Faculty/ Staff Meeting

Friday
November 1, 2013
Damon Lares
Presiding Officer
Staff Senate
Capital Campaign Update

Athens State University Identity and Editorial Style Guide

http://www.athens.edu/identity/index.php

Curtis Coleman Center for Religious Studies and Ethics
Dr. Robert Glenn

President
Congratulations

Sarah McAbee
Vice President for Enrollment and Student Services

Jennifer Bunnell
Alabama Center for the Arts Building Coordinator
Congratulations

Jean Martin
Disability Services Specialist/Career Development Assistant

Carolyn Carthen
Veterans Education Advisor
JOB SEARCHES

Dean of the College of Business

Dean of the College of Education
# FACULTY

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Number of Faculty</th>
<th>% with Terminal Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>84</td>
<td>75</td>
</tr>
<tr>
<td>2012</td>
<td>85</td>
<td>71.8</td>
</tr>
<tr>
<td>2011</td>
<td>88</td>
<td>73.9</td>
</tr>
</tbody>
</table>

![Bar chart showing total number of faculty and % with terminal degree for 2011, 2012, and 2013.](image-url)
CLASS SIZE

<table>
<thead>
<tr>
<th>Year</th>
<th>% Classes with Enrollment 8 or less</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>18.4</td>
</tr>
<tr>
<td>2012</td>
<td>13.8</td>
</tr>
<tr>
<td>2013</td>
<td>12.34</td>
</tr>
</tbody>
</table>

% Classes with Enrollment 8 or less

- 2011: 18.4%
- 2012: 13.8%
- 2013: 12.34%

Graph shows a decrease in the percentage of classes with enrollment 8 or less from 2011 to 2013.
## Class Size

<table>
<thead>
<tr>
<th>Class Size (Enrollment)</th>
<th>Fall 2010</th>
<th>Fall 2011</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td># classes</td>
<td>%</td>
<td># classes</td>
<td>%</td>
</tr>
<tr>
<td>1 - 8</td>
<td>91</td>
<td>16.22</td>
<td>105</td>
<td>18.49</td>
</tr>
<tr>
<td>9 - 15</td>
<td>108</td>
<td>19.25</td>
<td>144</td>
<td>25.35</td>
</tr>
<tr>
<td>16 - 25</td>
<td>172</td>
<td>30.66</td>
<td>148</td>
<td>26.06</td>
</tr>
<tr>
<td>26 - 35</td>
<td>147</td>
<td>26.2</td>
<td>131</td>
<td>23.06</td>
</tr>
<tr>
<td>36 and above</td>
<td>43</td>
<td>7.66</td>
<td>40</td>
<td>7.04</td>
</tr>
</tbody>
</table>

### Class Size Enrollment 36 and Above

- 2010: 7.66
- 2011: 7.04
- 2012: 1.05
- 2013: 0.55
• Two options approved at September 2013 ACHE meeting to be implemented Spring 2014
  • Criminal Justice with option in Juvenile Justice
  • Computer Science with option in Information Security

• New major proposed in the College of Business (Board of Trustee Meeting Agenda 10-18-13)
  • Information Security and Assurance Management

• Minors approved in October 2013
  • Educational Technology Minor (Revision)
  • Instructional Design Minor (New)

• Revisions approved for some options for Technical Education (non-certification)
HI GHLI GHTS

• Inaugural Issue of the Writing Center Newsletter developed by student tutors
  • 73% increase in number of students served
    (Summer 2012 = 236; Summer 2013 = 324)

• Accounting Club received the Institute of Management Accountants Gold Certificate of Excellence Award for the year 2012-2013

• Human Resource Management senior, Rebecca Dubach, was recipient of a “Capitol Hill Scholarship” and accompanied the Alabama HR Director Consortium to meet with Alabama Representatives and Senators to advocate on HR issues.
128 Students Admitted to the Adult Degree Program (ADP) to date
  • 81 students enrolled in ADP courses Fall 2013 semester
  • 162 Assessments administered through University Testing Center

Center for Lifelong Learning
  • Hosted author Rick Bragg as part of Spirit of Athens Event
  • Currently hosting Washington/Mt. Vernon and Bronze exhibits

