WE HAVE...

College of Arts and Sciences

* **Launched a new Cyber Podcast**—Nick Agrawal, Computer Science Instructor, produced our first Cyber Podcast, featuring Ira Lacy. Mr. Lacy is a Cyber Security expert and the newest member of our College of Arts and Sciences Board of Visitors:
  https://drive.google.com/file/d/1Yi6H7WfIIWy2mGqq4Ta7lWZWLjTUW8NY/view

* **Received a grant for the Alabama Center for the Arts**—A $25,000 Community Vibrancy Grant from 3M will support Project 2020, a summer fine arts camp that is a part of the Fine Arts Pathway Program at the ACA. The camp gives local high school students an in-depth experience in the world of visual and performing arts. The intensive two-week camp helps shape and bolster students’ natural talents in many areas of the Arts while bringing Athens State University and Calhoun Community College faculty in the Visual and Performing Arts together as one collaborative faculty for the duration of the program. The purpose of this grant is to help improve the quality of life in underserved families, increase access to youth development programs for underrepresented children, and provide access to vibrant and diverse art opportunities.
WE HAVE...

* Offered a new Inside/Out program at Limestone Correctional Facility. Psychology professors, Dr. Susan Owen and Dr. Vanessa Miller, completed training to be Inside/Out Prison Exchange Program Leaders and developed a new class, which was offered for the first time in the fall semester at Limestone Correctional. The class provided the opportunity for both inside (incarcerated) students and outside (non-incarcerated) students to meet throughout a semester in a class setting to read about and discuss complex social issues such as crime, justice, and difference. Students worked together on teams to develop projects that apply their learning to real-world situations and problems with the goal of having a positive impact on communities.

* Hosted a Regional Health Summit—On Nov. 13, the COAS hosted professionals from hospitals, community organizations, educational institutions, and government to address public health and safety issues in the region, especially as related to underserved and rural communities, and determine the needs of the community, workforce/employer demands, and skills/preparation of graduates. The COAS is strengthening partnerships with health organizations across the region and using the feedback to guide the review, revision, and development of Athens State programs related to public health and safety.
ACADEMIC AFFAIRS

JANUARY 17, 2020

WE HAVE...

College of Business

* Signed a partnership agreement with the US Army Combat Capabilities Development Command Aviation and Missile Center (DEVCOM) on November 19, 2020. This formal agreement between the federal agency and Athens State encourages and enhances study in scientific disciplines at all levels of education by providing assistance to academic partners by personnel support and access to defense laboratory projects to which students may also gain academic credit and experience. The initial launch of this initiative will be aimed at providing these opportunities to College of Business Logistics Majors.

* Added a mid-academic year admission cycle. While in the Fall 2019 the College of Business launched a 12 month fast-path option to complete the MS-GLSCM program, a mid-academic year admission cycle was added effective Spring 2020 to admit a new 18-month cohort. With this change, the College of Business now offers fall and spring start dates for new MS-GLSCM cohorts, with both the 12 and 18-month cohort option available each fall. The first graduating class for the first 12-month fast path cohort will be in August 2020.

* Quality Matters has certified 100% of the Accounting courses required in the Accounting major. Other programs are close behind (HRM, MS-GLSCM) this notable achievement and the COB is leading with 34 (69%) QM courses of the total of 49 university-wide.

* Received IMA Outstanding Student Chapter Award. The Athens State University College of Business Accounting program was selected as only one of five schools to receive the Institute of Management Accountants (IMA) Outstanding Student Chapter in the Award of Excellence Competition, which recognizes the top student chapters that promote IMA’s mission and vision statements as well as provides a broad spectrum of activities and services to their student members. The award was conferred at the Annual IMA Student Leadership Conference in Charlotte, North Carolina in November. Other universities receiving this award included:
  California State University, Fresno  University of Hawaii at Manoa
  The University of Scranton  Utah State University
WE HAVE…

**College of Education**

* Completed the first semester with new interactive platform “GoReact”. The College of Education has just completed its first semester with new interactive platform “GoReact”, which allowed students to capture video while in remote locations, then, when Internet access became available, the video was submitted to GoReact for professor review/grading. Additionally, students live-stream a video to the professor in real-time allowing first hand participation in the presentation while also capturing the video for review/grading following. Additionally, professors were able to view videos within the GoReact system and provide contextual time-coded feedback which simplified grading and remote viewing of student performance. Professors were also able to use the software to leave precise, time-coded feedback on student’s presentation delivery while simultaneously viewing the student’s slide deck. It has enhanced field experience and internships for the students and professors.

