# Scheduling Information

## College of Education: Collaborative K-6

**Formats:** Land (Weekly meetings); BL = Blended (3-5 meetings during semester); OL = Online (no class meetings); * = Additional training meetings required

## Tentative Course Rotation Schedule (Minimum Enrollment Required)

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Fall</th>
<th>Spring</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>EL 324 Curriculum &amp; Instruction: Primary Math</td>
<td>Land/BL/OL/*</td>
<td>Land/BL/OL/*</td>
<td>Land/BL/OL/*</td>
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<tr>
<td>EL 321 Curriculum &amp; Instruction: Language Arts</td>
<td>Land/OL</td>
<td>Land/OL</td>
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<tr>
<td>EL 413 Curriculum &amp; Instruction: Intermediate Reading</td>
<td>Land/OL</td>
<td>Land/OL</td>
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<tr>
<td>EL 424 Curriculum &amp; Instruction: Intermediate Math</td>
<td>Land/BL</td>
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<tr>
<td>ER 323 Curriculum &amp; Instruction: Primary Reading</td>
<td>Land/OL/*</td>
<td>Land/OL/*</td>
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<tr>
<td>SE 301 Survey of Exceptional Learners</td>
<td>Land/BL/OL</td>
<td>Land/BL/OL</td>
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<tr>
<td>SE 315 Characteristics &amp; Identification of Low Incidence Disabilities</td>
<td>BL</td>
<td>BL</td>
<td>BL</td>
</tr>
<tr>
<td>SE 325 Characteristics &amp; Identification of High Incidence Disabilities</td>
<td>OL</td>
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<tr>
<td>SE 355 Curriculum &amp; Instruction for Learners with High Incidence Disabilities</td>
<td>Land/BL</td>
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<tr>
<td>SE 402 Assessment for Exceptional Learners</td>
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<tr>
<td>SE 425 Collaboration for Instruction and for Program Planning</td>
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<tr>
<td>SE 435 Curriculum &amp; Instruction for Learners with Low Incidence Disabilities</td>
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<tr>
<td>SE 455 Language Development &amp; Developmental Interactions</td>
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<tr>
<td>SE 495 Classroom Management &amp; Discipline</td>
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<tr>
<td>SE 476 Internship in Collaborative K-6</td>
<td>Offered</td>
<td>Offered</td>
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<tr>
<td>ED 301 (1 hr.) Introduction to Teaching</td>
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<tr>
<td>ED 302 Foundations of Education</td>
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<tr>
<td>ED 305 Technology &amp; Media in Education</td>
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<tr>
<td>ED 322 Basic Principals of ELL Education</td>
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</table>

**Electives – 12 hours required**

<table>
<thead>
<tr>
<th>Electives</th>
<th>Fall</th>
<th>Spring</th>
<th>Summer</th>
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</thead>
<tbody>
<tr>
<td>SE 415 Transition Planning &amp; Learning Strategies for Adolescents with Disabilities</td>
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<tr>
<td>SC 333 Teaching, Reading/Writing in the Content Area</td>
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<tr>
<td>SE 335 Curriculum Development &amp; Adaptations</td>
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<tr>
<td>SE 465 IEPs &amp; Other Legal Issues</td>
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<tr>
<td>Internship in Collaborative 6-12</td>
<td>Offered</td>
<td>Offered</td>
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<tr>
<td>MA 331 Applied Probability &amp; Statistics</td>
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<tr>
<td>Educational Technology courses</td>
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<tr>
<td>ELL courses</td>
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<tr>
<td>Instructional Design courses</td>
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<tr>
<td>Other electives must be approved by advisor</td>
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</table>

## Suggested Course Sequence

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 3</th>
<th>Semester 4</th>
<th>Semester 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 301 (1 hr.)</td>
<td>ED 302</td>
<td>EL 321</td>
<td>EL 413</td>
<td>SE 476</td>
</tr>
<tr>
<td>ED 322</td>
<td>ED 305</td>
<td>SE 402</td>
<td>EL 424</td>
<td>Elective</td>
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<tr>
<td>EL 324</td>
<td>ER 323</td>
<td>SE 435</td>
<td>SE 425</td>
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<tr>
<td>SE 301</td>
<td>SE 355</td>
<td>SE 455</td>
<td>SE 495</td>
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<tr>
<td>SE 315</td>
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<tr>
<td>SE 325</td>
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</table>

This program is a certification track degree with other requirements. Please access the Collaborative K-6 advising link for additional requirements: [https://docs.google.com/document/d/17pQvl3Dbb6vEbEUoD6DK8uXeCf_kw2NLCCUd4tO-EY/edit?usp=sharing](https://docs.google.com/document/d/17pQvl3Dbb6vEbEUoD6DK8uXeCf_kw2NLCCUd4tO-EY/edit?usp=sharing)