

**A » 2014 PEDS » Institutional Data**

inst id: 205

Institutional Data

**1. - A\_1 » Institutional Information**

This information will be used in all official references to your institution

Institution Name:	<b>Athens State University</b>	
Address 1:	<b>300 North Beaty Street</b>	
Address 2:		
City:	<b>Athens</b>	
State:	<b>AL</b>	
Zip:	<b>35611</b>	
Country:	<b>USA</b>	
Institution Phone:	<b>(256)233-8100</b>	

**2. - A\_2 » Chief Executive Officer of Institution**

Include complete address and phone number.

CEO of Institution:	<b>Dr. Robert Glenn</b>	
Title:	<b>President</b>	
Address 1:	<b>Athens State University</b>	
Address 2:	<b>300 North Beaty St.</b>	
City:	<b>Athens</b>	
State:	<b>AL</b>	
Zip:	<b>35611</b>	
Country:	<b>USA</b>	
Phone:	<b>(256)233-8200</b>	
Fax:	<b>(256)233-2565</b>	

**3. - A\_3 » Name of Educator Preparation Provider**

Complete all that apply

EPP Unit Name:	<b>College of Education</b>	
EPP Unit Name 2:		
EPP Unit Name 3:		

**4. - A\_4 » Designated Head of Educator Preparation Provider**

Include complete address and phone number.

PE Designated Head Name:	<b>Dr. Patricia Sims</b>	
Title:	<b>Dean</b>	
Address 1:	<b>Athens State University</b>	
Address 2:	<b>300 North Beaty St.</b>	
City:	<b>Athens</b>	
State:	<b>AL</b>	
Zip:	<b>35611</b>	
Country:	<b>USA</b>	
Phone:	<b>(256)216-6603</b>	
Fax:	<b>(256)216-6603</b>	
Email:	<b>patricia.sims@athens.edu</b>	

## 5. - [A\\_14](#) » Contact Person

Contact person for the Professional Education Data System (i.e., the individual with responsibility for preparing this report)

Name:	<b>Dr. Rosemary Hodges</b>	
Title:	<b>Coordinator</b>	
Institution:	<b>Athens State University</b>	
Address 1:	<b>300 North Beaty St.</b>	
Address 2:		
City:	<b>Athens</b>	
State:	<b>AL</b>	
Zip:	<b>35611</b>	
Country:	<b>USA</b>	
Phone:	<b>(256)216-6608</b>	
Fax:	<b>(256)216-6608</b>	
Email:	<b>rosemary.hodges@athens.edu</b>	

## 6. - [A\\_5](#) » Educator Preparation Provider Term

If the head of the [Educator Preparation Provider \(EPP\)](#) differs from the person on the last PEDS report, when did his or her term begin?

Term Began Month:	January	
Term Began Year:	2014	

## 7. - [A\\_6](#) » Degrees/Programs



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Degrees or programs offered by institution/consortium P-12 education personnel (indicate all levels of degrees/programs offered)

<input checked="" type="checkbox"/>	Bachelor's, initial teacher preparation	
<input type="checkbox"/>	Post-Bachelor's or Master's, Initial Teacher Preparation	
<input type="checkbox"/>	Post-Bachelor's or Master's, Advanced Teacher Preparation	
<input type="checkbox"/>	CAS or Specialist	
<input type="checkbox"/>	Doctoral	
<input type="checkbox"/>	Other »	

8. - **A\_7** » Total Student Licenses Headcount (degrees/program completers)

The total headcount of students who received licenses, endorsements or degrees (education only) from your institution between September 1, 2013 and August 31, 2014



**Automatically calculated based on the data you reported in B-3 and B-4 forms**

**View Results** - press this button only if you want to see the results (this may take a minute...).

9. - **A\_8** » Control

<input checked="" type="radio"/>	Public	
<input type="radio"/>	Private or Independent (Non for Profit)	
<input type="radio"/>	Private or Independent (for Profit)	

10. - **A\_9** » Institution Type

<input checked="" type="radio"/>	A single-campus institution	
<input type="radio"/>	A branch campus of a parent institution (please give name of parent institution) 	
<input type="radio"/>	A main campus (parent institution with one or more branch campuses and/or other campuses)	
<input type="radio"/>	An administratively equal campus of an institutional system (please give the name of the system) 	
<input type="radio"/>	A consortium	
<input type="radio"/>	An online institution	
<input type="radio"/>	Other »	

11. - **A\_10** » Units

Unit of credit awarded for completion of coursework

<input checked="" type="radio"/>	Semester Hour	
<input type="radio"/>	Quarter Hour	
<input type="radio"/>	Other »	

12. - **A\_11** » Accreditation/Affiliation


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## Institutional Accreditation and Affiliations

<input type="radio"/>	MIDDLE STATES Association of Colleges and Schools / Middle States Commission on Higher Education (MSCHE)	
<input type="radio"/>	NEW ENGLAND Association of Schools and Colleges / Commission on Institutions of Higher Education (NEASC-CIHE)	
<input type="radio"/>	NORTH CENTRAL Association of Colleges and Schools / Higher Learning Commission (NCA-HLC)	
<input type="radio"/>	NORTHWEST Commission on Colleges and Universities (NWCCU)	
<input checked="" type="radio"/>	SOUTHERN Association of Colleges and Schools / (SACS) Commission on Colleges	
<input type="radio"/>	WESTERN Association of Schools and Colleges / (WASC) Senior College and University Commission	
<input type="radio"/>	Accrediting Council for Independent Colleges and Schools (ACICS)	
<input type="radio"/>	Distance Education and Training Council (DETC) Accrediting Commission	
<input type="radio"/>	Transnational Association of Christian Colleges and Schools (TRACS), Accreditation Commission	

13. - **A\_12** » Organizations

If the institution is a member of any of the following organizations, check the appropriate blank(s):

<input type="checkbox"/>	CADREI: Council of Academic Deans from Research Education Institutions	
<input type="checkbox"/>	AILACTE: Association of Independent Liberal Arts Colleges for Teacher Education	
<input type="checkbox"/>	NAFEO: National Association for Equal Opportunity in Higher Education	
<input checked="" type="checkbox"/>	NCATE: National Council for Accreditation of Teacher Education	
<input type="checkbox"/>	TECSCU: Teacher Education Council of State Colleges and Universities	
<input type="checkbox"/>	HACU: Hispanic Association of Colleges and Universities	
<input type="checkbox"/>	TEAC: Teacher Education Accreditation Council	
<input type="checkbox"/>	CAEP: Council for the Accreditation of Educator Preparation 	

14. - **A\_13** » Calendar System

What is the predominant calendar system at this institution?

