translation. Boston, MA: Houghton Mifflin.

Branscombe, N. A., Castle, K., Dorsey, A., Surbeck, E. & Taylor, J. B. (2003) *Early Childhood Curriculum: A Constructivist Perspective*. Boston, MA: Houghton Mifflin.

Branscombe, N. A., & Taylor, J. B. (2000). "It would be as good as Snow White." *Play And Prosody*. In J. Christie and K. Roskos (Eds.) *Literacy and Play in the Early Years: Cognitive, Ecological, and Sociocultural Perspectives*. Mahwah, NJ: Lawrence Erlbaum.

Branscombe, N. A., Castle, K., Dorsey, A., Surbeck, E. & Taylor, J. B. (2000) *Early Childhood Education: A Constructivist Perspective*. Boston, MA: Houghton Mifflin.

National Level Committees:

President of the National Associate of Early Childhood Teacher Educators
2005-2007

Journal of Early Childhood Teacher Education Editorial Board Member
2000-Present

National Association for the Education of Young Children Member
2000-Present

National Service:

Presentation:

Presentation: "Story Making Possibilities in the No Child Left Behind Classroom." With Pat Kuby. Alabama Reading Association's 37th Annual Fall Reading Conference in Huntsville, AL. October, 2005.

Presentation: "Professors and Cooperating Teachers Working Together." With Sandy Little and Jeff Smith. NAECTE, Anaheim, CA. November 2004.

Presentation: "Shared Journal Writing: Connecting Children's Lives and Learning." With Sandy Little and Jan Gunnels-Burcham, NAEYC, Chicago, IL. November 2003.

Presentation: "Compromise and Coping: Connecting Children's Lives and Learning." With Jan Gunnels-Burcham. NAEYC, New York, New York. November, 2002.

School Committees:

Athens State University Faculty Senator

NAECTE Committee Standard VI Chair

Member, College of Education Hospitality Committee

Athens State University's College of Education
Early Childhood Education Search Committee Member

Athens State University Faculty Senate ad hoc committee member for Honors Day