* Added sixteen new minority students to the College of Education with the help of secured state funding that supports tuition, books, fee and recruitment efforts. The African-American male initiative now known as the “Kennis Project”, supports these recruits through mentorship, scholarship, housing efforts and leadership development. Upon completion of the BSED a two-year commitment to any Alabama Public School will be honored.

* Held an annual assessment retreat. On November 1st, the College of Education held its annual assessment retreat. Mr. Malik McKinley, Director of Teacher Licensure and Certification of ETS presented to the faculty. ETS is the creator of the required Praxis exams teacher candidates must pass for state and national certification. The presentation included a 5-year deep dive of our pass rate, which indicated were at or above required state scores all five years.
ACADEMIC AFFAIRS
JANUARY 17, 2020

Library
* Completed the window replacement for the Library
* Filled the Archives staff position – start date of January 13th

WE ARE...

Library
* Working with groups across campus to apply for a TRiO grant to provide wrap-around services to 140 low-income first generation students.

* Applying for an Archives NEH federal grant to evaluate the collection and facilitate the development of preservation plans for Athens State historic collections, with an emphasis on high-risk materials and materials focused on historically underrepresented groups, and increase accessibility to these historic materials.

WE WILL...

Library
* Assist Athens-Limestone County Public Library with the NEA Big Read Grant to read True Grit.
* Invite Ms. Peggy Allen Towns, Decatur native and local historian of African American history to speak at the Community Breakfast Speaker Series on February 25th, from 8:30 am – 10 am. This event is coordinated by the University Archives, the Multicultural Student Association and the CLL.
ADVANCEMENT
JANUARY 17, 2020

WE HAVE...

* Over $2 million in grants that have been awarded or are pending a decision.
* Just over $4 million in grant applications that we are currently working on or plan to submit.
* Submitted more than $9.7 million in public and private grant applications.

WE ARE...

* Continuing the planning process for the “Athens Forever” gala scheduled for Saturday, February 29, 2020 in the Carter Gymnasium.
* Currently working on a Federal Trio grant through the Department of Education. If received, the $1.2 grant would provide funding for student support services.

WE WILL...

* Begin the public phase of the “Athens Forever” campaign as we move towards our goal of $20 million by the Bicentennial Celebration in 2022.
TABLE SPONSORSHIP FORM

GALA TABLE SPONSORSHIP: $800

SPONSORSHIP BENEFITS:
• Seating for eight guests
• Table Signage
• Name/Logo in Program
• Name/Logo in Presentation

☐ Yes, I would like to sponsor a table at the Athens Forever Gala.

Number of Tables Requested: ____________________________

Company Name (as you would like it to appear):

_____________________________________________________

Contact Person: ______________________________________

Phone Number: ____________________________

Email Address: ________________________________

---

Please send your company logo to communications@athens.edu.

Please return this form with payment by February 17, 2020 to:
Athens State University Foundation
P.O. Box 70  I  Athens, AL 35612

Save a stamp and purchase your table sponsorship online at AthensForever.org/Gala.
YOU ARE CORDIALLY INVITED

ATHENS FOREVER

SATURDAY, FEBRUARY 29, 2020
ATHENS STATE UNIVERSITY
CARTER GYMNASIUM

COCKTAILS & HORS D'OEUVRES: 5:30 PM
DINNER: 6:30 PM

Join us for the public launch of
ATHENS FOREVER
a Bicentennial Campaign Celebration

COCKTAIL ATTIRE | PLATED DINNER | CASH BAR
ENTERTAINMENT BY "THE FLASHBACKS SHOW BAND"

$75 per Guest
SPACE IS LIMITED
Purchase tickets online at AthensForever.org/Gala
or return the enclosed RSVP card with check payment.

THANK YOU
If you are unable to attend the gala,
the Athens State University Foundation
welcomes your personal or company
contribution at AthensForever.org/Give.