<input checked="" type="radio"/>	Semester	
<input type="radio"/>	Quarter	
<input type="radio"/>	Trimester	
<input type="radio"/>	Four-one-four (4-1-4)	
<input type="radio"/>	Continuous	
<input type="radio"/>	Other »	

15. - **A\_15** » Carnegie Classification

Please select your Institution Carnegie Classification

<input type="radio"/>	RU/VH: Research University (very high research activity)	
<input type="radio"/>	RU/H: Research University (high research activity)	



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<input type="radio"/>	Master's L: Masters Colleges and Universities (larger programs)	
<input type="radio"/>	Master's M: Master's Colleges and Universities (medium programs)	
<input type="radio"/>	Master's S: Master's Colleges and Universities (smaller programs)	
<input type="radio"/>	Bac/A&S: Baccalaureate Colleges - Arts and Sciences	
<input checked="" type="radio"/>	Bac/Diverse: Baccalaureate Colleges - Diverse fields	
<input type="radio"/>	Bac/Assoc: Baccalaureate/Associate's Colleges	
<input type="radio"/>	Associate's Colleges	
<input type="radio"/>	Tribal Colleges	
<input type="radio"/>	Other »	

## 16. - [A\\_16](#) » Main Campus Geographical Setting

Which of the following best describes the geographical setting in which your main campus is located?

<input type="radio"/>	Urban	
<input type="radio"/>	Rural	
<input checked="" type="radio"/>	Suburban or Town	

## 17. - [A\\_18](#) » Minority Serving institution (MSI)

If your institution is a Minority Serving institution (MSI), which type?

**Minority Serving Institutions:** Institutions of higher education enrolling populations with significant percentages of minority students, or that serve certain populations of minority students under various programs created by Congress.

<input type="radio"/>	<a href="#">Hispanic Serving Institution</a> ⓘ	
<input type="radio"/>	<a href="#">Historically Black College or University/Predominantly Black College</a> ⓘ	
<input type="radio"/>	<a href="#">Tribal College (Tribal College or University, American Indian/Native American serving nontribal institution, or Alaska Native Serving Institution.)</a> ⓘ	
<input type="radio"/>	<a href="#">Other Minority Serving Institutions</a> ⓘ	
<input checked="" type="radio"/>	Not a Minority Serving Institution	

**Comments (optional):**

**B-1A » 2014 PEDS » Institutional Undergraduate Enrollment**

inst id: 205

Institutional total undergraduate enrollment by gender and race/ethnicity categories as of the institution's official fall reporting date or as of October 15, 2013.

**1. - M » Male Enrollment**

Race / Ethnicity	Undergraduate Students			
	Full-Time		Part-Time	
	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year
Hispanic/Latino of any race	<b>17</b>	10	<b>7</b>	5
American Indian or Alaska Native	<b>7</b>	5	<b>11</b>	4
Asian	<b>1</b>	2	<b>2</b>	1
Black or African American	<b>34</b>	32	<b>74</b>	99
Native Hawaiian or Other Pacific Islander	<b>0</b>	0	<b>1</b>	1
White	<b>320</b>	385	<b>528</b>	571
Two or more races	<b>2</b>	2	<b>8</b>	7
Nonresident alien	<b>10</b>	10	<b>1</b>	5
Unknown	<b>38</b>	17	<b>46</b>	24
<b>Totals:</b>	<b>429</b>	<b>463</b>	<b>678</b>	<b>717</b>

**2. - W » Female Enrollment**

Race / Ethnicity	Undergraduate Students			
	Full-Time		Part-Time	
	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year
Hispanic/Latino of any race	<b>26</b>	17	<b>16</b>	19
American Indian or Alaska Native	<b>18</b>	19	<b>24</b>	26
Asian	<b>4</b>	7	<b>9</b>	10
Black or African American	<b>75</b>	110	<b>172</b>	181
Native Hawaiian or Other Pacific Islander	<b>1</b>	0	<b>0</b>	0
White	<b>718</b>	852	<b>806</b>	866
Two or more races	<b>13</b>	16	<b>20</b>	17
Nonresident alien	<b>6</b>	7	<b>4</b>	8
Unknown	<b>70</b>	42	<b>81</b>	27
<b>Totals:</b>	<b>931</b>	<b>1070</b>	<b>1132</b>	<b>1154</b>

**Comments (optional):**



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**B-1B » 2014 PEDS » Institutional Graduate Enrollment**

inst id: 205

Institutional total graduate enrollment by gender and race/ethnicity categories as of the institutions official fall reporting date or as of October 15, 2013.

**Not applicable**

**B-2 » 2014 PEDS » New Candidates Enrollment**

inst id: 205

Total Enrollment of New Candidates in the Education Preparation Provider (EPP) at initial licensure level During Academic Year 2012-2013

**1. - M » Male**

Total NEW education candidates admitted/enrolled into educator preparation programs in 2013-2014	Full-Time		Part-Time	
	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year
	Undergraduate degree programs	<b>30</b>	-	<b>29</b>
Undergraduate non-degree education programs	<b>0</b>	-	<b>0</b>	-
Graduate degree programs	<b>0</b>	-	<b>0</b>	-
Graduate non-degree education programs	<b>0</b>	-	<b>0</b>	-

**2. - W » Female**

Total NEW education candidates admitted/enrolled into educator preparation programs in 2013-2014	Full-Time		Part-Time	
	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year
	Undergraduate degree programs	<b>127</b>	-	<b>85</b>
Undergraduate non-degree education programs	<b>0</b>	-	<b>0</b>	-
Graduate degree programs	<b>0</b>	-	<b>0</b>	-
Graduate non-degree education programs	<b>0</b>	-	<b>0</b>	-

