

Attn: Please print page 1 of this document to refer to.

Instructions for teachers entering on-line evaluations

LiveText Evaluations, refer to # 1 only below
State Standards Evaluation, refer to # 2 -10

- 1. LiveText evaluations should be entered as instructed on your orange postcard. Double click on this link to access it www.livetext.com , then enter code in Visitor's Box. Email Valarie.Hendrix@athens.edu with questions.**
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- 2. To access the State Standards Evaluation go to this link:**
https://24.athens.edu/pls/apex_prod/f?p=110:1
- 3. Log in with Username and Password provided in the Password Reset Notification email from ASU Personnel.**
- 4. Click submit for the term.**
- 5. Click submit for the CRN (course number).**
- 6. Click submit for the student.**
- 7. To begin, click on a **paper & pencil** icon to see the narrative of a Standard. Your intern's standards are unique to his/her major and may not look like the list at the end of this document.**
 - Under “Record Score”, the left column on the page, you must click in each box before entering a score.
 - A score of “5” will remain if you leave the page without changing the scores.
 - Scores – (1 = F, 2 = D, 3 = C, 4 = B, 5 = A)
 - You can click all boxes in the left column on each page first, then while on the same page you should enter the scores.
 - You may enter the score by clicking in the drop down boxes under “New Score” in the far right column. Then select the appropriate score or leave the score at the default of “5” which is an “A”.
 - **(Students must earn a score of “3” or above to pass internship! Please contact Dr. Kuzmicic’s office (256-233-8105) by April 30th if you plan to assign a score of “1” or “2”.)**
 - After you have scored *all standards*, click “Submit Changes” to record the scores (*a message will confirm that changes have been registered with the database*).
- 8. Once all standards have been scored and confirmation is received, click the “Exit” button to end the assessment.**
- 9. The “State Standards and Narratives” are available on the following pages if you need to read the entire list.**

For
All Education Majors (Page 1-10)
Please see additional standards for Collaborative Teacher (CT) K-6 & 6-12 (Special Ed),
Secondary English Language Arts Majors (ELA) and Elementary (EE)

View 1 (All Education Majors)

PS 290-3-3-.04(2)(c)5.(x): Coop Teach Assess/Intern	Ability to develop and select appropriate performance assessments.
PS 290-3-3-.04(4)(c)1.(iv): Coop Teach Assess/Intern	Ability to develop culturally responsive curriculum and instruction, i.e., model, teach, and integrate multicultural awareness, acceptance, and appreciation into ongoing instruction.
PS 290-3-3-.04(2)(C)5.(ix): Coop Teach Assess/Intern	Ability to develop rubrics and to teach students how to use them to assess their own performance.
PS 290-3-3-.04(4)(c)2.(ii): Coop Teach Assess/Intern	Ability to differentiate between learner difficulties that are related to cognitive or skill development and those that relate to language learning.
PS 290-3-3-.04(2)(c)3.(viii): Coop Teach Assess/Intern	Ability to encourage students to assume increasing responsibility for themselves and to support one another's learning.
PS 290-3-3-.04(2)(c)5.(xi): Coop Teach Assess/Intern	Ability to engage all students in assessing and understanding their own learning and behavior.
PS 290-3-3-.04(3)(c)4.(vi): Coop Teach Assess/Intern	Ability to evaluate students' technology proficiency and students' technology-based products within content areas.
PS 290-3-3.04(2)(c)4.(vii): Coop Teach Assess/Intern	Ability to evaluate, select, and integrate a variety of strategies such as cooperative learning, discovery, problem-based learning, and direct instruction into a coherent lesson design.
PS 290-3-3.04(5)(c)1.(x): Coop Teach Assess/Intern	Ability to exhibit the professional dispositions delineated in professional, state, and institutional standards while working with students, colleagues, families, and communities.
PS 290-3-3-.04(3)(c)4.(iv): Coop Teach Assess/Intern	Ability to facilitate students' individual and collaborative use of technology, including classroom resources as well as distance and online learning opportunities when available and appropriate.
PS 290-3-3-	Ability to foster effective verbal and nonverbal communications

.04(3)(c)1.(vi): Coop Teach Assess/Intern	during ongoing instruction using assistive technologies as appropriate.
PS 290-3-3-.04(4)(c)4.(iii): Coop Teach Assess/Intern	Ability to help students assess their own learning styles and to build upon identified strengths.
PS 290-3-3-.04(1)(c)1.(v): Coop Teach Assess/Intern	Ability to help students make connections across the curriculum in order to promote retention and transfer of knowledge to real-life settings.
PS 290-3-3-.04(4)(c)3.(iii): Coop Teach Assess/Intern	Ability to identify and refer students for diagnosis for special services.
PS 290-3-3-.04(1)(c)1.(iv): Coop Teach Assess/Intern	Ability to identify student assumptions and preconceptions about the content of a subject area and to adjust instruction in consideration of these prior understandings.