All proceeds to benefit the General Scholarship Endowment unless otherwise designated.
P.O. Box 70 | Athens, AL 35612
Athens State University Foundation

Please return this card with payment by February 17, 2020:

Please accept my donation in support of Athens Forever.

[ ] I/we accept with regret. Athens State University Foundation for $75 per person is enclosed.
[ ] I/we accept with pleasure. A check made payable to

Email Address:

Phone Number:

Name(s):

Office of University Advancement at advancement@athens.edu or (256) 233-8185

Kindly respond by February 17, 2020 by purchasing tickets online at

Athens Forever/Gala. By returning this response card or by contacting the

Rsvp
Spring enrollment reflected below as of January 14, 2020, following the completion of late registration:

<table>
<thead>
<tr>
<th>Ongoing Spring 2020</th>
<th>Day over Day Total Comparison</th>
<th>% change</th>
<th>SP20 Goal</th>
<th>% of Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>01/16/20 (Thurs)</td>
<td>01/17/19 (Thurs)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Credit Hours</td>
<td>26,466</td>
<td>25,924</td>
<td>2.1%</td>
<td>26,190</td>
</tr>
<tr>
<td>Students</td>
<td>2,794</td>
<td>2,802</td>
<td>-0.3%</td>
<td>2,831</td>
</tr>
<tr>
<td>New Admits</td>
<td>654</td>
<td>671</td>
<td>-2.5%</td>
<td></td>
</tr>
<tr>
<td>ABC/CERT</td>
<td>67</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>New Enrolled</td>
<td>405</td>
<td>386</td>
<td>4.9%</td>
<td>393</td>
</tr>
<tr>
<td>Continuing Students</td>
<td>2,389</td>
<td>2,416</td>
<td>-1.1%</td>
<td></td>
</tr>
<tr>
<td>Continuing Students %</td>
<td>85.5%</td>
<td>86.2%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>UG Comparison</th>
<th>01/16/20 (Thurs)</th>
<th>01/17/19 (Thurs)</th>
<th>% Change</th>
<th>SP20 Goal</th>
<th>% of Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG Hours</td>
<td>25,371</td>
<td>24,991</td>
<td>1.5%</td>
<td>25,254</td>
<td>100.5%</td>
</tr>
<tr>
<td>UG Students</td>
<td>2,623</td>
<td>2,645</td>
<td>-0.8%</td>
<td>2,673</td>
<td>98.1%</td>
</tr>
<tr>
<td>New Admitted</td>
<td>596</td>
<td>621</td>
<td>-4.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>New Enrolled</td>
<td>371</td>
<td>358</td>
<td>3.6%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GR Comparison</th>
<th>01/16/20 (Thurs)</th>
<th>01/17/19 (Thurs)</th>
<th>% Change</th>
<th>SP20 Goal</th>
<th>% of Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grad Hours</td>
<td>1,095</td>
<td>933</td>
<td>17.4%</td>
<td>936</td>
<td>117.0%</td>
</tr>
<tr>
<td>Grad students</td>
<td>171</td>
<td>157</td>
<td>8.9%</td>
<td>158</td>
<td>108.2%</td>
</tr>
<tr>
<td>New Admitted</td>
<td>58</td>
<td>50</td>
<td>16.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>New Enrolled</td>
<td>34</td>
<td>28</td>
<td>21.4%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Credit Hour Production by College</th>
<th>01/16/20 (Thurs)</th>
<th>01/17/19 (Thurs)</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>UG</td>
<td>GR</td>
<td>UG</td>
</tr>
<tr>
<td>AS</td>
<td>7,732</td>
<td>90</td>
<td>7,402</td>
</tr>
<tr>
<td>BU</td>
<td>9,247</td>
<td>519</td>
<td>9,176</td>
</tr>
<tr>
<td>ED</td>
<td>7,912</td>
<td>465</td>
<td>7,766</td>
</tr>
</tbody>
</table>
* Late Registration and the refund period ended January 13.
* New enrolled students enrolled in the term are up 5.2% overall.
* Recruiting continues to build interest and connections through fairs, events and one on one meetings.

WE ARE...

Welcoming new employees

* Ms. Jasmine Crutcher moved from Recruiting to Financial Aid processing.
* Mrs. Tricia Oleyte moved from Recruiting to Student Success Coach.