**Comments (optional):**



**B-2B » 2014 PEDS » Undergraduate Enrollment in Educator Preparation - Non-Degree Education Programs** inst id: 205

Undergraduate program enrollment of students who have been formally admitted in professional education programs by the department of education as of October 15, 2013. See Q&A and flowchart for definition


[Help flowchart](#)
**1. - M » Male Enrollment**

Race / Ethnicity	Undergraduate Students			
	Full-Time		Part-Time	
	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year
Hispanic/Latino of any race <a href="#">i</a>	<b>0</b>	0	<b>0</b>	0
American Indian or Alaska Native <a href="#">i</a>	<b>1</b>	0	<b>2</b>	1
Asian <a href="#">i</a>	<b>0</b>	0	<b>0</b>	0
Black or African American <a href="#">i</a>	<b>1</b>	1	<b>0</b>	1
Native Hawaiian or Other Pacific Islander <a href="#">i</a>	<b>0</b>	0	<b>0</b>	0
White <a href="#">i</a>	<b>21</b>	21	<b>25</b>	34
Two or more races <a href="#">i</a>	<b>0</b>	1	<b>0</b>	1
Nonresident alien <a href="#">i</a>	<b>0</b>	0	<b>0</b>	0
Unknown <a href="#">i</a>	<b>0</b>	0	<b>0</b>	0
<b>Totals:</b>	<b>23</b>	<b>23</b>	<b>27</b>	<b>37</b>

**2. - W » Female Enrollment**

Race / Ethnicity	Undergraduate Students			
	Full-Time		Part-Time	
	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year
Hispanic/Latino of any race <a href="#">i</a>	<b>1</b>	0	<b>0</b>	1
American Indian or Alaska Native <a href="#">i</a>	<b>0</b>	2	<b>1</b>	2
Asian <a href="#">i</a>	<b>1</b>	1	<b>1</b>	0
Black or African American <a href="#">i</a>	<b>0</b>	1	<b>0</b>	1
Native Hawaiian or Other Pacific Islander <a href="#">i</a>	<b>0</b>	0	<b>0</b>	0
White <a href="#">i</a>	<b>31</b>	35	<b>22</b>	27
Two or more races <a href="#">i</a>	<b>1</b>	1	<b>1</b>	2
Nonresident alien <a href="#">i</a>	<b>0</b>	0	<b>0</b>	0
Unknown <a href="#">i</a>	<b>0</b>	0	<b>1</b>	0
<b>Totals:</b>	<b>34</b>	<b>40</b>	<b>26</b>	<b>33</b>



**B-2A » 2014 PEDS » Undergraduate Enrollment in Educator Preparation – Degree Programs**

inst id: 205

Undergraduate program enrollment (CIP 13.0000 ) by gender and race/ethnicity as of the institutions official fall reporting date or as of October 15, 2013. See Q&A and flowchart for definition


[Help flowchart](#)
**1. - M » Male Enrollment**

Race / Ethnicity	Undergraduate Students			
	Full-Time		Part-Time	
	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year
Hispanic/Latino of any race <a href="#">i</a>	0	0	1	1
American Indian or Alaska Native <a href="#">i</a>	0	0	0	0
Asian <a href="#">i</a>	1	0	0	0
Black or African American <a href="#">i</a>	1	0	1	1
Native Hawaiian or Other Pacific Islander <a href="#">i</a>	0	0	0	0
White <a href="#">i</a>	17	20	17	14
Two or more races <a href="#">i</a>	1	0	1	0
Nonresident alien <a href="#">i</a>	0	0	0	0
Unknown <a href="#">i</a>	2	1	1	1
<b>Totals:</b>	<b>22</b>	<b>21</b>	<b>21</b>	<b>17</b>

**2. - W » Female Enrollment**

Race / Ethnicity	Undergraduate Students			
	Full-Time		Part-Time	
	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year
Hispanic/Latino of any race <a href="#">i</a>	2	1	2	2
American Indian or Alaska Native <a href="#">i</a>	3	6	4	3
Asian <a href="#">i</a>	2	2	0	1
Black or African American <a href="#">i</a>	5	6	4	9
Native Hawaiian or Other Pacific Islander <a href="#">i</a>	0	0	0	0
White <a href="#">i</a>	165	157	94	93
Two or more races <a href="#">i</a>	3	1	0	0
Nonresident alien <a href="#">i</a>	1	1	0	0
Unknown <a href="#">i</a>	7	7	1	1
<b>Totals:</b>	<b>188</b>	<b>181</b>	<b>105</b>	<b>109</b>



**B-2C » 2014 PEDS » Graduate Enrollment in Educator Preparation – Degree Programs**

inst id: 205

Graduate program enrollment (CIP 13.0000 ) by gender and race/ethnicity as of the institutions official fall reporting date or as of October 15, 2013. See Q&A and flowchart for definition

[Help flowchart](#)

**Not applicable**

**B-2D » 2014 PEDS » Graduate Enrollment - Non-Degrees Education Program**

inst id: 205

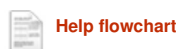
Graduate program enrollment of students that have been formally admitted and enrolled in professional education programs by the department of education as of October 15, 2013.  
See Q&A and flowchart for definition

[Help flowchart](#)

**Not applicable**

## B-3A » 2014 PEDS » Bachelor's-Level Initial Teacher Preparation, Number of Degrees Between September 1, 2012 and August 31, 2013

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2012 and August 31, 2013, by gender and race/ethnicity.