View 2 (All Education Majors)

PS 290-3-3-.04(5)(c)6.(iii): Coop Teacher Assess/Intern	Ability to access resources to gain information about federal, state, district, and school policies and procedures.
PS 290-3-3-.04(5)(c)6.(ii): Coop Teach Assess/Intern	Ability to access school, community, state, and other resources and referral services.
PS 290-3-3-.04(4)(c)3.(iv): Coop Teach Assess/Intern	Ability to address learning differences and disabilities that are prevalent in an inclusive classroom.
PS 290-3-3-.04(2)(c)4.(viii): Coop Teach Assess/Intern	Ability to adjust instruction in response to information gathered from ongoing monitoring of performance assessment.
PS 290-3-3-.04(5)(c)2.(iv): Coop Teach Assess/Intern	Ability to articulate and reflect on a personal philosophy and its relationship to teaching practice and professional learning choices and commitments.
PS 290-3-3-.04(4)(c)5.(iv): Coop Teach Assess/Intern	Ability to assess and diagnose individual students' contexts, strengths, and learning needs and to tailor curriculum and teaching to address these personal characteristics.
PS 290-3-3-.04(5)(c)1.(viii): Coop Teach Assess/Intern	Ability to collaborate in the planning of instruction for an expanded curriculum in general education to include Individual Education Plans and other plans such as Section 504 goals for students with disabilities.
PS 290-3-3-.04(2)(c)5.(vi): Coop Teach Assess/Intern	Ability to collaborate with others to design and score common assessments and to use results to share

	and compare instructional practice and plan new instruction.
PS 290-3-3-.04(2)(c)5.(vii): Coop Teach Assess/Intern	Ability to collaborate with others to incorporate accommodations into all assessments as appropriate.
PS 290-3-3-.04(2)(c)2.(vii): Coop Teach Assess/Intern	Ability to collect and use data to plan, monitor, and improve instruction.
PS 290-3-3-.04(5)(c)1.(ix): Coop Teach Assess/Intern	Ability to communicate and collaborate effectively with colleagues, students, parents, guardians, and significant agency personnel who are included and valued equally as partners.
PS 290-3-3-.04(4)(c)1.(v): Coop Teach Assess/Intern	Ability to communicate in ways that demonstrate sensitivity to diversity such as appropriate use of eye contact, interpretation of body language and verbal statements, and acknowledgement of and responsiveness to different modes of communication and participation.
PS 290-3-3-.04(3)(c)3.(vi): Coop Teach Assess/Intern	Ability to communicate with others about mathematical concepts, processes, and symbols.
PS 290-3-3-.04(2)(c)3.(iv): Coop Teach Assess/Intern	Ability to communicate with parents and/or families to support students' understanding of appropriate behavior.
PS 290-3-3-.04(5)(c)3.(iv): Coop Teach Assess/Intern	Ability to communicate with students, parents, and the public about Alabama's assessment system and major state educational improvement initiatives.

View 3 (All Education Majors)

PS 290-3-3-.04(4)(c)5.(iii): Coop Teach Assess/Intern	Ability to create a learning community in which individual differences are respected.
PS 290-3-3-.04(2)(c)3.(vii): Coop Teach Assess/Intern	Ability to create a print-/language-rich environment that develops/extends students' desire and ability to read, write, speak, and listen.
PS 290-3-3-.04(2)(c)3.(v): Coop Teach Assess/Intern	Ability to create learning environments that increase intrinsic motivation and optimize student engagement and learning.
PS 290-3-3-	Ability to demonstrate appropriate communication strategies that