We added three new Recruiters to the Athens State Team:

* Mr. Drake Jackson, a recent UNA graduate
* Ms. Hannah Devine, a recent Auburn graduate with dual enrollment recruiting experience
* Ms. Amber Martinez, bilingual with recruiting experience with Texas Lutheran University

With Title III funding, we added two new Student Success Coaches to the Athens State Team:

* Ms. Tricia Oleyte moved from the Recruiting team and earned her coaching experience in schools and with the Army.
* Ms. Victoria Mould worked with our Admissions team in the past and returns to us as a Student Success Coach.
ENROLLMENT AND STUDENT SERVICES

JANUARY 17, 2020

WE WILL...

* Continue to work on implementations with Title III funding including growth in the gateway course, Pathways to Success (approximately 175) and the capstone course, Career Seminar (approximately 15). Both courses are currently funded by the Title III grant.

* Continue to recruit and shepherd our new Men of Kennis. The College of Education program, made possible by the state funding, is working to increase the presence of Black Male teachers in the K-12 education system of Alabama. We added 15 male education majors for Spring and interest growing as funding permits. This exceeds our anticipated goal of 5 for Spring.

* We have signed an MOU with Drake State Community College and will provide advising and other student support services to their students. In addition, we were able to make connections in Student Services and are working toward a joint service project for the Spring Semester.

* We graduated 260 Undergraduate Students and 12 Graduate Students and awarded 9 certificates to students in the Fall Semester 2019. To improve student services, we are continuing to work to implement Secure Print for Transcript delivery by the National Student Clearinghouse. This automated print/mail service will provide faster fulfillment of transcripts by student request.

* We provided Scholarship funding of $ $266,154 to 339 students in Fall. Federal Funding provided 1798 students with $9.1 million dollars (including loan funding).
FINANCE AND FACILITIES

JANUARY 17, 2020

* Financial Statement Audit expected to be completed within the next 30 days.
* EBO budget request submitted to ACHE for 2020-2021 that included a 17% increase in state appropriations
* Continue to meet with legislators regarding funding needs for 2020-2021 fiscal year
* Current outstanding bids:
  - Management of the University bookstore services
  - Custodial Services
  - Integrated Library Information Systems
* Hiring of two restricted grant accountants approved and in process

<table>
<thead>
<tr>
<th>ATHENS STATE UNIVERSITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNAUDITED FINANCIAL SUMMARY FOR THE 3 MONTHS ENDING 12/31/2019</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>OPERATING</th>
<th>10/01-12/31/19</th>
<th>10/01-12/31/18</th>
<th>VARIANCE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>BUDGET</td>
<td>ACTUAL</td>
<td>ACTUAL</td>
<td>POS (NEG)</td>
</tr>
<tr>
<td>REVENUES:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>REGULAR STATE APPROPRIATION</td>
<td>$14,349,039</td>
<td>$2,391,506</td>
<td>$2,135,880</td>
<td>255,626</td>
</tr>
<tr>
<td>SPECIAL STATE APPROPRIATION</td>
<td>$306,455</td>
<td>$239,956</td>
<td>$37,500</td>
<td>202,456</td>
</tr>
<tr>
<td>GRANTS AND CONTRACTS</td>
<td>200,000</td>
<td>35,028</td>
<td>69,120</td>
<td>(34,092)</td>
</tr>
<tr>
<td>TUITION &amp; FEES**</td>
<td>20,642,730</td>
<td>12,236,829</td>
<td>11,958,037</td>
<td>278,792</td>
</tr>
<tr>
<td>RENT</td>
<td>200,000</td>
<td>72,530</td>
<td>62,747</td>
<td>9,783</td>
</tr>
<tr>
<td>INVESTMENT INCOME</td>
<td>200,000</td>
<td>43,310</td>
<td>66,195</td>
<td>(22,885)</td>
</tr>
<tr>
<td>MISCELLANEOUS REVENUE</td>
<td>10,000</td>
<td>50,358</td>
<td>11,929</td>
<td>38,429</td>
</tr>
<tr>
<td>INDIRECT COST REVENUE</td>
<td>135,000</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL REVENUES:</td>
<td>$36,043,224</td>
<td>$15,069,517</td>
<td>$14,341,408</td>
<td>728,109</td>
</tr>
</tbody>
</table>