[Help flowchart](#)

### Section 1

#### Male Degree Recipients

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.1001	Special Education, General.	1	0	0	0	0	3	0	0	0	4
13.1202	Elementary Teacher Education.	0	0	0	0	0	11	0	0	0	11
13.1210	Early Childhood Education and Teaching	0	0	0	0	0	0	0	0	0	0
13.1314	Physical Education Teaching and Coaching.	0	0	0	0	0	8	0	0	0	8
13.1320	Trade and Industrial Teacher Education (Vocational).	0	0	0	0	0	2	0	0	0	2
<b>Totals:</b>		1	0	0	0	0	24	0	0	0	25
<b>Last year totals:</b>		0	0	0	2	0	37	0	0	1	40

#### Female Degree Recipients

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.1001	Special Education, General.	0	1	0	1	0	29	0	0	2	33
13.1202	Elementary Teacher Education.	0	3	1	4	0	108	0	0	3	119
13.1210	Early Childhood Education and Teaching	0	0	0	2	0	16	0	0	0	18
13.1314	Physical Education Teaching and Coaching.	0	0	0	1	0	6	0	0	0	7
13.1320	Trade and Industrial Teacher Education (Vocational).	0	0	0	1	0	1	0	0	0	2
<b>Totals:</b>		0	4	1	9	0	160	0	0	5	179
<b>Last year totals:</b>		1	6	3	8	0	202	2	1	2	225

### Section 2

For programs that award degrees in more than one area or that award additional endorsements, indicate in this table the number of degrees, certificates or endorsements awarded on the additional/secondary focus of the program for students already counted above.



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science education code in this table.

IPEDS CIP code	Program area	Total students	
		Male	Female
<a href="#">13.1001</a>	Special Education, General.	0	4
<a href="#">13.1202</a>	Elementary Teacher Education.	0	1
<a href="#">13.1210</a>	Early Childhood Education and Teaching	0	0
<a href="#">13.1314</a>	Physical Education Teaching and Coaching.	0	0
<a href="#">13.1320</a>	Trade and Industrial Teacher Education (Vocational).	0	0

**Comments (optional):**



## B-3B » 2014 PEDS » Post-Bachelor's or Master's-Level Initial Teacher Preparation, Number of Degrees Between September 1, 2012 and August 31, 2013

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Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2012 and August 31, 2013, by gender and race/ethnicity.



[Help flowchart](#)

**Not applicable**

**B-3C » 2014 PEDS » Post-Bachelor's or Master's-Level Advanced Preparation, Number of Degrees Between September 1, 2012 and August 31, 2013** inst id: 205

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Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2012 and August 31, 2013, by gender and race/ethnicity.



[Help flowchart](#)

**Not applicable**

## B-3D » 2014 PEDS » CAS/Specialist Level Advanced Preparation, Number of Degrees Between September 1, 2012 and August 31, 2013

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Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2012 and August 31, 2013, by gender and race/ethnicity.



[Help flowchart](#)

**Not applicable**

**B-3E » 2014 PEDS » Doctorate Level Advanced Preparation, Number of Degrees Between September 1, 2012 and August 31, 2013**

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2012 and August 31, 2013, by Gender and Race/ethnicity.

[Help flowchart](#)

**Not applicable**

## B-4A » 2014 PEDS » Bachelor's-Level Initial Educator Preparation Program Completers in Professional Education September 1, 2012 and August 31, 2013, Non-Degree Education Programs

Students who completed a professional education program at the initial teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.



[Help flowchart](#)

### Section 1

#### Male Completers

	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
	English Teacher Education.	0	0	0	1	0	8	1	0	0	10
	Mathematics Teacher Education.	0	0	0	1	0	12	1	0	0	14
	Science Teacher Education, General.	0	0	0	0	0	1	0	0	0	1
	Social Science Teacher Education	0	0	0	0	0	11	0	0	0	11
	Biology Teacher Education.	0	0	0	0	0	0	0	0	0	0
	History Teacher Education.	0	0	0	0	0	3	0	0	0	3
	<b>Totals:</b>	0	0	0	2	0	35	2	0	0	39
	<b>Last year totals:</b>	0	1	0	0	0	39	0	0	0	40

#### Female Completers

	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
	English Teacher Education.	1	0	0	1	0	13	0	0	0	15
	Mathematics Teacher Education.	0	2	0	0	0	13	2	0	0	17
	Science Teacher Education, General.	0	0	0	0	0	0	0	0	0	0
	Social Science Teacher Education	0	0	0	0	0	4	0	0	0	4
	Biology Teacher Education.	0	1	0	0	0	4	0	0	0	5
	History Teacher Education.	0	0	0	0	0	0	0	0	0	0
	<b>Totals:</b>	1	3	0	1	0	34	2	0	0	41
	<b>Last year totals:</b>	0	4	0	1	0	38	0	0	0	43

### Section 2

For programs that award degrees in more than one area or that award additional endorsements, indicate in this table the number of degrees, certificates or endorsements awarded on the additional/secondary focus of the program for students already counted above.

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**Example:**

For students obtaining a degree with dual focus on math education and social science education, report them as math education in table above and count them in the social science education code in this table.

IPEDS CIP code	Program area	Total students	
		Male	Female
<a href="#">13.1305</a>	English Teacher Education.	0	0
<a href="#">13.1311</a>	Mathematics Teacher Education.	0	0
<a href="#">13.1316</a>	Science Teacher Education, General.	0	0
<a href="#">13.1317</a>	Social Science Teacher Education	0	0
<a href="#">13.1322</a>	Biology Teacher Education.	0	0
<a href="#">13.1328</a>	History Teacher Education.	0	0

**Comments (optional):**

**B-4B » 2014 PEDS » Post-Bachelor's or Master's-Level Initial Educator Preparation Program Completers in Professional Education Between September 1, 2012 and August 31, 2013, Non-Degree Education Programs** inst id: 205

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Students who completed a professional education programs at the initial teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.



[Help flowchart](#)

**Not applicable**

## B-4C » 2014 PEDS » Post-Bachelor's or Master's-Level Advanced Educator Preparation Program Completers in Professional Education Between September 1, 2012 and August 31, 2013, Non-Degree Education Programs

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Students who completed a professional education program at the advanced teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.



[Help flowchart](#)

**Not applicable**



## B-4D » 2014 PEDS » CAS/Specialist Level Advanced Educator Preparation Program Completers in Professional Education Between September 1, 2012 and August 31, 2013, Non-Degree Education grams

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Students who completed a professional education program at the advanced teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.



[Help flowchart](#)

**Not applicable**

**B-4E » 2014 PEDS » Doctorate Level Advanced Educator Preparation Program Completers in Professional Education Between September 1, 2012 and August 31, 2013, Non-Degree Education Programs** inst id: 205

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Students who completed a professional education program at the advanced teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.