.04(3)(c)1.(v): Coop Teach Assess/Intern	include questioning and active and reflective listening.
PS 290-3-3- .04(2)(c)5.(v): Coop Teach Assess/Intern	Ability to design and use a variety of approaches to formal and informal assessment to plan instruction, monitor student understanding and progress toward learning, modify teaching and learning strategies, and measure and report student progress related to learning objectives.
PS 290-3-3- .04(4)(c)4.(iv): Coop Teach Assess/Intern	Ability to design learning experiences that engage all learning styles.
PS 290-3-3- .04(2)(c)3.(iii): Coop Teach Assess/Intern	Ability to develop a positive relationship with every student and to take action to promote positive social relationships among students, including students from different backgrounds and abilities.
INTASC 3: Cooperating Teacher Assessment	The teacher understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to learners from diverse cultural backgrounds and with exceptionalities.
INTASC 4: Cooperating Teacher Assessment	The teacher understands and uses a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills.
INTASC 5: Cooperating Teacher Assessment	The teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.
INTASC 6: Cooperating Teacher Assessment	The teacher uses knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.
INTASC 7: Cooperating Teacher Assessment	The teacher plans and manages instruction based upon knowledge of subject matter, students, the community, and curriculum goals.
INTASC 8: Cooperating Teacher Assessment	The teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social and physical development of the learner.
INTASC 9: Cooperating Teacher Assessment	The teacher is a reflective practitioner who continually evaluates the effects of her/his choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.

INTASC 10: Coop-Teacher Assessment	The teacher communicates and interacts with parents/guardians, families, school colleagues, and the community to support students' learning and well-being.
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View 4 (All Education Majors)

ISTE IV: COOP TEACH ASSESS/INTERN	The teacher applies technology to facilitate a variety of effective assessment and evaluation strategies.
ISTE V: Cooperating Teacher Assessment	The teacher uses technology to enhance their productivity and professional practice.
ISTE VI: COOP TEACH ASSESS/INTERN	The teacher understands the social, ethical, legal, and human issues surrounding the use of technology in PK-12 schools and applies that understanding in practice.
INTASC 1: COOP TEACH ASSESS/INTERN	The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and can create learning experiences that make these aspects of subject matter meaningful for students.
PS 290-3-3-.04(3)(c)2.(iii): Coop Teach Assess/Intern	Ability to integrate reading instruction in all content areas that one teaches.
PS 290-3-3-.04(3)(c)1.(vii): Coop Teach Assess/Intern	Ability to integrate skill development in oral and written communications into all content areas that one teaches.
PS 290-3-3-.04(5)(c)3.(iii): Coop Teach Assess/Intern	Ability to integrate statewide programs and initiatives into the curriculum and instructional processes.
PS 290-3-3-.04(3)(c)4.(iii): Coop Teach Assess/Intern	Ability to integrate technology into the teaching of all content areas.
PS 290-3-3-.04(2)(c)5.(xii): Coop Teach Assess/Intern	Ability to interpret and use reports from state assessments and results of other assessments to design both group and individual learning experiences.
PS 290-3-3-.04(4)(c)5.(ii): Coop Teach Assess/Intern	Ability to involve families, community agencies and organizations, and colleagues in helping support academic achievement of diverse learners.

PS 290-3-3-.04(5)(c)1.(iv): Coop Teach	Ability to involve parents and/or families as active partners in planning and supporting student learning.
PS 290-3-3-.04(5)(c)6.(iv): Coop Teach Assess/Intern	Ability to keep accurate records including IEPs, especially records related to federal, state, and district policies and other records with legal implications.
PS 290-3-3-.04(2)(c)4.(vi): Coop Teach Assess/Intern	Ability to make developmentally appropriate choices in selecting teaching strategies to assist diverse learners in meeting instructional objectives.
PS 290-3-3-.04(3)(c)1.(iv): Coop Teach Assess/Intern	Ability to model appropriate oral and written communications.
PS 290-3-3-.04(2)(c)2.(viii): Coop Teach Assess/Intern	Ability to organize, allocate, and manage the resources of time, space, and activities to support the learning of every student.