|                      | EXPENDITURES: |           |                |          |
|                      |              | BUDGET    | ACTUAL         | ACTUAL    | VARIANCE |
| INSTRUCTION          | $15,931,337  | $3,853,998 | $3,542,327     |          | 311,671  |
| ACADEMIC SUPPORT     | 3,497,597    | 882,795    | 779,892        |          | 102,903  |
| STUDENT SERVICES     | 3,083,935    | 689,946    | 655,335        |          | 34,611   |
| INSTITUTIONAL SUPPORT| 8,835,157    | 1,764,237  | 1,548,803      |          | 215,434  |
| OPER. & MAINT. OF PHYSICAL PLANT | 3,575,658 | 736,995    | 673,164        |          | 63,831   |
| SCHOLARSHIPS         | 1,000,000    | 297,752    | 271,005        |          | 26,747   |
| TOTAL EXPENDITURES:  | $35,923,684  | $8,225,723  | $7,470,526     |          | 755,197  |

|                      | CAPITAL PURCHASES: |           |                |          |
|                      | BOOKS              | $53,370   | 1,860           | 2,004    | (144)    |
|                      | AUDIO VISUAL       | 56,170    |                | 26,605   | 56,170   |
|                      | FURNITURE & EQUIPMENT | 10,000   |                | 11,645   | (11,645) |
|                      | TOTAL CAPITAL PURCHASES | 119,540 | 1,860           | 40,254   | (38,394) |

|                      | EXCESS REVENUES OVER EXPENSES |           | $6,841,934     | $6,830,628 | 11,306   |
FACULTY SENATE

JANUARY 17, 2020

STAFF SENATE

2019-2020 FACULTY SENATE

FRONT ROW, L-R: Mary Aquilla, Library; Lelita Benjamin, COE; Marla Williams, COE
QUANDA STEVENSON, COAS; DARLONI TURNER-WHITE, COE
BACK ROW, L-R: Mack Dunn, COAS; John Bertelli, COB; Elizabeth Fruitt, COE
Debra Vaughn, COB (Presiding Officer); Pamela Keeler, COAS; Jim Kerzer, COB
Kimberly Jack, COAS; Michael Issery, COB

NOT FIGURED:

BETHANY CAMPBELL, PRESIDENT, COAS

CHRIS MOSS, SENATOR-AT-LARGE, COAS

KIMBERLY BRADEN, COAS

JOY CLARK, COAS

PAMELA CLARK, COAS

BARBARA FERGUSON, COAS

KAYLA KOHANEK-TANKERSLEY

REGINA KYLE

CHRIS LATHAM

MORGAN MEADOWS

FELICIA MUCCI

DEBBIE WILSON
INFORMATION TECHNOLOGY

JANUARY 17, 2020

Information Technology Services (ITS)

* Single sign-on project, Banner/Blackboard Integration, and Banner 9 Self Service projects
  Work continues with planned implementation in summer 2020

* Desktop upgrades
  Approximately 90 existing systems will be upgraded this academic year.

* Security
  The recent Wallace State ransomware infection has been followed by the ITS security team.

Athens Teaching, Learning & Innovations Space (ATLIS)

* Quality Matters (QM) course design
  Instructional Design Services continues to work on the QM initiative and reports the following progress:
  - 49 courses in total have received the QM Certified Course designation
  - 30+ courses submitted for QM design

* Take10 Series Launched
  ATLIS kicked off a new series of live webinars called Take 10 beginning November 19th. The webinars were produced in the new studio space by the ATLIS team. The webinars are archived for viewing at www.Athens.edu/Take10

* Faculty Open House in ATLIS
  On December 3rd & 4th, ATLIS hosted an open house for faculty. During the open house, training sessions were held on TechSmith Relay, Blackboard course design, Access Athens, and HonorLock. Similar sessions will also be held in Spring 2020.
GENERAL ANNOUNCEMENTS
JANUARY 17, 2020

SPRING 2020 HONORS CONVOCATION

Friday, May 1, 2020
Carter Gymnasium

SPRING 2020 COMMENCEMENT

Saturday, May 2, 2020
Carter Gymnasium

9:00 am – College of Business
12:00 Noon – College of Education
3:00 pm – College of Arts and Sciences
FAQ LIST FOR THE PROJECT 2020

Use this checklist to help answer questions you have about applying for The Project 2020.