[Help flowchart](#)

**Not applicable**

**B-5A » 2014 PEDS » Professional Education Faculty**

inst id: 205

Number of professional education faculty members in each category, fall, 2013.

**1. - M » Male Faculty**

Race / Ethnicity	Full-Time		Part-Time		Adjunct	
	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year
Hispanic/Latino of any race <a href="#">i</a>	0	0	0	0	0	0
American Indian or Alaska Native <a href="#">i</a>	0	0	0	0	0	0
Asian <a href="#">i</a>	0	0	0	0	0	0
Black or African American <a href="#">i</a>	1	1	0	0	3	3
Native Hawaiian or Other Pacific Islander <a href="#">i</a>	0	0	0	0	0	0
White <a href="#">i</a>	2	3	0	0	17	12
Two or more races <a href="#">i</a>	0	0	0	0	0	0
Nonresident alien <a href="#">i</a>	0	0	0	0	0	0
Unknown <a href="#">i</a>	0	0	0	0	0	0
<b>Totals:</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>20</b>	<b>15</b>

**2. - W » Female Faculty**

Race / Ethnicity	Full-Time		Part-Time		Adjunct	
	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year
Hispanic/Latino of any race <a href="#">i</a>	0	0	0	0	0	0
American Indian or Alaska Native <a href="#">i</a>	1	0	0	0	1	1
Asian <a href="#">i</a>	1	1	0	0	0	0
Black or African American <a href="#">i</a>	6	5	0	0	3	4
Native Hawaiian or Other Pacific Islander <a href="#">i</a>	0	0	0	0	0	0
White <a href="#">i</a>	17	16	0	0	34	30
Two or more races <a href="#">i</a>	0	0	0	0	0	0
Nonresident alien <a href="#">i</a>	0	0	0	0	0	0
Unknown <a href="#">i</a>	0	0	0	0	0	0
<b>Totals:</b>	<b>25</b>	<b>22</b>	<b>0</b>	<b>0</b>	<b>38</b>	<b>35</b>

Comments (optional):



print



**B-5B » 2014 PEDS » Faculty Counts and Teaching Loads**

inst id: 205

Faculty counts and teaching loads for faculty members appointed full-time in EPP fall, 2013.

**1. - B5B\_1 » Full-time faculty in professional education**

Athens State University	Faculty in professional education who are:							
	Teaching only undergraduate courses		Teaching only graduate courses		Teaching both undergraduate and graduate courses		Not Teaching this fall semester	
	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year
Number of full-time faculty	<b>28</b>	26	<b>0</b>	0	<b>0</b>	0	<b>0</b>	0
Total number of credit hours taught	<b>3916</b>	4056	<b>0</b>	0	<b>0</b>	0	<b>0</b>	0
Total number of courses taught (count each section)	<b>90</b>	91	<b>0</b>	0	<b>0</b>	0	<b>0</b>	0

**2. - B5B\_2 » Part-time faculty in professional education**

Athens State University	Faculty in professional education who are:							
	Teaching only undergraduate courses		Teaching only graduate courses		Teaching both undergraduate and graduate courses		Not Teaching this fall semester	
	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year
Number of part-time faculty	<b>0</b>	0	<b>0</b>	0	<b>0</b>	0	<b>0</b>	0
Total number of credit hours taught	<b>0</b>	0	<b>0</b>	0	<b>0</b>	0	<b>0</b>	0
Total number of courses taught (count each section)	<b>0</b>	0	<b>0</b>	0	<b>0</b>	0	<b>0</b>	0

**3. - B5B\_3 » Adjunct faculty in professional education**

Athens State University	Faculty in professional education who are:							
	Teaching only undergraduate courses		Teaching only graduate courses		Teaching both undergraduate and graduate courses		Not Teaching this fall semester	
	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year
Number of adjunct faculty	<b>50</b>	0	<b>0</b>	0	<b>0</b>	0	<b>0</b>	0
Total number of credit hours taught	<b>3576</b>	0	<b>0</b>	0	<b>0</b>	0	<b>0</b>	0
Total number of courses taught (count each section)	<b>65</b>	0	<b>0</b>	0	<b>0</b>	0	<b>0</b>	0

**Comments (optional):**

**B-5C » 2014 PEDS » Tenure and Non-Tenure Full-time Professional Education Faculty**

inst id: 205

Tenure of full-time professional education faculty in schools, colleges, or departments of education fall, 2013.

1. - **B5C\_1** » Does this professional education unit have a tenure track system?

<input checked="" type="radio"/>	Yes	
<input type="radio"/>	No	

2. - **B5C\_2** » Faculty

Athens State University	Number of faculty with tenure		On tenure track		Not on tenure track	
	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year
	Professors	<b>4</b>	4	<b>0</b>	0	<b>0</b>
Associate professors	<b>9</b>	8	<b>0</b>	0	<b>0</b>	0
Assistant professors	<b>12</b>	8	<b>3</b>	6	<b>0</b>	0
Instructors	<b>0</b>	0	<b>0</b>	0	<b>0</b>	0
Lecturers	<b>0</b>	0	<b>0</b>	0	<b>0</b>	0
No academic rank	<b>0</b>	0	<b>0</b>	0	<b>0</b>	0
<b>Totals:</b>	<b>25</b>	<b>20</b>	<b>3</b>	<b>6</b>	<b>0</b>	<b>0</b>

**Comments (optional):**

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**B-6 » 2014 PEDS » Revenues and Expenditures**

inst id: 205

Selected fiscal revenues and expenditures, 2012-2013

1. - **B6\_1** » Total amount

Total operating budget for the entire university, 2013-2014?	<b>35349745</b>	
Total amount allocated to the professional education unit?	<b>4153212</b>	

2. - **B6\_2** » Revenue From

Athens State University	Institutional Total		School, College, or Department of Education portion	
	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year
Private gifts, private grants and private contract	<b>0</b>	\$0.00	<b>0</b>	\$0.00
Endowment Income	<b>0</b>	\$0.00	<b>0</b>	\$0.00
Federal funding	<b>6359153</b>	\$6,496,658.00	<b>0</b>	\$0.00
<b>Totals:</b>	<b>\$6,359,153.00</b>	<b>\$6,496,658.00</b>	<b>\$0.00</b>	<b>\$0.00</b>