Three Education courses offered on Calhoun’s Decatur campus Spring 2014
  • Goal is to have more efficient 2 + 2 transfer for students

Letters from Birmingham play presented at Princess Theater
  • September 27 – 160 attended
STUDENT SERVICES
HIGHLIGHTS

- Transfer Orientation Day—July 18th
  182 students attended
  Concentrated Faculty and Staff representation for Advising, Orientation, Campus Tours, Clubs and Organizations and Registration
STUDENT SERVICES HIGHLIGHTS

• 689 new students admitted for the Fall semester.
• Financial Aid paid out more than $5.5 million in grants and loans
• Student Activities
  • SGA Officers Meet and Greet in the Welcome Back Week activities
  • Welcome Back Cookout
  • Constitution Day Cookout
  • 911 Remembrance Event
  • First Annual Ghost Walk – raised more than $600
STUDENT SERVICES HIGHLIGHTS

- November 1, 2013 - Student Leadership Retreat at ACA
- November 7, 2013 - Mock Interview Madness - every Thursday in November
- November 19, 2013 - Interview Prep Workshop
- December 7, 2013 - Graduation
- Admissions and Recruiting Combined
STUDENT SERVICES HIGHLIGHTS

SPRING REGISTRATION Begins TODAY

Transfer Orientation Day
November 13, 2013
Goal of 250 students attending

Please lend your full support
- Advising
- Scheduling additional sections or seats as needed
RENOVATION PROJECTS

- **McCandless Hall** – Contractor target completion date of Thanksgiving; more realistic target of the end of the year

- **Cafeteria** – Project complete except for some minor punch-list items

- **Parking Lots** – Re-painting, striping and updating signage to be done over the next few months

- **Signage** – All signs on campus are in process of being reworked and updated
RENovation Projects

- **Beaty Mason** – Scope of work for first phase complete except for painting; moisture tests to be completed on exterior walls.

- **ACA Phase II** – Work continues on design development and keeping projected costs within budget.

- **Purchased Property** – House on corner of Beaty Street and Pryor Street.
IT Strategic Plan approved and posted

VISION
“..become a model of daily excellence in services to students, faculty, and staff..”

MISSION
“..support instructional and business services through continuous enhancement of technological & human resources…”
Amendment of Rules of Procedure
The Board of Trustees approved the amendment to the Rules of Procedure.

Board of Trustees Conflict of Interest
The Board of Trustees reaffirmed, signed, and submitted individual Conflict of Interest Notification and Disclosure Statements to the Board Secretary. This reaffirmation and signing will be done at the October Board meeting each year.

Athens State University Board of Trustees Roles and Responsibilities
The Board of Trustees reaffirmed, signed, and submitted individual Roles and Responsibilities Statements to the Board Secretary. This reaffirmation and signing will be done at the October Board meeting each year.
Compensation Sub-Committee

The Board of Trustees granted approval for the Chair *pro tempore* of the Board to appoint a Compensation Sub-Committee of the Board. This committee consists of the following members: Dr. Sandra Sims de-Graffenried, Mr. Garth Lovvorn, Mr. Macke Mauldin, Mr. Clint Shelton, and Mr. Tazewell Shepard. This committee will review the self-evaluation of the President and develop performance goals and bonus criteria to be considered in the President’s annual evaluation process.

Board Self-Evaluation Process

The Board of Trustees approved the development of a self-evaluation instrument/process for the Board of Trustees. This instrument/process is not an evaluation of individual Board members, but the Board as a corporate body.
Board Briefs

- **Presidential Authority to Acquire Property and Exercise the Power of Eminent Domain**
  
The Board of Trustees adopted the Resolution to allow the President authority to Acquire and/or Condemn Certain Real Property.