WHAT IS THE PROJECT AND WHAT WILL WE LEARN/DO DURING THE PROJECT 2020?

Each summer, The Project's focus is on exploring and creating new works in the arts. During The Project 2020, students will create and produce short films that will be shown during The Project's Film Festival on the final day of camp. Students will explore every aspect of this artistic endeavor, from concept to writing to designing to filming and editing. Included in this 2-week experience are Master Classes in Pottery, Sculpture, Music and Sound Design, and Acting for Film, as well as 2 community building events on Wednesday afternoons.

WHEN IS THE PROJECT?
The Project is scheduled for June 8-12 and June 15-19, 2020.

WHO IS ELIGIBLE TO PARTICIPATE IN THE PROJECT?
Rising High School sophomores, juniors, and seniors

HOW MUCH DOES IT COST TO PARTICIPATE?
The Project is fully funded, so it is completely FREE for students to participate.

DO I NEED TO HAVE TAKEN ART/Drama CLASSES?
It is not required, but having experience in art, music, theatre, photography, etc. is a bonus!

WHO SHOULD I ASK FOR A LETTER OF RECOMMENDATION?
Art teachers, Music teachers, Theater teachers, Band and Choir directors, Creative club coordinators/advisers, English teachers, and any private instructors you may learn from. We want someone who knows your creativity and has taught/worked with you.

WHAT IS THE SCHEDULE FOR THE 2 WEEKS OF CAMP?
The Project runs from 8:30am-3:30pm on Monday-Friday of each of the 2 weeks. Please note, the only exception to this schedule is on Wednesdays for the community events, which will extend the day on Wednesdays to 6pm. A detailed 2-week schedule will be sent to those students who are accepted into the program to show daily classes and timeframes.

I WORK DURING THE SUMMER AND HAVE A TIGHT SCHEDULE. IS THIS A PROBLEM IF I CAN'T BE THERE?
Students must be available to attend the full 2-week program.

ARE THERE THINGS I NEED TO BRING?
Check out the “What to Bring to Camp/What Not to Bring to Camp” List that we have created. This will help guide you on things you may want to bring, as well as things that are not permitted on campus.
HOW DO I APPLY FOR THE PROJECT AND WHAT DO I NEED TO SUBMIT?
To be considered for acceptance into this program, student applicants must:

1. Complete an application form available through Google Forms at: https://forms.gle/Qkg2JfajVGVclZ5x89
2. Submit a Letter of Recommendation
3. Digitally submit samples of their work
4. Submit a short 500-word essay to describe a concept for a short 2-4 minute film (scene), please note that we are looking for scene concepts with 4 characters or less.

WHERE DO I FIND DETAILS ABOUT THE LETTER OF RECOMMENDATION, SAMPLES OF MY WORK, AND THE ESSAY?
Specifics about the Letter of Recommendation, Samples of Student Work, and the Essay are all posted on the online application.

WHERE DO I SEND MY APPLICATION AND WHAT IS THE DEADLINE FOR THE APPLICATION?
All application materials can be submitted to jacki.vadney@athens.edu or chris.vrenna@calhoun.edu by March 20, 2020 at 5pm.

I APPLIED FOR ACCEPTANCE TO THE PROJECT. WHEN WILL I HEAR IF I GOT IN?
Students who are accepted to participate in The Project 2020 will be notified via email starting April 20, 2020.

I STILL HAVE QUESTIONS. WHO CAN I CONTACT?
If you still have questions, please contact one of the Co-Directors of The Project 2020 at the following information:

Jax Vadney: jacki.vadney@athens.edu  (256) 260-4295
Chris Vrenna: chris.vrenna@calhoun.edu  (256) 306-2692
The Project 2020 Student Application

Alabama Center for the Arts
131 2nd Avenue NE
Decatur, AL 35601

The Project is an intensive, 2-week, summer camp experience, open to rising sophomore, junior, and senior high school students who will work with faculty from Athens State University and Calhoun Community College on a collaborative performance project using all aspects of Fine and Performing Arts. Students must be available to attend the full 2 weeks of our program, which is scheduled for June 8-12 and June 15-19, 2020. To be considered to this program, student applicants must:

1. Complete this application form
2. Submit a Letter of Recommendation
3. Digitally submit samples of their work
4. Submit a short 500-word essay to describe a concept for a short 2-4 minute film (scene), please note that we are looking for scene concepts with 4 characters or less.