3. - **B6\_3** » Expenditures

Athens State University	Institutional Total		School, College, or Department of Education portion	
	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year
Instruction	<b>17113793</b>	\$13,950,075.00	<b>4153212</b>	\$4,796,513.00
Research	<b>0</b>	\$0.00	<b>0</b>	\$0.00
Public Service	<b>0</b>	\$0.00	<b>0</b>	\$0.00
Academic support	<b>3329239</b>	\$2,639,832.00	<b>0</b>	\$0.00
Student Services	<b>2865284</b>	\$2,323,732.00	<b>0</b>	\$0.00
<b>Totals:</b>	<b>\$23,308,316.00</b>	<b>\$18,913,639.00</b>	<b>\$4,153,212.00</b>	<b>\$4,796,513.00</b>

Comments (optional):



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**B-7 » 2014 PEDS » Educational Technology and Online Learning**

inst id: 205

Number of online learning courses, total enrollment in online learning, and number of online learning programs offered.

**1. - B7\_1 » Which of the following best describes the use of technology by teacher candidates in your program(s)?**

<input type="radio"/>	In order to complete the teacher education program, teacher candidates must demonstrate that they can deliver instruction using various technologies.	
<input type="radio"/>	Teacher candidates use various technologies as course requirements.	
<input type="radio"/>	There are no specific technology requirements for students in the education program.	
<input type="radio"/>	Other »	

**2. - B7\_3 » How closely does your school, college, or department of education (SCDE) partner with K-12 school districts in preparing teachers in technology use for instruction?**

<input type="radio"/>	Our institution has a formal arrangement with one or more K-12 schools to provide technology-related professional development opportunities to teachers.	
<input type="radio"/>	Our institution provides occasional technology-related training to teachers in one or more K-12 schools, but it is not part of an ongoing professional development program.	
<input type="radio"/>	Our institution does not provide technology-related training to teachers in the K-12 schools.	

**3. - B7\_4 » Did your SCDE offer any college-level, credit-granting courses by means of online education\* in the 2013-2014 academic year?**

\*Online education refers to courses delivered to off-campus locations via live or prerecorded video, or computer technologies. Online education excludes:

- Courses conducted exclusively on campus
- Courses conducted by written correspondence
- Courses for which the instructor travels to an off-campus site to deliver instruction in person.

<input checked="" type="radio"/>	Yes - if so, please complete table below	
<input type="radio"/>	No	

**4. - B7\_5 » Please report the following SCDE data for your undergraduate and graduate online education courses in the 12-month 2013-2014 academic year.**

Athens State University	Undergraduate		Graduate	
	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year
	Total number of educator preparation <u>programs</u> offered by your institution	<b>12</b>	0	<b>0</b>
Number of <u>programs</u> that are offered as online degree or certificate programs	<b>0</b>	0	<b>0</b>	0
Number of <u>courses</u> that are Blended/Hybrid (30-79% delivered online)	<b>84</b>	0	<b>0</b>	0
Number of <u>courses</u> that are 80% or more online delivery	<b>24</b>	0	<b>0</b>	0
Number of <u>enrollments</u> in blended/hybrid courses	<b>5086</b>	0	<b>0</b>	0
Number of <u>enrollments</u> in online courses (80% or more online delivery)	<b>313</b>	0	<b>0</b>	0



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### 5. - **B7\_6** » What types of technology and technology tools does your program(s) make available to teacher candidates?

Choose all that apply

<input checked="" type="checkbox"/>	Computer labs with internet access	
<input type="checkbox"/>	Laptops and/ or tablets (ie., iPad, Kindle, Galaxy, etc)	
<input checked="" type="checkbox"/>	Interactive SMART Boards	
<input type="checkbox"/>	Access to video cameras, video recording equipment	
<input checked="" type="checkbox"/>	Access to online research databases	
<input checked="" type="checkbox"/>	Electronic learning management system (ie., Blackboard, Canvas, etc)	
<input checked="" type="checkbox"/>	Assessment management system (LiveText, Taskstream, etc)	
<input type="checkbox"/>	Virtual reality/computer games/simulation programs	
<input type="checkbox"/>	Other »	

### 6. - **B7\_8** » What types of technology and technology tools does your program(s) make available to faculty?

Choose all that apply

<input checked="" type="checkbox"/>	Computer labs with internet access	
<input checked="" type="checkbox"/>	Laptops and/ or tablets (ie., iPad, Kindle, Galaxy, etc)	
<input checked="" type="checkbox"/>	Interactive SMART Boards	
<input checked="" type="checkbox"/>	Access to video cameras, video recording equipment	
<input checked="" type="checkbox"/>	Access to online research databases	
<input checked="" type="checkbox"/>	Electronic learning management system (ie., Blackboard, Canvas, etc)	
<input checked="" type="checkbox"/>	Assessment management system (LiveText, Taskstream, etc)	
<input type="checkbox"/>	Virtual reality/computer games/simulation programs	
<input type="checkbox"/>	Other »	

### 7. - **B7\_9** » For which of the following technologies or technology tools does your program require candidates to demonstrate proficiency in order to complete the teacher preparation program?

Choose all that apply

<input type="checkbox"/>	Laptops and/ or tablets (ie., iPad, Kindle, Galaxy, etc)	
<input type="checkbox"/>	Interactive SMART Boards	
<input type="checkbox"/>	Video cameras, video recording equipment	
<input type="checkbox"/>	Online research databases	
<input type="checkbox"/>	Electronic learning management system (ie., Blackboard, Canvas, etc)	
<input checked="" type="checkbox"/>	Assessment management system (LiveText, Taskstream, etc)	
<input checked="" type="checkbox"/>	Instructional technology used to deliver course content	
<input checked="" type="checkbox"/>	Technology used to facilitate online learning and/ or support virtual learning environments	



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<input type="checkbox"/>	Technology used to deliver and collect assessment data on student performance	
<input type="checkbox"/>	Technology used to support accessibility	
<input type="checkbox"/>	Social media	
<input checked="" type="checkbox"/>	Other » <b>create blog(s)</b>	

8. - **B7\_10** » What types of professional development are made available to faculty on use of technology and online learning?