View 5 (All Education Majors)

PS 290-3-3-.04(2)(c)2.(ix): Coop Teach Assess/Intern	Ability to organize, use, and monitor a variety of flexible student groupings and instructional strategies to support differentiated instruction.
PS 290-3-3-.04(2)(c)2.(v): Coop Teach Assess/Intern	Ability to plan and implement equitable and effective student access to available technology and other resources to enhance student learning.
PS 290-3-3-.04(2)(c)2.(vi): Coop Teach Assess/Intern	Ability to plan and implement equitable and effective student access to available technology and other resources to enhance student learning.
PS 290-3-3-.04(2)(c)2.(vi): Coop Teach Assess/Intern	Ability to plan teaching and learning experiences that are congruent with the Alabama courses of study and appropriate for diverse learners.
PS 290-3-3-.04(5)(c)5.(iv): Coop Teach	Ability to practice safe, responsible, legal, and ethical use of technology and comply with school and district acceptable-use policies including fair-use and copyright guidelines and Internet-

Assess/Intern	user protection policies.
PS 290-3-3-.04(2)(c)5.(viii): Coop Teach Assess/Intern	Ability to provide a variety of ways for students with diverse needs, including students with disabilities, to demonstrate their learning.
PS 290-3-3-.04(1)(c)2.(ii): Coop Teach Assess/Intern	Ability to provide accommodations, modifications, and/or adaptations to the general curriculum to meet the needs of each individual learner.
PS 290-3-3-.04(2)(c)1.(vii): Coop Teach Assess/Intern	Ability to recognize individual variations in learning and development that exceed the typical range and use this information to provide appropriate learning experiences.
PS 290-3-3-.04(2)(c)4.(v): Coop Teach Assess/Intern	Ability to select and support the use of instructional and assistive technologies and to integrate these into a coherent instructional design.
PS 290-3-3-.04(1)(c)2.(iii): Coop Teach Assess/Intern	Ability to select content and appropriately design and develop instructional activities to address the scope and sequence of the curriculum.
PS 290-3-3-.04(5)(c)1.(v): Coop Teach Assess/Intern	Ability to share instructional responsibility for students with diverse needs, including students with disabilities, and to develop collaborative teaching relationships and instructional strategies.
PS 290-3-3-.04(3)(c)3.(v): Coop Teach Assess/Intern	Ability to solve problems using different strategies, to verify and interpret results, and to draw conclusions.
PS 290-3-3-.04(3)(c)2.(iv): Coop Teach Assess/Intern	Ability to stimulate interest in and foster appreciation for the written work, promote reading growth, and increase the motivation of students to read widely and independently for information and pleasure.
PS 290-3-3-.04(2)(c)1.(v): Coop Teach Assess/Intern	Ability to teach explicit cognitive, metacognitive, and other learning strategies to support students in becoming more successful learners.
PS 290-3-3-.04(5)(c)5.(iii): Coop Teach Assess/Intern	Ability to use and maintain confidential student information in an ethical and professional manner.

View 6 (All Education Majors)

PS 290-3-3-.04(5)(c)2.(v): Coop Teach Assess/Intern	Ability to use best practices, professional literature, and collegial assistance to improve as a teacher and a learner.
PS 290-3-3-.04(3)(c)1.(viii): Coop Teach Assess/Intern	Ability to use effective nonverbal communication and respond appropriately to nonverbal cues from students.
PS 290-3-3-.04(2)(c)3.(vi): Coop Teach Assess/Intern	Ability to use individual behavioral support plans to proactively respond to the needs of all students.
PS 290-3-3-.04(2)(c)1.(vi): Coop Teach Assess/Intern	Ability to use knowledge about human learning and development in the design of a learning environment and learning experience that will optimize each student's achievement.
PS 290-3-3-.04(2)(c)4.(ix): Coop Teach Assess/Intern	Ability to use questions and questioning to assist all students in developing skills and strategies in critical and higher order thinking and problem solving.
PS 290-3-3-.04(2)(c)4.(x): Coop Teach Assess/Intern	Ability to use strategies that promote the independence, self-control, personal responsibility, and self advocacy of all students.
PS 290-3-3-.04(1)(c)1.(iii): Coop Teach Assess/Intern	Ability to use students' prior knowledge and experiences to introduce new subject-area related content.
PS 290-3-3-.04(3)(c)4.(v): Coop Teach Assess/Intern	Ability to use technology to assess student progress and manage records.
INTASC 2: Cooperating Teacher	The teacher understands how children and youth learn and develop, and can provide learning opportunities that support their intellectual, social and personal development.