All application materials can be submitted to jacki.vadney@athens.edu or chris.vrenna@calhoun.edu by March 20, 2020 at 5pm. Please note, if accepted to participate in The Project, you will be notified via email starting April 20, 2020. Thank you.

Full Name: ___________________________ Date: ____________
Address: __________________________________________
Street __________________________________________ Apartment/Unit # __________________________
City ___________________________ State __________________________ Zip Code __________________________
Phone: ___________________________ Email: __________________________

Full Name: ___________________________ Date: ____________
Phone: ___________________________ Email: __________________________
High School: ____________________________

Address: ___________________________________________

Street ___________________________________________

City ____________________ State ___________ Zip Code

What year are you currently in high school?

___ Freshman ___ Sophomore ___ Junior

Courses/Training

Please list any courses you have taken in any of the following areas and please include your teacher’s name, the school or program this class was taught, and what date/year. These can be classes you took in school, as well as workshops and trainings, or private instruction you may have had.

Art (Ex. Painting, Drawing, Sculpture, Ceramics):

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Theater (Ex. Acting, Scenic/Lighting Design, Props, Stage Management, Stage Combat, Puppetry):

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________


________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Graphics, Photography, or Design (Digital Design Classes, Photography and Film, Animation, Theater Design, Costume and Makeup Design):

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Please note your Area of Interest (1st Choice):

___ Design ___ Film ___ Acting ___ Music/Sound ___ Writing

Please note your Area of Interest (2nd Choice):

___ Design ___ Film ___ Acting ___ Music/Sound ___ Writing

Please list 1 reference, this must be either an arts teacher (visual art, music, theater, or design), humanities teacher (English, History, etc), guidance counselor, band director, church leader, private arts instructor, or art club leader who is willing to write a Letter of Recommendation for you participating in The Project.

Reference’s Full Name: ______________________________________________________

Visual/Performing Art Specialization or Occupation: ____________________________

School/Church: ____________________________________________________________

Phone number: ____________________________________________________________

Email: ________________________________________________________________

How does this person know you? ____________________________________________

How long has this person has known/worked with you? _________________________

________________________________________________________________________

Please submit each of the following with your application form:

1. Submit a Letter of Recommendation from the person you noted above.
2. Please email digital copies/links to online samples of your work (visual art samples, images from performances, production work, etc) to either jacki.vadney@athens.edu or chris.wrenna@calhoun.edu. All application materials are due by March 20, 2020 at 5pm.
3. Please submit a short 500-word essay to describe a concept for a short 2-4 minute film (scene).
Do you have any food allergies or food choices (vegetarian, vegan, gluten free, etc) that we should be made aware of if you are accepted to the program?

If you are accepted to this program, attendance for the full 2 week period is expected. Please acknowledge you understand this commitment and there are no conflicts that would prohibit you from fully participating for the 2 week camp.

____ I understand and my schedule is clear to fully participate.

____ I have some other summer programs I am involved with which may limit my time and I will email Chris or Jax to explain.

____ I cannot commit to the full 2-week camp experience.
Welcome to Spring!

A new semester has begun, and along with it the crunch of new courses, and new students. Don't forget: you are not alone! Athens State University has a wide range of services to support you and your students.

Knowledge Base – This resource contains tutorials and how-to guides for Blackboard, technology tools, and other self-help support information. To access the Knowledge Base, visit: https://helpdesk.athens.edu/he/en-us

Instructional & Technology Services – ATLIS also provides a variety of services to help with specific instructional and technology needs. Some of these services include: Technology Support, Course Design, Faculty Development, and Classroom A/V. To access these services, visit: https://www.athens.edu/helpdesk/ or call (256) 216-6698

Take10 – Online Webinars

Take 10 is an online live webinar series for instructors at Athens State University. Each episode lasts just 10 minutes, and features live demonstrations and discussions about technologies and strategies for teaching and learning. During the Zoom session, viewers submit questions that the host and guest answer. Links to how-to guides, tutorials, and other information are also provided.

