Effective Orientation for New Faculty Members

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CETL New Faculty Workshop Series
Post Evaluation Summary  2019-2020 Academic Year
Future workshops and top sessions

Future series and training

• **100%** of the participants would like to see future training on **Differentiation of Instruction to meet subgroup needs**

• **92.31%** of the participants would like to see future training on **Infusion of Technology into Teaching**

• **88.89%** of the participants would like to see future training on **Motivating Students to Learn**

The top three sessions

• **Infusion of Technology into Teaching**

• **Research Opportunities and Grants**

• **Tenure Process and Advancement**
Results from the Post Evaluation Survey of the New Faculty Series for the 2018-2019 Academic Year

• This section describes the results of the overall effectiveness of the professional development series for the academic year 2018-2019 and percentage associated with each response.

The results from the post evaluation survey were as follows:

• How satisfied were you with the overall professional development series? (83.33%)
  From very dissatisfied (1) to very satisfied (5) over 83% felt that the overall series were helpful and they were very satisfied. The remaining 17% were still somewhat satisfied (4) for a total 100% satisfaction rate.

• How relevant and helpful do you think the information was for your job advancement? (83.33%)
  This indicates that new faculty felt the series were very helpful to placement and career advancement and career trajectories forward.

• How satisfied were you with the session content that you attended? (100%)
  This indicates that new and seasoned faculty felt the sessions were satisfied with content that could be useful in the classroom now. One half were somewhat satisfied and the other half were very satisfied.

• Did you find new resources and/or approaches that will facilitate your transformation of your courses and engagement of students? (76.92%)
  This indicates that faculty felt the sessions provided real time resources and content that could be used in the classroom.
Additional comments and testimonies from the series

• “Very helpful. Thank you!”
• “Very useful information...”
• “I appreciate Dr. Wims [Provost] and Dr. Jones [President, Faculty Senate] sharing their time and knowledge of the culture of the institution.”
• “This would be a great session to have on a continued basis or to follow-up with discussions as the tenure track faculty navigate the tenure process.”
Future workshops and top sessions

Future series and training

- **100%** of the participants would like to see future training on **Infusion of Technology into Teaching**
- **93.75%** of the participants would like to see future training on **Differentiation of Instruction to meet subgroup needs**
- **85.71%** of the participants would like to see future training on **Campus Improvement Committees**

The top three sessions

- Research Opportunities and Grants
- Tenure Process and Advancement
- Infusion of Technology in the Classroom
Results from the Post Evaluation Survey of the New Faculty Series for the 2017-2018 Academic Year

- This section describes the results of the overall effectiveness of the professional development series for the academic year 2017-2018 and percentage associated with each response.

The results from the post evaluation survey were as follows:

- **How satisfied were you with the overall professional development series?** (78.6%)
  From *not satisfied (1)* to *very much satisfied (5)* over 78% felt that the overall series were helpful and they were satisfied.

- **How relevant and helpful do you think the information was for your job advancement?** (78.7%)
  This indicates that new faculty felt the series were helpful to placement and career advancement and career trajectories forward.

- **How satisfied were you with the session content that you attended?** (78.6%)
  This indicates that new and seasoned faculty felt the sessions were satisfied with content that could be useful in the classroom now.

- **Did you find new resources and/or approaches that will facilitate your transformation of your courses and engagement of students?** (90.9%)
  This indicates that faculty felt the sessions provided real time resources and content that could be used in the classroom.
Additional comments and testimonies from the series

• It is wonderful that new faculty get exposed to the procedures of promotion and tenure as well as different opportunities at AAMU.
• Supportive campus community, invested in our future and the campus future
• Importance of tenure and promotion guidelines awareness
• Helpful startup, tenureship info, and leadership
• Venue and activities are effective and good. Email communication was excellent lunch provisions is very considerate as many have to rush to class after session and before session to class.
• Very informative and well organized
• Hard to implement as technology deficient classrooms.
• I would like to see some workshops on grant and research development
Future workshops and top sessions

**Future series and training**

- 100% of the participants would like to see future training on *Improving Teaching Strategies*
- 90% of the participants would like to see future training on *Digital Technology in the Classroom and Online Learning*
- 80% of the participants would like to see future training on *Discipline Specific Content*

**The top three sessions**

- Motivating Students to Learn
- Infusion of Technology in the Classroom
- The Tenure Process