Collaborative Teacher K-6

<p>CT 290-3-3- .34(1)(b)3.: COOP TEACH ASSESS/ INTERN</p>	<p>Implement or assist other teachers in implementing the student's individualized education program, by selecting, developing, and using appropriate instructional techniques and methods, ongoing measurement techniques, media and materials, equipment, including assistive technology devices, technology devices, technological advances, and support personnel.</p>
<p>CT 290-3-3- .34(1)(b)4.: COOP TEACH ASSESS/ INTERN</p>	<p>Continuously analyze the effectiveness of the individualized education program and make appropriate modifications.</p>
<p>CT 290-3-3- .34(1)(b)7.: COOP TEACH ASSESS/ INTERN</p>	<p>Modify methods, materials, and equipment to meet student needs.</p>
<p>CT 290-3-3- .34(1)(b)8.: COOP TEACH ASSESS/ INTERN</p>	<p>Implement research-based behavior management techniques and practices that include school-wide, classroom, and individual proactive positive behavior supports.</p>
<p>CT 290-3-3- .34(1)(b)10.: COOP TEACH ASSESS/ INTERN</p>	<p>Effectively communicate the goals of the instructional program to the student, the student's primary caregivers, and appropriate professionals.</p>
<p>CT 290-3-3- .34(1)(b)11.: COOP TEACH ASSESS/ INTERN</p>	<p>Design and implement programs that reflect knowledge, awareness, and responsiveness to diverse cultures, including cultural and socioeconomic factors.</p>
<p>CT 290-3-3-</p>	<p>Plan and facilitate transition programs within and outside the</p>

<p>.34(1)(b)9.: COOP TEACH ASSESS/ INTERN</p>	<p>school setting.</p>
<p>CT 290-3-3- .34(1)(b)12.: COOP TEACH ASSESS/ INTERN</p>	<p>Work effectively with members of the instructional team and professionals from related fields.</p>
<p>CT 290-3-3- .35(1)(b)2.: COOP TEACH ASSESS/ INTERN</p>	<p>Create an optimal learning environment by utilizing, evaluating, modifying and adapting the classroom setting, curricula, teaching strategies, materials and equipment.</p>
<p>CT 290-3-3- .35(1)(b)5.: COOP TEACH ASSESS/ INTERN</p>	<p>Collaboratively utilize and evaluate the effectiveness of a variety of instructional strategies to facilitate the student's attainment of goals and objectives.</p>
<p>CT 290-3-3- .35(1)(b)6.: COOP TEACH ASSESS/ INTERN</p>	<p>Implement appropriate behavioral interventions based on a functional analysis of behavior.</p>
<p>CT 290-3-3- .35(1)(b)8.: COOP TEACH ASSESS/ INTERN</p>	<p>Plan and implement an instructional program for grade K-6 using the Alabama Courses of Study for math, English, language arts, social studies and science.</p>
<p>CT 290-3-3- .35(1)(b) 10.: COOP TEACH ASSESS/ INTERN</p>	<p>Implement a variety of validated, research-based reading programs selected to meet the needs of students and including the strategies recommended in the Alabama Reading Initiative publications including Essential Skills of Teachers of Reading.</p>

Collaborative Teacher 6-12

<p>CT 290-3-3.34(1)(b)3 .: COOP TEACH ASSESS/ INTERN</p>	<p>Implement or assist other teachers in implementing the student's individualized education program, by selecting, developing, and using appropriate instructional techniques and methods, ongoing measurement techniques, media and materials, equipment, including assistive technology devices, technology devices, technological advances, and support personnel.</p>
<p>CT 290-3-3.34(1)(b)4 .: COOP TEACH ASSESS/ INTERN</p>	<p>Continuously analyze the effectiveness of the individualized education program and make appropriate modifications.</p>
<p>CT 290-3-3.34(1)(b)7 .: COOP TEACH ASSESS/ INTERN</p>	<p>Modify methods, materials, and equipment to meet student needs.</p>
<p>CT 290-3-3.34(1)(b)8 .: COOP TEACH ASSESS/ INTERN</p>	<p>Implement research-based behavior management techniques and practices that include school-wide, classroom, and individual proactive positive behavior supports.</p>
<p>CT 290-3-3.34(1)(b)10.: COOP TEACH ASSESS/ INTERN</p>	<p>Effectively communicate the goals of the instructional program to the student, the student's primary caregivers, and appropriate professionals.</p>
<p>CT 290-3-3.34(1)(b)11.: COOP TEACH ASSESS/</p>	<p>Design and implement programs that reflect knowledge, awareness, and responsiveness to diverse cultures, including cultural and socioeconomic factors.</p>
<p>CT 290-3-</p>	<p>Plan and facilitate transition programs within and outside the school</p>