The first episode was in November 2019, and featured Dr. Mark Gale, demonstrating Techsmith Relay. Hosted by Christen Lott, new episodes of Take 10 will air each month. Previous episodes can be viewed at: www.athens.edu/take10

Christen Lott hosts an episode of Take 10, with featured guest Mark Gale. Take 10 is a live video webinar series produced by Instructional Design Services for Athens State instructors.

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/21/20</td>
<td>HonorLock (Kim Jack)</td>
</tr>
<tr>
<td>2/18/20</td>
<td>Accessibility Tools (David Walker)</td>
</tr>
<tr>
<td>3/24/20</td>
<td>Student Engagement (Kim Roberts)</td>
</tr>
<tr>
<td>4/14/20</td>
<td>Blackboard Collaborate (Tedi Gordon)</td>
</tr>
</tbody>
</table>

Webinars are at 10am on Zoom. For more info, visit www.athens.edu/take10

ATLIS AT A GLANCE

<table>
<thead>
<tr>
<th>Department</th>
<th>Areas</th>
</tr>
</thead>
<tbody>
<tr>
<td>Help Desk</td>
<td>Blackboard, academic software &amp; technology</td>
</tr>
<tr>
<td>Academic Technology Services</td>
<td>Blackboard, academic technology</td>
</tr>
<tr>
<td>Instructional Design Services</td>
<td>Course Design, Faculty Development, Quality Matters</td>
</tr>
<tr>
<td>A/V Services</td>
<td>Classroom &amp; Event A/V support, Video Production</td>
</tr>
<tr>
<td>Faculty Commons</td>
<td>ATLIS conference rooms, Faculty Book Exchange</td>
</tr>
</tbody>
</table>

Contact

For help with all these services, please contact the Help Desk:
www.athens.edu/helpdesk/
(256) 216-6698
QM Cohort: A New Opportunity for Design

Quality Matters (QM) is an international organization of educators committed to excellence in online education. The QM rubric for higher education is a set of 8 general standards and 42 specific standards used to design and evaluate the quality of online and blended courses. The review process involves peer reviewers in an open and collegial process.

Athens State University has embraced the QM Rubric for online and blended courses. Participation is voluntary, and faculty can choose three different levels of involvement: No Design Support (NDS), Design Support (DS), and Cohort Design Support (CDS). The table to the right describes the key features of each option, including incentives for participation.

Beginning this Spring, a new option is available: Cohort Support. In this option, 6-8 faculty members meet regularly with Instructional Design Services to design and develop their course in 5-6 weeks. In this option, there is a set schedule of meetings and deadlines for developing components. The first Cohort is set to begin February 18th.

For more information, please contact Lynn Frank at lynn.frank@athens.edu.

The Athens Teaching & Learning Innovation Space (ATLIS) is located in the Classroom Building, next to the Faculty Commons.

Check out the latest books in the Faculty Commons Book Exchange

For more info, contact Pam Bridges at pam.bridges@athens.edu
Or, just drop by the Faculty Commons!

ATLIS UPDATE

FACULTY DEVELOPMENT

Spring Workshops for Faculty

Last semester faculty were surveyed on topics and times for training and development. Based on the results of that survey, we’re offering the following face-to-face workshops. To sign up for a workshop, just visit www.athens.edu/atlis/workshops

Creating Engaging Videos with TechSmith Relay – January 22nd (9:00-10:30)

Unlocking the Power of Honorlock – February 4th (10:00-11:00)

Blackboard 101: The basics needed to teach a pre-built course – February 25th (10:00-11:30)

Making documents & videos accessible – March 3rd (10:00-11:30)

What is Quality Matters? – March 31st (10:00-11:30)

Strategies to engage students – April 14th (10:00-11:30)

Web Conferencing tools for online courses – May 26th (10:00-11:30)

- All workshops will take place in Waters Hall, room N205.
- Computers are provided, but you may bring your own device.
- Space is limited, so please sign up today at: www.athens.edu/atlis/workshops