- **Resolution for Legislative Act 2013-423**
  
The Board of Trustees adopted a resolution for Legislative Act 2013-423. This resolution grants residency status for determining admission and tuition for active duty service of members, spouses, and dependents, and veterans in accordance with Act 2013-423.
Board Briefs

Board of Visitors Nomination and Appointment Process

College of Arts and Sciences

- Hundley Batts (2 years)
- David Breland (1 year)
- Tom Butler (2 years)
- Mary Nell Clem (3 years)
- Sheila Davis (2 years)
- Chad Easterling (3 years)
- Tami Reist (1 year)
Board Briefs

Board of Visitors Nomination and Appointment Process

College of Business

- Pearl Bridgeforth (3 years)
- Ronnie Chronister (1 year)
- Joe Collazo (3 years)
- Charlie Donald (1 year)
- LaKeshia Neerhof (2 years)
- Dave Mathias (3 years)
- Brian Pollock (2 years)
- Larry Whitehead (2 years)
Board Briefs

Board of Visitors Nomination and Appointment Process

College of Education

- Ellen Didier (2 years)
- Trey Holladay (3 years)
- Michelle Jordan (2 years)
- Susan Ming (3 years)
- Ed Nichols (2 years)
- Tere Richardson (3 years)
- Vic Wilson (1 year)
- Casey Wardynski (1 year)
MOU/ Tuition Assistance Agreement with Department of Postsecondary Education

The Board of Trustees authorized the President of the University to secure an MOU/Tuition Assistance Agreement between Athens State University and the Department of Postsecondary Education.

Information Security and Assurance Management Major

The Board of Trustees approved the Bachelor of Science in Information Security and Assurance Management in the College of Business.
Expansion of Institutional Instructional Role to Higher Degree Level

The Board of Trustees authorized the President to complete the appropriate proposal to seek expansion of Institutional Instructional Role to a Higher Degree Level from the Alabama Commission on Higher Education.
PRESIDENTIAL GOALS
2013 - 14

GOAL 1: Alabama Center for the Arts – Phase II
Complete planning for the Alabama Center for the Arts - Phase II and move the project into construction.
GOAL 2: Alabama Center for Science and Technology
- Determine viability of the project
- Complete fundraising visits with area industry
- Secure site for the project
- Commence formal planning of the structure if viability is determined
GOAL 3: Complete University Governance Structure

- Complete Shared Governance Document by adding sections dealing with the role of the Board of Trustees, Staff and Students
- Install the inaugural Board of Visitors
GOAL 4: Graduate Level Programs

Develop and submit proposals to ACHE and SACSCOC for two new graduate level programs.

- Religious Studies
- Logistics
GOAL 5: Determine viability of partnership with the City of Athens and Limestone County to develop some type of public venue on Athens State University’s campus.

- Issue Request for Proposals (RFP) for architectural services
- Conduct extensive focus groups and forums to determine community needs
- Develop sound cost estimate
PRESIDENTIAL GOALS 2013 - 14

Additional projects already in progress:

- Fundraising Campaign
- Re-establish positive enrollment growth
- Finalize MOU with ACCS
- Complete Executive Searches
- Work with Board of Trustees to maximize State support
- Authentic recognition of quality work through a pilot merit program
Questions
Why is Dr. Cromwell determining the number of hours that should be in majors and what courses should be in majors and minors when he does not have expertise in the disciplines?

Why would Dr. Cromwell replace 300 and 400 level courses with 100 and 200 level courses in minors and programs when we don’t teach lower level courses at Athens State?

Why is Dr. Cromwell determining course content when he has no expertise in the fields?
Where do we stand with faculty summer compensation?
Based on what you have seen at Athens State and at other colleges and universities where you have been employed during your lengthy career, what performance grade would you give to the current faculty at Athens State? Would you give the faculty an A for excellent, B for good, C for average, D for below average and F for failure?
If the possibility of Faculty representation on Trustee Committees becomes a reality, do you think it would be better to have a single Committee with Faculty representation, such as a Faculty Advisory Committee, or instead have faculty representation on the three existing Board Committees?
Do you think that our graduate degree plans will move forward in the near future? Will we be hiring additional faculty for the graduate programs?
Athens State is being discussed throughout the community as “one of those institutions that mainly offer only online courses and degrees” and is increasingly viewed as being a lower quality institution. How are we going to address this perception? Will we embrace it or will we offer an alternative view of our university and its vision?
A great deal of effort has been focused on both expanding distance learning options for students at Athens State University and guaranteeing the quality of distance education here. Marketing has also focused on creating an awareness of our growing distance learning options. Will there be an equal emphasis on providing and even increasing traditional course offerings on campus?