Choose all that apply

<input checked="" type="checkbox"/>	Workshops	
<input checked="" type="checkbox"/>	Demonstrations	
<input checked="" type="checkbox"/>	One-on-one training	
<input type="checkbox"/>	Webinars	
<input type="checkbox"/>	No professional development is offered to faculty on the use of technology and online learning	
<input type="checkbox"/>	Other »	

**Comments (optional):**

## B-8 » 2014 PEDS » Program Selectivity

inst id: 205

Admission and graduation requirements for educator preparation programs at the initial certification level, 2012-2013. Please note the admission questions refer to the fall of 2013, while graduation questions refer to the whole academic year of 2012-2013

### 1. - B8\_1 » What are the admission requirements for full acceptance \* to your institution's educator preparation programs at the initial certification level?

(Check all that apply)

\* Full or unconditional admission means that a student is admitted into the EPP with no additional conditions or stipulations other than what is required of all undergraduate or graduate students to maintain good academic standing. If conditional admission is granted, an additional stipulation (condition) is placed on the student by the EPP. Once this condition is met, the student becomes fully admitted.

Athens State University	Bachelors level		Post Bachelors level		Master level	
	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year
High School GPA	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Undergraduate GPA	<input checked="" type="checkbox"/>	1	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Minimum of <b>total</b> credit hours completed as undergraduate	<input checked="" type="checkbox"/>	1	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Minimum of credit hours in <b>education-related courses</b> completed as undergraduate	<input checked="" type="checkbox"/>	1	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Praxis I Reading	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Praxis I Writing	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Praxis I Math	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
ACT composite score	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
SAT total score	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
GRE Verbal	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
GRE Quantitative	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
GRE Analytical Writing	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
MAT scaled score	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Praxis II	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Praxis Core Academic Skills for Educators	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Previous Education related courses	<input checked="" type="checkbox"/>	1	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Education related bachelor's degree	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Any bachelor's degree	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Previous teaching experience/or experience working	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
State specific tests	<input checked="" type="checkbox"/>	1	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Goals statement	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Statement/assessment of professional dispositions	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Letters of recommendation	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Background checks	<input checked="" type="checkbox"/>	1	<input type="checkbox"/>	0	<input type="checkbox"/>	0



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2. - **B8\_2** » Please enter the minimum required criteria and average scores of fall 2014 enrolled student cohort for the following admission requirements (if selected above)

Athens State University	Bachelors level		Post Bachelors level		Master level	
	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year
Average <b>High School</b> GPA of new candidates enrolled in Fall 2014	<b>0</b>	0	<b>0</b>	0	<b>0</b>	0
Minimum Undergraduate GPA Required	<b>2.5</b>	2.5	<b>0</b>	0	<b>0</b>	0
Average <b>Undergraduate</b> GPA of new candidates enrolled in Fall 2014	<b>3.28</b>	3.27	<b>0</b>	0	<b>0</b>	0
Minimum required <b>total</b> credit hours completed as undergraduate	<b>41</b>	41	<b>0</b>	0	<b>0</b>	0
Minimum required credit hours in <b>education courses</b> completed as undergraduate	<b>0</b>	0	<b>0</b>	0	<b>0</b>	0

3. - **B8\_3** » What are the graduation/completion requirements for your institution's initial teacher certification programs?

(Check all that apply)

Athens State University	Bachelors level		Post Bachelors level		Master level	
	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year
Minimum Program GPA	<input checked="" type="checkbox"/>	1	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Minimum credit hours completed	<input checked="" type="checkbox"/>	1	<input type="checkbox"/>	0	<input type="checkbox"/>	0
A minimum number of clock hours spent on <b>early field experiences</b>	<input checked="" type="checkbox"/>	1	<input type="checkbox"/>	0	<input type="checkbox"/>	0
A minimum number of clock hours on <b>supervised clinical experience/student teaching</b> (excluding early field experience)	<input checked="" type="checkbox"/>	1	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Praxis I	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Praxis II	<input checked="" type="checkbox"/>	1	<input type="checkbox"/>	0	<input type="checkbox"/>	0
State specific tests	<input checked="" type="checkbox"/>	1	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Paper-based Portfolio	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Electronic Portfolio	<input checked="" type="checkbox"/>	1	<input type="checkbox"/>	0	<input type="checkbox"/>	0
edTPA	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Other Performance Assessment	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0

4. - **B8\_4** » Please enter the required criteria for the following graduation requirements (if selected above)

If all programs have the same clock hour requirements enter the same number for the lowest and highest required hours.

Athens State University	Bachelors level		Post Bachelors level		Master level	
	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year
Minimum Program GPA required	<b>2.5</b>	2.5	<b>0</b>	0	<b>0</b>	0



Average GPA of 2013-2014 degree completers	<b>3.41</b>	3.39	<b>0</b>	0	<b>0</b>	0
Minimum credit hours completed	<b>124</b>	124	<b>0</b>	0	<b>0</b>	0
Minimum number of clock hours spent on early field experiences for program with <b>lowest</b> number of required hours	<b>154</b>	154	<b>0</b>	0	<b>0</b>	0
Minimum number of clock hours spent on early field experiences for program with <b>highest</b> number of required hours	<b>154</b>	154	<b>0</b>	0	<b>0</b>	0
Minimum number of clock hours on supervised clinical experience/student teaching (excluding early field experience) for program with <b>lowest</b> number of required hours	<b>525</b>	525	<b>0</b>	0	<b>0</b>	0
Minimum number of clock hours on supervised clinical experience/student teaching (excluding early field experience) for program with <b>highest</b> number of required of hours	<b>525</b>	525	<b>0</b>	0	<b>0</b>	0
Number of programs that have implemented edTPA?	<b>0</b>	0	<b>0</b>	0	<b>0</b>	0

5. - **B8\_5** » Mid-program selectivity and attrition

Athens State University	Total	
	2014 Survey Year	Prior Survey Year
Total number of candidates that withdrew from educator preparation programs during academic year 2013-2014	<b>0</b>	0
Number of candidates that withdrew during academic year 2013-2014 who were counseled out of the program	<b>0</b>	0
Number of candidates that withdrew at own initiative during academic year 2013-2014	<b>0</b>	0

