

Conceptual Framework Outcome Descriptions

An **effective communicator** recognizes the importance of verbal and nonverbal communication, demonstrate the communication skills of speaking, listening, reading and writing, model effective communication skills and strategies, use effective questioning and responding skills.

A **knowledgeable scholar** has a wide base of knowledge with regard to content and pedagogy. The scholar understands major concepts, uses processes of inquiry, and relates knowledge of one discipline to other subject matter areas.

A **positive, supportive professional** is one who acts as an advocate for students to help them succeed and feel valued. The positive, supportive professional interacts with students to understand how outside environments influence students' lives and learnings and to help them learn to value each other. A positive, supportive professional assumes responsibility for his or her own physical and psychological health.

A **resourceful curriculum planner** understands and values long-term and short-term planning, using professional standards, teaching resources, curriculum materials, and instructional technology. A resourceful curriculum planner selects and creates developmentally learning experiences for all learners that integrate knowledge of subjects.

A **skilled facilitator of developmental growth** has an understanding of how learning occurs in children and can identify developmental levels while also being aware of expected developmental progressions and ranges of individual variation. A skilled facilitator must be supportive in all areas of development and plan instruction that accommodates the needs of learners of diverse cultures and abilities.

A **student-centered reflective instructor** is one who understands the advantages of principles and techniques, as well as, limitations of instructional theories and methods. Designing lessons according to appropriate instructional models is of importance while also knowing how to encourage learning through a variety of teaching methods and resources. The student-centered instructor engages students in their own learning by using a variety of strategies to develop critical thinking and problem solving.

A **competent evaluator** uses formal and informal assessment results to promote learning for all students. The evaluator maintains useful records and can communicate student progress knowledgeably and responsibly.

A **capable classroom manager** is one who creates a classroom environment that is conducive to learning. One must organize and manage resources not limited to time, space, materials and technology while maximizing the amount of time spent learning. It is also very important to create a community of learners using strategies that promote positive relationships of cooperation, individual responsibility, and group responsibility.

A **lifelong learner** keeps abreast of new ideas and understandings by supporting professional organizations, using research skills to acquire knowledge to improve teaching, and by establishing personal and professional goals for growth.