

Athens State University
Learning Resources Committee
Tuesday, November 4, 2014, 12:15p.m.

Relocated to Ballroom from Waters Hall Conference Room due to scheduling conflict

Present: Mary Aquilla, Sara Cline, Kimberly Jack, Debbie Keiley, Brian Kennedy, Johnnie Lundin, Tony Moyers, Lisa Rich, Josh Zender

Absent: Gail Bergeron, Wanda Hutchinson, Stacie Hughes (Out of State Conference), Yadi Ziaee

I. Call to Order Dr. Kimberly Jack

II. Old Business

- A. October 7 Minutes approved contingent on one change: Sara Cline and Josh Zender were not absent; they arrived late due to meetings with students.
- B. Dr. Jack reported that, at the Faculty Senate meeting on 10/21, our assignment for the 2014-2015 year was approved. The assignment is to develop a Definition of Information Literacy and associated Standards, to be approved by the Faculty in general, followed by an assessment of where these standards are already met in each department.

III. New Business

The committee developed a working definition of information literacy, and began brainstorming wording for associated standards.

DEFINITION: An Information Literate student develops the independent ability to efficiently identify an information need, locate pertinent information to meet that need, comprehend and evaluate the information, and utilize the information appropriately and ethically.

STANDARDS

- a. "identify an information need"
 - Comprehend the scope of the task
- b. "locate pertinent information"
 - Understand how to access information utilizing print, technological, and human resources, which may include contacting the appropriate expert
 - Understand the distinctions between primary and secondary sources, peer-reviewed and popular sources, etc.
 - Assess the appropriate level of authority to utilize for a given project
- c. "comprehend and evaluate the information"
 - Assess and determine the appropriate currency, relevance, authority, accuracy, and purpose of the information
 - Understand and verify the methodology used to attain the data

- Understand the context for which the information was developed and published
- d. “utilize the information appropriately and ethically”
- Incorporate the material into one’s own work
 - Communicate effectively and appropriately for the task
 - Document resources fully using the appropriate style for the given task
- IV. Committee agreed to discuss and further develop the definition and standards via e-mail between November 4 and our next meeting, with the goal of finalizing a working draft to distribute to the Faculty for feedback no later than February 2015.
- V. A December meeting during Finals Week was determined to be too difficult, and committee members agreed to e-mail Dr. Jack with Spring availability in order to determine a time and date for the first meeting of 2015.
- VI. Adjournment
Dr. Jack adjourned the meeting at 12:55 p.m.

Respectfully Submitted by Dr. Kimberly Jack, Temporary Recorder