	2014 Survey Year	Prior Survey Year
Describe the process used to counsel candidates out of programs	<b>Students appear before Professional Review Board to discuss alternate career options available within the University.</b>	

**Comments (optional):**

**B-9 » 2014 PEDS » Clinical Experience Section**

inst id: 205

Supervised clinical experience as a component of your initial certification level teacher preparation programs, 2012-2013

1. - **B9\_1** » Indicate the number of candidates in supervised clinical experience/student teaching during the 2013-2014 academic year

Exclude those who were fulfilling early field experience requirements

Athens State University	Bachelors level		Post Bachelors level		Master level	
	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year
Number of students	<b>287</b>	354	<b>0</b>	0	<b>0</b>	0

2. - **B9\_2** » Select the name of the largest initial educator licensure program at your institution for the Baccalaureate, Post-Baccalaureate, and/or Masters Level

Athens State University	Bachelors level		Post Bachelors level		Master level	
	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year
Program name	Elementary Education (2)	2	- Select -	0	- Select -	0

3. - **B9\_3** » What is the average duration of the early field experiences in the initial certification programs enumerated in question 9.2 above?

Athens State University	Bachelors level		Post Bachelors level		Master level	
	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year
Average number of total clock hours spent in early field experiences (before Student Teaching)	<b>154</b>	154	<b>0</b>	0	<b>0</b>	0

4. - **B9\_4** » What is the average length and intensity of the supervised clinical experience/student teaching in the initial certification programs enumerated in question 9.2 above?

Exclude early field experiences

Athens State University	Bachelors level		Post Bachelors level		Master level	
	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year
Number of semesters / quarters	<b>1</b>	1	<b>0</b>	0	<b>0</b>	0
Weeks per semester / quarter	<b>15</b>	15	<b>0</b>	0	<b>0</b>	0
Hours per week	<b>35</b>	35	<b>0</b>	0	<b>0</b>	0

programs enumerated in question 9.2 above?

Exclude early field experiences

Athens State University	Bachelors level		Post Bachelors level		Master level	
	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year
Number of semesters / quarters	0	0	0	0	0	0
Weeks per semester / quarter	0	0	0	0	0	0
Hours per week	0	0	0	0	0	0

6. - **B9\_5** » Select all **URBAN** settings where your teacher candidates typically complete their supervised clinical experience / student teaching placements.

Select all that apply for **Urban** areas (**Note: school performing standard is defined by your state education agency**)

Athens State University	Bachelors level		Post Bachelors level		Master level	
	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year
Professional development schools / Partner Schools	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Lab schools	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Low performing schools*	<input checked="" type="checkbox"/>	1	<input type="checkbox"/>	0	<input type="checkbox"/>	0
High performing schools*	<input checked="" type="checkbox"/>	1	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Title I schools	<input checked="" type="checkbox"/>	1	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Full-time residencies	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Other	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
<i>Does not apply</i>	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0

7. - **B9\_6** » Select all **SUBURBAN and/or TOWN** settings where your teacher candidates typically complete their supervised clinical experience / student teaching placements

Select all that apply for **Suburban and Town** areas (**Note: school performing standard is defined by your state education agency**)

Athens State University	Bachelors level		Post Bachelors level		Master level	
	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year
Professional development schools / Partner Schools	<input checked="" type="checkbox"/>	1	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Lab schools	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Low performing schools*	<input checked="" type="checkbox"/>	1	<input type="checkbox"/>	0	<input type="checkbox"/>	0
High performing schools*	<input checked="" type="checkbox"/>	1	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Title I schools	<input checked="" type="checkbox"/>	1	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Full-time residencies	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0



Other	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
<i>Does not apply</i>	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0

8. - **B9\_7** » Select all **RURAL** settings where your teacher candidates typically complete their supervised clinical experience / student teaching placements.

Select all that apply for **Rural** areas (**Note: school performing standard is defined by your state education agency**)

Athens State University	Bachelors level		Post Bachelors level		Master level	
	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year
	Professional development schools / Partner Schools	<input checked="" type="checkbox"/>	1	<input type="checkbox"/>	0	<input type="checkbox"/>
Lab Schools	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Low Performing Schools	<input checked="" type="checkbox"/>	1	<input type="checkbox"/>	0	<input type="checkbox"/>	0
High performing schools*	<input checked="" type="checkbox"/>	1	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Title I schools	<input checked="" type="checkbox"/>	1	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Full-time residencies	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Other	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
<i>Does not apply</i>	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0

9. - **B9\_9** » University Supervisors/Clinical Faculty

How many of your faculty members supervised clinical experiences in 2013-2014?

Athens State University	Tenured / Tenure-track		Not tenure track	
	2014 Survey Year	Prior Survey Year	2014 Survey Year	Prior Survey Year
	Professors	<b>3</b>	0	<b>0</b>
Associate professors	<b>5</b>	0	<b>0</b>	0
Assistant professors	<b>13</b>	0	<b>0</b>	0
Instructors	<b>0</b>	0	<b>0</b>	0
Lecturers	<b>0</b>	0	<b>0</b>	0
Other	<b>0</b>	0	<b>0</b>	0
<b>Totals:</b>	<b>21</b>		<b>0</b>	

10. - **B9\_10** » Do you have minimum requirements for selection of school-based personnel supervising your candidate's?

<input checked="" type="radio"/>	Yes	
<input type="radio"/>	No	





Please enumerate the requirements for selection of school-based personnel supervising your candidate's	<b>School-based personnel must have at least Master's degree.</b>	
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12. - **B9\_12** » Do you have minimum requirements for selection of university-based personnel supervising your candidate's?

<input checked="" type="radio"/>	Yes	
<input type="radio"/>	No	

13. - **B9\_13** » If yes, please enumerate those requirements

Please enumerate the requirements for selection requirements for selection of university-based personnel supervising your candidate's	<b>Must have P-12 experience and earned Master's degree.</b>	
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**Comments (optional):**

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**B-10 » 2014 PEDS » Program Impact Data**

inst id: 205

Graduate placement and K-12 impact data

**Not applicable**