3.34(1)(b)9 .: COOP TEACH ASSESS/ INTERN	setting.
CT 290-3-3.34(1)(b)12.: COOP TEACH ASSESS/ INTERN	Work effectively with members of the instructional team and professionals from related fields.
CT 290-3-3-.36(1)(b)3.: COOP TEACH ASSESS/ INTERN	Create an optimal learning environment by collaboratively utilizing, evaluating, modifying and adapting the classroom setting, curricula, teaching strategies, materials, and equipment.
CT 290-3-3-.36(1)(b)4.: COOP TEACH ASSESS/ INTERN	Plan and implement an instructional program in the areas of general and functional academics, social, vocational, independent living, and leisure skills.
CT 290-3-3-.36(1)(b)5.: COOP TEACH ASSESS/ INTERN	Plan and implement work-based learning programs (such as on campus work experiences, community-based work experiences, and work place mentoring) to foster the development of work place competencies and career goals.
CT 290-3-3-.36(1)(b)9.: COOP TEACH ASSESS/ INTERN	Implement appropriate behavioral interventions based on a functional analysis of behavior.
CT 290-3-3-.36(1)(b)10.: COOP TEACH ASSESS/ INTERN	Implement a variety of validated, research-based reading programs selected to meet the needs of students and including the strategies recommended in the Alabama Reading Initiative publications including Essential Skills of Teachers of Reading.

Elementary Education

EE 290-3-3-
.06(1)(b)7.: COOP
Teach
Assess/Intern

Work effectively with children in kindergarten, primary and upper elementary grades over an extended period of time.

English Language Arts

ELA 290-3-3- .10(1)(b)1.: COOP TEACH ASSESS/INTERN	Promote language acquisition and development.
ELA 290-3-3- .10(1)(b)2.: COOP TEACH ASSESS/INTERN	Direct a variety of speech and theatre activities.
ELA 290-3-3- .10(1)(b)3.: COOP TEACH ASSESS/INTERN	Teach journalism including how to produce magazine and newspaper layout; develop copy and/or story board for radio and television production; apply techniques of advertising, reporting, and editing; and use current and emerging technology in the production of print and non-print journalism.
ELA 290-3-3- .10(1)(b)4.: COOP TEACH ASSESS/INTERN	Teach standard American English while recognizing regional and ethnic dialects as expressions of cultural diversity.
ELA 290-3-3- .10(1)(b)5.: COOP TEACH ASSESS/INTERN	Incorporate a variety of individual and group activities and multimedia/multi-sensory techniques in the teaching or oral and written communication.
ELA 290-3-3- .10(1)(b)6.: COOP TEACH ASSESS	Select appropriate reading materials for students based on interests, abilities, and grade level and encourage student interest in reading for knowledge and pleasure.
ELA 290-3-3- .10(1)(b)7.: COOP TEACH ASSESS/INTERN	Inter-relate the teaching of listening, speaking, reading, and writing using a variety of instructional activities.
ELA 290-3-3- .10(1)(b)8.: COOP TEACH ASSESS/INTERN	Use group interaction for collaboration learning in the language arts (e.g., discussion, debate, creative problem-solving, composition, drama, reading, improvisation).
ELA 290-3-3- .10(1)(b)9.: COOP	Teach students to explore and relate personal experiences and develop interpretations.

TEACH ASSESS/INTERN	
ELA 290-3-3- .10(1)(b)10.: COOP TEACH ASSESS/INTERN	Teach students to identify facts, implications, assumptions, inferences, and judgments in both spoken and written discourse.
ELA 290-3-3- .10(1)(b)11.: COOP TEACH ASSESS/INTERN	Teach students to structure and expand ideas into coherent writing.
ELA 290-3-3- .10(1)(b)12.: COOP TEACH ASSESS/INTERN	Teach the writing process including the stages of prewriting, drafting, revising, editing, and publishing.
ELA 290-3-3- .10(1)(b)13.: COOP TEACH ASSESS/INTERN	Use peer and teacher conferencing and rubric assessment to help students edit and revise their writing.
ELA 290-3-3- .10(1)(b)14.: COOP TEACH ASSESS/INTERN	Teach students to apply discipline-specific reading and writing strategies in all content areas.
ELA 290-3-3- .10(1)(b)15.: COOP TEACH ASSESS/INTERN	Select appropriate research-based strategies and materials to meet the needs of struggling readers.